

South Central Partnership
Juvenile Services
Comprehensive Community Plan
July 1, 2015 – June 30, 2018

Webster, Clay, Adams, Nuckolls, Fillmore, Franklin, Kearney, Phelps, Harlan Counties

July 1, 2015 – June 30, 2018

Prepared By: Carissa Uhrmacher
Project Director
4865 W. Oak Ridge Rd.
Hastings, NE 68901
CarissaUhrmacher700@hotmail.com

Chair of Team: Jennifer Lewis
Project Administrator, JSCA
604 N. St. Joseph
Hastings, NE 68901
jlewis@adamscountyywca.org

Board Chair: Ivan Fintel
Clay County Board of Supervisors Chair
(Lead County)
PO Box 67
Clay Center, NE 68933
soscou30@nol.org

SECTION II

COMMUNITY TEAM

History

On October 31, 2001, the original four counties (Adams, Clay, Nuckolls, and Webster) agreed that Clay County should be the lead county in this funding effort to work with juveniles from ages 12-18 who are already in the juvenile justice system. Assessments were made in 42 focus groups to develop the We CAN Juvenile Services Plan during 2001-2002. The Comprehensive County Juvenile Services Plan has been updated with input from the Juvenile Justice Institute, as well as representatives from each of the nine counties since that time. Each plan runs for a three year time. All nine counties are participating in updating the plan and starting a new 2015-2018 plan.

The South Central Partnership (SCP) Regional Consortium serves as the lead organization in the assessment, distribution, and evaluation of the State County Aid Juvenile Justice Grant funding from the Nebraska Crime Commission. **Webster, Clay, Adams, Nuckolls, Fillmore, Phelps, Kearney, Franklin, and Harlan counties have joined together to apply and utilize this funding across their region.**

Sharon Lavene, Clay County Treasurer, serves as the fiscal agent. Carissa Uhrmacher, Project Director, writes continuation requests, finalizes reports, and makes contact with County Boards in each of the nine counties, and Jennifer Lewis, YWCA Executive Director, serves as Project Administrator.

All quarterly reports are submitted to the Nebraska Crime Commission. An audit is conducted annually.

Youth Task Force meetings are held the first Tuesday of each month, from 8:15-9. The originating site is the YWCA Adams County, with videoconferencing available via Fuze for other participants. 15-20 members are regularly in attendance. These meetings are led by Carissa Uhrmacher, follow an agenda, and have minutes recorded. The agenda includes introductions, grant recipient report updates, administrative information, county plan updates, networking and new business.

Team Members

<u>Last Name</u>	<u>First Name</u>	<u>Affiliation</u>	<u>Address</u>	<u>City State</u>	<u>Zip</u>	<u>Phone</u>	<u>E-Mail</u>
Fegler-Daiss	Donna	Adams Co. Attorney	PO Box 71	Hastings, NE	68902-0071		ddaiss@adamscounty.org
Thomas Creech-Will	Ramona	Adams County Clerk					rthomas@adamscounty.org
Huber	Kerry	ASAAP	835 S. Burlington#114	Hastings, NE	68901		stefanie@asaap-ne.org
Schwang	Meggan	ASAAP Big Brothers Big Sisters	835 S. Burlington#114	Hastings, NE	68901	463-5652	thinkingbigexecutive@windstream.net
Root	RuAnn	CASA	312 N. Lincoln 2727 W. 2nd Ste 410	Hastings, NE	68901	463-1030	rucasa@windstream.net
McIntire	Christina	CASA	715 5th Ave #20	Holdrege, NE	68949		casa@phelps.nacone.org
Karnatz	Deb	Clay County Clerk	111 W. Fairfield	Clay Center, NE			clerk@clay.nacone.org
Lavene	Sharon	Clay County Treasurer	111 W. Fairfield	Clay Center, NE			claycotreasurer@datacc.net
McNiff	Bev	Community Action		Franklin, NE			bmcniff@mnca.net
Randall	Josh	Crossroads	702 W. 14th	Hastings, NE	68901	462-6460	josh@crossroadsmission.com
Junker	Chris	Department of Education					chris.junker@nebraska.gov
Rutt	Sue	Diversion	2727 W. 2nd	Hastings, NE	68901	463-1030	srcasa@windstrem.net
Johnson	Amy	Fillmore County Clerk					amy.nelson@fillmore.nacone.org
Volk	Marcia	Franklin County Clerk					clerk@franklin.nacone.org
McQuay	Bryan	Harlan County Attorney	PO Box 755	Alma, NE	68920	308-928-2189	bryan@mcquaylaw.com
Dietz	Janet	Harlan County Clerk	PO Box 698	Alma, NE	68920	308-928-2173	clerk@harlan.nacone.org
Opperman	Jay	Hastings High Principal					jopperma@esu9.org
Anderson	Michelle	Health and Human Services	300 N. St Joe Avenue	Hastings, NE	68901	462-1846	michele.anderson@nebraska.gov

Craig	Robin	Horizon	835. S. Burlington#115	Hastings, NE	68901	460-9373	robin@reviveinc.org
Rutt	Dan	Horizon Recovery	835. S. Burlington#115	Hastings, NE	68901	462-2066	dan@horizonrecovercenter.com
Bellamy	Melodie	Kearney County Attorney	PO Box 110	Minden NE	68959	308-832-0797	mbellamy1222@gmail.com
Johnson	Myrna	Kearney County Clerk	PO Box 339	Minden NE	68959	308-832-2723	clerk@kearney.nacone.org
Uhrmacher	Carissa	YWCA/Project Director	4865 W Oak Ridge Rd	Hastings, NE	68901	461-4181	CarissaUhrmacher700@hotmail.com
Swayze	Amy	Liason, HHS	1100 W. 14th	Hastings, NE	68901	469-7611	awayze@esu9.org
Dumas	Ben	Mary Land Living Center	724 W. 7th St	Hastings, NE	68902	705-4663	bdumas91@gmail.com
Shaw	Katie	Mid Community Action	604 N. St. Joseph	Hastings, NE	68901	463-7689	hastings@mnca.net
Miller	Carrie	Nuckolls County Clerk					clerk@nuckolls.nacone.org
		Phelps County Clerk					clerk@phelps.nacone.org
Hinrichs	Scott	Probation	300 N. St Joe Avenue	Hastings, NE	68901	461-7220	scott.hinrichs@nebraska.gov
Budnick	Joseph	Probation	300 N. St Joe Avenue	Hastings, NE	68901	461-7220	joseph.budnick@nebrask.gov
Wissing	Genelle	Probation					genelle.wissing@nebraska.gov
Stutzman	Jody	Proteus					jodys@proteusinc.net
Peterson	Robin	Red Cloud Counselor					rpeterso@esu9.org
Clark	Katina	STARS	300 N. St Joe Avenue	Hastings, NE	68901		starskclark@gmail.com
		Webster County Clerk					clerk@webster.nacone.org
Lewis	Jennifer	YWCA	604 N. St. Joseph	Hastings, NE	68901	462-8821	jlewis@ywcaadamscounty.org
Stutte	Corey	Strategic Pioneer	402-509-8017			321-297-3455	corey@strategicpioneer.com
Worrell	Allison	Pathfinder Support Services	738 W. 3rd St.	Hastings, NE	68901	308-379-2088	alison@pathfinderserv.com
Scmidt	Lynse	Teammate of Alma	PO Box 170	Alma, NE	68920		lynse.schmidt@almacardinals.org
Hoeft	Timothy	Judge					timothy.hoeft@nebraska.gov
Burns	Michael	Judge					michael.burns@nebraska.gov

Section III

Community Socio-Economics

Community Level Data

Adams, Clay, Fillmore, Franklin, Harlan, Kearney, Nuckolls, Phelps, and Webster counties are located in South Central Nebraska.

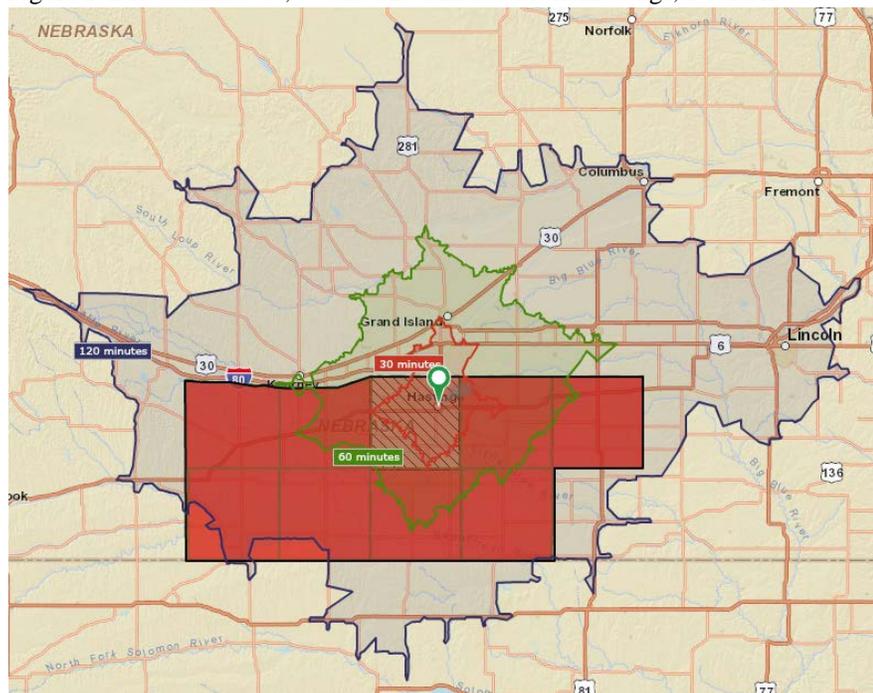
Schools in this region include Hastings Public Schools, St. Cecilia & St. Michael's Catholic School, Adams Central School District, Silver Lake, Kenesaw, Harvard, Clay Center, Sandy Creek, Sutton, Blue Hill, Red Cloud, Superior, Lawrence-Nelson, Geneva, Alma, Minden, Holdrege, and Franklin. Hastings College and Central Community College are located in or near Hastings.

These counties are rural in nature and mostly agricultural. Main transportation routes include Highways 281, 6, 10, 74, 136, and 14. The four southern counties border Kansas to the south. Attractions include Spring Ranch, Willa Cather Museum, Red Cloud Opera House, Hastings Museum, Lake Hastings, Pioneer Village, Harlan County Dam, and Crystal Lake State Park.

Economic downturn has made it difficult to set up programs that encourage youth to become a part of something. This leads to a lack of opportunities. Where meaningful opportunities do exist for youth in a community, there may be a lack of leadership, participating population, adult support and/or marketing to get the youth at the programs. Because of the rural geography of the nine county area, transportation and communication continue to be obstacles for program implementation and attendance. The rural geography also plays a part into pigeon-holing youth and families. Transition of workforce in the towns as well as the organizations planning activities/programs is also a struggle.

Many of the strategies are being developed or are ongoing in Adams County, particularly in Hastings, because it is the area's city-center. In the outlying counties, many strategies are in the startup phase or are presently non-existent. This has created the imperative need to expand sooner than later. The largest resources needed for each of the strategies are people and money.

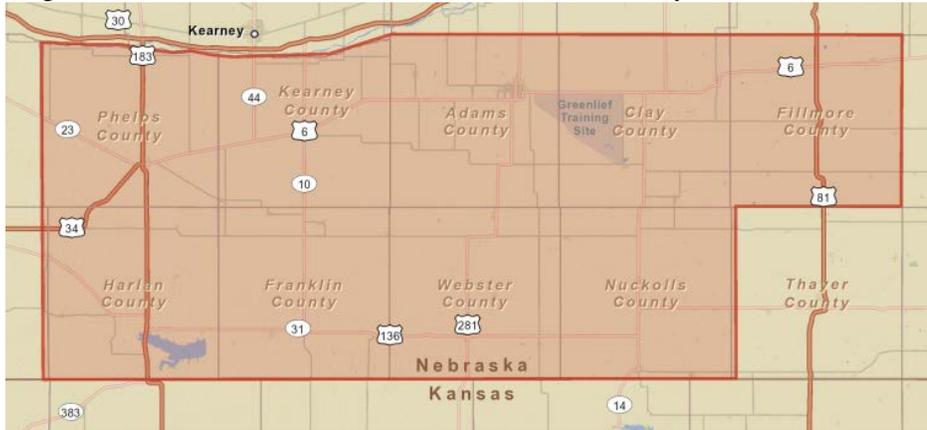
Figure 1: Drive Times: 30, 60 and 120 Minutes From Hastings, Nebraska



The South Central Nebraska Youth Task Force serves youth in nine South Central Nebraska Counties (See Figure 1, where counties are highlighted in red). While mostly rural in nature, the majority of the service area falls between 60 and 120 minutes from Hastings, with portions in Harlan and Franklin Counties being more than 120 minutes from Hastings (See Figure 1 with 30, 60 and 120 minute drive time rings). The videoconferencing is used to support youth in the rural counties that do not always have timely access to the same services as those youth in more populated areas. In addition, financial and transportation barriers can also be a problem when trying to gain access

to services. With access to computers with videoconferencing software in each of nine South Central Nebraska counties, youth are provided an easy opportunity to communicate face to face with agencies located several counties away (sometimes more than 120 minutes away).

Figure 2: South Central Nebraska Youth Task Force: 9 County Service Areas



South Central Nebraska Youth Task Force serves 9 counties in South Central Nebraska (See highlighted counties in Figure 2). This vast, mostly rural area has a current population of approximately 74,524 people with approximately 39 percent of the households making less than \$35,000 per year (See Table 1 Below). With almost 26 percent of the population being 19 years

of age or younger and 13 percent between the ages of 10 and 19, this area has a diverse need for providing services to youth. In addition, while race and ethnicity in the area is nearly 94 percent white, there is a growing Hispanic population which is expected to reach over 7 percent in 2018.

Table 1: Demographic and Income Profile

Summary	Census 2010		2013		2018	
Population	74,433		74,524		74,689	
Households	30,666		30,790		31,010	
Families	20,038		20,064		20,096	
Average Household Size	2.34		2.34		2.33	
Owner Occupied Housing Units	22,316		22,237		22,364	
Renter Occupied Housing Units	8,350		8,553		8,646	
Median Age	42.3		42.7		43.4	
Households by Income			2013		2018	
			Number	Percent	Number	Percent
	< \$15,000		4,238	13.8%	4,033	13.0%
	\$15,000 - \$24,999		4,093	13.3%	3,206	10.3%
	\$25,000 - \$34,999		3,600	11.7%	3,176	10.2%
	\$35,000 - \$49,999		4,836	15.7%	3,900	12.6%
	\$50,000 - \$74,999		6,825	22.2%	6,858	22.1%
	\$75,000 - \$99,999		3,525	11.4%	4,840	15.6%
	\$100,000 - \$149,999		2,284	7.4%	3,190	10.3%
\$150,000 - \$199,999		615	2.0%	900	2.9%	
\$200,000+		774	2.5%	907	2.9%	
Population by Age	Census 2010		2013		2018	
	Number	Percent	Number	Percent	Number	Percent
	0 - 4	4,691 6.3%	4,564 6.1%	4,594 6.2%		
	5 - 9	4,826 6.5%	4,726 6.3%	4,518 6.0%		
	10 - 14	4,869 6.5%	4,757 6.4%	4,644 6.2%		
15 - 19	5,416 7.3%	5,081 6.8%	4,915 6.6%			
Race and Ethnicity	Census 2010		2013		2018	
	Number	Percent	Number	Percent	Number	Percent
	White Alone	70,361 94.5%	69,691 93.5%	69,081 92.5%		
	Black Alone	358 0.5%	534 0.7%	706 0.9%		
	American Indian Alone	284 0.4%	306 0.4%	327 0.4%		
	Asian Alone	523 0.7%	616 0.8%	660 0.9%		
	Pacific Islander Alone	32 0.0%	34 0.0%	37 0.0%		
	Some Other Race Alone	1,973 2.7%	2,278 3.1%	2,701 3.6%		
	Two or More Races	902 1.2%	1,065 1.4%	1,177 1.6%		
Hispanic Origin (Any Race)	4,149 5.6%	4,767 6.4%	5,477 7.3%			

Data Note: Income is expressed in current dollars.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri and Strategic Pioneer forecasts for 2013 and 2018.

Section IV

System and Program Data

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In Nebraska, students who have had at least one drink of alcohol during their lifetime have decreased from 78% to 52% over the last 10 years. First drinks before age 13 has also dropped from 27% in 2003 to 13% in 2013. Binge drinking has been cut in half in the same time frame (32% to 14%).

Program Level Data

The five priorities identified for 2012-2014 were Substance Abuse, Skill Sets, Bullying and Violence, Poverty, and Truancy.

Two of the five Priority Goals for our local Health Department tie into trends we see in subjective and objective data: Mental health (improve mental health through prevention and by ensuring access to appropriate, quality mental health services) and Substance Abuse (reduce substance abuse to protect the health, safety, and quality of life for all, especially young people)

Substance Abuse

Local Risk Behavior Surveys were collected from 8th, 10th, and 12th grade students in a four county area (Webster, Clay, Nuckolls and Adams) in the spring of 2014. The sample size is 481 with a response rate of 90%.

The study focuses on eight substances: cigarettes, e-cigarettes, alcohol, party drugs, methamphetamine, marijuana, over the counter substances, and prescription drugs without a doctor's prescription.

Results include: The majority of all students has never used, nor did not use in the last 30 days, drugs from the eight substances. In general, the most frequently used substances in the last 30 days are alcohol, e-cigarettes, cigarettes, and marijuana—ranging from about 20% (one in five) to 5% (one in 20) of all students.

Bullying and Violence

Three schools brought in nationally known assembly Rachel's Challenge. Each of the school has started a local Friends of Rachel (FOR) Club.

Skill sets

To address the skill set of homework/school improvement, three years ago the YWCA offered through AmeriCorps homework assistance at the Zone. First year that was implemented we served 22 unduplicated youth and saw a grade % increase of 11.8% The second year we doubled our numbers and witnessed grade point increase double due to youth being more consistent with receiving help. This school year with the help of County Aid \$ to track and oversee AmeriCorps members the Zone to date has assisted 98 youth and have tracked a little over 40% with increases in grade point averages. We also expanded our "experts" to help at day reporting site and have had success stories of youth who have been chosen to compete in academic competitions.

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LIFESKILLS

The Wednesday night life-Skills classes began January 28, 2015 and are open ended. We had one juvenile referred from the Maryland Living Center. We had one juvenile referred on February 11, 2015 from Webster County court. We had one juvenile referred from District 10 probation February 25, 2015, we had two juveniles start on February 25, 2015 from the Mary Land living center. We had one complete the Life-Skills program with 4 still attending. Of those accepted into the program four were from the Hastings area and one was from Red Cloud.

We began a Life Skills class January 6, 2015 at Adams Central High School in the alternative school with seven referred. We have continued this class every Tuesday. We have had one student complete this program. We have also started conducting Life-Skills classes at the Hastings Middle School. February 2nd, 9th and 12th we conducted a class with 277 7th graders. On February 23rd and 27th we conducted a life-Skills class with 259 6th graders.

We have started a Life-Skills class with Harvard Public Schools with five youth referred. This class meets weekly on Thursdays. Harvard is in Clay County.

We have also started conducting Life-Skills classes at the Crossroads Rescue mission January 21, 2015 on Wednesdays. We have not tracked the number of youth attending with their parents prior to March 1st. We are tracking this data now.

Poverty

Videoconferencing was implemented based on the following data:

When it comes to actual computer ownership, only 68 percent of households in the service area own a personal computer (See Table 2 below). Furthering the challenge of videoconferencing, only 1.7 percent own online meeting/conference software. Between the socio-economic and demographic needs, geographic dispersal of the population and lack of appropriate computer hardware and software, the Youth Task Force videoconferencing provides youth and agencies serving them, the opportunity to interact on a regular basis at a lower cost while remaining close to home. Utilizing technology to serve the area youth provides an efficient and effective way to support the Task Force priorities.

Table 2: Consumer Ownership and Behavior: Hardware and Software

Product/Consumer Behavior	Expected Number of Adults/HHs	Percent
HH owns a personal computer	21,042	68.3%
HH owns desktop PC	17,642	57.3%
HH owns laptop/notebook/tablet PC	6,973	22.6%
HH owns webcam	2,708	8.8%
HH owns software: online meeting/conference	538	1.7%

Source: These data are based upon national propensities to use various products and services, applied to local demographic composition. Usage data were collected by GfK MRI in a nationally representative survey of U.S. households.

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Truancy

Local truancy data through STARS showing Adams County

2009-10 18 kids in program, before we ever added 2 tiers, tier 3 only

2010-11 26 tier 3 only

2011-12 88, year we added tier 2, tier 2 and tier 3

2012-13 114

2013-14 115

2014-15 so far 110

Minden area is up to 12, in its second year of effort (2014-2015)

At HPS for 2014-2015, 141 students have missed over 20 days/ or periods this year so far (March 2015). Students at 10 days would be about triple that.

Breakdown by level at 20 days or more through March 2015

29- elem level

40 – at MS level

72- at HS level

The attendance rates in 2009-10 were 94.40%, the last recorded date was 2012-13 and that was 95.47%.

Section V

Identified Priority Areas & Corresponding Strategies

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Priority #1: Service Availability/Array of Services/Timely Access to Effective Services/Screening and Assessment

Assessments

Mental Health

Continued Area Trainings--RENEW

Video Conferencing

Priority #2: Prevention from entering the juvenile justice system through positive youth development

Mentoring—Big Brothers Big Sisters Beyond School Walls

Teen AA/NA

LifeSkills

YWCA Youth Programs—ZONE, Anti-Bullying, Homework Help, Youth Leadership Academy

Priority #3: Hold youth accountable for risky behaviors/entry into juvenile justice system

Truancy STARS

Diversion

Peer Court

Community Services Coordinator

Priority #4: Organizational: Evaluate funded project to ensure accountability and data-informed policy and practical decisions

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Priority #1: Service Availability/Array of Services/Timely Access to Effective Services/Screening and Assessment

Strategy #1: Daniel Memorial

**Also Priority 2—connection to the community in a meaningful way and
Priority 3 hold youth accountable**

All youth will be given the Daniel Memorial test every six months and until they have completely mastered the 16 areas of the independent life skills. This will allow the youth, foster parent, and case manager to determine progress and to plan for the next six months. Often when something is new there is enthusiasm in completing it: by reintroducing this material each six months, it becomes new again. When the re-evaluation shows progress, this reinforces both the youth and the substitute care provider.

Stakeholders Involved: PALS, CASA, New Dimensions Counseling, DHHS, Probation, foster parents, CASA workers, Public Defender

Name the stakeholders; Brooks Wills , RuAnn Root, Patti Hinrickus, Bev Patitz, Kim Kruger, Joe Budnick, various foster parents and CASA volunteers whose youth takes the assessment, Sam Zeleski, Judge Burns

Timeline

Year 1 Hire the DM coordinator, train her/him on the assessment, establish policies and procedures, network with local agencies to help provide services, start providing assessments to youth and submit the juvenile's team.

Year 2: Work out the problems in implementation, work individually with youth on independent living skills, expand into the other 8 counties under the juvenile grant requirements, and look for additional grant funds

Year 3; continue to provide assessments to all youth within the 9 counties. Provide community referrals and resources to youth and families

Resources Required

Policy changes will come from DHHS to include referral to the DM and including the DM on their case plans. Additionally the DM will be discussed at all family team meetings.

The only training that will be needed will be for the DM coordinator on how to implement the test

Program Development will come from all involved stakeholders. The DM will refer to PALS once the youth has passed all the 16 areas of assessment in the Daniel Memorial.

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DHHS will help provide wrap around services to the youth in the areas where the youth has scored 85% or lower. A copy of the DM will be provided to all foster parents, bio-parent, public defender, county attorney DHHS worker, and probation officer and CASA worker.

The DM will be offered to all 9 counties within the next year.

Expected Results

All youth within the juvenile justice system will have a life skills assessment completed that is measurable. Additionally, all youth given the Daniel Memorial Life Skills Assessment will be provided with opportunity to improve their independent living skills by being connected to community resources.

Strategy #2: Mental Health

Mental health services continue to be an issue in availability, access, and cost. As a systemic issue, no true strategies have been identified, but the group recognizes the need to continue to work with providers and families to improve upon these challenges.

Stakeholders Involved

Mental Health providers, Youth Organizations, Families

Timeline

Year 1: Identify one area of mental health to improve upon to impact families and youth

Year 2: Research evidence based programs and local organizations for a program that would work towards area from year one and be a good fit for the community.

Year 3: Begin to implement program

Resources Required

Starting a new program or expanding a current one are real possibilities. Training would be required and money for start-up costs or expansion would be expected.

Expected Results

Increase availability, access, or decrease cost of mental health to community youth.

Strategy #3: Continued Trainings

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Our group of counties has traditionally tried to bring in some kind of training to benefit the area as a whole. 40 Developmental Assets, Rachel's Challenge, Trauma Influence and RENEW have all been brought in or are being planned.

Stakeholders Involved

Regional area providers

Timeline

Year 1: RENEW available through ESU #11.

Year 2: Re-evaluate Rachel's Challenge progress and sustainability.

Year 3: Regional conference including CEUs and credits for lawyers. Possibly something relating to mental health (see above strategy)

Resources Required

Continued funding through community based dollars to benefit entire region and providers. Organizations to take on planning and coordination.

Expected Results

Continuation of programs brought in. Enhanced services. Improve sustainability of programs. Educational units for professionals in area without costly travel.

Strategy #4: Videoconferencing

The videoconferencing is used to support youth in the rural counties that do not always have timely access to the same services as those youth in more populated areas. In addition, financial and transportation barriers can also be a problem when trying to gain access to services. With access to computers with videoconferencing software in each of nine South Central Nebraska counties, youth are provided an easy opportunity to communicate face to face with agencies located several counties away (sometimes more than 120 minutes away).

Stakeholders Involved

Youth Task Force videoconferencing provides youth and agencies serving them, the opportunity to interact on a regular basis at a lower cost while remaining close to home.

Timeline

Year 1 (2014): Equipment procurement, training and placement

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Year 2 (2015): Equipment placement, adoption, training and maintenance

Year 3 (2016): Adoption, training and maintenance

Resources Required

Due to the geographic distance between computer sites, the Youth Task Force has contracted with a local company to provide technical, maintenance, scheduling, training and performance measurement support to the agencies and youth utilizing the service. With the widely dispersed technology network utilized to provide the videoconferencing, this consultant is necessary to maintain and troubleshoot hardware/software issues and develop strategies to make the user experience as efficient and effective as possible. Performance of the program will be measured by the consultant through surveys and established performance measurement metrics and will be reported quarterly to ensure program goals are being met.

Expected Results

Between the socio-economic and demographic needs, geographic dispersal of the population and lack of appropriate computer hardware and software, the Youth Task Force videoconferencing provides youth and agencies serving them, the opportunity to interact on a regular basis at a lower cost while remaining close to home. Utilizing technology to serve the area youth provides an efficient and effective way to support the Task Force priorities.

Priority #2: Prevention from entering the juvenile justice system through positive youth development

Strategy #1: Big Brothers Big Sisters Beyond School Walls Program

To provide youth the opportunity to see the corporate work environment at a critical time in their life: deciding if and how to continue their education. This will be provided through the Beyond School Walls Program, where youth will have the opportunity to visit a corporate "Big" twice a month at their workplace. Youth will benefit from being in a corporate environment while learning the importance of work skill development, academic success and gain a sense of future. Youth involved gain encouragement, networking skills, advice and personal growth from their corporate "Big" mentor. These qualities will assist youth in their ability and confidence to complete high school, continue into post-secondary school and employment opportunities.

Stakeholders Involved

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Big Brothers Big Sisters of Hastings

Hastings High School

Hastings Utilities

Other local schools and businesses that the program expands and partners with in the future

Timeline

Year 1: Implement the Beyond School Walls program at one school with one corporate worksite. Develop a strong curriculum of activities that provide a range of activities to engage, educate and inform youth of their future potential and existing qualities that they possess. Develop policies and determine best practices to help guide school staff, volunteers and youth to understand their role in this program. Conduct pre and post surveys to determine the outcomes of the first year.

Year 2: Continue the Beyond School Walls program at the existing site and seek to expand to another corporate worksite and possibly another school. Expand curriculum to be relevant at new worksite. Evaluate policies and standards and seek to improve or enhance our service delivery model for the program. Continue to administer pre and post surveys to see growth potential and possible curriculum changes.

Year 3: Depending on growth and funding opportunities potentially add a third worksite or maintain and grow current Beyond School Walls partners and number of matches in each program. Continue to evaluate curriculum and develop new or additional as needed. Conduct pre and post surveys to identify outcomes and needs for youth.

Resources Required

- Policy changes to accommodate the difference in the intake, matching, supervision and closure between our existing Community and Site Based Programs
- Staff training and development opportunities
- Program development of curriculum for each worksite
- Additional worksites and schools to partner with for expansion
- Additional staff to accommodate expansion of programs and ensure high safety standards are continuing to be met

Expected Results

- Expansion to additional worksites and schools within next two years
- Seeing youth improve in 2 or more areas of the YoS (Youth Outcomes Survey) post survey. Areas include: educational performance, social acceptance, social competency, parental trust, risk attitudes and future aspirations
- Increase the percentage of youth who go on to a post-secondary education

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Strategy #2: LifeSkills

Strategy 1

Horizon Recovery and Counseling Center offers eight week sessions of LifeSkills classes. Curriculum is through Hazelden, a national company that specializes in curriculum development for the needs of the culture. Pre- and Post tests are utilized for each life skill. Feedback is given by the instructor and in group discussion. Peer interaction is also utilized. Besides individual classes, work is done in school systems. These include the alternative school for Adams Central, Hastings Middle School, and Harvard Public Schools.

In the third quarter of the 2014-15 grant, 556 youth were served and 559 were referred.

Stakeholders Involved

Local school counselors, Teen MOPS, Crossroads, Mary Land Living Center, Adams Central, Hastings Middle School, Harvard Public Schools, Alma Public Schools, Salvation Army, Mid-NE, Catholic Social Services, Unity Houses, Family Drug Court, Health & Human Services, Child Protective Services, State of NE Probation, Adams County Diversion, Area Substance and Alcohol Abuse Prevention Coalition (ASAAP), Inpatient Treatment Centers, attorneys, counselors, ministers, churches and the local community.

Timeline

Year 1-3 On-going collaboration with stakeholders to teach classes.

Resources Required

Workbooks, rewards, social media materials, DVD's

Policy: In-home counseling

Training: Behavior and cognitive behavioral thinking

Program Development: Grow pilot program in terms of evidence based evaluation

Expansion: Continue to other areas such as in-home training and expand school sites

Expected Results

The expected results are to educate each juvenile and family member about many areas of LifeSkills. Pre- and post-tests will be evaluated for each life skill.

Strategy #3: Teen AA/NA

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Coordination with established AA/NA groups to collaborate and work towards the implementation of youth substance abuse support groups in the area (Teen AA, Teen NA)

Stakeholders Involved

ASAAP, established support groups, churches (where meetings could be held), counselors and/or counseling centers, AA and NA members/group facilitators, those in recovery

Timeline

Year 1 Inquire within the community who would be interested in partnering. Meet with NA/AA representatives, teen substance use counselors, and church officials. Research similar programs in surrounding communities (if they exist).

Estimate cost to implement and run the program, search funding sources.

Year 2 Establish group facilitators locate meeting venues, advertise for program. Begin regular sessions

Year 3 Evaluate participation rates and make program adjustments if necessary

Resources Required

Possible training for group facilitators if meetings are not "member led". Develop program by inquiring with established teen groups regarding how their groups function, implementation, and what leadership style is utilized.

Expected Results

Many inquiries have come in regarding if these groups exist in our area. We are forced to tell people "no" and that their best option is to consult individual counselors trained in the area of substance abuse. These services can cost money, require insurance, travel; result in missed work/school attendance. AA and NA groups (for adults) have been utilized in our area for years and years and it would be nice to offer young adults the same services.

It would be the hope of ASAAP that early intervention could reduce the risk of these youth entering into adulthood with these substance use/abuse problems. If there were more FREE services that were offered at various times of the day/days of the week, it may be possible that more teens utilize the programming. Also, these meetings wouldn't be mandatory and are often "member led" which takes a less confrontational approach and can seem more welcoming. If this was available, there is a possibility that young

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adults would receive the help they need before they reach adulthood and could result in a more successful future for them.

Strategy #4: YWCA Youth Programs (Positive Intervention, ZONE, Girls in Action, Youth Leadership Academy)

Strategy 1

1. Rachel's Challenge- Bullying and or positive intervention on how to handle certain situations.
2. YWCA Zone- After-School program that is designed for youth 12-18. Zone focuses on social and behavior interaction and rewards, homework assistance, life skill and educational development and service learning. The Zone has branched off to assist at the Middle School in a before school program to prevent problems before the day begins. The Zone this next year will try to branch off to area schools to assist with homework. Last year the Zone assisted at the Day Reporting Center.
3. Girls in Action- Designed to help at-risk adolescent women create opportunities, assist in goal setting and teach and nurture these young women through adolescent years.
4. YLA- Youth Leadership Academy is an application process in which incoming freshman and sophomores are equipped with opportunities to learn skills to become a good leader and to explore more about his or her community. These youth have the opportunity to then apply for the Governor's Council.

Stakeholders Involved

1. Area schools are involved. This past grant year these schools participated; Doniphan Trumbull, Harvard, Red Cloud, Franklin, Adams Central and the Zone
2. AmeriCorps for homework assistance, Hastings College, CCC, UNL Extension, Probation, Hastings Middle and High School, ASSAP, Hastings Police, Parks and Recreation, State of Nebraska Nutrition Department, South Central Health Department , Downtown Association, and Youth Task Force
3. Hastings Middle School, SASA, ASSAP, Family Planning, Mary Lanning Memorial Hospital, Sunny D's, Hastings College, Cooking Matters at the Store and many more.
4. There are multiple stakeholders for YLA. Many of these include downtown businesses, local non-profits, chamber, city and many more.

Timeline

1. Rachel's Challenge. Money was not requested again for this for the 2015/2016 school year. YTF will revisit this in two years after we follow results in the schools that implemented the FOR clubs.
2. Zone is ongoing. The next two years, I would like to have Zone homework expanded to three other sites.
3. Girls in Action is ongoing. This next year, we will be working with Hastings Middle School as a class during lunch period.
4. YLA ongoing. Applications being accepted now for the following school year.

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Resources Required

For all of the Expansions or changes in our program, the capacity building will be connecting to the right people.

Expected Results

1. This will be tracked over the next year. To start seeing cultural changes in school and behaviors.
2. Youth see increase in grade point averages, youth are more engaged with peers, community and school and combat increases of risky behavior following vulnerable hours after school.
3. Pre and post surveys to determine if girls have more confidence and higher self-esteem. Also to assist with educational needs.
4. Youth become connected with community.

Priority #3: Hold youth accountable for risky behaviors/entry into juvenile justice system

Strategy #1: Truancy-goal is to provide a problem solving approach to combat truancy and excessive absences in order to improve the attendance, graduation rates and deter further juvenile delinquency of our local youth.

Stakeholders involved: Local school districts, local county attorneys, local mental health agencies, and other community based agencies.

Year 1 -3: Improve the attendance of active students in STARS by 75% and that 90% of STARS students will graduate from HS.

Resources Required: Continued local community and school support as well as financial support from county aid funds

Training- continued training and conference attendance yearly for continued growth and new strategies for STARS personnel

Program Development- continues to monitor progress and any lack thereof- will continue to seek and maintain active ways to improve the outcomes for STARS.

Program Expansion- none at this time, however will continue to assist other counties in looking at start-up of similar truancy programs.

Strategy #2 Diversion

Diversion helps redirect appropriate youth to treatment or other alternatives that can better address their needs, thereby limiting unnecessary referrals. With thoughtful

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screening and programming, diversion can simultaneously reduce unnecessary incarceration, promote better futures for youth, and promote public safety.

Stakeholders Involved: County Attorneys in Webster, Clay, Fillmore, Adams County counties, South Central diversion, Local court judges, ASAP, Hastings Public Schools

Name the stakeholders: Donna Fegler, Sue Rutt, Judges Burns, Hoeft and Ide, Steph Creech, Kerry Huber, Donna Moss, Katina Clark, Amy Swayze, Ted Griess, Jill Cunningham, Sara Bockstader,

Timeline

Year 1: Currently re-vamping our diversion program that will entail a higher level of supervision for all participants referred to the diversion program. We are looking at our policies and procedures with the intent of partnering (seamless service) with the Peer Court.

Year 2: Program restructure is completed. Start implementing the new polices of the diversion program. Look for areas of improvement. Network with juvenile justice stakeholders for input of new diversion changes.

Year 3: New diversion program is complete and fully implemented within the juvenile justice system.

Resources Required

The diversion program is currently undergoing drastic changes. The diversion coordinator will provide a more comprehensive program to all participants, including monthly meetings, JIFF assessment and individualized contracts.

The county attorney, Hastings Public School ,ASAAP, Diversion, CASA and STARS are networking together to see what kind of additional training might be needed for staff that will help transition the programming changes.

Our community teams of stake holders are meeting monthly to develop new diversion contracts. We are currently looking at other diversion programs, state wide, and will develop our ideas based on some ideas we get.

The program is expanding to become more intense, which will include all the counties we currently cover.

Expected Results

Our expected results are that more youth will be diverted from the court process, as well as, probation. If we provide a longer, more intense diversion program that is individualized to meet the youth needs, our goal is to keep youth from future adjudication.

Strategy #3: Peer Court Model

The Adams County Peer Court offers an alternative approach to juvenile justice in which youth referred for minor offenses are sentenced by a jury of their peers. Peer Court employs a restorative justice-based approach that applies the skills and abilities of Adams County juveniles to provide positive peer influence, to hold youth accountable for their actions, and to strengthen their ties to school and community

Stakeholders Involved: Adams County Attorney, Hastings Public Schools, CASA, South Central Diversion, Hastings College, Department of Health and Human Services, ASAAP

Stakeholders: RuAnn Root, Patti Hinrickus, Amy Swayze, Donna Feglar, Donna Moss, Kim Kruger, Katrina Clark, Stephanie Creech, Carrie Huber, Sue Rutt,

Timeline

Year 1: Program development, including writing policies/ procedures, training manual for volunteers, court referral process, establishing community service partners and networking with the local courts, etc. Research possible funding sources

Year 2: Implementation of peer court. Accepting referrals, recruiting, training and supervising volunteers, write grants for funding

Year 3: Have Peer court grant funded and in full operations. Submitting statistical reports and tracking progress.

Resources Required

All policies are still being formulated in the first year of this program development. A team of 6 people attended a Peer Court Training in Vegas December 1-5th of 2014. Currently this team is working on what type of training the staff of peer court will need. Additionally, we are in the process of putting together training manuals for the volunteers of the peer court.

We are in the first year of program development, which includes our policies/procedures and training.

The peer court program is an expansion of the South Central diversion program.

Expected Results

The Adams County Peer Court is a three-step program involving court hearings, peer mentoring, and mediation. The program is and does many things:

- An alternative to the traditional juvenile justice system and school disciplinary

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proceedings using a non-adversarial approach for minor offenses, for youth who are sentenced and mentored by their peers

- Empowers youth and communities to take an active role in addressing the early stages of youth delinquency
- Eliminates social barriers and unites youth throughout the community as they collaborate to intervene with referred youth

- A restorative justice approach to hold youth accountable for their actions, to build skills, and to strengthen their ties to school and community

Strategy #4: Community Services Coordinator

Also falls under Priority 2—connect young people to community in meaningful way

The Community Service coordinator is the key to a community and court ordered community service hours. He/She will be the "community organizer" that will create, strengthen, and maintain the bridge between the service hours and the community. He/She will facilitate and provide leadership for the collaborative process and development of a continuum community projects for youth who have been court ordered to complete community service hours for the court.

Stakeholders Involved Judge, County Attorney, diversion, CASA, probation

Name the stakeholders: Judge Michael Burns, Donna Feglar, RuAnn Root, Joe Budnick, and Sue Rutt

Timeline

Year 1 Hire community services coordinator, develop policies/procedures, begin to networking with referral agencies, and develop brochures to start volunteer recruitment

Year 2 Train peer court volunteers, set up court times for the peer court, refer/accept referrals to the peer court; begin to look for additional grant funding

Year 3 Apply for additional grant sources, continue to work out kinks within the system

Resources Required

The policy changes will come with no intense case management services for persons ordered to complete community service hours. Each person will be able to have access to various projects in the community that need to be completed.

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The training that will be offered to the community services coordinator will be the in-services that are offered within the CASA program and within the local non-profit agencies that are stakeholders.

We are in the process of revamping the diversion program. The addition of the community services coordinator to provide hands-on assistance to court ordered community services is a new program development for the local diversion program. This program will be offered within Adams County only at this point. However, it is an expansion to the services currently being offered by the local diversion program.

Expected Results

Expected results will include youth will be able to successfully complete all community service requirements within their diversion/probation contract terms.

ORGANIZATIONAL PRIORITY AREAS

Priority #4: Organizational: Evaluate funded project to ensure accountability and data-informed policy and practical decisions

Strategy #1: Utilize Youth Task Force to ensure County Planning and Evidence Based Programs. A strong core group of organizations and strong leaders continue to meet once a month to collaborate across a broad geographic region. Videoconferencing has enhanced this group. Changes in Community Based Funding have kept the group talking about evidence based practices, evaluation of data, and accountability to one another and the state.

Stakeholders Involved

Youth Task Force Members, Schools, County Boards, Law Enforcement

Timeline

Year 1: Evaluate programs to be evidence based, working with Anne Hobbs

Year 2: Utilize Intern to collect and evaluate data

Year 3: Using data make informed decisions on next 3 year county plan

Resources Required

Working with Anne Hobbs and staff to evaluate programs. Utilizing Intern to collect data.

Expected Results

Improve County Plan and application by keeping useful data and using it for informed decision making.

Appendix

- A. Memorandum of Understanding
- B. Focus Group Interviews
- C. Minutes from County Board

**MEMORANDUM OF UNDERSTANDING
REGARDING JUVENILE SERVICES
Comprehensive Community Plan**

The South Central Partnership (SCP) Regional Consortium is serving as the lead organization in the assessment, distribution, and evaluation of the State County Aid Juvenile Justice Grant funding from the Nebraska Crime Commission. It is the desire of the following counties: Webster, Clay, Adams, Nuckolls, Fillmore, Phelps, Kearney, Franklin, and Harlan to continue this arrangement for the community plan requested for 2015-2018.

On October 31, 2001, the original four counties (Adams, Clay, Nuckolls, and Webster) agreed that Clay County should be the lead county in this funding effort to work with juveniles from ages 12-18 who are already in the juvenile justice system. Assessments were made in 42 focus groups to develop the We CAN Juvenile Services Plan during 2001-2002. The present Comprehensive County Juvenile Services Plan has been updated with input from the Juvenile Justice Institute, as well as representatives from each of the nine counties for 2009-2011. All nine counties are participating in updating the plan and starting a 2015-2018 plan.

Sharon Lavene, Clay County Treasurer, serves as the fiscal agent. As such, she will handle all financial transactions including income and expenses. Carissa Uhrmacher, will take on the title of the Project Director, writing the continuation requests, finalizing reporting, and making contact with County Boards in each of the nine counties, and Jennifer Lewis will serve as Project Administrator. The project administrator also facilitates all program requests for funding from local non-profits, businesses, and individuals working with juveniles in the nine county region.

All quarterly reports are submitted to the Nebraska Crime Commission and reviewed by the SCP Youth Task Force. An audit of all reports is conducted annually.

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This memorandum of understanding is to be signed by the Clay County as the lead county. All other counties sign yearly as part of the application for funding process that is submitted to the Crime Commission.

County Board Chair

County

SIGNED MAY 26, 2015

Witness

Date

Updated 5/20/15

County Plan Focus Group Interviews:

Conducted with District 10 Judges, Health and Human Services Staff, Youth Group, South Central Partnership, and Youth Task Force

SCP1. What is your biggest concern facing juveniles/juvenile services at this time?

Funding for the worthwhile projects that are being presented-non-sustainability.

Also, the aging out of foster care and the lack of support those youth have moving forward. It is like being born again with no clue at the age of 18.

Positive mentor or connection

Lack of knowledge regarding consequence to risky behaviors

Activities outside of sports/things to do

Electronics/lack of face to face interaction

Pressure to be best/self-advocacy/sense of responsibility/healthy choices

Life skills 11

Substance use/drugs/alcohol

Access to affordable day care

Dating violence

Bullying 1111

Pregnancy Prevention

Unstable home environments

Obesity

Job preparedness

Lack of Mental Health services

2. What one specific area of that concern should/could be addressed in the next few years?

Legalizing any kind of drug and the ramifications that brings along with other drug use, including alcohol, and abuse. (Foster) Nebraska has at least recognized the fact that you do not necessarily have to be 21 to sign contracts, but the fact remains that there should be a mentoring program of some kind to help these youth if they are to be successful.

Recruit mentors/relationships

Educate on consequences, healthy behaviors/respect for others

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Cost/availability/transportation activities
Life coaching one on one/Life skills/Decision Making/Writing
Mental Health access/more providers/in school setting
Partnership with day cares
Lack of Parenting/Parent services/Parental supervision

3. What data/fact do you have to back up this concern?

Although there has been a decrease in the number of accidents and deaths involving impaired drivers the number for teens that are impaired from drugs/texting/alcohol remain high. (Foster)

The state is not doing enough to ensure that foster youth have any caring adult in their corner to turn to for answers to everyday common sense questions that arise.

Youth Risk Behavior Surveys

Student Interactions

State of the Schools Report

Teen Pregnancy rate higher in Adams than surrounding/increased each year last 3 years/over 10%, state 8%, nationwide is going down

1 in 3 teens in violent dating relationship in middle and high school

Vital statistics Report

Median Income

SHARP school data/discipline referrals

4. What services are currently offered to address this issue? Not many

BBBS, Teammates, Family Planning, SASA, ASAAP, Health Dept., YWCA, Zone, GI Fieldhouse, LifeSkills, MLC, Bridges, YTF, YLA, Schools, STARS, Special Education, Alternative Learning, Judges, Play Therapy/Janice Sherman Glenvil, Childcare Assistance thru HHS, Counseling, Parenting classes/education, SNAP, Tutors, CCC, online resources, telehealth services

5. What gaps/needs are there with this issue?

Uninvolved students, hotline for teens with questions, consequences in schools/judicial, mental health services available at schools, day & night day care, flexible spending on day care, transportation, advertising of available services, low cost/no cost services

YTF

1. What is your biggest concern facing juveniles/juvenile services at this time?

Space for providers/usage of videoconferencing/providers traveling to counties

Juveniles using drug/alcohol/committing misdemeanor crimes

Poverty

Lack of Parental resources

Lack of expectations/accountability

Judicial Consequences for lack of non-compliance

Housing

Mental Health Services

Solid role models

Availability and usage of various harmful substances

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2. What one specific area of that concern should/could be addressed in the next few years?

Consequences deterring criminal offenses, with increased peer/family support

Getting parents resources (parenting classes ordered), job skills/vocational

Mental health—coping skills

Help children see way out of poverty

Educate parents and community on harmful substances

3. What data/fact do you have to back up this concern?

Diversion served

60% HPS free and reduced, 15% community wide

4. What services are currently offered to address this issue?

Diversion, youth outpatient services and court system, YWCA, STARS, ASAAP, Life Skills, HUD, homeless shelter, Rentwise, economic assistance HHS, voc rehab, South Central sliding scales fees, school to work programs, Teammates, Job Coaching, mentoring, Peer to Peer, Youth activities, PFL, John Underwood, CCAA, Lending Library, Horizon IOP, PRTF, counseling

5. What gaps/needs are there with this issue?

Educational classes not being taught

Mentorship for youth in system

LifeSkills evaluations to utilize by mentors and find services

Stigma with receiving services (PHC without homelessness)

Licensed counselors to work with homeless and transitional youth, understanding own illness, group counseling, support groups

Community buy in

Additional Staffing

School Involvement

More time to maintain

Community support groups

Long-term

Parent Engagement

1. What is your biggest concern facing juveniles/juvenile services at this time?

Consequences for actions from schools, county attorneys, probation, community

Lost youth without supportive services or permanent connections

Poverty

Employment opportunities/education

Counseling/mental health

Focus on home life and “cycle” of problems

2. What one specific area of that concern should/could be addressed in the next few years?

Lack of parenting, positive role models, and not knowing where to turn, lack permanent connections

Housing

Parenting and involvement from role models

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3. What data/fact do you have to back up this concern?

25% youth age out of system are without any kind of permanent connections (15% likely to commit crimes, 21% higher chance of getting pregnant before the age of 21, 35% more likely to use drugs, 19% drop out of school)

Number youth in US homeless

Free and Reduced Lunch Rate 50% plus

Average median income \$40,000

Drinking allowed in home by parents

4. What services are currently offered to address this issue?

LifeSkills, diversion, truancy, Daniel memorial LifeSkills, Teammates, HPS, Food Pantry, Food for Thought, Backpack Programs, transitional living programs, emergency shelters, job/education services, HHS, Crossroads, CSS, counselors, Prime for Life

5. What gaps/needs are there with this issue?

Permanent Connections Coordinator

Education on Sustainability

Identify youth at risk for homelessness/drop out of school/preventative services

Counselors at schools, better individual plans

Public awareness on procurement and impact of substance abuse at young age

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COUNTY BOARD OF SUPERVISORS

Courthouse, Clay Center, Nebraska, May 26, 2015 at 8:00 A.M.

The Clay County Board of Supervisors met May 26, 2015 as per public notice given in the Clay County News on May 20, 2015 a copy of the proof of publication being on file in the County Clerk's Office. Availability of the agenda was communicated in the advance notice of the meeting. Vice-Chairman Fintel presided with roll call showing the following present: Samuelson, Anderson, Schmidt, Johnson, Shaw and Fintel; absent Nuss. Minutes of the meeting held May 19, 2015 were mailed to the board members. All of the proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Vice-Chairman, Ivan Fintel stated that the open meeting law poster is posted on the west wall in the back of the room.

Motion by Johnson and seconded by Samuelson to approve the minutes of the meeting held May 19, 2015 as mailed. On roll call, yea: Anderson, Schmidt, Johnson, Shaw, Samuelson and Fintel; absent: Nuss. Motion carried.

There was no Public Input.

Ted Griess, County Attorney and Jeff Franklin, County Sheriff were present for the discussion on Sheriff's deputies. Ted cited statute saying the Board of Supervisors can decide how many deputies the Sheriff has and the compensation they will receive. Jeff said he believes if he replaces the deputy that left at the first of the month he has enough personnel to cover all the times needed. The number of certified officers and the coverage provided were discussed. The Sheriff takes most of the call time and fills in when deputies are gone. This could change if more of the cities/towns lose their law enforcement and/or the State cuts back on the number of troopers; then more help would be needed. The board expressed concern over the liability to the county if the department is understaffed. Scheduling is done on a seniority basis. The board asked if there were

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more deputies, could the scheduling be done differently. Differential shift pay and salaries were discussed. Jeff would like to see shift differential for deputies and the dispatchers. Comp time and overtime were also discussed. The board asked if it would be better to pay for that time. Jeff feels that it is more of a benefit if the employees take the time off. The board told Jeff to think about putting more deputies on staff. Supervisor Shaw told Jeff that the board wants the public to know that they support him and are urging him to hire enough employees to meet the department's needs. The board will continue this discussion later in the day.

Jeff asked that two vehicles be declared surplus. Motion by Anderson and seconded by Shaw to declare the Sheriff's Dept. 2010 Ford Focus and the 2008 Ford Escape as surplus property. On roll call, yea: Schmidt, Johnson, Shaw, Samuelson, Anderson and Fintel; absent: Nuss. Motion carried.

Al Vetter, Veterans Service Officer and L. Wayne Johnson, Chair of the Clay County Veterans Committee reported that everything is going well with the office and the Interlocal Agreement. They told the board that there have been some policy changes. They see their role as basically being here for immediate emergencies; not a stop gap for poor budgeting. Referrals are being made to other agencies and programs for those services. The department's budget was discussed. A lot of the expenses are covered by Hamilton County and the Interlocal Agreement. Al told the board that he would like to move his office to the school building. He believes it would provide privacy, easier access and convenience. He also wants to change the days he is in Clay County from Monday and Wednesday to Tuesday and Thursday. The board gave approval for the move and the day change. It will be Al's responsibility to notify the public of the changes.

Bruce Rumsey, Weed Superintendent reported that he has been doing spraying and inspections. He suggested having the same people that do the courthouse spraying this fall spray around the Sheriffs storage building.

Loren Uden, Emergency Management Coordinator did not meet with the board.

An agreement from the State of Nebraska Department of Roads was presented.

Motion by Samuelson and seconded by Johnson to adopt Resolution #15-06 authorizing the chairman to sign the Agreement between Clay County and the State of Nebraska Department of Roads for 2015 Fracture Critical Bridge Inspection (project # STP-NBIS 102). On roll call, yea: Johnson, Shaw, Samuelson, Anderson, Schmidt and Fintel; absent: Nuss. Motion carried. (Resolution of file in the Clerk's office)

It was determined that per county policy that the easement request for a water line from Dale Shuck, a public hearing would need to be held. The easement request included an electric line. Since both were included in one request, they will be acted on together. Motion by Shaw and seconded by Anderson to advertise for a public hearing for an easement request for a water line going from Edgar Township to Logan Township

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across Road T between sections 13 and 18; hearing to be held June 16, 2015 at 9:05 A.M. On roll call, yea: Shaw, Samuelson, Anderson, Schmidt, Johnson and Fintel; absent: Nuss. Motion carried.

Supervisor Anderson told the board that he would like the funding for South Central Economic Development District to be looked at closer next year. He feels the funding that they receive from counties, cities and towns plus what they charge for services could result in a reduction of the county's fees.

The landscaping on the west side of the courthouse was discussed. Jenny Rees had been contacted (at the board's request) about the bushes on the west side of the courthouse. She checked with the University's horticulturist and reported that the bushes pose no harm to the foundation of the building. They have probably reached their maximum height but could be pruned. Linda Whiting was also present during this discussion. The vice-chairman reiterated that the employees would be caring for the landscaping on the west side of the courthouse.

The Interlocal Agreement with South Central NE Unified School District has been completed and presented for signing. Motion by Schmidt and seconded by Anderson to authorize the vice-chairman to sign the Interlocal Agreement between South Central Nebraska Unified System No. 5 and Clay County, Nebraska. On roll call, yea: Samuelson, Anderson, Schmidt, Johnson, Shaw and Fintel; absent: Nuss. Motion carried.

Mike Carroll, Custodian reported on projects with the drains, men's and women's restrooms and the need for sod in some areas of the courthouse lawn. Some of the bigger projects coming up are polishing all the marble, stripping the floor on the second floor, repair of ceilings and striping in the parking lot. Mike asked if it was ok to have his son help him again in order to get the projects done; the board ok'd this. Prices for a picnic table and benches were discussed.

Carissa Uhrmacher, Project Director South Central Partnership presented the 2015-2016 budget, grant awards for the 2015-2016 Juvenile Services Community Grant, **the 2015-2018 Juvenile Services Community Plan Memorandum of Understanding** and the 2015-2016 revised budget summary. The budget for the grant fund will be \$197,569.00 unless more money is received; word of that had not been received yet. **The Memorandum of Understanding Regarding Juvenile Services Comprehensive Community Plan was presented for the Vice-chairman to sign as Clay County is the lead county. The three year Comprehensive Community Plan (for 2015-2018) outlining 4 priorities were reviewed. The priorities are: #1 Service Availability/Array of Services/Timely Access to Effective Services/Screening and Assessment, #2 Prevention from entering the juvenile justice system through positive youth development, #3 Hold youth accountable for risky behaviors/entry into juvenile justice and #4 Organizational: Evaluate funded project to ensure accountability and data-informed policy and practical decisions.**

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Motion by Shaw and seconded by Samuelson to authorize the vice-chairman to sign the 2015-2016 revised budget summary. On roll call, yea: Anderson, Schmidt, Johnson, Shaw, Samuelson and Fintel; absent: Nuss. Motion carried.

Motion by Johnson and seconded by Schmidt to authorize the chairman to sign the grant award letter and sub conditions for the 2015-2016 Juvenile Services Community Grant when it arrives. On roll call, yea: Schmidt, Johnson, Shaw, Samuelson, Anderson and Fintel; absent: Nuss. Motion carried.

Motion by Anderson and seconded by Samuelson to authorize the vice-chairman to sign the 2015-2018 Juvenile Services Community Plan Memorandum of Understanding. On roll call, yea: Johnson, Shaw, Samuelson, Anderson, Schmidt and Fintel; absent: Nuss. Motion carried.

Bill Schlichtman, treasurer for Marshall Union Cemetery said the association was basically out of money. There is \$385.69 left in the account but there will be a bill for mowing that needs to be paid out of that. The money will be turned over to the county and the bill sent to the county for payment.

Motion by Anderson and seconded by Shaw to accept the abandonment of Marshall Union Cemetery. On roll call, yea: Shaw, Samuelson, Anderson, Schmidt, Johnson and Fintel; absent: Nuss. Motion carried.

The board continued the conversation about Sheriff Deputies. After discussion, the board of supervisor requests that the Clay County Sheriff's Office employ seven full time deputies to assist the Clay County Sheriff in the operation of the department.

Motion by Anderson and seconded by Shaw that the Clay County Sheriff employ 7 full time deputies and budget accordingly. On roll call, yea: Samuelson, Anderson, Schmidt, Johnson, Shaw and Fintel; absent: Nuss. Motion carried.

Motion by Anderson and seconded by Samuelson to approve the claims and authorize the county clerk to issue warrants on the respective funds. On roll call, yea: Anderson, Schmidt, Johnson, Shaw, Samuelson and Fintel; absent: Nuss. Motion carried.

Motion by Anderson and seconded by Samuelson to adjourn this meeting at 11:25 A.M.; next meeting scheduled for June 16, 2015. On roll call, yea: Schmidt, Johnson, Shaw, Samuelson, Anderson and Fintel; absent: Nuss. Motion carried.

Deb Karnatz, County Clerk Ivan Fintel, Vice-Chairman

