

TITLE 79 - LAW ENFORCEMENT - POLICE STANDARDS ADVISORY COUNCIL

CHAPTER 14 - NEBRASKA LAW ENFORCEMENT CERTIFICATION CURRICULUM

001 Purpose – To establish minimum curriculum requirements for law enforcement certification in the State.

002 Scope – Council, Director, Training Center, and Academies

003 References – State Statutes 81-1401, 81-1402, 81-1403, 81-1404, 81-1414, Title 79, Chapter 5

004 General – The Council is responsible for establishing and ensuring compliance to law enforcement training standards for certification. The following provides for the establishment of a minimum State curriculum for law enforcement certification and procedures for updating the curriculum.

005 The basic certification curriculum for law enforcement officers shall be established by the use of periodic statewide job task analyses and subject matter expert reviews.

005.01 Statewide job task analysis should be conducted at intervals not longer than eight (8) years apart.

005.02 The Director shall conduct the statewide job task analysis under the direction of the Council. The Council may use a contract vendor to perform the analysis in cooperation with the Director.

005.03 The job task analysis shall be conducted using accepted practices that ensures law enforcement agencies throughout the State are represented in the analysis.

005.04 The Director shall have prepared a curriculum that addresses the minimum training standards for law enforcement certification in the State. The Director shall prepare the curriculum

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using the information from the job task analysis, consulting with representatives of law enforcement from around the State and consulting with subject matter experts. The Director shall present the curriculum to the Council. The Director shall also provide a copy of the curriculum to all academy directors in the State. The curriculum shall consist of:

005.04A The identification of major topic areas in the curriculum

005.04B All classes and their titles within each of the major topic areas

005.04C The essential tasks that are required to be covered in each class.

005.04D The learning and performance objectives that are required to be covered in each class.

005.04E The criteria and standards used for evaluating non-tested performance objectives.

005.04F The amount of time the Training Center requires to present each class and the total hours required to present the curriculum.

005.04G The performance objectives that are incorporated into testing in which a student must demonstrate minimum performance to pass and receive certification.

005.04H The criteria and standards used in comprehensive testing.

005.05 The Council shall review the curriculum, request additional work from the Director if needed, and adopt the curriculum. The adopted curriculum is the basic certification curriculum for law enforcement officers. The State basic curriculum shall be the curriculum of the Training Center.

005.06 The Training Center may establish basic certification training courses that use alternative delivery methods with the approval of the Council. Such courses may vary in class time

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length and total hours of the State basic curriculum as set forth in 005.04G.

006 The Council adopted curriculum is the basic certification curriculum of the state.

006.01 The Director shall distribute the adopted curriculum to each academy director in the State.

006.02 Law enforcement academies are required to incorporate all essential tasks adopted in the State curriculum into their basic training curriculums. Law enforcement academies that provide basic certification training only for their agency specific employees will be allowed to incorporate the tasks into their academy basic curriculum in such manner as they deem appropriate.

006.03 Law enforcement academies are required to develop and have learning and performance objectives, as well as, lesson plans that address each essential task in the State curriculum.

006.04 Law enforcement academies are required to test on all learning objectives. The State curriculum requires performance objective testing on handgun qualification, law enforcement driving skills, emergency vehicle operations course, and defensive tactics. All academies must conduct testing in the above skills areas.

006.05 Law enforcement academies are required to develop criteria and standards used in performance objective testing other than the State mandated handgun qualification course, which shall be standardized for all students in all academies.

006.06 Law enforcement academies are required to develop evaluation criteria for all performance objectives that are not tested.

006.07 Law enforcement academies that provide basic certification training for persons other than their agency employees shall be

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required to use and follow the State curriculum that is presented at the Training Center. Academies under this section shall:

006.07A Incorporate the same class subjects and class titles as used at the Training Center.

006.07B Incorporate all essential tasks, learning and performance objectives in each class subject as provided at the Training Center.

006.07C Provide to the Director, lesson plans for each course of the basic curriculum that identifies where each learning and performance objective is taught and or practiced and demonstrated.

006.07D Incorporate and follow all testing standards as set forth in Title 79, Chapter 5.

006.07D(1) Provide for the testing of all learning objectives, performance objectives and comprehensive tests that require testing. Provide test banks that provide for multiple questions over the same objective.

006.07D(2) Provide to the Director the test banks that are to be used in the basic curriculum and show where each learning objective are addressed in the testing. Provide to the Director the testing criteria for performance objectives that are tested and the evaluation criteria for all performance objectives that are not tested.

007 The Council recognizes that there are frequent changes in the law and technology that have a direct influence on the duties of a law enforcement officer. It is not practical to expect the basic certification curriculum to remain static for a period of several years between job task

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analyses. The following system will be used to make changes to the basic certification curriculum.

007.01 The addition or deletion of essential tasks in the basic certification curriculum shall be approved by the Council.

007.01A The Director shall receive requests for changes to the essential tasks to the State curriculum from the Center staff or other academy staff.

007.01B The Director shall have the request for changes to the essential tasks researched. Such research shall include:

007.01B(1) documentation of changes in the law, body of knowledge, or technology prompting the need for a change;

007.01B(2) a review of the proposed change by content experts at the Center and other State academies, and if appropriate, what other states have in their curriculums.

007.01C The Director shall prepare a recommendation to the Council for their action. The Director shall provide to all basic certification academies in the State, in writing, notice of the proposed recommendation and the date and time of the Council meeting. Such notice shall be provided at least ten, (10) days in advance of the Council meeting.

007.02 The addition or deletion of curriculum and or hours of training to the State basic certification curriculum shall be approved by the Council. Sections 007.01A through 007.01C shall be used for any recommendation of changes in hours to the State curriculum.

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007.03 The Director shall incorporate Council approved changes into the Training Center's curriculum and shall notify all State academies of changes the Council approves to the State curriculum. Academies will be required to incorporate the Council approved changes.

Effective Date: (Date approved)