

Nebraska Law Enforcement Training Center
Reciprocity Curriculum Comparison Form

Applicant Name	
Applicant Email	
Agency Name	
Agency Contact	
Agency Email	

Instructions to Reciprocity Applicant:

The following sections must be completed by the applicant who has not been previously certified as a peace officer in the State of Nebraska.

The Police Standards Advisory Council has established a **minimum of 450 basic academy hours** must be met to do an in-depth comparison to be conducted.

The in-depth comparison must meet 70% of the Nebraska Basic Academy hours to complete the comparison.

To conduct an accurate comparison the applicant should include:

All basic training academy hours and the curriculum with course descriptions

Academy schedules do not provide accurate information for curriculum comparison and will not be accepted.

In service law enforcement training they have completed. In – Service (I-S) hours need to be identified on both this comparison and on the training record or certificate.

It is the responsibility of the applicant to include any necessary documentation including training records, curriculum, reports etc.

Any courses left blank will be treated as though the applicant has never completed the course and will have to complete the whole course.

The applicant and the agency will be notified at the provided emails of any deficiencies found during the comparison process. Improper documentation can also result in deficiencies and delay approval.

Nebraska Course Title and Description	NLETC Hours	Applicant Academy Course or In-Service Title	Applicant Hours	NLETC USE ONLY hours met	NLETC USE ONLY hours short
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<u>100's – Legal Procedures</u>	87				
<u>101- Criminal Justice System</u> The course covers the purposes of the criminal justice systems, the types of law enforcement officers in Nebraska and their respective jurisdictions and the regulatory authority of the PSAC and Crime Commission. It also covers the court structure and judicial hierarchy, jurisdiction and authority of each court in the federal and Nebraska system. The course covers various stages for both misdemeanor and felony charges as well as the trial process for both.	8			<input type="checkbox"/>	
<u>102- Use of Force</u> The lecture addresses the state laws that pertain to the use of force by both the citizen and the officer. The course also covers the federal and Nebraska case laws that apply to the use of force. The course also includes discussion on the Nebraska statute on the duty to intervene. The scenario-based training is to apply the rules of law to specific settings to determine whether the force is justified.	17			<input type="checkbox"/>	
<u>103- Constitutional Law</u> State and Federal case law including the U.S. Constitution and the State of Nebraska Constitution. Address issues that affect officer actions.	5			<input type="checkbox"/>	

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<p><u>106- Arrest, Search and Seizure</u> The subject matter of the course is to provide the law enforcement officer with an in-depth understanding of both the Fourth Amendment to the U.S. Constitution and Article I, section 7, of the Nebraska Constitution. It covers the requirements for obtaining and executing a search warrant. The course also covers the numerous exceptions to the Fourth Amendment including Voluntary Contacts and Caretaking Contacts, Terry Stops/Frisks, Probation Searches, Search Incident to Arrests, Consent Searches and Seizures, Exigent Circumstances, the Carroll Doctrine and Inventory Inspections. Officers will be provided information that will affect their interaction with both suspect and ordinary citizen</p>	28			<input type="checkbox"/>	
<p><u>107-Miranda and Confession</u> Constitutional requirements, both state and federal, for obtaining admissible confession and admissions; demonstrate proficiency in the 5th, 6th and 14th Amendments of the United States Constitution and Nebraska counterparts regarding admissions and confessions; demonstrate how to administer Miranda warnings.</p>	9			<input type="checkbox"/>	

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<u>108- Courtroom Performance</u> Understanding Courtroom procedures and testifying in a mock trial exercise.	3			<input type="checkbox"/>	
<u>109- Criminal Elements</u> Identify the elements of crimes and defenses, conduct research using the Nebraska Revised Statutes.	12			<input type="checkbox"/>	
<u>110- Intro to Juvenile Justice</u> Comprehensive overview of the Juvenile Justice System in Nebraska; purpose of the Juvenile Code, the types of juveniles addressed by the code and jurisdictional issues that are part of the system; including their detention, statutory and constitutional rights.	3			<input type="checkbox"/>	
<u>112- Garrity</u> How an officer can be compelled to respond to internal affairs or administrative investigations while still protecting the officer's criminal constitutional rights against self-incrimination.	2			<input type="checkbox"/>	

<u>200's - Patrol Procedures</u>	76				
<u>201- Radio Communications</u> Effectively communicate information via the police radio; verify/ confirm warrants; check motor vehicle records.	2			<input type="checkbox"/>	

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202- Report Writing Field notes during interviews, interrogations, and calls for service; write law enforcement reports, and know what public record is, and dissemination requirements.	4			<input type="checkbox"/>	
203- Patrol Procedures Law Enforcement patrol duties: search missing persons; check on welfare; assist special needs populations; respond to crimes in progress; traffic direction and crowd control.	28			<input type="checkbox"/>	
204- Unknown Vehicle Stops Successfully complete a safe unknown risk traffic stop; communicate with deaf and/or mute persons; issue warnings and citations.	20			<input type="checkbox"/>	
207- Tactical Medicine Assist persons with life-threatening traumatic injuries; stop the bleed; move the downed person to a location of safety for transport.	8			<input type="checkbox"/>	
209- Vehicle Stops (High Risk) Demonstrate high risk felony traffic stop.	8			<input type="checkbox"/>	
212- Hazardous Materials Identify hazardous materials; take protective actions.	6			<input type="checkbox"/>	

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<u>300- Officer Survival</u>	194				
<u>301- Techniques of Arrest</u> Commonly called “Defensive Tactics”; handcuffing, empty hand control resisting subject, ground control; knife defense and baton.	36			<input type="checkbox"/>	
<u>302-Firearms/ Patrol Rifle</u> Demonstrate skills with handgun, patrol rifle and shotgun; clean and maintain the weapon used.	80			<input type="checkbox"/>	
<u>306-Techniques and Tactics</u> Building searches, contact and cover principles and barricaded subjects.	22			<input type="checkbox"/>	
<u>316-Low Light</u> Use a flashlight in building searches and nighttime firearms situations.	3			<input type="checkbox"/>	
<u>317- Active Shooter</u> Respond to and control threats posed by an active shooter situation.	28			<input type="checkbox"/>	
<u>318- Preparation for Survival</u> This course discusses the mental challenges for law enforcement officers, focusing on daily stressors and life-threatening situations. It emphasizes strategies to manage these stresses and develop a survival mindset essential for handling these scenarios.	4			<input type="checkbox"/>	
<u>319- Stress Management</u> Recognize, prevent, manage, and overcome stress in law enforcement.	4			<input type="checkbox"/>	

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320- Physical Assessments Physical training, aerobics group exercises; completion of physical job tasks.	17			<input type="checkbox"/>	
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<u>400's Investigation</u>	74				
<u>401- Death and Wound</u> Secure a death scene for specialized investigators, recognize specific indicators, and conduct an on-going investigation of an apparent suicide; recognize identify and distinguish between different types of wounds and injuries.	6			<input type="checkbox"/>	
<u>402- Child Abuse</u> Criminal elements and physical indicators of child abuse and neglect; procedures for properly conducting a child abuse investigation.	4			<input type="checkbox"/>	
<u>403- Domestic Violence</u> Understand the dynamics of domestic violence, how to respond to an active call and investigate follow-up.	10			<input type="checkbox"/>	
<u>404- Elder Abuse</u> Criminal elements and indicators of elder abuse and procedures for properly conducting an elder abuse investigation.	2			<input type="checkbox"/>	

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405- Human Trafficking Criminal elements and indicators of Human Trafficking and procedures for properly conducting a Human Trafficking investigation.	2			<input type="checkbox"/>	
406- Harassment / Stalking Understanding of the dynamics of harassment, stalking, and protection orders, how to respond to reports of each, and the appropriate investigative follow-up.	2			<input type="checkbox"/>	
414- Interview & Interrogation Basic set of interview and interrogation skills.	10			<input type="checkbox"/>	
417-Drug Investigations Basic understanding of drug identification, effects of drugs on the individual, and hazards associated with conducting drug investigations.	8			<input type="checkbox"/>	
420-Investigative Procedures Criminal investigation process and proper procedures for locating, preserving, collecting, and recording a crime scene and evidence.	22			<input type="checkbox"/>	
421-Crimes Against Persons Understanding the elements and investigation process for Hate Crimes, Hazing, Assaults, False Imprisonment, Kidnapping, and Robbery.	2			<input type="checkbox"/>	

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422- Property Crimes Understanding the elements and investigation process for Burglary, Theft, Fraud, Stolen Property, and Criminal Mischief, and various Weapons Violations.	2			<input type="checkbox"/>	
423-Threat Groups Identify possible gang and/ or threat group affiliation, criminal suspects; anticipate potential public safety problems related to such activity.	4			<input type="checkbox"/>	

500's - Human Understanding	37				
501- Anti-Bias Community Relations Characteristics in the community that influence police/ community relations. Fair and impartial policing, develop skills that will reduce negative biases and allow for more positive contacts with the public.	6			<input type="checkbox"/>	
505- Verbal De-Escalation An introduction to the use of tactical communication for uninformed patrol law enforcement officers, commonly known as verbal judo.	8			<input type="checkbox"/>	
506- Ethics Identify activities of moral and ethical standards violations.	3			<input type="checkbox"/>	
507-Mental Health Identify a consumer in crisis; emergency protective custody; risk assessment and dangerous behavior.	16			<input type="checkbox"/>	

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508-Juvenile Crisis and De-Escalation Effectively communicate with and positively interact with at risk juveniles.	4			<input type="checkbox"/>	
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600's – Traffic Operations	123				
601-Crash Investigation Investigate vehicle crash and prepare the appropriate state and agency reports.	20			<input type="checkbox"/>	
602-Motor Vehicle Law Enforce statues relating to the operation of motor vehicle law.	16			<input type="checkbox"/>	
603-SFST National Institute of Highway Safety.	24			<input type="checkbox"/>	
604-DUI: Nebraska Specific Knowledge of Nebraska specific DUI laws and procedures.	8			<input type="checkbox"/>	
605-Defensive Vehicle Operations Operating a Law Enforcement vehicle defensively to include driving in adverse conditions and negotiating other traffic.	16			<input type="checkbox"/>	
606-Emergency Vehicle Operations Operating a Law Enforcement vehicle in pursuit or in emergency response mode.	16			<input type="checkbox"/>	

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607-RADAR Use speed enforcement devices; visually estimate speeds.	12			<input type="checkbox"/>	
608-In-Car Video When to use in-car video.	1			<input type="checkbox"/>	
609-Preliminary Breath Testing Operate handheld breathalyzer.	6			<input type="checkbox"/>	
<u>Total Nebraska Hours</u>	587				