

	A	B	C	D	E	F	G
1	Course #	Course Title	Hours	Task	Object.	Task / Objective	Corresp. Objectives
2		Legal					
3	101	Criminal Justice System	4	A-24		Talk with families of adult suspects or defendants to advise, inform, notify, etc.	1-7, 10, 12-17
4		Online	4	A-93		Recognize laws and limits on law enforcement powers crossing jurisdictional lines.	9
5				B-1		Exercise discretion (choice) in selecting appropriate enforcement action.	9, 11
6				D-2		Review statute of limitations to ensure proper enforcement action.	8
7				D-30		Follow state law to dispose of or release property or evidence no longer Needed.	18
8				D-5		Explain court procedures to suspects, victims and witnesses.	1-7, 10, 12-17
9				101.1		Explain the basic purposes of the criminal justice system.	
10				101.2		Differentiate the roles of the criminal justice system from the roles of the juvenile justice system and the civil justice system.	
11				101.3		Provide the definition of a crime.	
12				101.4		Identify the various sources of criminal laws.	
13				101.5		Identify the key parties in the criminal justice system and state the roles of each.	
14				101.6		Explain the basic structure of the Nebraska State Court and the Federal Court Systems, from the filing of charges through the trial, the sentencing and the appeal process.	
15				101.7		Differentiate between the stages of a felony and misdemeanor court case as it progresses through the Nebraska Criminal Justice System.	
16				101.8		Define the following terms and explain each: jurisdiction, venue, statute of limitations, exclusive and concurrent jurisdiction, and felony, misdemeanor and infraction.	
17				101.9		State the authority of a law enforcement officer and the limitations of each type of law enforcement officer found in Nebraska.	
18				101.1		Identify the various Nebraska State Courts and Federal Courts, the duties and responsibilities of the County Judge, the District Court Judges, the U.S. Attorney, the County Attorney, the Clerk Magistrate, and the Federal Court and Appellate Judges.	
19				101.11		Name the four possible outcomes that can occur after a law enforcement officer has completed a criminal investigation and explain how each outcome affects the criminal justice system.	

## CURRICULUM EXAMPLE

	A	B	C	D	E	F	G
20					101.13	Define and identify the purpose of bail, preliminary hearing, & initial presentment.	
21					101.14	Define arraignment, and describe in detail what happens at an arraignment.	
22					101.15	Define the terms extradition, probation, parole, pardon, and set-aside.	
23					101.16	Identify the differences between jury trials and bench trials, between a complaint and information.	
24					101.17	Identify who may file or press charges in a criminal case in Nebraska.	
25					101.18	Based upon the character of the evidence, state how the evidence should be disposed of after it is no longer needed as evidence in a criminal prosecution.	
26	Updates/Changes						

SAMPLE

	A	B	C	D	E	F	G
27		<b>102 Use of Force</b>	<b>17</b>	<b>D-73</b>		<b>Use force as necessary and appropriate in apprehension of criminal suspects.</b>	3, 6, 7, 15, 16, 18, 21-24
28		Lecture	5	<b>G-23</b>		<b>Fire weapon in self-defense at attacking or dangerous animal.</b>	7, 21-24
29		Scenario Based Training	12	<b>O-15</b>		<b>Read and comprehend judicial case law.</b>	1-12, 14, 15, 17-24
30				<b>O-2</b>		<b>Read and comprehend Nebraska Revised Statues</b>	1, 2, 4-13, 16, 18-20, 24
31				102.1		The student will state four consequences that an officer faces if he/she uses excessive force.	
32				102.2		The student will recognize sources of laws pertaining to use of force situations.	
33				102.3		The student will provide the definition of force.	
34				102.4		The student will provide the statutory definition of deadly force and recognize examples of deadly force.	
35				102.5		The student will provide the definition of non-deadly force and recognize examples of it.	
36				102.6		The student will provide the definition of reasonable force and recognize examples of force that is either reasonable or unreasonable.	
37				102.7		The student will identify the rules pertaining to Self-defense and recognize examples of the defense.	
38				102.8		The student will identify the rules pertaining to defense of others defense and recognize examples of the defense.	
39				102.9		The student will identify the rules pertaining to defense of property and recognize examples of the defense.	
40				102.10		The student will identify the rules pertaining to the Choice of Evils Justification and recognize examples of the defense.	
41				102.11		The student will identify the elements that a defendant must establish in order to use the justification defense for a prison escape.	
42				102.12		The student will identify the rules pertaining to the use of force in parenting a child.	
43				102.13		The student will state three ways in which a person may lose the justification defenses.	
44				102.14		The student will state the impact of Tennessee v. Garner and identify the rules the case has placed on a law enforcement officer's use of deadly force to apprehend a fleeing felon.	
45				102.15		The student will state the impact of Graham v. Connor and identify the rules the case has placed on a law enforcement officer's use of force.	

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46					102.16	The student will identify the statutory rules pertaining to an officer's use of force in the performance his/her duties.	
47					102.17	The student will identify the rules and elements that must be followed in order to use force to prevent the destruction of evidence.	
48					102.18	The student will identify the rules pertaining to an officer's use of force to prevent an escape.	
49					102.19	The student will identify the rules pertaining to an officer's use of force to prevent a possible suicide.	
50					102.20	The student will identify under what circumstances a law enforcement officer's actions will be indemnified.	
51					102.21	The student will correctly identify the level of threat presented in a computer-generated and/or a live-person training scenario.	
52					102.22	The student will select a reasonable force option based upon the level of threat encountered in a computer-generated and/or a live-person training scenario.	
53					102.23	The student will demonstrate the use of reasonable force in a computer-generated training and/or a live-person training scenario.	
54					102.24	The student will be able to articulate the reasons justifying his/her use of force in any computer-generated and/or live training scenario.	
55	Updates/Changes						

	A	B	C	D	E	F	G
56		<b>103 Constitutional Law</b>	<b>5</b>	<b>C-13</b>		<b>Select photographs to conduct photographic line-up</b>	5,6
57		Lecture	5	<b>C-15</b>		<b>Conduct a field "show up" ID (Single suspect confrontation, drive by) with victim or witness to identify a suspect</b>	5,6
58				<b>O-17</b>		<b>Read and comprehend U.S. Constitution.</b>	1-4, 7-20
59				<b>O18</b>		<b>Read and comprehend the Constitution of the State of Nebraska</b>	2, 11-15, 17, 20
60					103.1	Distinguish the Constitution from the Declaration of Independence from statutes.	
61					103.2	Identify the amendments in the Bill of Rights and state the purpose of the Bill of Rights.	
62					103.3	Define and identify examples of the Doctrines of: a. Judicial Review b. Void for Vagueness c. Selective Incorporation	
63					103.4	Identify the three areas in the criminal justice system that require fair procedures, and describe how due process affects government action in those areas.	
64					103.5	Define show-ups and line-ups.	
65					103.6	Identify the standard utilized in order to decide whether a line-up or show -up is constitutional.	
66					103.7	State the rules regarding the right to counsel at line-ups & show ups.	
67					103.8	State the rule regarding an officer's duty to turn over exculpatory evidence to the defense.	
68					103.9	Define mistrial and identify situations where it would occur.	
69					103.1	Identify which Amendments to the Constitution utilize the Balancing Test, and apply the test to examples.	
70					103.11	Identify the types of religious protection offered by the First Amendment and state an officer's responsibilities regarding those protections.	
71					103.12	Identify the types of speech NOT protected under the First Amendment.	
72					103.13	Identify and apply the test used to determine when officers may stop a person's public speech when it is inciting others to riot.	
73					103.14	Using the three-part test identify forms of speech that is considered to be obscene.	
74					103.15	Define fighting words and state the differences between speech directed at citizens and officers.	
75					103.16	Define double jeopardy and differentiate between situations when a defendant may, or may not, be retried.	
76					103.17	Identify the Fifth Amendment protection against self-incrimination.	
77					103.18	Define testimonial and non-testimonial evidence at they relate to the Fifth Amendment and recognize examples of each.	

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78					103.19	Identify and explain when the Sixth Amendment (Right to Counsel) begins, what it prohibits, and who it protects.	
79					103.2	Recognize and explain the Sixth Amendment provisions as they relate to arraignments, subpoenas, juries, and speedy trials.	
80	Updates/Changes						

SAMPLE