

**Four County
Juvenile Services Program
Comprehensive Community Plan
July 1, 2015 – June 30, 2018**

(Community Plan for the counties of Richardson, Nemaha, Johnson & Pawnee)

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SECTION II

COMMUNITY TEAM

**Four County Juvenile Services Program Comprehensive Community Plan
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Description of Team

The Four County Juvenile Services Team was formed in 2012 when word was received that the previous grantee would no longer be seeking to receive funding. Jackie Schmitz of Nebraska City contacted key stakeholders across the four counties to form the team, which has been meeting ever since. The group's membership fluctuates as individuals change employment and as new community stakeholders are identified. Current team members are listed below. The team, under the current leadership of Program Director Laura Osborne, now meets eight to ten times per year. Osborne provides agendas for each meeting which includes regular discussion of the Diversion Program being offered in the four counties, any immediate grant requirement needs, and an opportunity for everyone participating in the meeting to raise items for discussion or to express their concerns and opinions. Team members have two ways to participate in the meetings – in person or via teleconference. For those who drive to the meetings in person from outside of the meeting host county, mileage reimbursement is available. These factors have increased team member participation by allowing ease of access.

All decisions regarding prioritizing community needs, community planning, grant application priorities and grant application budget are made by the Team. Guests are invited to the meetings to provide information about resources or community concerns as needed. New team members are added as they are identified.

List of team members/contributors with contact info (title, address, phone numbers, email)

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10. The Honorable Curtis Maschman, County Court Judge, 1824 “N” Street, Auburn, NE 68305, 402-274-3008, Curtis.maschman@nebraska.gov
11. Jennifer Manning, Juvenile Resource Supervisor, District 1 Probation, 201 North 5th Street, Suite 1, Beatrice, Nebraska 68310, 402-405-6818, jennifermanning@nebraska.gov
12. Kevin Reiman, Superintendent, District 29 Public Schools, 1713 J Street, Auburn, NE 68305, 402-274-4830, Kevin.reiman@apsbulldogs.org
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14. Betsy Spitsner, Pawnee City Public Schools Counselor, 729 E Street, Pawnee City, NE 68420, 402-852-2988, bspitser@pawneecityschool.net
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Section III

Juvenile Justice System Analysis Tool

Summary of Juvenile Justice System Tool Assessment

The Four County Juvenile Justice Team completed the Juvenile Justice System Tool in 2012 and reviewed the tool again in 2015. This tool focused on various system points where juveniles are contacted.

The utilization of this tool identified how authorities at various levels determine whether juveniles are detained or if other placement or monitoring options are sought. Nebraska state law forms the first layer of decision-making regarding contact with juveniles in the justice system. In addition, there are many factors considered when deciding whether or not a juvenile will be detained, released, or if other placement options will be sought, and whether or not the juvenile will face prosecution for a criminal charge or be offered the opportunity to complete diversion.

Some of those other factors are: Age of child, degree to which parent or service provider pushes the issue, youth's prior incidences with law enforcement, degree to which juvenile cooperates with officer, whether or not the youth is already in the Health and Human Services system, immediate risk to juvenile, immediate/short term risk to public, seriousness of perceived offense, extent to which parent or other responsible adult is able to take responsibility for juvenile, availability of pre-adjudication of detention options, input of county attorney, criteria followed within Probation Department, eligibility for diversion, mental status of the juvenile, prior conduct of juvenile, and which services are available as alternatives.

As a result of reviewing this assessment, the team determined that our law enforcement agencies are measuring "contacts" differently and entering them into the State computerized system differently, making that pool of data too flawed for us to build priorities upon at this time. We discovered that we need a means to track recidivism rates, that we need to continue to build capacity within our diversion program to serve juveniles beyond Minor in Possession charges, we need to support the pre-adjudication options of the Probation Department, and we need to increase collaboration among those who have contact with juveniles in our counties who are in the justice system or in danger of entering the justice system. All of those endeavors will be beneficial to juveniles in our four county area.

Section IV

Community Socio-Economics

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Our team's plan covers Richardson, Nemaha, Johnson and Pawnee counties in southeast Nebraska.

Main Transportation Routes

Nemaha and Johnson Counties have U.S. Highway 136 running east/west through them. Nemaha and Richardson Counties have U.S. Highway 75 running north/south through them. Johnson and Pawnee Counties have U.S. Highway 50 running north/south through them. The Missouri River is the eastern boundary of both Nemaha and Richardson Counties. Highways 136 and 75 intersect in Auburn, and that intersection is approximately 15 west of the Highway 136 and Interstate 29 connection in Missouri.

In addition to the main highways, there are a few other State highways, city streets and county roads throughout the four counties. Some cities' streets are paved complete with curbing while some are paved without curbs. County roads vary in degree of rock surfacing with some remaining as dirt roads.

Main Economies

Agriculture and agricultural support are main economies throughout all four of our counties. Others by county are:

Richardson: Medical (Richardson County is home to Community Medical Center in Falls City, a designated Trauma Center, which provides both general family medicine through their clinic and hospital, and provides obstetrical care and infant delivery through their clinic and hospital), food processing, metal manufacturing, plastics, and repair services.

Nemaha: Medical (Nemaha County is home to Nemaha County Hospital in Auburn which is a designated Trauma Center. There is also a physician's office, two chiropractic offices and two dental offices within Auburn as well as multiple pharmacies, an assisted living facility and a nursing home.), energy (Cooper Nuclear Station is located in Brownville), higher education (Peru State College is located in Peru. From late August to early May each year, there are approximately 2,400 students enrolled, about 1,000 of which live on campus, the remainder commuting to classes from around the area), and manufacturing (Ariens and Magnolia Metal).

Johnson: Medical (Tecumseh is home to Johnson County Hospital as well as Tecumseh Family Health clinic and the Tecumseh Manor nursing home. Obstetrical care and infant

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delivery is provided to the community through their clinic and hospital.), Correctional (the Tecumseh State Correctional Institution is located just north of Tecumseh), and Tecumseh Poultry food production.

Pawnee: Medical (The Pawnee County Hospital is located in Pawnee City), Animal food production (CJ Foods), and fertilizer chemicals.

Population and Race/Ethnic Makeup and Age Breakdown of the Counties

Juvenile Population (children 19 and under)

(information from the 2013 and 2014 Kids Count In Nebraska Reports)

County	2008	2009	2012	2013
Johnson	957	1,108	1,121	1,110
Nemaha	1,675	1,864	1,874	1,874
Pawnee	534	646	637	638
Richardson	1,902	2,115	1,922	1,819

CENSUS DATA SETS:

Population Numbers by County

From quickfacts.census.gov

County	Population 2010	Population 2013 Estimate	Persons under 5 years, % 2013	Persons under 18 years, % 2013	Persons 65 years and over, % 2013
Johnson	5,217	5,144	4.9%	19.9%	17.4%
Nemaha	7,248	7,157	6.1%	21.1%	17.5%
Pawnee	2,773	2,709	5.1%	21.3%	26.3%
Richardson	8,363	8,125	4.9%	20.1%	23.2%

Ethnicity by County (all % 2013)

From quickfacts.census.gov

County	White alone	Black or African American Alone	American Indian and Alaska native alone	Asian Alone	Native Hawaiian or other Pacific Islander alone	Two or more races	Hispanic or Latino	White alone, not Hispanic or Latino
Johnson	90.5%	5.7%	1.3%	1.6%	0.0%	0.9%	10.1%	81.1%
Nemaha	96.5%	1.1%	0.3%	0.6%	*	1.4%	2.4%	94.5%
Pawnee	97.5%	0.4%	0.2%	0.3%	0.0%	1.6%	2.0%	95.6%
Richardson	93.9%	0.3%	3.4%	0.4%	*	2.0%	1.7%	92.6%

* - Value greater than zero but less than half unit of measure shown

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Miscellaneous Population Information

From quickfacts.census.gov

County	Language other than English spoken at home (% age 5+)	High School graduate or higher (% of persons age 25+)	Bachelor's degree or higher (% of persons age 25+)	Mean travel time to work (minutes) workers age 16+	Per capita money income in past 12 months (2013 dollars) 2009-2013	Median household income 2009-2013	Persons below poverty level, % 2009-2013
Johnson	9.2%	87.9%	12.8%	25.5	\$19,435	\$42,364	13.7%
Nemaha	2.8%	92.2%	24.9%	16.7	\$25,269	\$42,672	10.4%
Pawnee	9.2%	87.1%	11.6%	18.3	\$25,426	\$37,321	21.5%
Richardson	1.5%	92.4%	18.8%	17.5	\$23,566	\$38,582	17.2%

Land Areas: (From quickfacts.census.gov)

Johnson County – 376.05 square miles, 13.9 persons per square mile

Nemaha County – 407.38 square miles, 17.8 persons per square mile

Pawnee County – 431.08 square miles, 6.4 persons per square mile

Richardson County – 551.84 square miles, 15.2 persons per square mile

Percentage of Students in Poverty of Overall Student Enrollment Per District

(from the Nebraska Dept of Education website, State of the Schools report)

Note: Falls City Sacred Heart statistics not reported through this source

	Auburn	Johnson-Brock	Sterling	Johnson County Central	Pawnee City	Lewis-ton	Falls City Public	Humboldt Table Rock Steinauer	State of Nebr.
“membership” (enrollment)	873	325	216	560	291	192	826	325	307,398
Poverty Percentage	39.29%	38.46%	26.39%	58.39%	45.36%	49.48%	55.69%	38.46%	44.93%

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Educational Opportunities

There are several school districts throughout our four counties and one college. These educational opportunities by county are:

Richardson: Falls City Public Schools, Falls City Sacred Heart Schools, Humboldt-Table Rock-Steinauer Public Schools

Nemaha: Auburn Public Schools, Johnson-Brock Public Schools, Peru State College.

Johnson: Johnson County Central Public Schools, Sterling Public Schools.

Pawnee: Pawnee City Public Schools, Lewiston Public Schools, Humboldt-Table Rock-Steinauer Public Schools.

Historic and Natural Attractions

Richardson and Nemaha Counties are home to Indian Cave State Park. This park offers hiking, horseback riding, historical education, camping, and the opportunity to view American Indian writings on walls of a cave on the Missouri River bank.

Museums in the area include the Nemaha Valley Museum, the Merriwether Lewis dry dock boat museum, The Harold Lloyd silent films museum in Burchard (Pawnee County), Peru Historical Society museum, and various museums in Brownville (first capital city of Nebraska) of both historic and fine arts topics.

Landmarks/lakes in the area are Rotary Lake in Auburn, Kirkman's Cove in Richardson County near Humboldt, and the Missouri River.

Peru State College is a historical location, being the first college established in Nebraska.

Other Dynamics Significant to the Social and Economic Make up of the Counties

Richardson, Nemaha, Pawnee and Johnson Counties are seeing a shrinking number of individuals employed directly as farmers. As agricultural jobs have dropped, we have not seen a corresponding number of other employment opportunities rise to offset the change.

When we look at the number of our schools' students who are in poverty we are seeing the number of students who are in poverty growing, the number of students who are in high income homes remain about the same, and the number of middle income students are decreasing.

Section V

Identified Priority Areas & Corresponding Strategies

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ORGANIZATIONAL PRIORITY AREAS

Priority #1

Expand and Enhance Current Diversion Program/Program Curriculum

Data from the former Lutheran Family Services Juvenile Diversion Program

Description	2012	2013
# Youth Referred	30	28
# Youth Enrolled	27	24
# Youth Successfully Completed	25	21
# Youth Terminated* for Unsuccessful Completion	2	3

**Note: "terminated" youth are those who typically failed to turn in their assignment(s) on time.*

2014 Diversion Program Data (January through June – Lutheran Family Services program, July through December Four County Diversion Program)

# Youth Referred	54
# Youth Enrolled	38
# Youth Successfully Completed by 12/31/2014	21
# Youth Currently in the Program (to complete in 2015)	14
# Youth Terminated* for Unsuccessful Completion	3

**Note: "terminated" youth are those who typically failed to turn in their assignment(s) on time.*

**2014 Diversion Program – Charges for which Juveniles were Referred to Diversion
(from Diversion Program Records)**

Charge	Amt.
Minor in Possession of Alcohol	43
Motor Vehicle Related violation (including no operator's license, no insurance, school permit violation, speeding, reckless driving and driving under suspension)	6
Possession of Drug Paraphernalia	4
Open Container	4
Possession of Less than One Ounce of Marijuana	3
Criminal Mischief	2
Drinking on Public Property or Road	2
Zero Tolerance Violation	2
Contributing to the Delinquency of a Minor	1
Procuring Alcohol	1
Truancy	1

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Juvenile Courts Systems Data for 2013 and 2014 – Juvenile Cases Filed
(information from the Nebraska JUSTICE case management system)

Court	Sub-Type	Description	# of Cases 2013	# of Cases 2014
Richardson County	1	Misdemeanor/Infraction	24	24
Richardson County	2	Felony	4	6
Richardson County	3B	Status Offender	5	7
Nemaha County	1	Misdemeanor/Infraction	4	16
Nemaha County	2	Felony	7	3
Nemaha County	3B	Status Offender	5	7
Pawnee County	1	Misdemeanor/Infraction	4	7
Pawnee County	2	Felony	1	0
Pawnee County	3B	Status Offender	0	2
Johnson County	1	Misdemeanor/Infraction	13	4
Johnson County	2	Felony	1	1
Johnson County	3B	Status Offender	4	5

County Attorneys Data

(Information from each of our four county attorneys' offices)

COUNTY:	Johnson	Nemaha	Richardson	Pawnee	Totals
Number of potential juvenile cases referred to County Attorney's office in 2013	70	Not available	65	20	
Number of juvenile cases filed in 2013	29	44	52	13	138
Number of cases referred to the existing diversion program for individuals under age 21	7*	30	0	2	39
Number of individuals who successfully completed diversion (of those referred)	3	27	0	0	30
Additional cases that could have been referred, but weren't due to current program limitations	28	0	15	1	44

* - more cases than this number for individuals ages 18-20 were referred to the LFS diversion program for MIP violations

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Other Contributing Factors:

- Referrals for marijuana violations are lower than what could be. This is due in part to the following: Some individuals choose to pay the fine rather than be offered or accept the offer to participate in diversion; Current diversion program does not serve individuals ages 19 and 20 for marijuana violations (therefore, if expanded to serve these ages, a structure must be established to cover the costs of the expansion since Crime Commission grant funds cannot be utilized for this purpose)
- Current curriculum and any changes made to it must be approved as evidence-based, a process that is ongoing as of May 2015
- County Attorneys who are relatively new to the option of a diversion program may need additional orientation as to how the program may be utilized
- Increasing poverty rates must be kept in mind when crafting changes to the current diversion program to allow equal access to diversion services
- Diversion expansion will require building of capacity to do so, and that must be done based on needs in the community

Strategy 1

Research diversion program curriculum options, partnering with UNO Juvenile Justice Institute to determine qualifications for “evidence-based” requirements, and implementing an expanded/enhanced curriculum which incorporates a strengths-based approach.

Stakeholders Involved

Program Director, Diversion Instructor, UNO Juvenile Justice Institute personnel, County Attorneys, City Attorneys, other diversion programs.

Timeline

Year 1: Identify possible curriculum options and review them with County and City Attorneys to determine which are preferred by our program’s referring agencies and program providers. Communicate with UNO Juvenile Justice Institute personnel regarding evidence-based qualifications of curriculum options. Provide staff with training opportunities.

Year 2: Begin expanding diversion program options based on both highest need and program staff capacity, dependent upon available funding. Continue to provide staff with training opportunities. Conduct evaluation to determine efficacy.

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Year 3: Continue diversion program expansion based on both highest need and program staff capacity, dependent upon available funding. Continue to provide staff with training opportunities. Continue evaluation to determine efficacy. Make changes as needed.

Resources Required

We will need to communicate with other diversion program providers to inquire about their program curriculum options utilized. We will also need the ability to work with the UNO Juvenile Justice Institute to ensure that the options we choose from are evidence-based or that we are able to initiate means to make them evidence-based through data monitoring. Any individuals who will provide diversion services will need training in any new curriculum as well as regarding program evaluation techniques, and continuing education will be important as well. When ready to implement new curriculum options, we will need an internal policy change regarding what referrals our program is able to accept from County and City Attorneys. The need for interpreter services will need to be monitored and allowed for in budgets. While youth may not experience difficulty with speaking English, some parents may have issues with English as a second language. Postage, telephone services and e-mail account services are needed for program staff.

Expected Results

- Increased referrals to the program resulting in increased enrollment and increased successful program completions.
- Reduced recidivism rates (reduction in the number of people who enter the legal system).
- Reduced truancy by keeping those violations out of the system as much as possible through increased participation in diversion instead.

Strategy 2

Continuing education for diversion program staff and juvenile justice team members

Stakeholders Involved

Diversion program staff and juvenile justice team members

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Timeline

Year 1: Provide local, regional, state level and national level opportunities for continuing education of diversion program staff and juvenile justice team members which will help build team leadership.

Year 2: Provide local, regional, state level and national level opportunities for continuing education of diversion program staff and juvenile justice team members, continuing to build team leadership.

Year 3: Provide local, regional, state level and national level opportunities for continuing education of diversion program staff and juvenile justice team members, continuing to build team leadership.

Resources Required

- Training opportunities
- Funding for attendance at trainings

Expected Results

- Increased referrals to the program resulting in increased enrollment and increased successful program completions.
- Decrease in risky behaviors by youth.
- Reduced recidivism rates (reduction in the number of people who enter the legal system).
- Reduced truancy by keeping those violations out of the system as much as possible through increased participation in diversion instead.

Priority #2

Establish new and improved avenues of communication to create better services for juveniles in southeast Nebraska.

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School Mobility Rates – Percentage of students classified as “Highly Mobile”
(from the Nebraska Dept of Education website, State of the Schools report)

Note: Falls City Sacred Heart statistics not reported through this source

School Year	Auburn	Johnson-Brock	Sterling	Johnson County Central	Pawnee City	Lewis-ton	Falls City Public	Humboldt Table Rock Steinauer	State of Nebr.
2009-2010	5.39%	8.21%	3.48%	4.91%	5.42%	12.21%	3.59%	4.22%	4.82%
2010-2011	5.62%	6.21%	5.22%	7.89%	6.87%	8.53%	4.88%	3.29%	4.85%
2011-2012	6.98%	8.22%	4.07%	10.20%	5.92%	5.58%	4.97%	5.97%	4.84%
2012-2013	6.33%	5.33%	3.86%	5.36%	4.12%	4.40%	5.20%	6.55%	4.86%
2013-2014	6.16%	10.63%	6.36%	5.55%	7.19%	8.74%	6.40%	8.91%	4.54%

Other Contributing Factors:

- Truancy rates are affected by high mobility of students and their families. Communication between school districts regarding these students can help bridge gaps for those specific juveniles and increase the opportunities to address their needs.
- Access to mental health services for juveniles can be difficult in southeast Nebraska due to limited amount of providers in the area.

Strategy 1

Develop a continuum of response between school districts regarding highly mobile students.

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Stakeholders Involved

Four County Juvenile Services Program Director, schools' representatives, county attorneys, guardian ad litem attorneys

Timeline

Year 1: The Program Director will facilitate the formation of a group to include primarily school representatives, but also, when appropriate, county attorneys and guardian ad litem attorneys, to communicate regarding truancy as well as students who meet the criteria of "highly mobile" as set by the State of the Schools report within the four county area. This group will be able to discuss these specific students and what needs individual districts were able to identify while the student was living there. Assessment of re-enrollment delays when moving between school districts will be conducted to identify barriers to re-enrollment.

Year 2: Have the group members evaluate the efficacy of the group and determine how to continue – whether or not adjustments can or should be made, and whether or not the group could be of benefit to other student-related areas besides truancy and high mobility. Evaluate truancy and high mobility data and make adjustments as appropriate.

Year 3: Continue to evaluate truancy and high mobility data. Continue group self-evaluation and make adjustments as appropriate.

Resources Required

- Contact person for every school district within the four counties
- Teleconference capabilities
- Access to truancy and high mobility data for every school district within the four counties and comparable data to other districts and the statewide average
- Facilitation by Program Director

Expected Results

- Decreased negative impacts of high mobility upon students.
- Decreased truancy rates
- Decreased amount of students who enter the legal system for truancy
- Increased communication between school districts through an efficient connected network with open communication
- Increased amount of juveniles accessing needed services

Strategy 2

Communicate information on available resources to parents who are concerned about mental health, substance use/abuse, and social concerns/needs of their child.

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Stakeholders Involved

Program Director, Diversion Instructor, County Attorneys, Law Enforcement, Court Personnel, local mental health care providers and appropriate local organizations.

Timeline

Year 1: Program Director will begin researching and identifying resources for parents and begin creation of a list of those resources. The list will be reviewed by the Team before being shared with parents through the Diversion Program, County Attorneys' offices, law enforcement agencies, courts and appropriate local organizations. The Team will work to identify ways to measure effectiveness of the resource list provision with the parents who utilized it.

Year 2: As often as possible, and not less than annually, the Project Director will review the list to identify needed changes/deletions/additions to the list of resources. When needed new copies will be provided to distribution points. Continue to evaluate effectiveness and make changes as needed.

Year 3: As often as possible, and not less than annually, the Project Director will review the list to identify needed changes/deletions/additions to the list of resources. When needed new copies will be provided to distribution points. Continue to evaluate effectiveness and make changes as needed.

Resources Required

- Telephone for Project Director to utilize in contacting potential resources to place on list.
- Time of Project Director to make contacts and develop the list.
- Team meetings time to review and discuss list.
- Contacts with distribution points (diversion program, county attorneys' offices, law enforcement agencies, courts and appropriate local organizations).
- Ability to develop measurement tool.

Expected Results

- Increased amount of parents having awareness of available resources.
- Increased utilization of available resources by families.
- Decreased negative behaviors by youth.

ISSUE BASED PRIORITY AREAS

Priority #1

Risky behaviors by youth

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Information from the Nebraska Risk & Protective Factors Student Surveys:

Drug Used	% of Youth Reporting Use of Substances In Past 30 Days (2012)																							
	6th						8th						10th						12th					
	J	N	R	R5	NE	J	J	N	R	R5	NE	J	J	N	R	R5	NE	J	J	N	R	R5	NE	
Alcohol	1.9	1.6	0.0	1.4	1.9	7.4	3.2	2.5	5.1	6.3	19.0	20.4	19.4	16.7	18.4	24.0	38.3	48.6	31.3	31.4				
Tobacco	2.1	0.0	3.5	0.7	0.6	3.7	0.0	2.5	2.3	3.3	11.9	18.4	8.5	8.5	9.3	16.0	28.8	30.1	19.4	18.8				
Marijuana	0.0	1.5	0.0	0.2	0.4	1.9	0.0	0.0	1.1	2.3	7.1	8.5	4.2	8.7	8.6	4.0	15.0	13.5	10.4	11.7				
Inhalants	0.0	1.5	1.7	1.5	1.6	0.0	0.0	0.0	1.4	1.7	0.0	0.0	0.0	0.7	1.1	0.0	0.0	0.0	0.5	0.6				
Prescriptions	0.0	0.0	0.0	0.2	0.4	5.6	0.0	0.0	0.6	0.7	0.0	0.0	0.0	2.1	2.4	8.0	5.1	6.8	3.4	3.8				
Non-prescription	NA	NA	NA	NA	NA	0.0	0.0	0.0	0.5	0.6	0.0	0.0	0.0	1.4	1.4	0.0	3.4	1.4	1.1	1.5				
Steroids	NA	NA	NA	NA	NA	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.5	0.3	0.0	0.0	2.7	0.5	0.2				

Behavior	% of Youth Reporting Delinquent Behaviors In Past 30 Days (2012)																							
	6th						8th						10th						12th					
	J	N	R	R5	NE	J	J	N	R	R5	NE	J	J	N	R	R5	NE	J	J	N	R	R5	NE	
Suspended for substance abuse/possession	0.0	0.0	0.0	0.3	0.4	1.9	0.0	1.2	0.6	0.7	0.0	2.0	0.0	1.1	1.5	0.0	3.3	2.7	1.9	2.1				
Suspended other reasons	2.0	1.5	3.2	2.7	3.8	7.4	1.6	4.9	4.7	5.8	4.8	4.0	2.7	4.9	5.1	4.0	6.6	10.8	4.3	4.2				
Sold illegal drugs	NA	NA	NA	NA	NA	1.9	0.0	0.0	0.5	1.0	4.9	0.0	1.4	2.8	3.5	0.0	6.6	4.2	3.0	4.4				
Stole/tried to steal a motor vehicle	NA	NA	NA	NA	NA	1.9	0.0	0.0	0.5	0.8	2.4	2.0	1.4	1.4	1.4	0.0	0.0	2.7	0.7	1.0				
Arrested	3.9	3.1	1.6	1.3	1.3	3.7	3.1	1.2	1.9	2.3	4.8	0.0	5.5	2.4	3.7	4.0	1.6	4.1	2.4	3.7				
Attacked someone with idea of seriously hurting them	5.9	8.1	1.6	5.7	6.7	7.5	6.3	7.4	6.2	7.8	9.5	6.0	5.5	6.7	7.8	0.0	11.5	5.4	5.6	6.3				
Drunk/high at school	0.0	1.6	0.0	0.9	0.7	5.6	0.0	0.0	2.1	2.7	11.9	2.0	8.3	7.8	8.1	0.0	11.5	8.1	9.2	10.9				
Took a handgun to school	NA	NA	NA	NA	NA	0.0	0.0	0.0	0.2	0.3	0.0	0.0	0.0	0.4	0.5	0.0	1.6	1.4	0.4	0.7				

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Stolen something worth more than \$5	12.0	33.1	4.8	6.9	7.4	16.7	6.3	7.4	10.5	13.8	21.4	14.0	13.7	14.8	16.7	16.0	23.0	14.9	13.6	15.8
Drove vehicle under influence of alcohol	NA	NA	NA	NA	NA	1.9	1.6	1.2	0.8	1.0	4.8	2.0	4.1	3.5	4.0	12.0	16.4	25.7	14.1	14.8

Protective Factor	% of Youth Reporting Protective Factors (2012)																							
	6th						8th						10th						12th					
County	J	N	R	R5	NE	J	NE	NE	J	N	R	R5	NE	J	N	R	R5	NE	J	N	R	R5	NE	
Community Factors																								
Opportunities for prosocial involvement	92.7	96.9	100.0	95.0	94.6	100.0	96.9	90.1	92.9	91.9	95.2	93.8	91.5	89.8	91.6	96.0	94.9	93.3	93.4	93.0				
Family Factors																								
Attachment	54.3	67.2	69.6	67.9	65.3	63.0	52.4	64.6	65.7	62.4	54.8	56.5	60.0	62.0	61.1	56.0	45.6	61.6	62.1	60.9				
Opportunities for prosocial involvement	57.1	66.2	87.3	72.2	72.2	80.0	66.7	79.7	75.0	72.5	64.3	63.8	61.6	65.2	64.0	72.0	50.8	66.7	64.4	62.9				
School Factors																								
Opportunities for prosocial involvement	51.0	72.1	61.3	67.3	62.6	70.9	85.9	86.4	76.7	76.4	47.6	64.0	73.6	72.3	73.8	88.0	67.2	75.7	75.1	74.9				
Rewards for prosocial involvement	58.0	66.1	63.5	66.7	67.3	67.3	67.2	79.0	64.2	64.1	64.3	71.4	58.9	66.5	68.8	76.0	59.0	66.0	57.6	56.8				
Peer/Individual Factors																								
Belief in moral order	82.4	92.2	96.8	84.9	83.7	82.4	85.7	86.4	85.0	81.8	54.8	60.0	60.3	67.8	67.8	76.0	47.5	63.5	66.8	65.5				
Prosocial involvement	58.8	78.1	67.7	67.0	65.2	58.8	60.9	77.8	69.5	65.4	66.7	70.0	67.1	72.9	72.6	80.0	83.6	66.2	74.3	71.9				

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Protective Factor	% of Youth Reporting Protective Factors (2012)																			
	6th					8th					10th					12th				
	J	N	R	R5	NE	J	N	R	R5	NE	J	N	R	R5	NE	J	N	R	R5	NE
<i>Family Factors</i>																				
Attachment	54.3	67.2	69.6	67.9	65.3	63.0	52.4	64.6	65.7	62.4	54.8	56.5	60.0	62.0	61.1	56.0	45.6	61.6	62.1	60.9
Opportunities for prosocial involvement	57.1	66.2	87.3	72.2	72.2	80.0	66.7	79.7	75.0	72.5	64.3	63.8	61.6	65.2	64.0	72.0	50.8	66.7	64.4	62.9
<i>Peer/Individual Factors</i>																				
Belief in moral order	82.4	92.2	96.8	84.9	83.7	82.4	85.7	86.4	85.0	81.8	54.8	60.0	60.3	67.8	67.8	76.0	47.5	63.5	66.8	65.5

Protective Factor	% of Youth Reporting Protective Factors (2012)																			
	6th					8th					10th					12th				
	J	N	R	R5	NE	J	N	R	R5	NE	J	N	R	R5	NE	J	N	R	R5	NE
<i>Community Factors</i>																				
Opportunities for prosocial involvement	92.7	96.9	100.0	95.0	94.6	100.0	96.9	90.1	92.9	91.9	95.2	93.8	91.5	89.8	91.6	96.0	94.9	93.3	93.4	93.0
<i>Peer/Individual Factors</i>																				
Belief in moral order	82.4	92.2	96.8	84.9	83.7	82.4	85.7	86.4	85.0	81.8	54.8	60.0	60.3	67.8	67.8	76.0	47.5	63.5	66.8	65.5
Prosocial involvement	58.8	78.1	67.7	67.0	65.2	58.8	60.9	77.8	69.5	65.4	66.7	70.0	67.1	72.9	72.6	80.0	83.6	66.2	74.3	71.9

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Other Contributing Factors

- Youth fail to perceive the risk they are in when participating in risky behaviors
- Youth are able to access alcohol and drugs (including prescription drugs) when they are not legally able to purchase them
- Schools' options for consequences of substance abuse are limited to what occurs on school property or for participants in extracurricular activities. Beyond those areas, parents are responsible for enacting consequences for risky behavior. Legal consequences occur only when youth are caught by law enforcement.

Strategy 1

Research diversion program curriculum options, partnering with UNO Juvenile Justice Institute to determine qualifications for “evidence-based” requirements, and implementing an expanded/enhanced curriculum incorporating a strengths-based approach.

Stakeholders Involved

Program Director, Diversion Instructor, other diversion programs, UNO Juvenile Justice Institute personnel, County Attorneys, City Attorneys.

Timeline

Year 1: Identify possible curriculum options and review them with County and City Attorneys to determine which are preferred by our program referring agencies and program providers. Communicate with UNO Juvenile Justice Institute personnel regarding evidence-based qualifications of curriculum options, and look for ways to incorporate a strengths-based approach.

Year 2: Begin expanding diversion program options based on both highest need and program staff capacity incorporating a strengths-based approach, dependent upon available funding. Conduct evaluation to determine efficacy, making adjustments as needed.

Year 3: Continue diversion program expansion based on both highest need and program staff capacity incorporating/continuing a strengths-based approach, dependent upon available funding. Continue evaluation to determine efficacy. Make changes as needed.

Resources Required

We will need to communicate with other diversion program providers to inquire about their program curriculum options utilized. We will also need the ability to work with the UNO Juvenile Justice Institute to ensure that the options we choose from are evidence-based or that we are able to initiate means to make them evidence-based through data

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monitoring. Any individuals who will provide diversion services will need training in any new curriculum as well as regarding program evaluation techniques, and continuing education will be important as well. When ready to implement new curriculum options, we will need an internal policy change regarding what referrals our program is able to accept from County and City Attorneys. The need for interpreter services will need to be monitored and allowed for in budgets. While youth may not experience difficulty with speaking English, some parents may have issues with English as a second language.

Expected Results

- Increased referrals to the program resulting in increased enrollment and increased successful program completions.
- Decrease in risky behaviors by youth.
- Reduced recidivism rates (reduction in the number of people who enter the legal system).
- Reduced truancy by keeping those violations out of the system as much as possible through increased participation in diversion instead.

Strategy 2

Continuing education for diversion program staff and juvenile justice team members

Stakeholders Involved

Diversion program staff and juvenile justice team members

Timeline

Year 1: Provide local, regional, state level and national level opportunities for continuing education of diversion program staff and juvenile justice team members.

Year 2: Provide local, regional, state level and national level opportunities for continuing education of diversion program staff and juvenile justice team members

Year 3: Provide local, regional, state level and national level opportunities for continuing education of diversion program staff and juvenile justice team members

Resources Required

- Training opportunities
- Funding for attendance at trainings

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Expected Results

- Increased referrals to the program resulting in increased enrollment and increased successful program completions.
- Decrease in risky behaviors by youth.
- Reduced recidivism rates (reduction in the number of people who enter the legal system).
- Reduced truancy by keeping those violations out of the system as much as possible through increased participation in diversion instead.

Priority #2

General Description: Increased parent involvement in encouraging youth positive behaviors and providing consequences for youth negative behaviors

Nebraska Risk and Protective Factors Student Survey Data – 2012

J – Johnson County N- Nemaha County R – Richardson County NE – Nebraska avg.
(Pawnee County did not have schools participating in this survey in 2012)

Protective Factor	% of Youth Reporting Protective Factors (2012)															
	6th				8 th				10 th				12 th			
County	J	N	R	NE	J	N	R	NE	J	N	R	NE	J	N	R	NE
<i>Family Factors</i>																
Attachment	54.3	67.2	69.6	65.3	63.0	52.4	64.6	62.4	54.8	56.5	60.0	61.1	56.0	45.6	61.6	60.9
Opportunities for prosocial involvement	57.1	66.2	87.3	72.2	80.0	66.7	79.7	72.5	64.3	63.8	61.6	64.0	72.0	50.8	66.7	62.9
<i>Peer/Individual Factors</i>																
Belief in moral order	82.4	92.2	96.8	83.7	82.4	85.7	86.4	81.8	54.8	60.0	60.3	67.8	76.0	47.5	63.5	65.5

Other Contributing Factors:

- Schools’ options for consequences of substance abuse are limited to what occurs on school property or for participants in extracurricular activities. Beyond those areas, parents are responsible for enacting consequences for risky behavior. Legal consequences occur only when youth are caught by law enforcement.
- Across our four county area, less than 70% students in each county report lack of attachment within their family, in spite of reporting higher rates of opportunities for prosocial involvement within their families
- In some households in our four counties, the youth may not experience difficulty with speaking and understanding English, however, their parents may have difficulty with English as a second language
- Identifying and locating/obtaining services can be difficult for parents in our rural area

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Strategy 1

Enhance parent component of the diversion program

Stakeholders Involved

Diversion program staff, juvenile justice team members

Timeline

Year 1: Continue utilizing “Power of Parents” as available through Region V Systems, which is based upon the continuum of parenting styles. Research how other diversion programs are incorporating parent components and present that information to team members for discussion/consideration. Provide interpreter services when needed. Work to incorporate family units into our diversion strategies. Help provide parents with information regarding services in our four county area (i.e. mental health services, family counseling, etc). Work with the UNO Juvenile Justice Institute to ensure that the options we choose from are evidence-based or that we are able to initiate means to make them evidence-based through data monitoring.

Year 2: Continue to utilize “Power of Parents” as available through Region V Systems, which is based upon the continuum of parenting styles. Implement enhanced parent component into the diversion program as appropriate. Work to incorporate family units into our diversion strategies. Monitor and evaluate as appropriate, making changes where needed.

Year 3: Continue to utilize “Power of Parents” as available through Region V Systems, which is based upon the continuum of parenting styles. Implement enhanced parent component into the diversion program as appropriate. Work to incorporate family units into our diversion strategies. Monitor and evaluate as appropriate, making changes where needed.

Resources Required

- Power of Parents booklets from Region V Systems which is based upon the continuum of parenting styles
- New/other program materials and/or processes for parent component
- Ability to gather parent data to measure outcomes of parent component
- List of resources (i.e. mental health, family counseling, etc.) in our four county area.

Expected Results

- Increased attachment of juveniles within their families

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- Youth having accountability at home as well as at school and through legal means for substance abuse
- Reduced amount of youth participating in risky behaviors
- Parents’ communication with diversion staff facilitated by interpreter services when needed
- Parents experience increased ability to access needed services

Priority #3

General Description: Continue development of coordinated community service opportunities

Nebraska Risk and Protective Factors Student Survey Data – 2012

J – Johnson County N- Nemaha County R – Richardson County NE – Nebraska avg.

(Pawnee County did not have schools participating in this survey in 2012)

Protective Factor	% of Youth Reporting Protective Factors (2012)															
	6th				8 th				10 th				12 th			
County	J	N	R	NE	J	N	R	NE	J	N	R	NE	J	N	R	NE
<i>Community Factors</i>																
Opportunities for prosocial involvement	92.7	96.9	100.0	94.6	100.00	96.9	90.1	91.9	95.2	93.8	91.5	91.6	96.0	94.9	93.3	93.0
<i>Peer/Individual Factors</i>																
Belief in moral order	82.4	92.2	96.8	83.7	82.4	85.7	86.4	81.8	54.8	60.0	60.3	67.8	76.0	47.5	63.5	65.5
Prosocial Involvement	58.8	78.1	67.7	65.2	58.8	60.9	77.8	65.4	66.7	70.0	67.1	72.6	80.0	83.6	66.2	71.9

Data from the former Lutheran Family Services Juvenile Diversion Program

Description	2012	2013
# Youth Referred	30	28
# Youth Enrolled	27	24
# Youth Successfully Completed	25	21
# Youth Terminated* for Unsuccessful Completion	2	3

**Note: “terminated” youth are those who typically failed to turn in their assignment(s) on time.*

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2014 Diversion Program Data (January through June – Lutheran Family Services program, July through December Four County Diversion Program)

# Youth Referred	54
# Youth Enrolled	38
# Youth Successfully Completed by 12/31/2014	21
# Youth Currently in the Program (to complete in 2015)	14
# Youth Terminated* for Unsuccessful Completion	3

**Note: "terminated" youth are those who typically failed to turn in their assignment(s) on time.*

Other Contributing Factors

- Community Service opportunities for current diversion program participants is limited as the process of establishing community service partnership agreements has just begun across our four counties.
- As enrollment in diversion increases, it creates a need for increased community service hour opportunities.
- Our team has determined that having a meaningful community service experience can create a mentoring relationship between the community service provider and the diversion program participant. This can increase a juvenile's attachment to community, belief in the moral order and help them see more opportunities in their communities for prosocial involvement.

Strategy 1

Develop community service opportunities for diversion program participants

Stakeholders Involved

Program Director, Diversion Instructor, communities' non-profit and government organizations

Timeline

Year 1: Continue process of identifying community service partners and having community service agreements signed and on file. Create list of organizations willing to provide community service hours for diversion program participants, and share that list with participants. Conduct an annual survey of the community service providers to identify any problems that may be occurring as well as successes that they experience with diversion program participants.

Year 2: Review list of community service partners and remove any that are no longer in existence and approach any new organizations for possible new partnerships. Maintain current list of organizations willing to provide community service hours for diversion program participants, and share that list with participants. Conduct an annual survey of

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the community service providers to identify any problems that may be occurring as well as successes that they experience with diversion program participants.

Year 3: Review list of community service partners and remove any that are no longer in existence and approach any new organizations for possible new partnerships. Maintain current list of organizations willing to provide community service hours for diversion program participants, and share that list with participants. Conduct an annual survey of the community service providers to identify any problems that may be occurring as well as successes that they experience with diversion program participants.

Resources Required

- Program director's time and ability to contact organizations throughout the four county area to discuss and obtain partnerships
- Copies of the partnership agreement
- Copies of the community service opportunities list
- Postage, envelopes and copies of annual survey for community service providers

Expected Results

- Diversion program participants will have positive role model experiences while completing their community service hours
- Increased prosocial involvement opportunities for juveniles within the community

Strategy 2

Develop community service opportunities for court-ordered individuals within the community

Stakeholders Involved

Program Director, communities' non-profit and government organizations

Timeline

Year 1: Continue process of identifying community service partners and having community service agreements signed and on file. Create list of organizations willing to provide community service hours for court-ordered participants, and share that list with the Court for referral purposes. Conduct an annual survey of the community service providers to identify any problems that may be occurring as well as successes that they experience with participants.

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Year 2: Review list of community service partners and remove any that are no longer in existence and approach any new organizations for possible new partnerships. Maintain current list of organizations willing to provide community service hours for court-ordered participants, and share that list with the Court for referral purposes. Conduct an annual survey of the community service providers to identify any problems that may be occurring as well as successes that they experience with participants.

Year 3: Review list of community service partners and remove any that are no longer in existence and approach any new organizations for possible new partnerships. Maintain current list of organizations willing to provide community service hours for court-ordered participants, and share that list with the Court for referral purposes. Conduct an annual survey of the community service providers to identify any problems that may be occurring as well as successes that they experience with participants.

Resources Required

- Program director’s time and ability to contact organizations throughout the four county area to discuss and obtain partnerships
- Copies of the partnership agreement
- Copies of the community service opportunities list
- Postage, envelopes and copies of annual survey for community service providers

Expected Results

- Participants will have positive role model experiences while completing their community service hours
- Increased prosocial involvement opportunities for participants within the community
- Strengthened partnership between the Juvenile Justice Team and the Courts in our four counties

Appendix

Approval Letters from County Boards

**Four County Juvenile Services Program Comprehensive Community Plan
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June 2, 2015

Letter of Approval

On this 2nd day of June, 2015, we, the undersigned Commissioners of the Johnson County Board, do hereby express our support for and approval of the Three Year Community Plan developed by the Four County Juvenile Services Team for July 1, 2015 through June 30, 2018. We understand that this plan has been developed as a guide to the endeavors of the Team for utilization of the Crime Commission's Community Based Juvenile Services Aid grant funds.

Johnson County Commissioners:







**Four County Juvenile Services Program Comprehensive Community Plan
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June 3, 2015

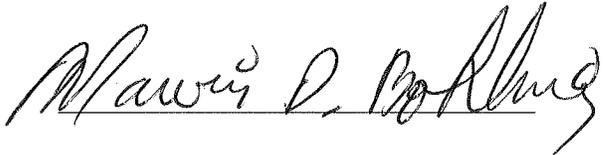
Letter of Approval

On this 3rd day of June, 2015, we, the undersigned Commissioners of the Nemaha County Board, do hereby express our support for and approval of the Three Year Community Plan developed by the Four County Juvenile Services Team for July 1, 2015 through June 30, 2018. We understand that this plan has been developed as a guide to the endeavors of the Team for utilization of the Crime Commission's Community Based Juvenile Services Aid grant funds.

Nemaha County Commissioners:







Four County Juvenile Services Program Comprehensive Community Plan
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June 9, 2015

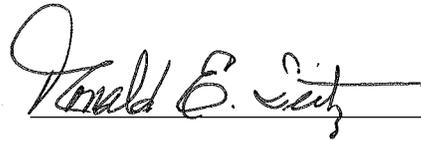
Letter of Approval

On this 9th day of June, 2015, we, the undersigned Commissioners of the Pawnee County Board, do hereby express our support for and approval of the Three Year Community Plan developed by the Four County Juvenile Services Team for July 1, 2015 through June 30, 2018. We understand that this plan has been developed as a guide to the endeavors of the Team for utilization of the Crime Commission's Community Based Juvenile Services Aid grant funds.

Pawnee County Commissioners:

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Four County Juvenile Services Program Comprehensive Community Plan
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June 9, 2015

Letter of Approval

On this 9th day of June, 2015, we, the undersigned Commissioners of the Richardson County Board, do hereby express our support for and approval of the Three Year Community Plan developed by the Four County Juvenile Services Team for July 1, 2015 through June 30, 2018. We understand that this plan has been developed as a guide to the endeavors of the Team for utilization of the Crime Commission's Community Based Juvenile Services Aid grant funds.

Richardson County Commissioners:

