

# **Box Butte County**

## **Comprehensive Youth Services Plan**

### **July 1, 2025 – June 30, 2030**

**Prepared By:** Sandra J Morava  
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**Chair of Team:** Sandra J Morava  
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**Council/ Board Chair:** Chris Stein  
Principal – Alliance High School  
1604 Sweetwater Ave., Alliance NE 69301  
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## **Section I: Executive Summary**

**Box Butte County utilizes the Community-based Juvenile Services Aid Award to fund the instructors for the Linking Education Across Pathways for Success (LEAPS), formally known as the Alternative High School. This program is designed to work with at-risk students to complete their high school education.**

## **Section II: Introduction**

### **Community Team: Background, Formation, and Purpose**

#### **Description of Team:**

The LEAPS team includes the administrators, counselors, certified instructor, licensed mental health providers, School Resource Officer, Native Futures, special education specialist and supports from our partners at ESU13.

#### **Description of the Planning Process:**

The High School Principal proposed changes and updates to the existing Alliance High School Alternative program. By including the Board of Education in addition to the team, the program was updated to the current LEAPS program. The mission remains the same, providing pathways for students that are not able to succeed in the traditional class settings to find a way to succeed in education.

#### **List of Team Members/Contributors**

Chris Stein, Principal – Alliance High School  
Anita James – Asst. Principal – Alliance High School  
Michael Baker – Asst. Principal/AD – Alliance High School  
Nate Lanik – Counselor – Alliance High School  
Jaiden Rolls – Counselor – Alliance High School  
Edison Red Nest III – Native Futures

ESU School Psychological Behavioral Health Director  
Region 1 Behavioral Health  
Officer Tyler Sherlock – Alliance Police Department – School Resource Officer  
Stephen Crile – Director of Special Education – Alliance Public Schools  
Dr. Troy Unzicker – Superintendent – Alliance Public Schools

### **Community Description**

**Box Butte County is located in the Nebraska Panhandle and is bordered by equally remote areas of South Dakota (North), Wyoming (West), and Colorado (Southwest). The area’s relevant industry is primarily agricultural, but it also includes the railroad, manufacturing, and a community hospital.**

### **Statistical Summaries:**

**The most recent census data (2023) shows Alliance having a population of 8,056. The ethnicity is listed as 84.4% Caucasian, 11.8% Hispanic, 4.5% Black and 1.6 as Native American. The median income is \$65,599.00 and includes 11.3% persons below the poverty line. The median age is 39, with 19.1% of the population over 65 years of age and 23.8% under the age of 18. According to the annual report from the Alliance Police Department crime is on a downward trend. The majority of the calls responded to by the department highlights the need for improved Mental Health and Substance Abuse resources in our community.**

### **Identify Risk Factors:**

**Youth in Box Butte County reported that they are using alcohol at a higher percentage than the rest of the State of Nebraska. Tobacco and vaping are increasing and starting at an earlier age.**

**Chronic absenteeism is one of the leading factors in preventing students from successfully completing their high school careers. Focusing on parental involvement and incentives for students Alliance Public Schools is diligently working on improving student attendance and involvement in school.**

### **Section III: Youth Crime Analysis and Needs**

**Box Butte County does not have a diversion program at this time. The County Attorney is understaffed for the current caseload and there is not an organized group to coordinate services with. Counseling services available are not sufficient for the number of individuals seeking help, or they are not financially able to secure services on their own. While the crime rate is declining there is still crime in the community and we have a need to provide services to the population that has been affected by it. Whether being the perpetrator or the victim, having resources available to the population, especially to juveniles.**

**One of the greatest needs for our community is finding a way to change the generational cycles that influence the students' choices. Breaking generational cycles involves becoming aware of the family patterns and setting boundaries that will lead to the changes. It can mean seeking support and learning new parenting skills.**

## Section IV: Services and Programs

### Available Services:

School Counselor	K-12	Drug/Alcohol use, low parental warmth, mental health
School Resource Officer	K-12	Law enforcement/ support / attendance
School Based Mental Health Provide	K-12	Trauma
Native Futures	5-12	Family Support / Attendance
Hope Squad	6-12	Suicide prevention / identify at risk
504	K-12	Supports for disabilities / medical
DHHS	All	Family support/neglect/health classes/trauma

SPED Services	All	Identification / verification of disabilities.
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#### **Close Proximity Services:**

Capstone Child Advocacy Center	All	Abuse / neglect
Mediation West	All	Mediation / Conflict Resolution
Midwestern Behavioral Health Services	All	Psychological Evaluations
Educational Service Unit 13	K-12	Nontraditional classes / Tutoring

#### **Detention and Alternatives to Detention:**

#### **Needed Programs:**

Truancy / Chronic Absenteeism	K-12	Address the causes
Diversion / Mentoring	K-12	Alternatives – breaking cycles

#### **Coordination Plan:**

Working with all groups that have a vested interest in breaking generational cycles, improving community factors and promoting the educational success of all students we hope to improve attendance, provide a way to successfully complete high school and open opportunities that lead to self-reliance and independence. By *Linking Education Across Pathways for Success* we hope to create new, positive generational cycles.

## Section V: Priorities and Strategies

### ***Priority 1:***

Attendance

### **Strategy 1A:**

Making attendance a priority to the student.

### **Strategy 1B:**

Creating supports and alternatives that enable students to achieve success.

### **Strategy 1C:**

Improving communication to ensure transparency and create an environment that students can succeed now.

***Priority 2:***

Environment

**Strategy 2A:**

A learning environment for all students, allowing students learn in non-traditional atmosphere or schedule.

**Strategy 2B:**

Provide social and emotional supports for all students.

## **Appendix**

- 1. Comprehensive Youth Services Plan Manual**
- 2. Nebraska Risk and Protective Factor Student Survey Results for 2018**
- 3. 2024 Alliance Police Department Annual Report**
- 4. Census Data 2023**



## Section IV: Memorandums of Understanding

Counties or tribes applying as a group must submit a current copy of the MOU signed by each participating county board chair or tribal council chair confirming their commitment to the proposed joint project(s) in this application and agreeing to join with the Lead county/tribe. It is preferred that MOU's include the electronic signature of each county or tribe's respective signature. If not possible, a scanned copy will be accepted with the application.

## Section V: Electronic Submission

As Lead Project Contact of this grant application, I assure that this electronic PDF submitted to the Nebraska Crime Commission is the final document which will be signed by the Authorized Official. I acknowledge I am required to submit an electronic copy to the Nebraska Crime Commission. The electronic copy must be submitted as a PDF version of the original Microsoft Word document. I acknowledge that a scanned version of the electronic copy will not be accepted.

☐

Sandra J Morava

December 17, 2024

Typed Name of Lead Project Contact

Date

## Section VI: Signature

CERTIFICATION	
<p>I certify the information in this application is accurate and as the Authorized Official for this project, hereby agree to comply with all provisions of the grant program, requirements outlined in the Request for Application, requirements of the Nebraska Crime Commission, and all other applicable federal and state laws.</p>	
<p>I authorize the lead project contact, secondary project contact and financial contact to act on behalf of the Authorized Official for grant management purposes and fulfillment of the grant program.</p>	
<p><b><u>Note: The Authorized Official must be the County Board Chair or Tribal Council Chair. If more than one county or tribe is participating in the grant application then the signature of the Lead County Board Chair or Tribal Council Chair is required.</u></b></p>	
Name and Title of Authorized Official:	Steve Burke Chairman Box Butte County Commis
Signature of Authorized Official:	Steve Burke
Date:	1-6-25



# Nebraska Risk and Protective Factor Student Survey Results for 2018

## Profile Report: Box Butte County



**Sponsored by:**

Nebraska Department of Health and Human Services  
Division of Behavioral Health

**Administered by:**

Bureau of Sociological Research  
University of Nebraska-Lincoln

*NRPFSS is part of the Student Health and Risk  
Prevention (SHARP) Surveillance System that administers  
surveys to youth enrolled in Nebraska schools*

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## Introduction and Overview

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This report summarizes the findings from the 2018 Nebraska Risk and Protective Factor Student Survey (NRPFSS). The 2018 survey represents the eighth implementation of the NRPFSS and the fifth implementation of the survey under the Nebraska Student Health and Risk Prevention (SHARP) Surveillance System. SHARP consists of the coordinated administration of three school-based student health surveys in Nebraska, including the NRPFSS, the Youth Risk Behavior Survey (YRBS), and the Youth Tobacco Survey (YTS). The Nebraska SHARP Surveillance System is administered by the Nebraska Department of Health and Human Services and the Nebraska Department of Education through a contract with the Bureau of Sociological Research at the University of Nebraska-Lincoln. For more information on the Nebraska SHARP Surveillance System please visit <http://bosr.unl.edu/sharp>.

As a result of the creation of SHARP and its inclusion of the NRPFSS, the administration schedule shifted from the fall of odd calendar years to the fall of even calendar years. The first three administrations of the NRPFSS occurred during the fall of 2003, 2005, and 2007, while the fourth administration occurred during the fall of 2010, leaving a three-year gap (rather than the usual two-year gap) between the most recent administrations. The 2012, 2014, 2016, and 2018 administrations also occurred during the fall, as will future administrations, taking place during even calendar years (i.e., every two years).

The NRPFSS targets Nebraska students in grades 8, 10, and 12 with a goal of providing schools and communities with local-level data. As a result, the NRPFSS is implemented as a census survey, meaning that every public and non-public school with an eligible grade can choose to participate. Therefore, data presented in this report are not to be considered a representative statewide sample. The survey is designed to assess adolescent substance use, delinquent behavior, and many of the risk and protective measures that predict adolescent problem behaviors. The NRPFSS is adapted from national, scientifically-validated surveys and contains information on risk and protective measures that are locally actionable. These risk and protective measures are also highly correlated with substance abuse as well as delinquency, teen pregnancy, school dropout, and violence. Along with other locally attainable sources of information, the information from the NRPFSS can aid schools and community groups in planning and implementing local prevention initiatives to improve the health and academic performance of their youth.

Table 1.1 provides information on the student participation rate for Box Butte County. The participation rate represents the percentage of all eligible students who took the survey. If 60 percent or more of the students participated, the report is generally a good indicator of the levels of substance use, risk, protection, and delinquent behavior in Box Butte County. If fewer than 60.0 percent participated, a review of who participated should be completed prior to generalizing the results to your entire student population.

### 2018 NRPFSS Sponsored by:

The 2018 NRPFSS is sponsored by Grant #5U79SP020162-05 and #1H79SP080988-01 under the Strategic Prevention Framework Partnerships for Success Grant for the Substance Abuse and Mental Health Services Administration Center for Substance Abuse Prevention through the Nebraska Department of Health and Human Services Division of Behavioral Health.

The Bureau of Sociological Research (BOSR) at the University of Nebraska – Lincoln (UNL) collected the NRPFSS data for this administration as well as the 2010, 2012, 2014, and 2016 administrations. As part of BOSR's commitment to high quality data, BOSR is a member of the American Association for Public Opinion Research (AAPOR) Transparency Initiative. As part of this initiative, BOSR pledges to provide certain methodological information whenever data are collected. This information as it relates to the NRPFSS is available on BOSR's website ([www.bosr.unl.edu/sharp](http://www.bosr.unl.edu/sharp)).

**Table 1.1. Survey Participation Rates, 2018**

	Box Butte County 2018			State 2018		
	Number Participated	Number Enrolled	Percent Participated	Number Participated	Number Enrolled	Percent Participated
<b>Grade</b>						
8th	46	131	35.1%	10270	26257	39.1%
10th	117	160	73.1%	7437	25634	29.0%
12th	94	125	75.2%	6378	26155	24.4%
<b>Total</b>	<b>257</b>	<b>416</b>	<b>61.8%</b>	<b>24085</b>	<b>78046</b>	<b>30.9%</b>

*Note. The grade-specific participation rates presented within this table consist of the number of students who completed the NRPFSS divided by the total number of students enrolled within the participating schools. For schools that were also selected to participate in the YRBS or YTS, the participation rate may be adjusted if students were only allowed to participate in one survey. In these cases, the number of students who completed the NRPFSS is divided by the total number of students enrolled that were not eligible to participate in the YRBS or YTS.*

Again, the goal of the NRPFSS is to collect school district and community-level data and not to collect representative state data. However, state data provide insight into the levels of substance use, risk, protection, and delinquent behavior among all students in Nebraska. In 2018, 30.9 percent of the eligible Nebraska students in grades 8, 10, and 12 participated in the NRPFSS.

The 2018 participation rate for the state as a whole remains lower than the 60.0 percent level recommended for representing students statewide, so the state-level results should be interpreted with some caution. Failure to obtain a high participation rate statewide is, in part, due to low levels of participation within Douglas and Sarpy Counties, which combined had an 11.2% participation rate in 2018 compared to 44.4% for the remainder of the state.

Table 1.2 provides an overview of the characteristics of the students who completed the 2018 survey within Box Butte County and the state overall.

Table 1.2. Participant Characteristics, 2018

	Box Butte County 2018		State 2018	
	n	%	n	%
<b>Total students</b>	261		24622	
<b>Grade</b>				
8th	46	17.6%	10270	41.7%
10th	117	44.8%	7437	30.2%
12th	94	36.0%	6378	25.9%
Unknown	4	1.5%	537	2.2%
<b>Gender</b>				
Male	129	49.4%	12382	50.3%
Female	132	50.6%	12175	49.4%
Unknown	0	0.0%	65	0.3%
<b>Race/Ethnicity</b>				
Hispanic*	44	16.9%	3972	16.1%
African American	4	1.5%	750	3.0%
Asian	0	0.0%	486	2.0%
American Indian	13	5.0%	731	3.0%
Pacific Islander	0	0.0%	70	0.3%
Alaska Native	1	0.4%	30	0.1%
White	196	75.1%	18258	74.2%
Other	2	0.8%	275	1.1%
Unknown	1	0.4%	50	0.2%

Notes. \*Hispanic can be of any race. In columns, n=number or frequency and %=percentage of distribution.

## Overview of Report Contents

The report is divided into the following five sections: (1) substance use; (2) transportation safety; (3) violence, bullying, and mental health; (4) nutrition and physical activity; and (5) feelings and experiences at home, school, and in the community. Within each section, highlights of the 2018 survey data for Box Butte County are presented along with state and national estimates, when available.

When there are less than 10 survey respondents for a particular grade, their responses are not presented in order to protect the confidentiality of individual student participants. However, those respondents are included in regional- and state-level results. Furthermore, if a grade level has 10 or more respondents but an individual question or sub-group presented in this report has less than 10 respondents then results for the individual item or sub-group are not reported.

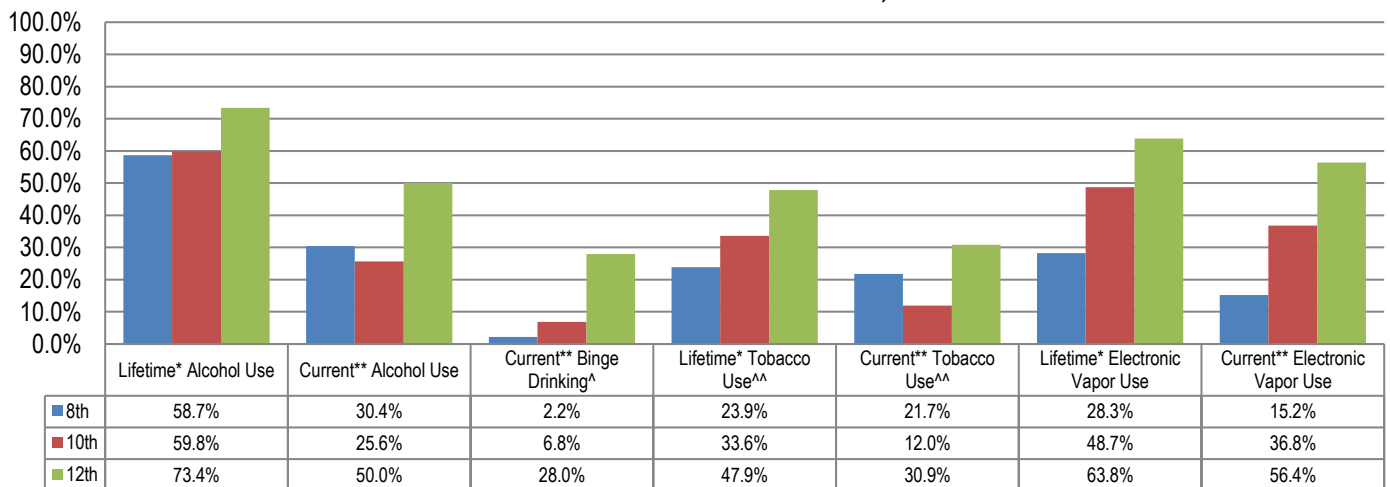
A number of honesty measures were also created to remove students who may not have given the most honest answers. These measures included reporting use of a fictitious drug, using a substance during the past 30 days more than in one's lifetime, answering that the student was not at all honest when filling out the survey, and providing an age and grade combination that are highly unlikely. Students whose answers were in question for any one of these reasons were excluded from reporting. For Box Butte County, one student met these criteria.

## Substance Use

This section contains information on the use of alcohol, tobacco, and other drugs among 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Nebraska. In addition, there is information on attitudes and perceptions, the sources of substances, and other substance-related topics. To provide greater context for the results from Box Butte County, overall state and national results are presented when available. As discussed earlier, the state results are not to be considered a representative statewide sample. The national data source is the Monitoring the Future survey, administered by the Institute for Social Research at the University of Michigan and sponsored by the National Institute on Drug Abuse and National Institutes of Health.

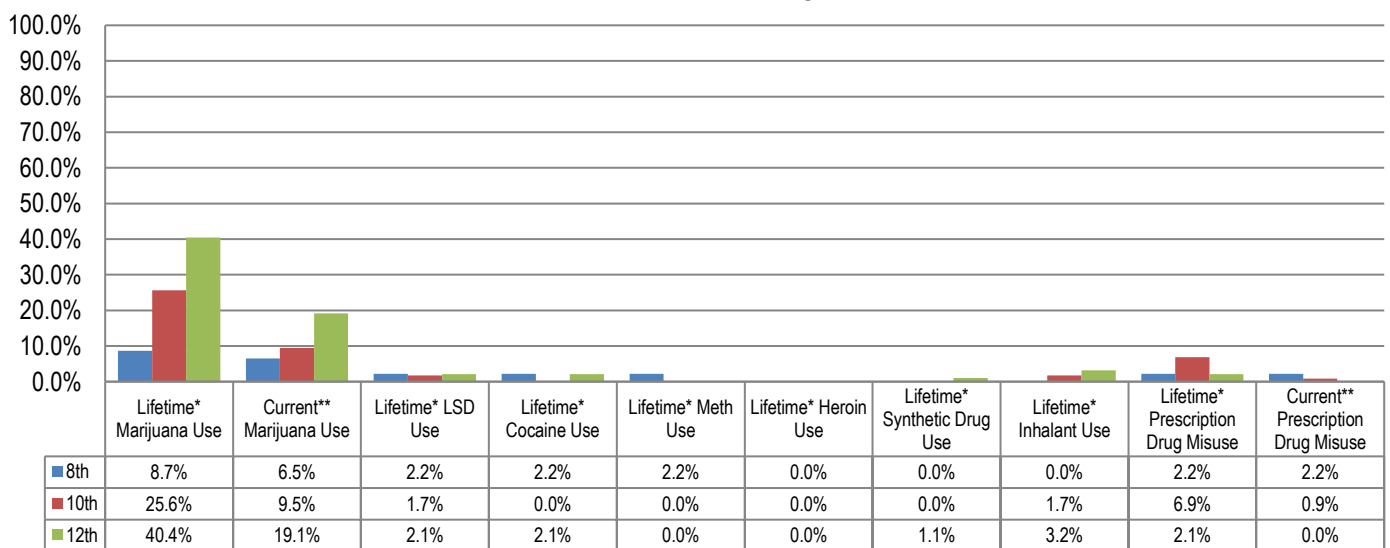
### Substance Use

Substance Use: Alcohol and Tobacco, 2018



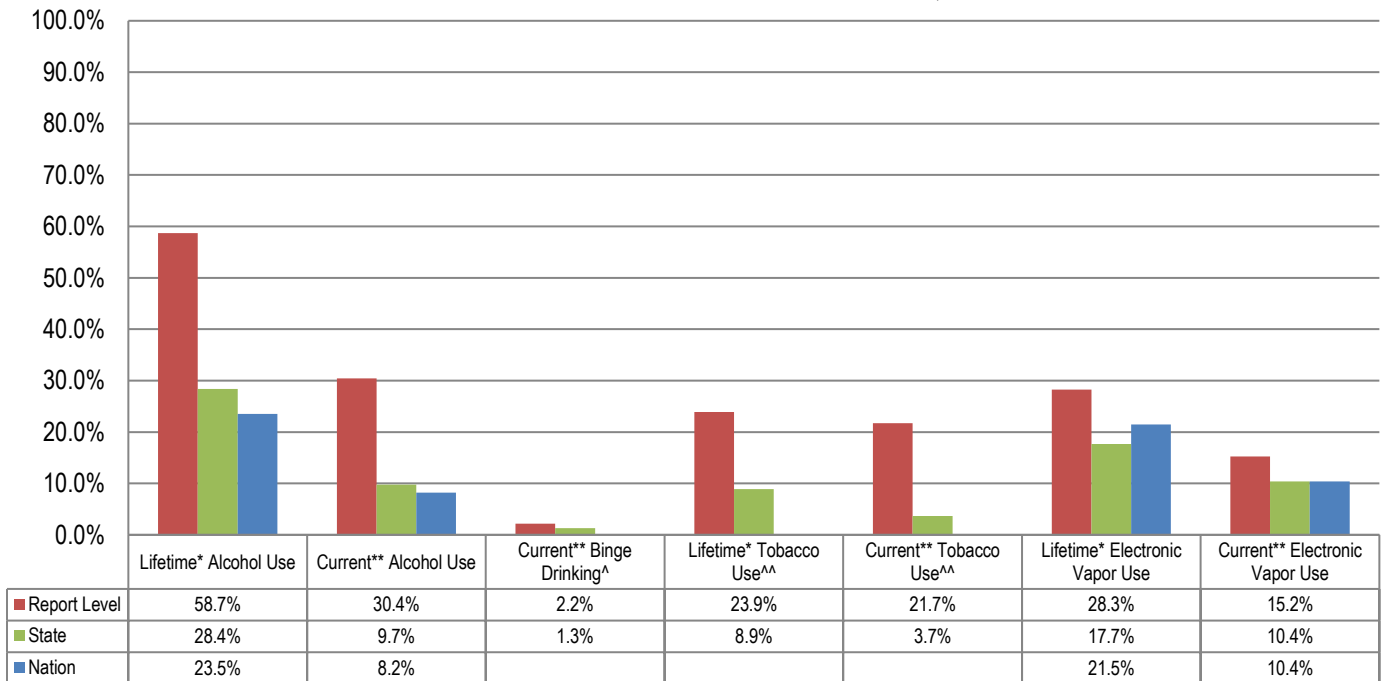
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. ^Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. ^^Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A.

Substance Use: Other Drugs, 2018



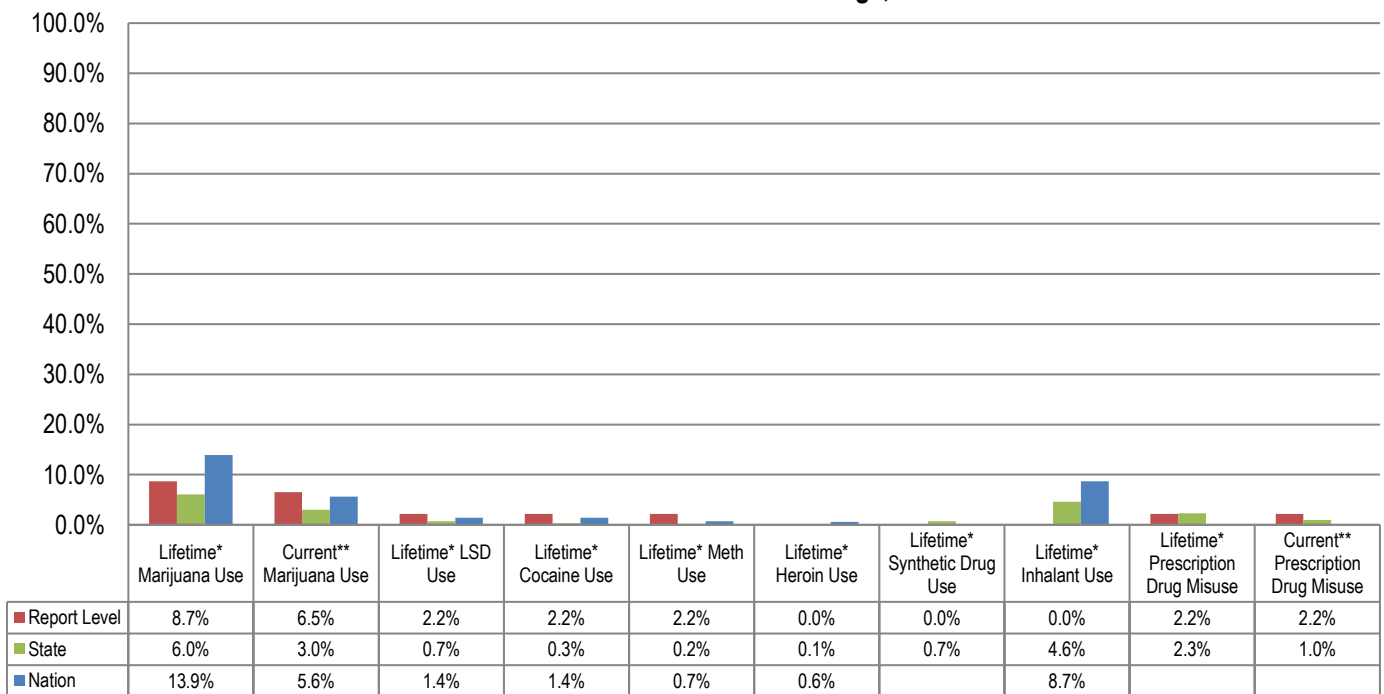
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days.

### 8th Grade Substance Use: Alcohol and Tobacco, 2018



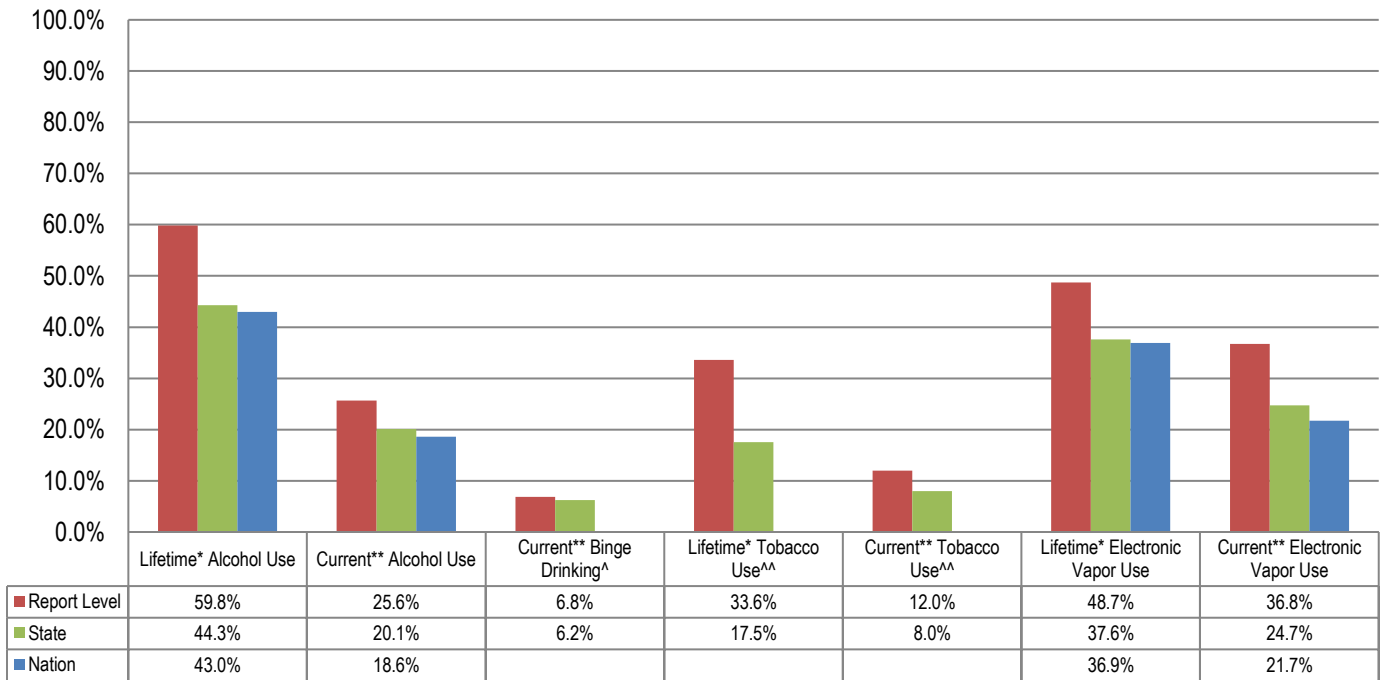
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. ^Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. ^^Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A.

### 8th Grade Substance Use: Other Drugs, 2018



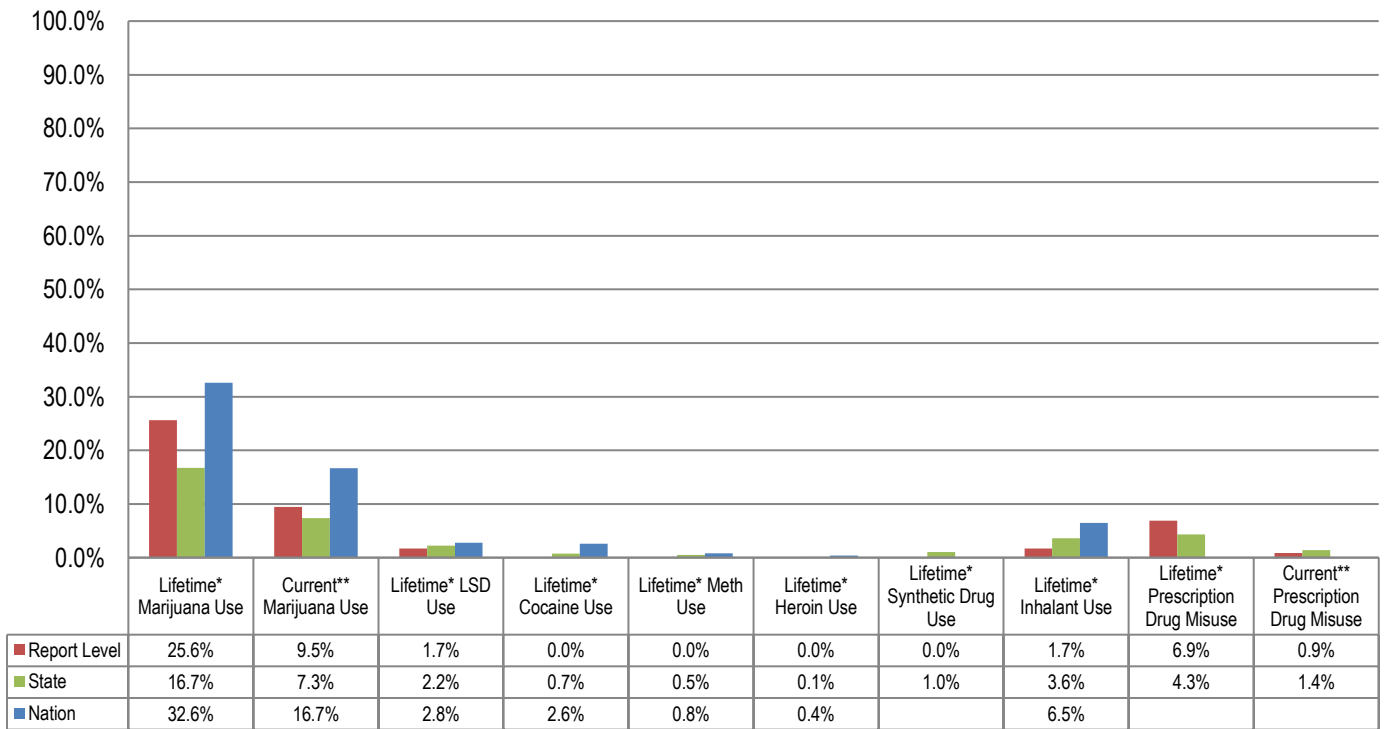
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days.

### 10th Grade Substance Use: Alcohol and Tobacco, 2018



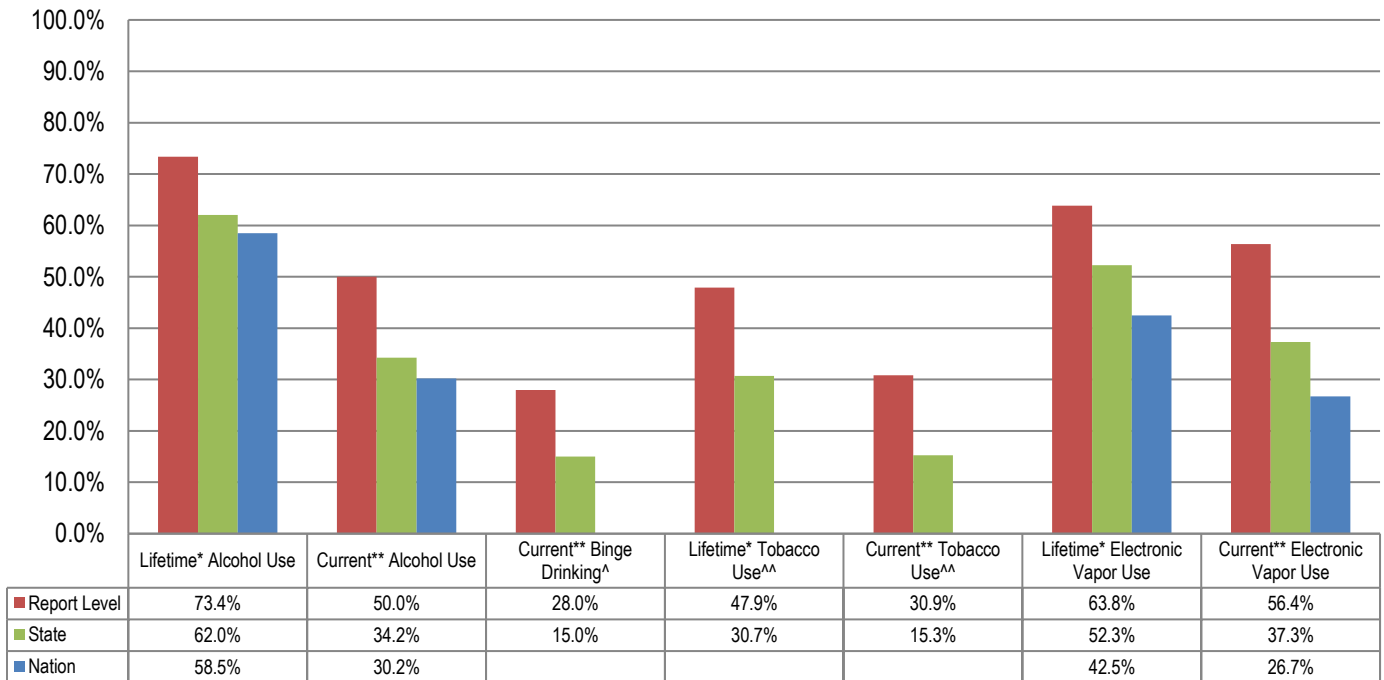
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days.  
^Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. ^^Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A.

### 10th Grade Substance Use: Other Drugs, 2018



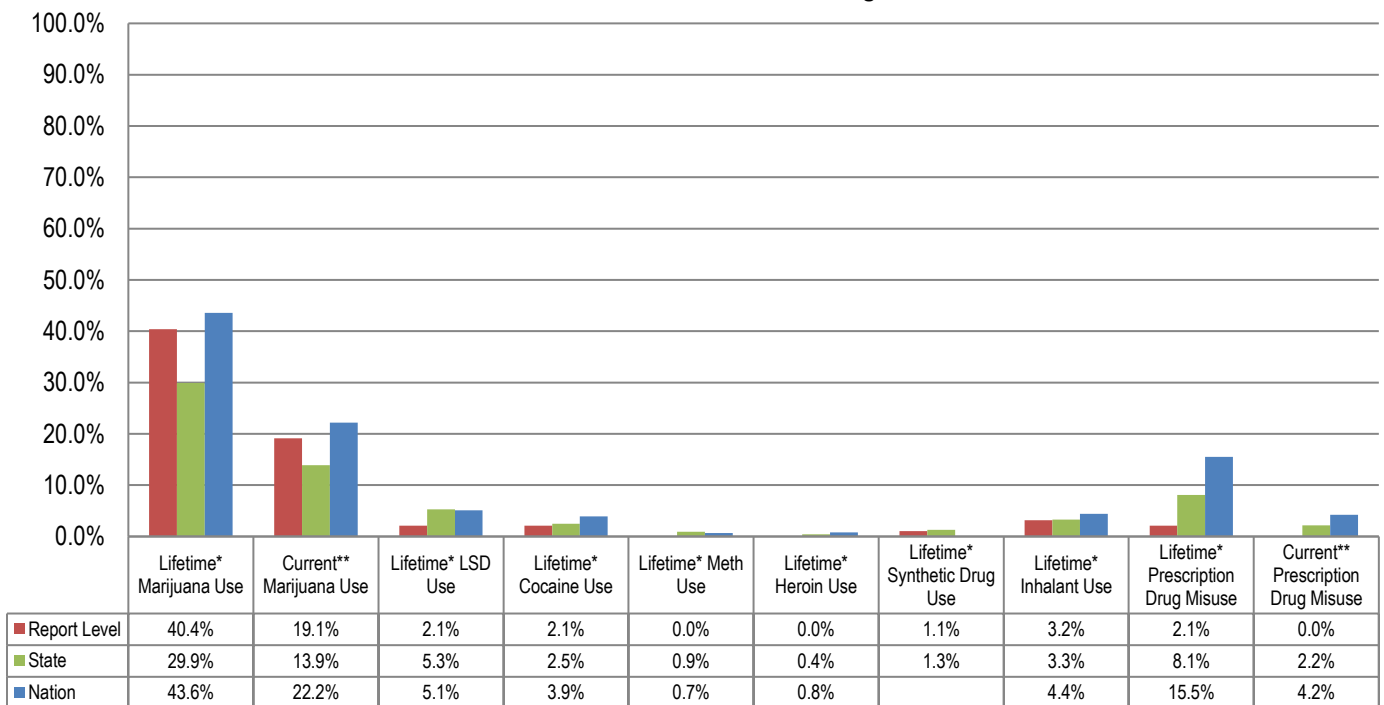
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days.

### 12th Grade Substance Use: Alcohol and Tobacco, 2018



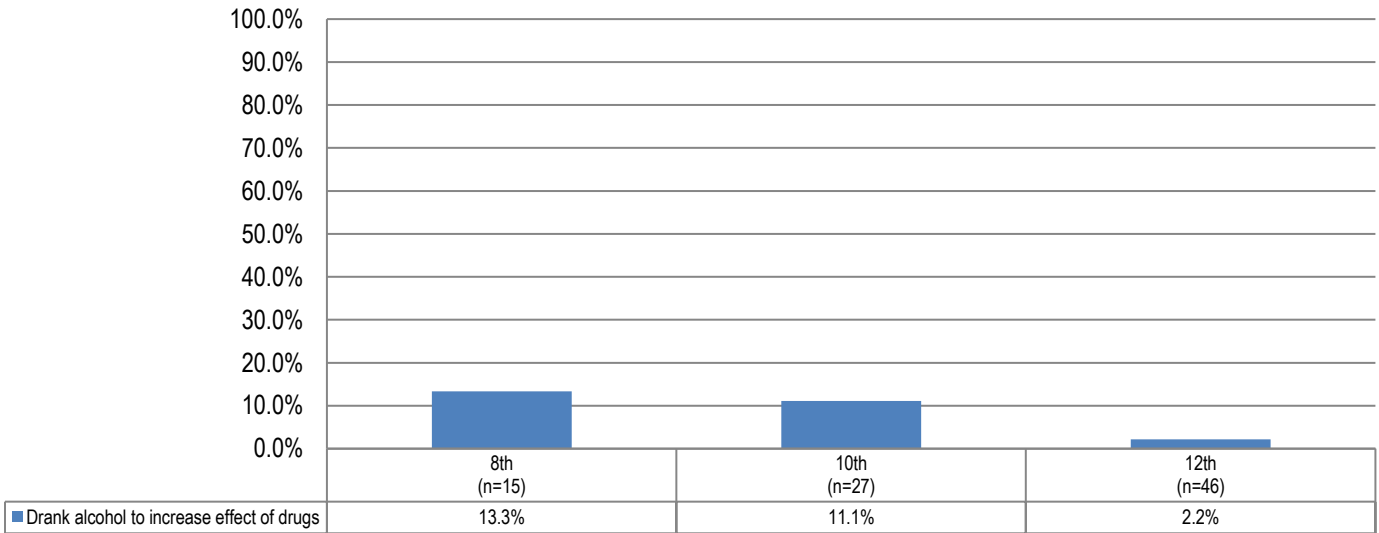
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. ^Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. ^^Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A.

### 12th Grade Substance Use: Other Drugs, 2018



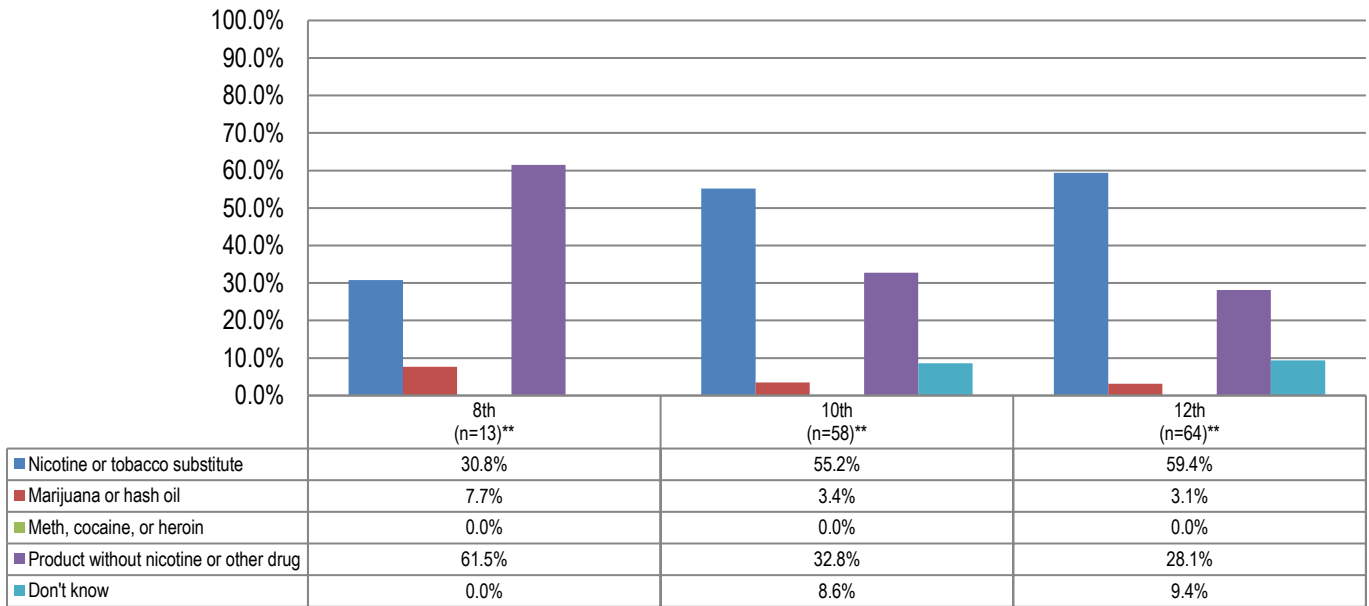
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days.

**Percentage Reporting Drinking Alcohol to Increase Effect of Some Other Drug, among Students who Reported Drinking in the Past 30 Days\*, 2018**



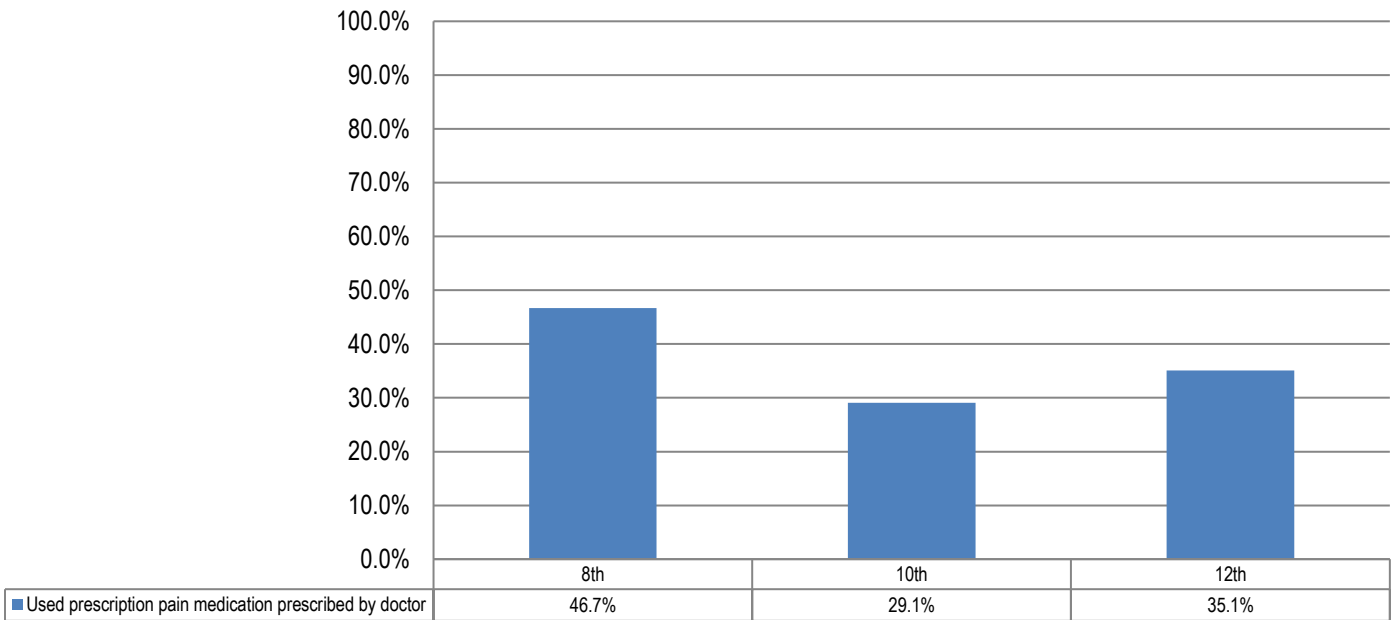
Notes. \*Among past 30 day alcohol users, the percentage who reported drinking alcohol one or more times to increase the effect of some of other drug or drugs during the past 30 days.

**Type of Mist Inhaled in Electronic Vaporizer, among Students who Reported Using an E-cigarette or Vaping Device\*, 2018**



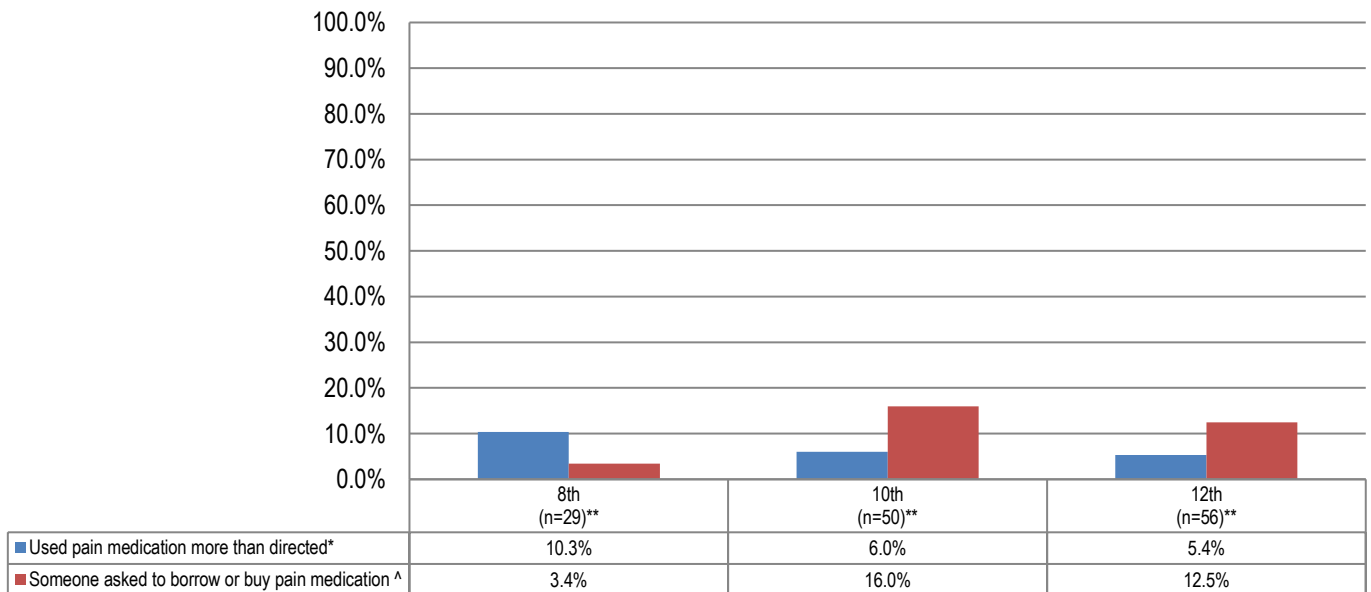
Notes. \*Based on the question "The last time you used an electronic vaporizer such as an e-cigarette, what was in the mist you inhaled?" \*\*The n-size displayed is the same for all types of mist given that type of mist inhaled in an electronic vaporizer is asked as one question.

### Percentage Reporting Using Pain Medication Prescribed by a Doctor during the Past 12 Months\*, 2018



Notes. \*Percentage who reported "Yes" to the question "During the past 12 months, did you use pain medications that a doctor prescribed for you?"

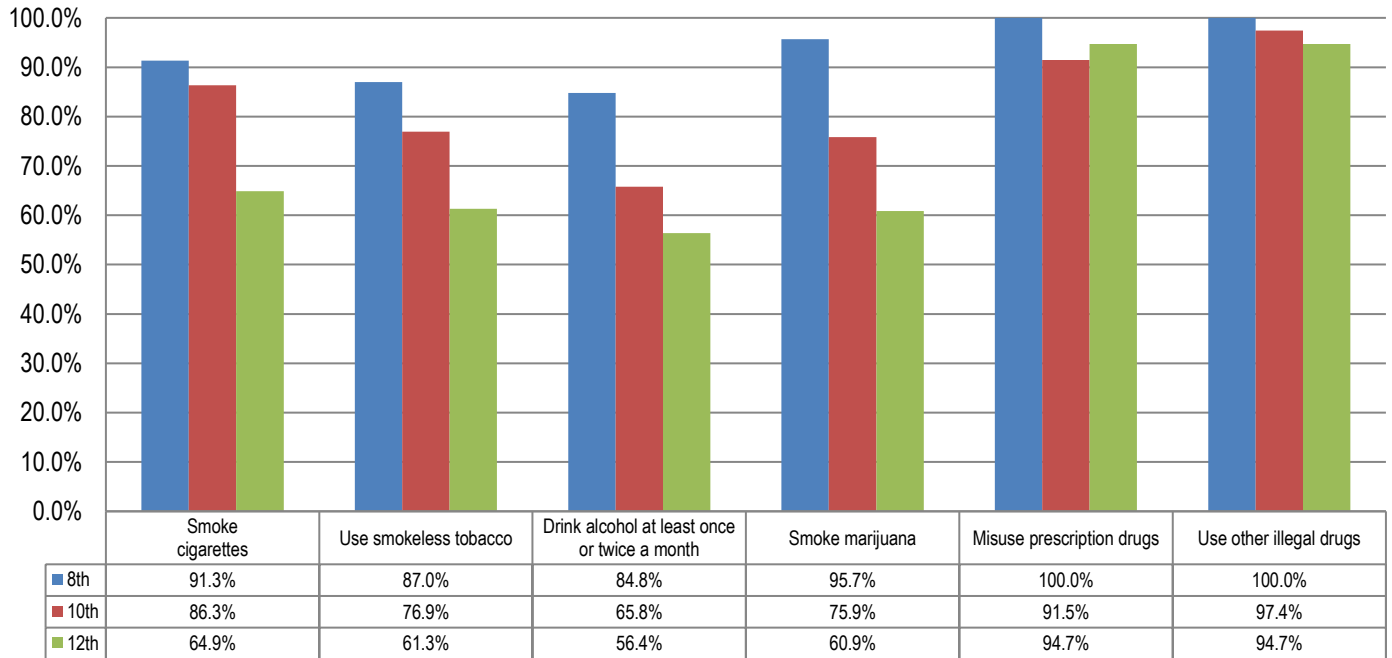
### Other Pain Medication Topics, among Students who Reported Receiving Prescription Pain Medication from a Doctor, 2018



Notes. \*Percentage who reported "Yes" to the question "The last time a doctor prescribed a pain medication for you, did you use any of the pain medication more frequently or in higher doses than directed by a doctor?" ^Percentage who reported "Yes" to the question "The last time a doctor prescribed a pain medication for you, did anyone ask you about borrowing or buying some of your medication?" \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

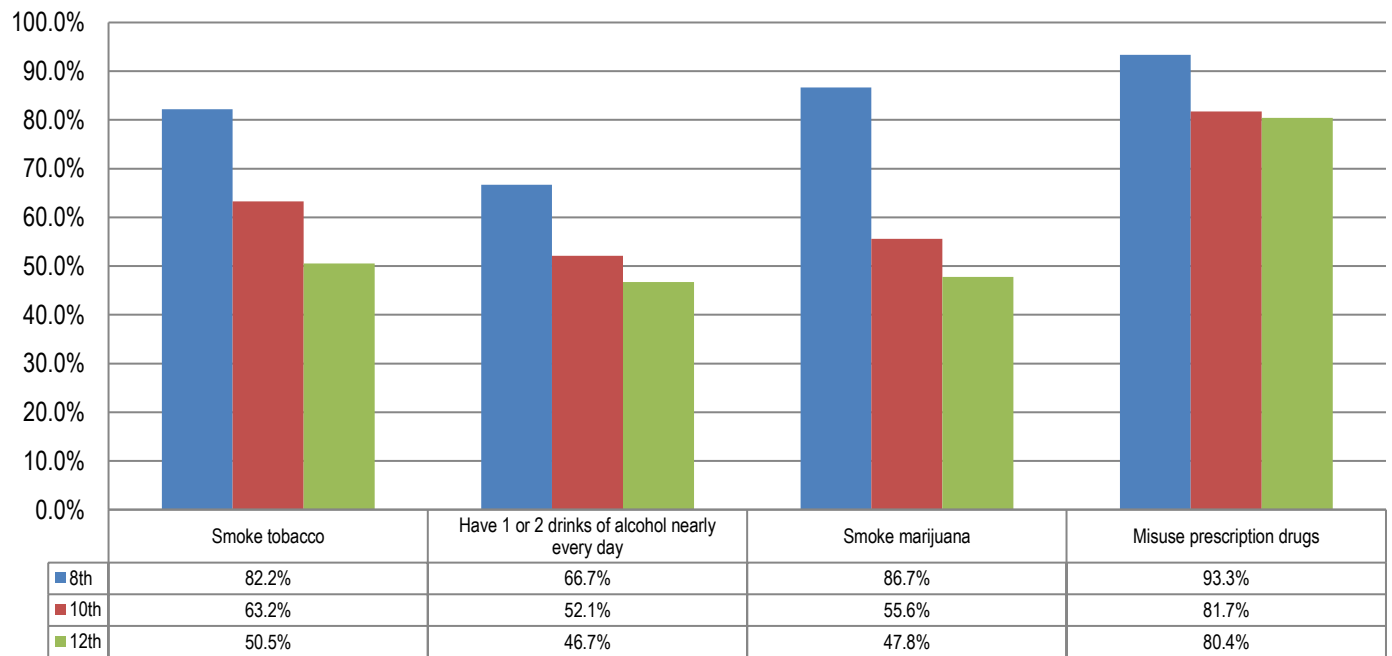
Attitudes toward Substance Use

Percentage Reporting Wrong or Very Wrong to Substance Use Behavior\*, 2018



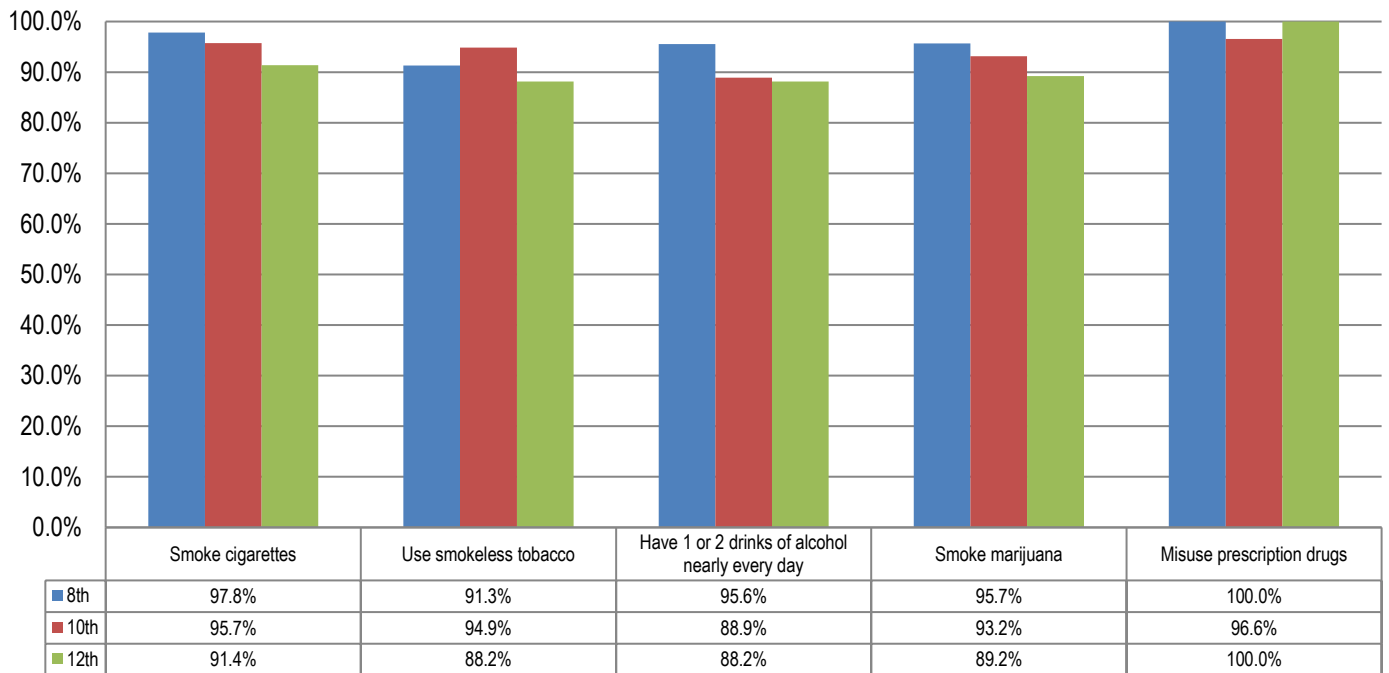
Note. \*Percentage who reported how wrong they think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all.

Percentage Reporting Peer Wrong or Very Wrong to Substance Use Behavior\*, 2018



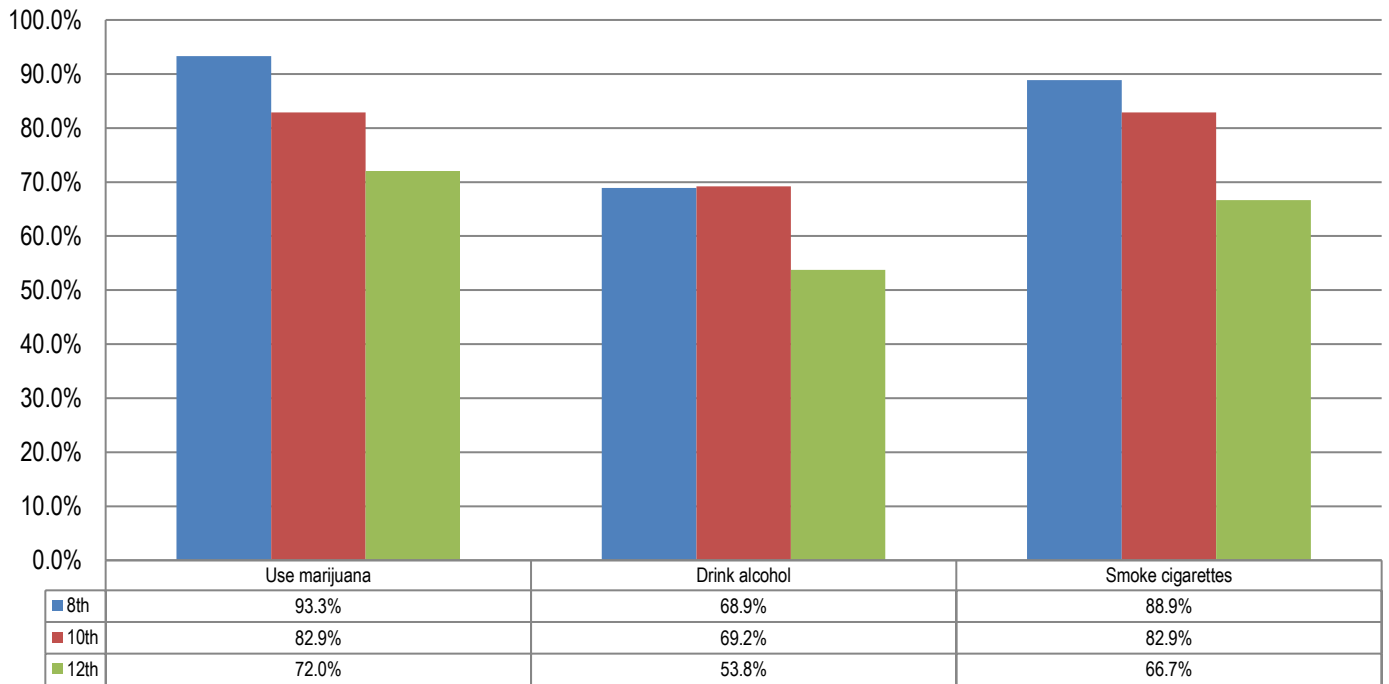
Note. \*Percentage who reported how wrong their friends would think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all.

Percentage Reporting Parent Wrong or Very Wrong to Substance Use Behavior\*, 2018



Note. \*Percentage who reported how wrong their parents would think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all.

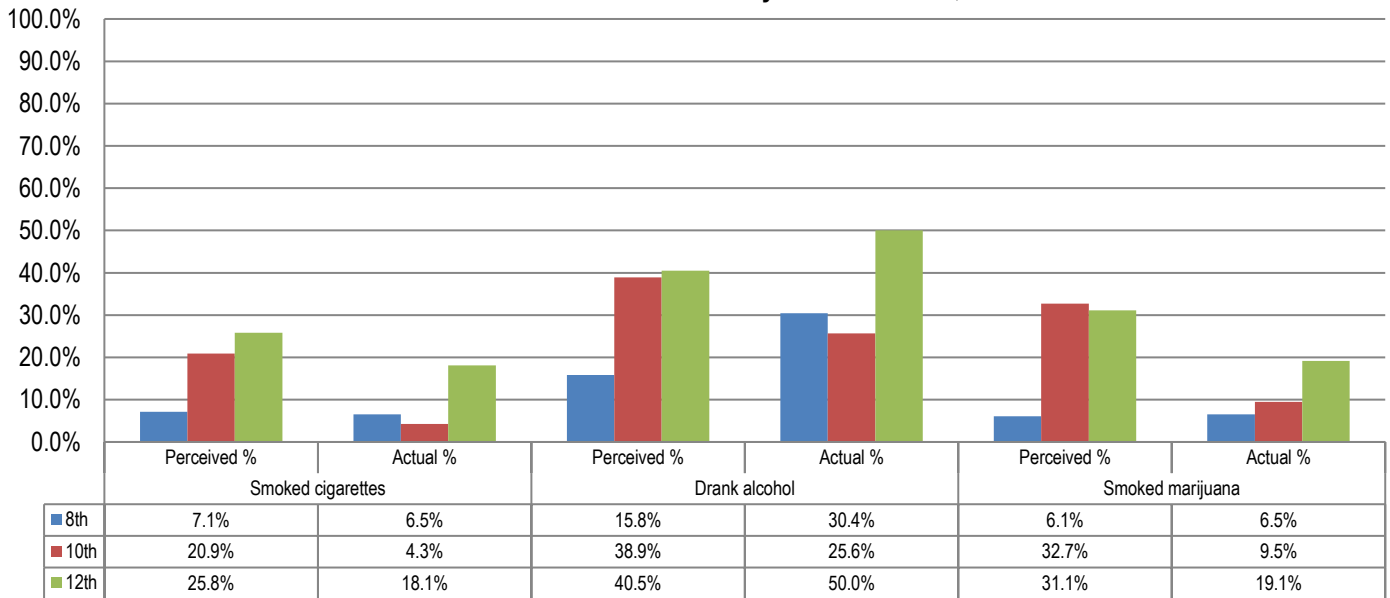
Percentage Reporting Adults in Neighborhood Wrong or Very Wrong to Substance Use Behavior\*, 2018



Note. \*Percentage who reported how wrong adults in their neighborhood would think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all.

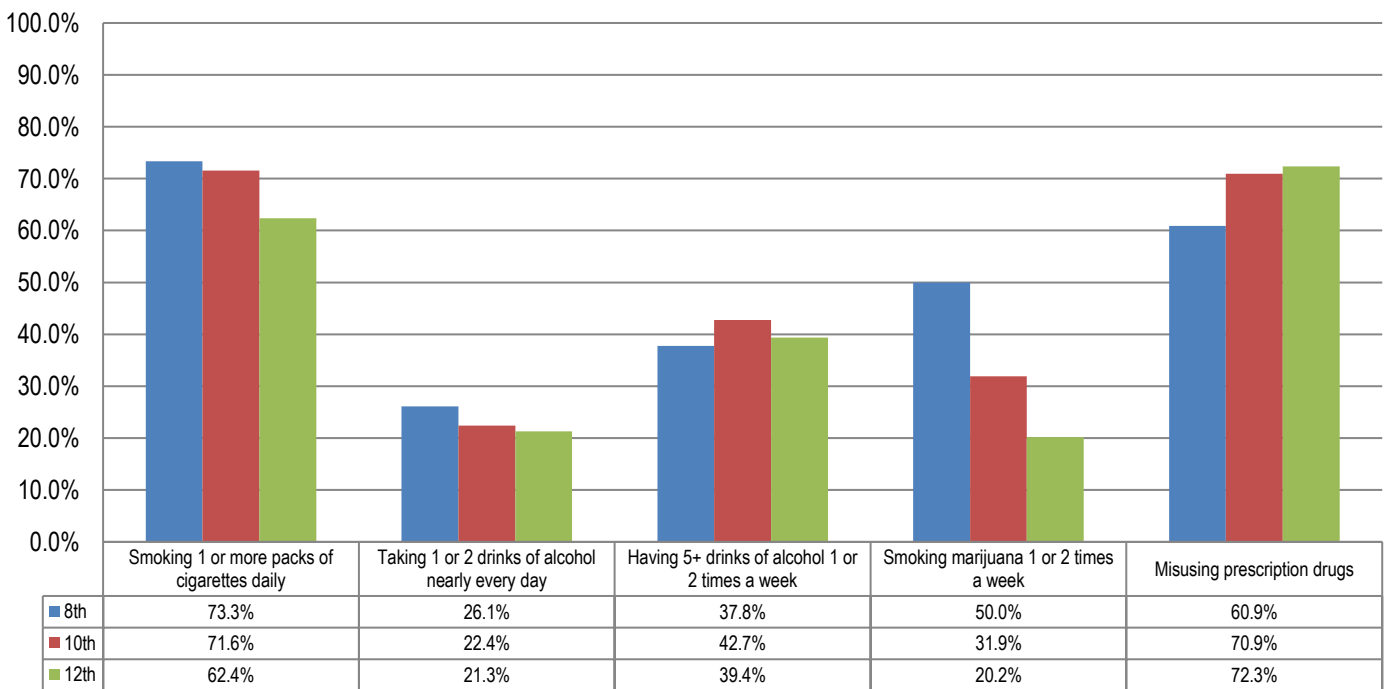
Perceptions of Substance Use

Perceived\* and Actual Past 30 Day Substance Use, 2018



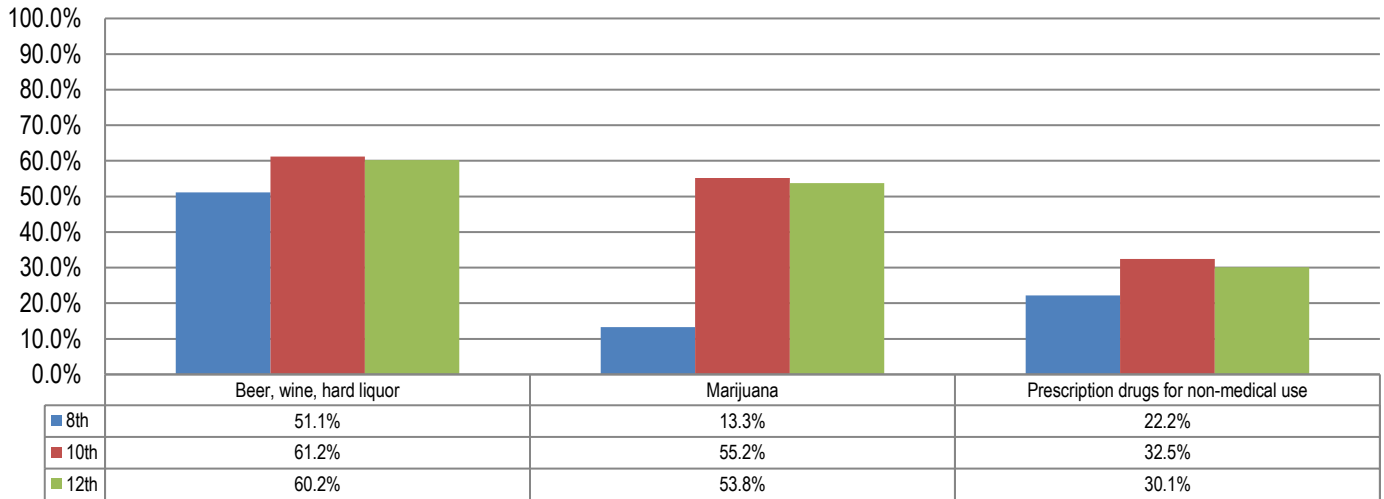
Note. \*Perception based on following question: "Now thinking about all the students in your grade at your school. How many of them do you think: <insert substance use behavior> during the past 30 days?"

Percentage Reporting that the Following Substance Use Behaviors Place People at Great Risk\*, 2018



Note. \*Percentage who reported great risk associated with each substance behaviors based on the following scale: No risk, Slight risk, Moderate risk, Great risk. Based on the question "How much do you think people risk harming themselves (physically or in other ways) if they: <insert substance use behavior>."

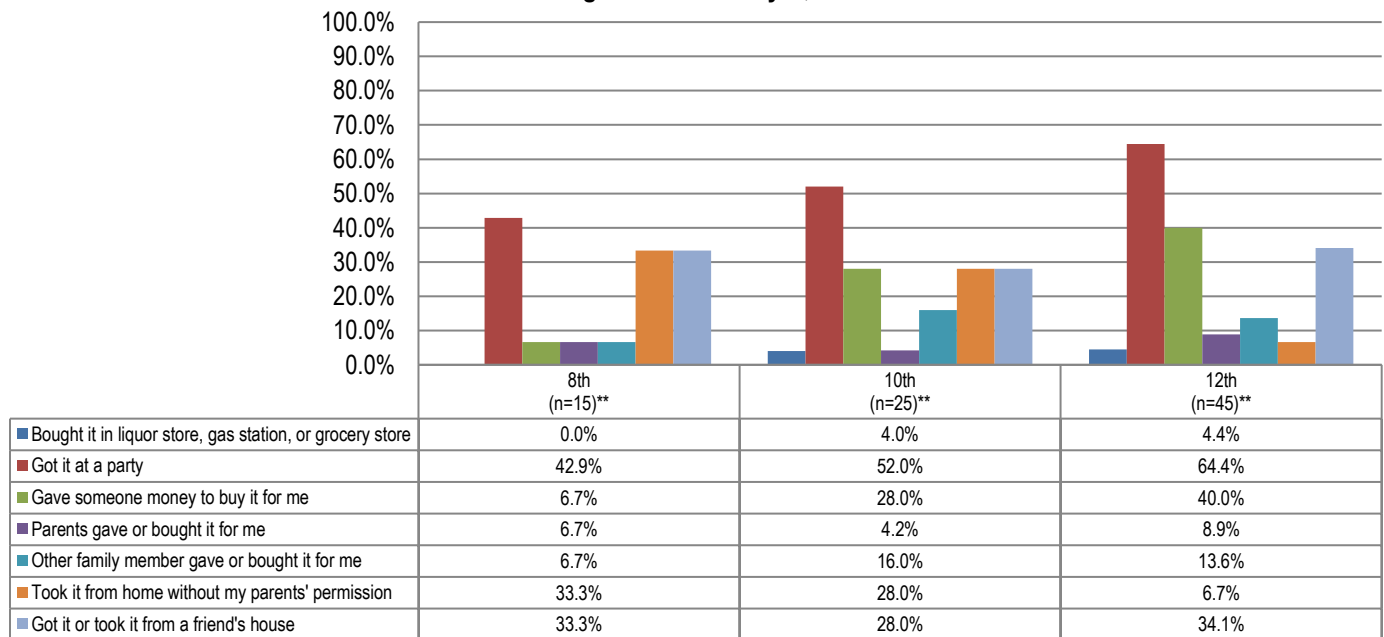
Percentage Reporting that the Following Substances are Sort of Easy or Very Easy to Obtain\*, 2018



Note. \*Percentage who reported it is sort of or very easy to obtain each substances based on the following scale: Very hard, Sort of hard, Sort of easy, Very easy. Based on the question "If you wanted to, how easy would it be for you to get: <insert substance use behavior>."

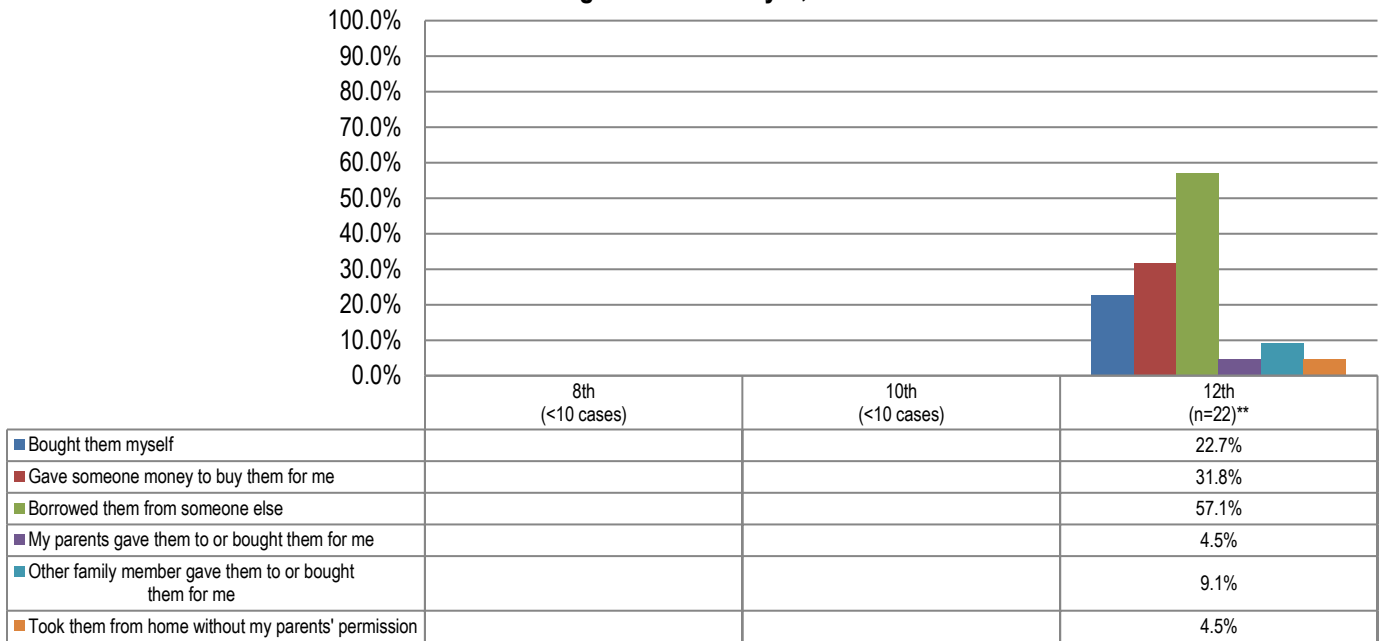
## Sources of Substances

Sources for Obtaining Alcohol during the Past 30 Days, among Students who Reported Drinking during the Past 30 Days\*, 2018



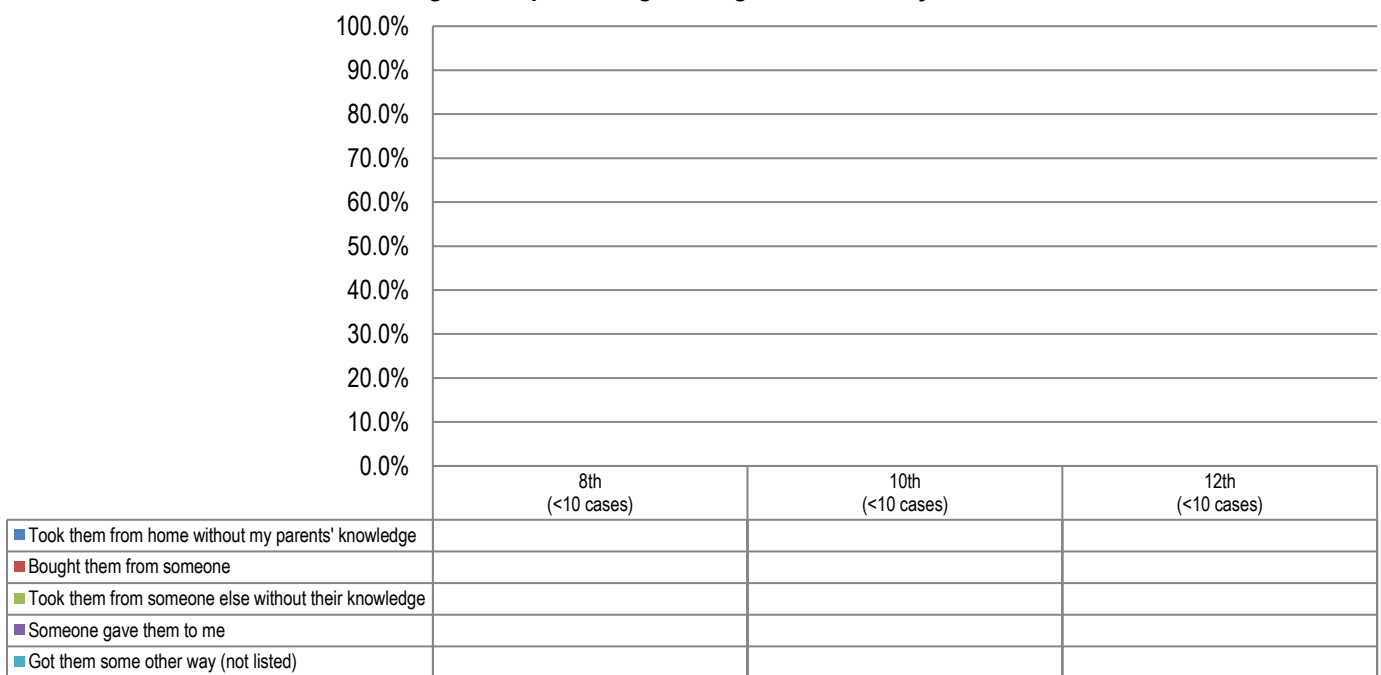
Notes. \*Among past 30 day alcohol users, the percentage who reported obtaining alcohol in each manner during the past 30 days. \*\*The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary across sources.

### Sources for Obtaining Cigarettes during the Past 30 Days, among Students who Reported Smoking during the Past 30 Days\*, 2018



Notes. \*Among past 30 day cigarette users, the percentage who reported obtaining cigarettes in each manner during the past 30 days. These scores may include students 18 and older. \*\*The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary across sources.

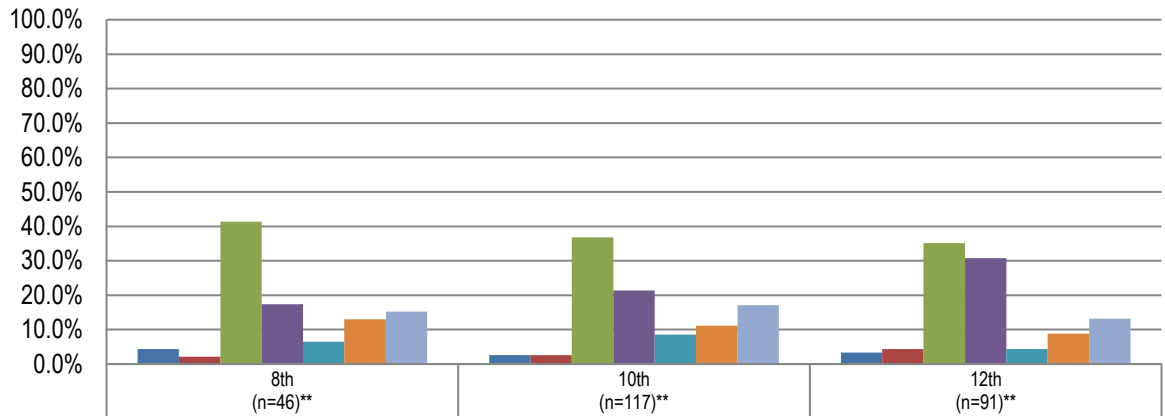
### Sources for Obtaining Prescription Drugs during the Past 30 Days, among Students who Reported Taking Prescription Drugs during the Past 30 Days\*, 2018



Notes. \*Among past 30 day prescription drug users, the percentage who reported obtaining prescription drugs in each manner during the past 30 days.

Other Substance-Related Topics

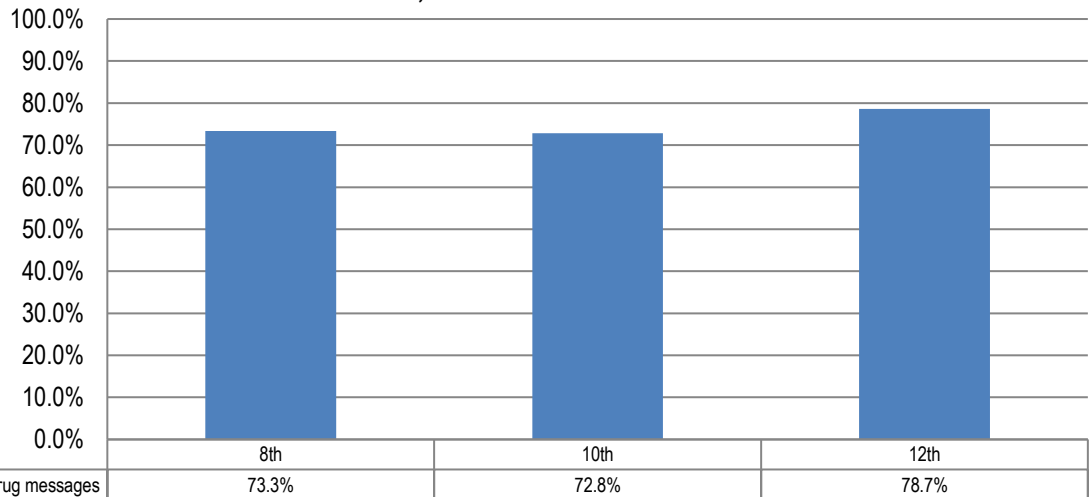
First Person to go to for Drug or Alcohol Problem\*, 2018



A counselor in school	4.3%	2.6%	3.3%
Another adult in school	2.2%	2.6%	4.4%
Parents or caregivers	41.3%	36.8%	35.2%
Friends	17.4%	21.4%	30.8%
Counselor or program outside of school	6.5%	8.5%	4.4%
Another adult outside of school	13.0%	11.1%	8.8%
Wouldn't go to anyone	15.2%	17.1%	13.2%

Notes. \*Based on the question "If you had a drug or alcohol problem and needed help, who is the first person you would go to?" \*\*The n-size displayed is the same for all sources given that source of help for a drug or alcohol problem is asked as one question.

Percentage Reporting Seeing or Hearing Anti-Alcohol or Anti-Drug Messages during the Past 12 Months\*, 2018

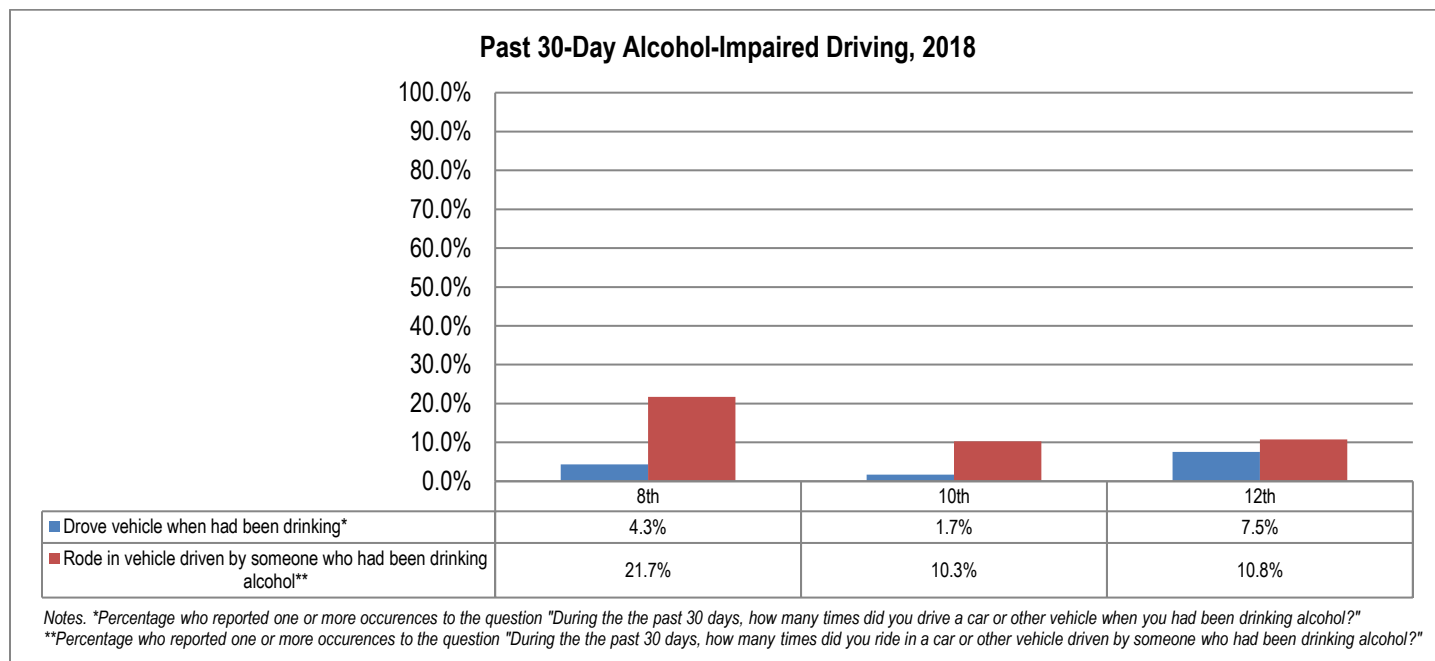


Notes. \*Percentage who reported "Yes" to the question "In the past 12 months, have you seen or heard any anti-alcohol or anti-drug messages on TV, the internet, the radio, or in newspapers or magazines?"

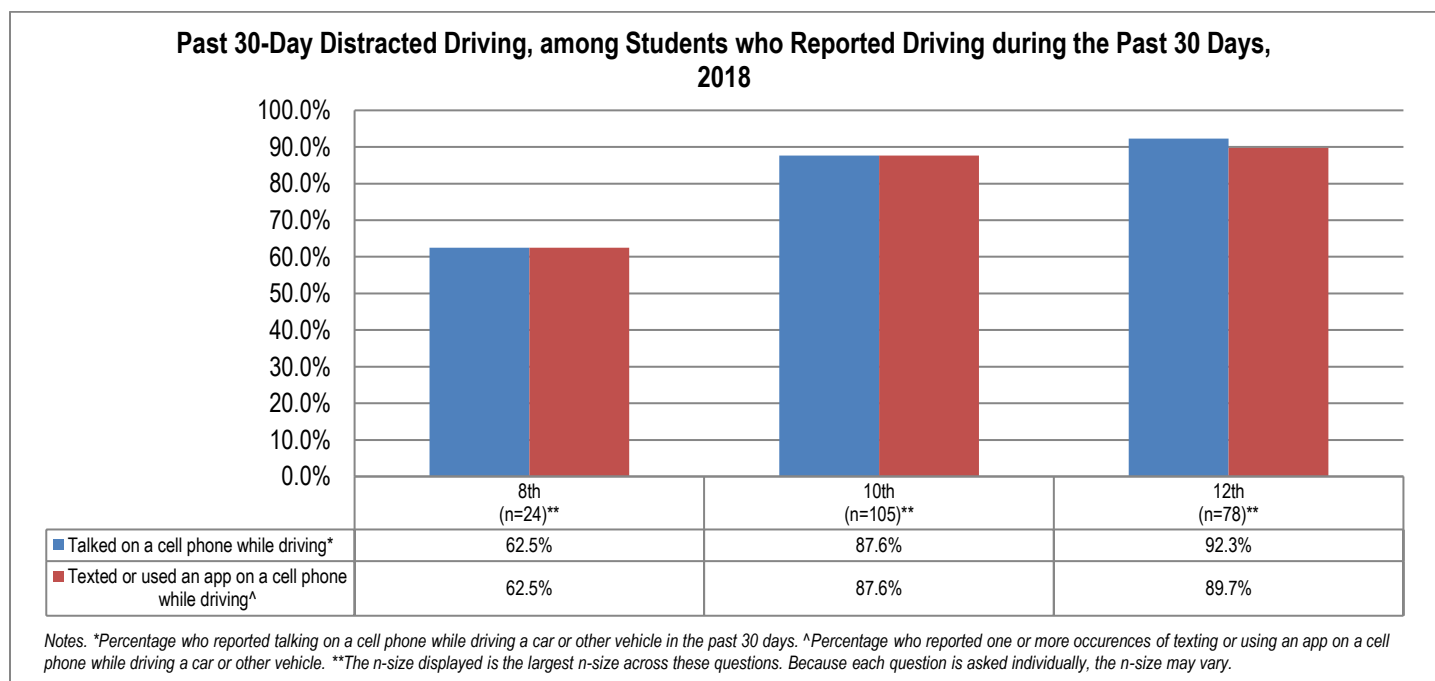
## Transportation Safety

This section contains information on transportation safety relating to alcohol-impaired and distracted driving among 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Nebraska.

### Past 30 Day Alcohol-Impaired Driving



### Past 30 Day Distracted Driving

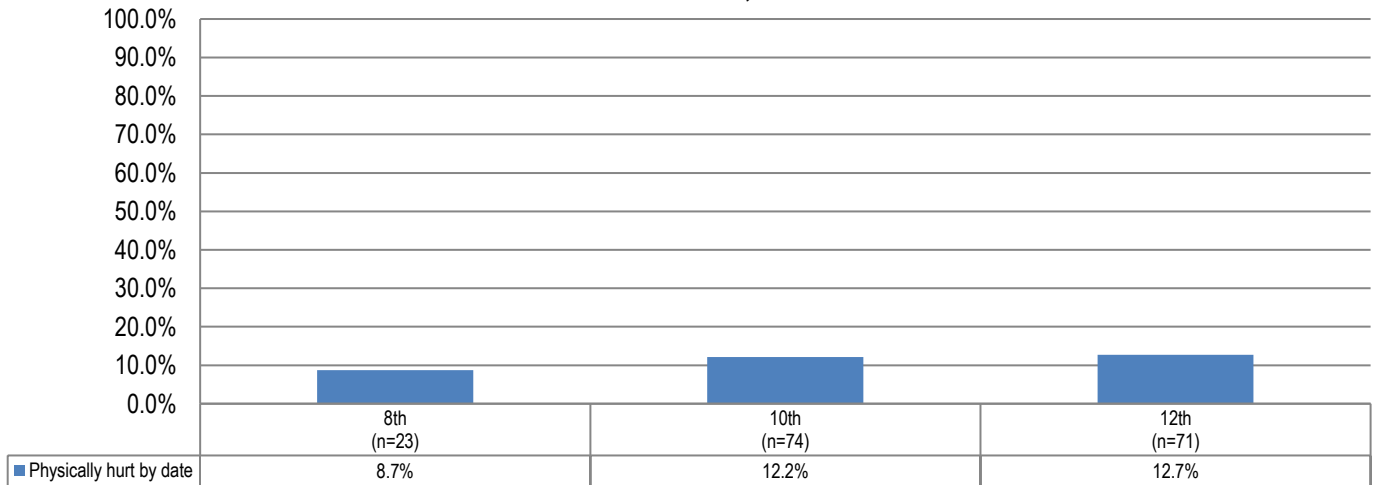


## Violence, Bullying, and Mental Health

This section contains information on dating violence, bullying, anxiety, depression, suicide, and attitudes toward the future among 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Nebraska.

### Dating Violence during the Past 12 Months

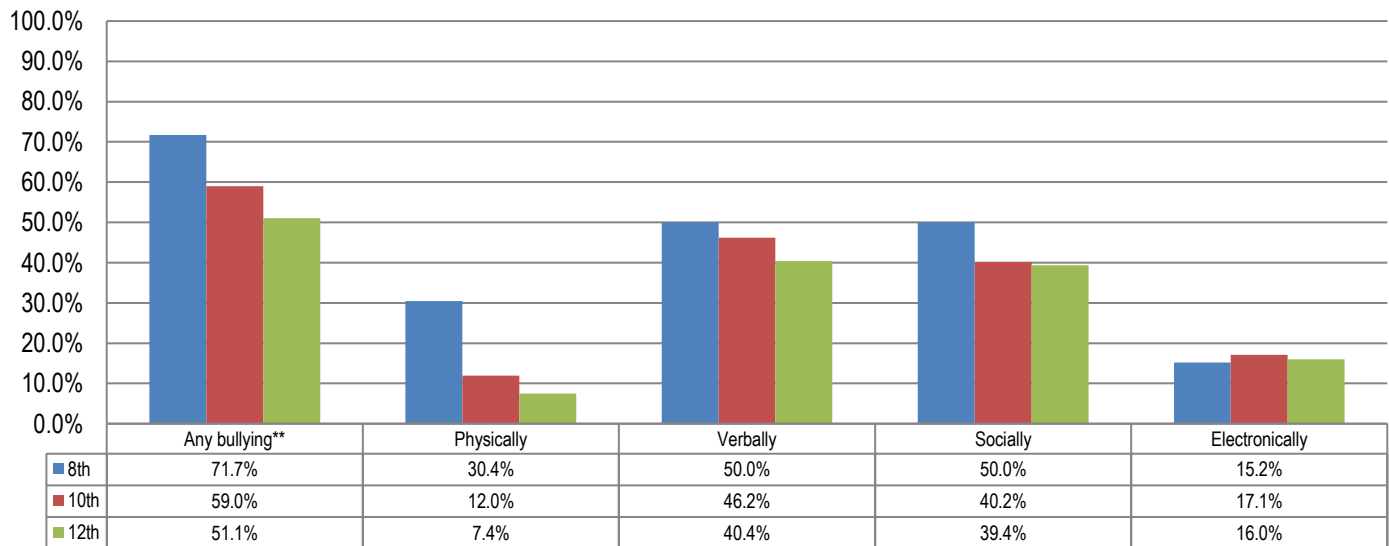
**Percentage Reporting Physical Dating Violence, among Students who Reported Dating during the Past 12 Months\*, 2018**



Notes. \*Percentage who reported being physically hurt on purpose one or more times by someone they were dating or going out with during the past 12 months.

### Bullying during the Past 12 Months

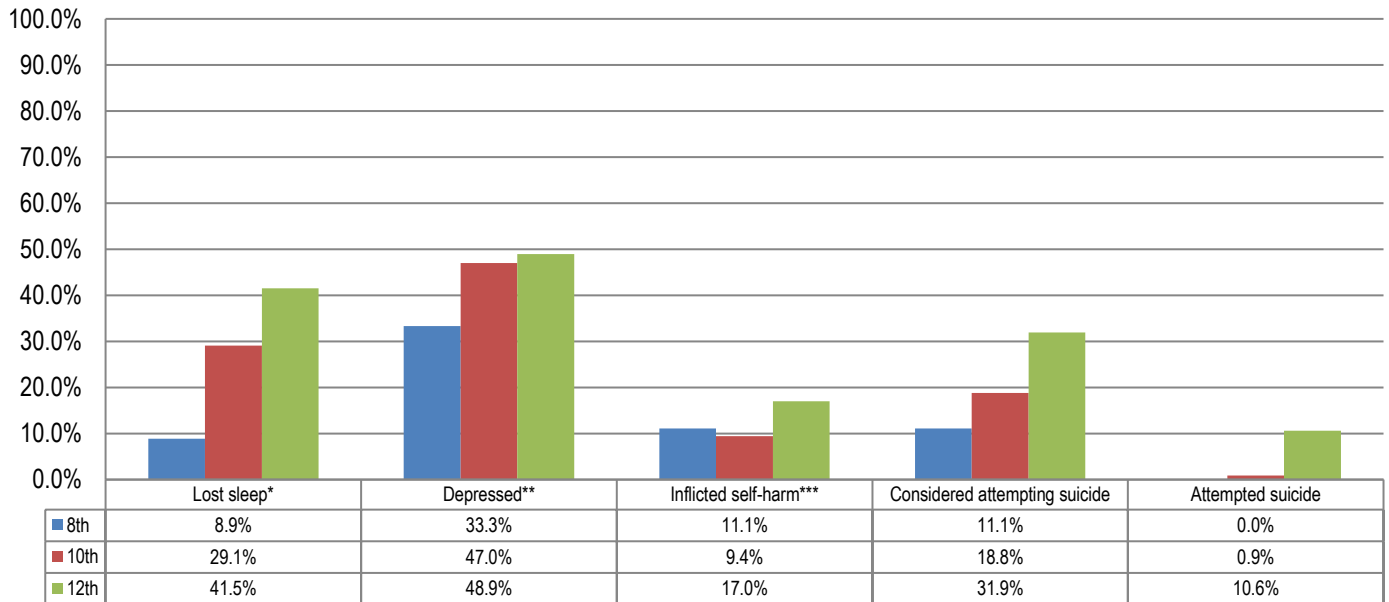
**Percentage that were Bullied during the Past 12 Months, by Type of Bullying\*, 2018**



Note. \*Percentage who reported one or more occurrences of each type of bullying. \*\*Percentage of students who reported one or more occurrences of one or more of these types of bullying.

## Anxiety, Depression, and Suicide during the Past 12 Months

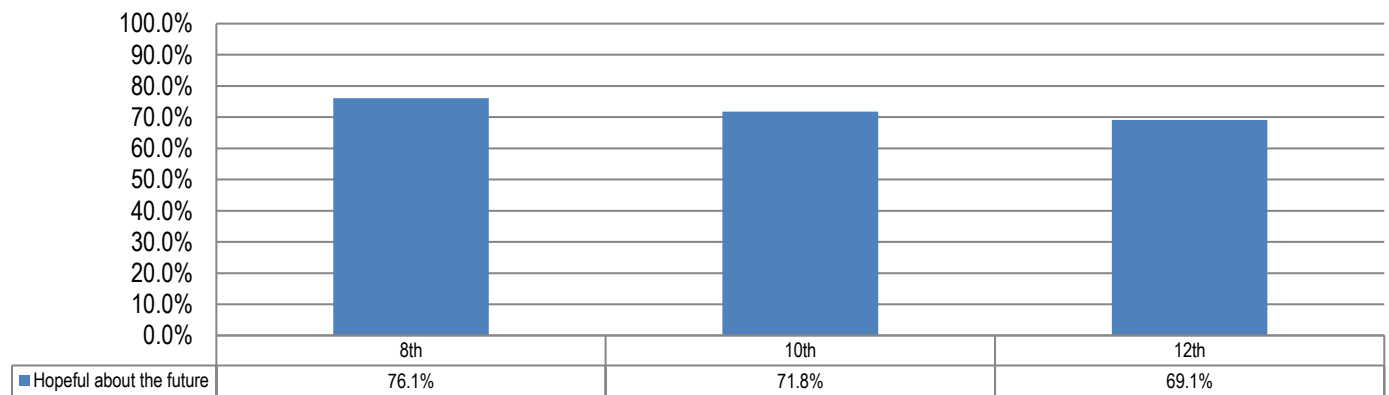
Percentage Reporting Anxiety, Depression, and Suicide during the Past 12 Months, 2018



Notes. \*Percentage who reported during the past 12 months being so worried about something they could not sleep well at night most of the time or always based on the following scale: Never, Rarely, Sometimes, Most of the time, Always. \*\*Percentage who reported "Yes" to the question "During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?" \*\*\*Percentage who reported "Yes" to the question "During the past 12 months, did you hurt or injure yourself on purpose without wanting to die?"

## Attitudes toward the Future

Percentage Reporting they were Hopeful About the Future during the Past Week\*, 2018

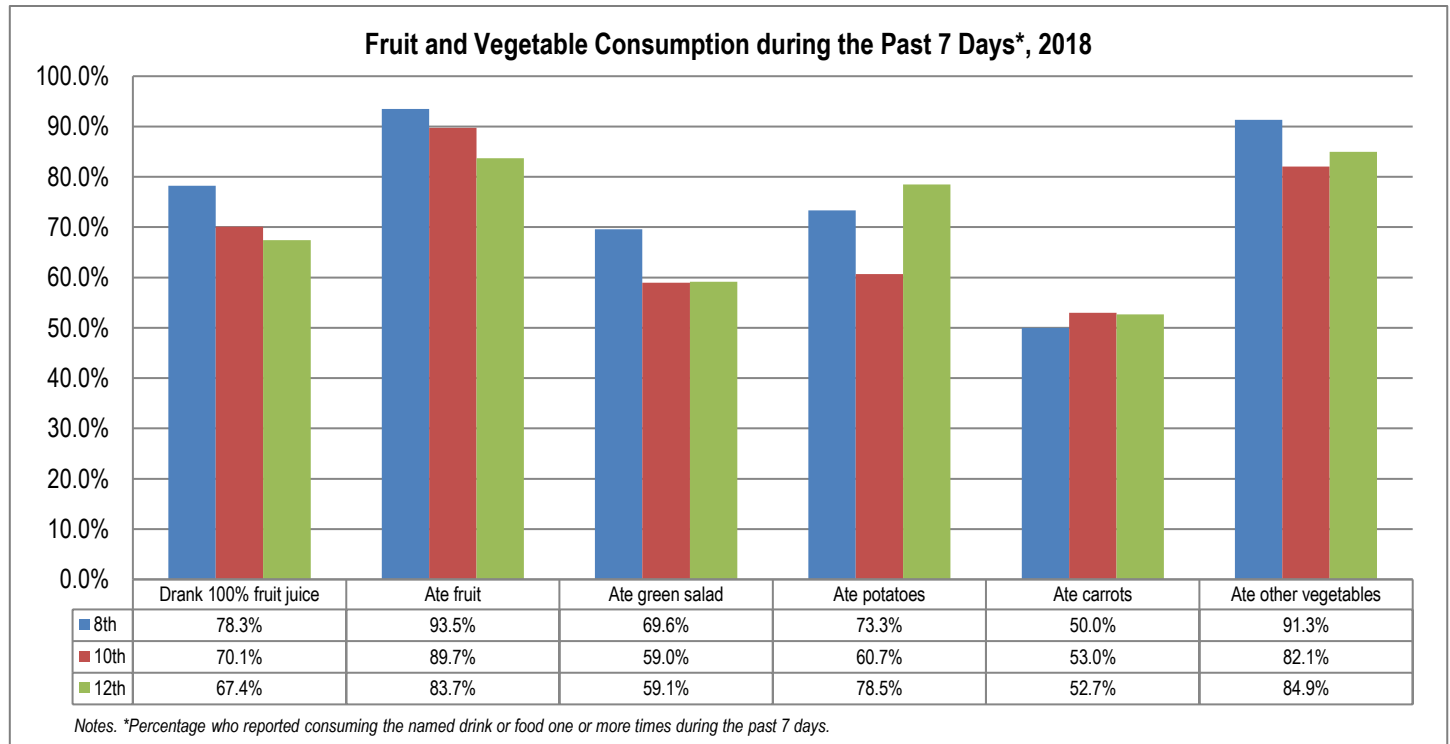


Notes. \*Percentage who reported they "Agree" or "Strongly agree" to the question "In the past week, I have felt hopeful about the future." Based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.

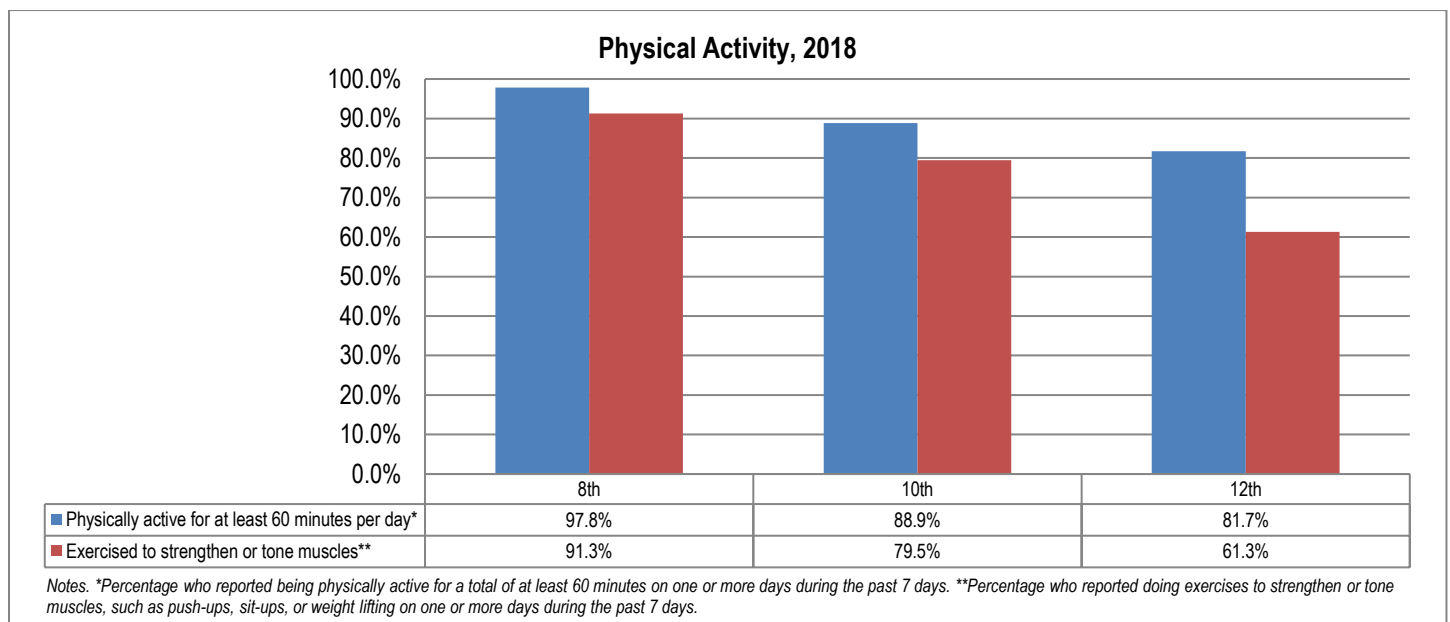
## Nutrition and Physical Activity

This section contains information on fruit and vegetable consumption and physical activity among 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Nebraska.

### Fruit and Vegetable Consumption during the Past 7 Days



### Physical Activity

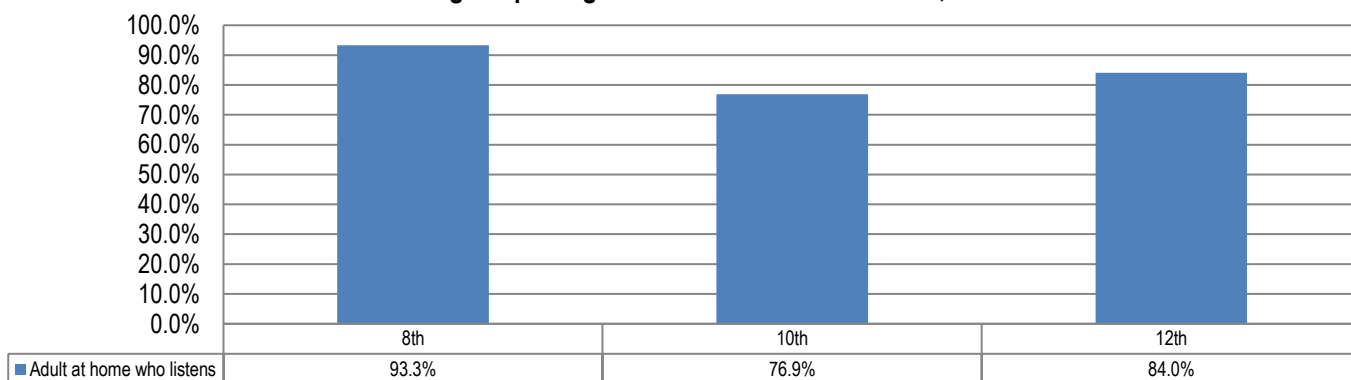


## Feelings and Experiences at Home, School, and in the Community

This section contains information on feelings and experiences with family, at school, and in the community for 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Nebraska.

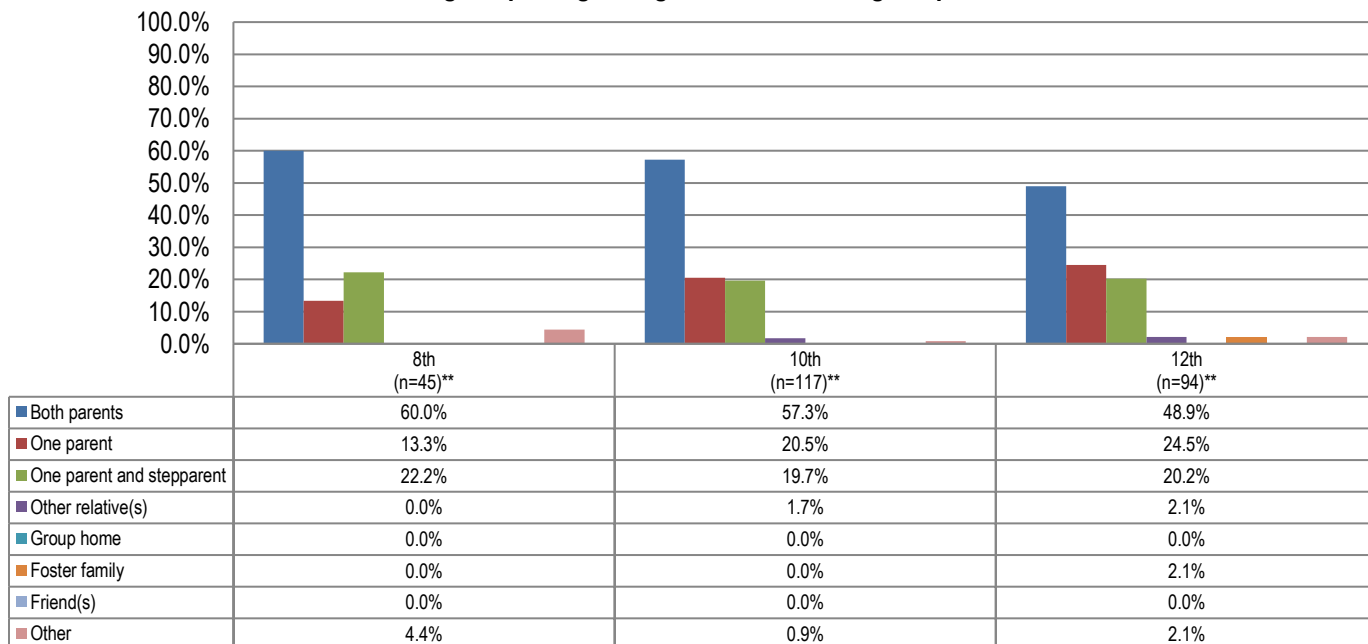
### Feelings and Experiences with Family

Percentage Reporting Adult at Homes Who Listens\*, 2018



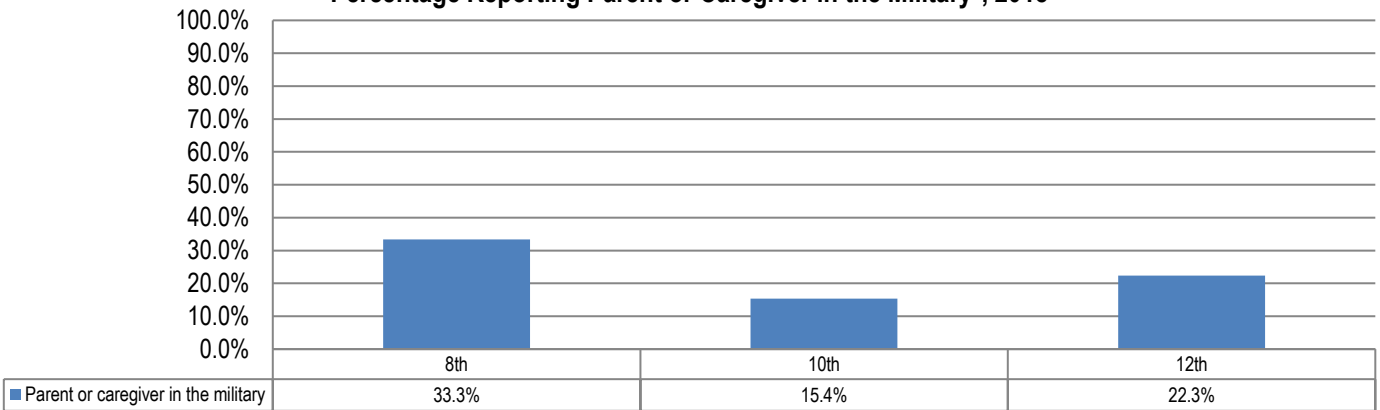
Notes. \*Percentage who reported they "Agree" or "Strongly agree" to the statement "In my home, there is an adult who listens to me when I have something to say." Based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.

Percentage Reporting Living with the Following People\*, 2018



Notes. \*Based on the question "Do you live with:". \*\*The n-size displayed is the same for all people given that who they live with is asked as one question.

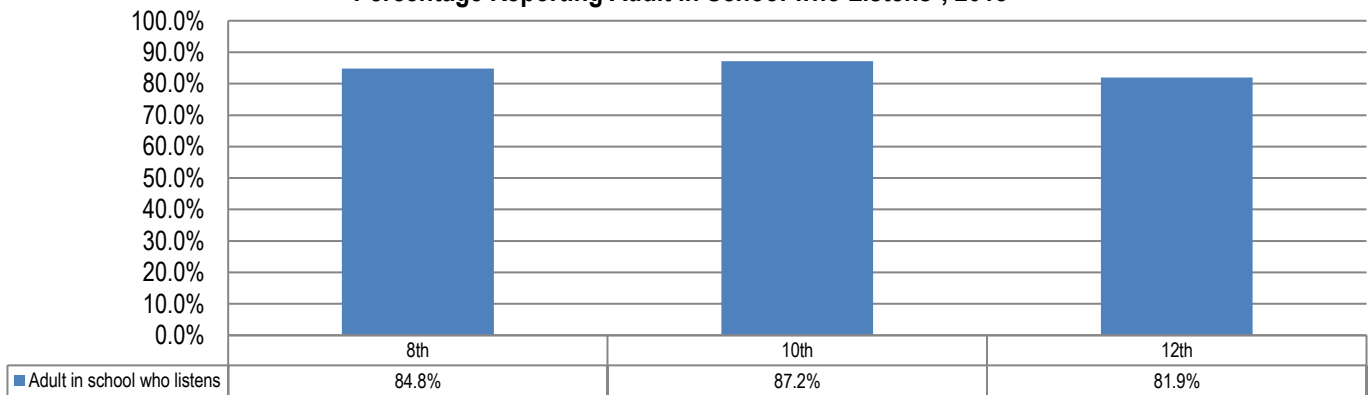
Percentage Reporting Parent or Caregiver in the Military\*, 2018



Notes. \*Percentage who reported "Yes" to the question "During any time in your life, have any of your parents or caregivers served in the military?"

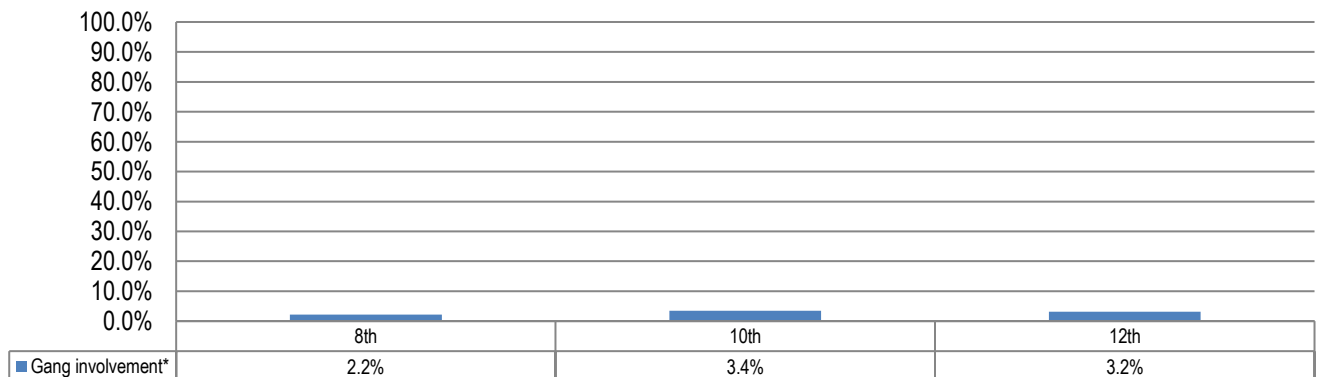
## Feelings and Experiences at School and in the Community

Percentage Reporting Adult in School who Listens\*, 2018



Notes. \*Percentage who reported they "Agree" or "Strongly agree" to the statement "In my school, there is an adult (such as a counselor, teacher, or coach) who listens to me when I have something to say." Based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.

Percentage Reporting Gang Involvement\*, 2018



Notes. \*Percentage who reported "Yes" to the question "Do you belong to a gang?"

## Tips for Using the NRPFSS Results

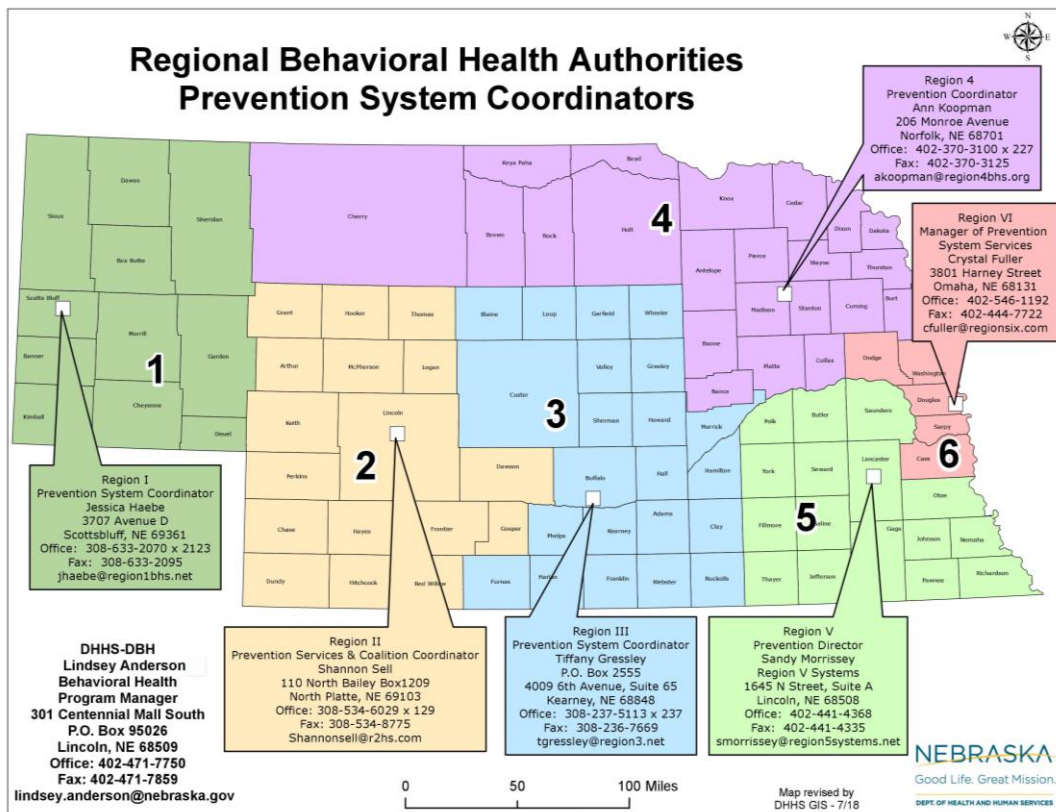
As a valued stakeholder in your community, you play an important role in prevention by teaching skills, imparting knowledge, and in helping to establish a strong foundation of character and values based on wellness, including prevention of substance use, suicide, and other risky behaviors. Preventing mental and/or substance use disorders and related problems in children, adolescents, and young adults is critical to promoting physical health and overall wellness.

There are a variety of strategies (or interventions) that can be used to increase protective factors and reduce the impact of risk factors. Prevention in schools is often completed through educational programs and school policies and procedures that contribute to the achievement of broader health goals and prevent problem behavior.

Prevention strategies typically fall into two categories:

- **Environmental Strategies**
  - These strategies effect the entire school environment and the youth within it.
    - An example of an environmental strategy would be changing school policy to not allow athletes to play if they are caught using substances.
- **Individual Strategies**
  - These strategies target individual youth to help them build knowledge, wellness, and resiliency.
    - An example of an individual strategy would be providing a curriculum as part of a health class about the harms of substances.

If you would like to implement strategies in your school or community, please contact your regional representative as shown on the map below.



You may also wish to do your own research. The following websites provide listings of evidence-based practices:

- **The Evidence-Based Practices Resource Center**
  - This is a searchable online evidence-based repository and review system designed to provide the public with reliable information on mental health and substance use interventions that are available for implementation.
  - **Website:** <https://www.samhsa.gov/ebp-resource-center>
- **The Office of Juvenile Justice and Delinquency Prevention's (OJJDP's) Model Programs Guide (MPG)**
  - This contains information about evidence-based juvenile justice and youth prevention, intervention, and reentry programs. It is a resource for practitioners and communities about what works, what is promising, and what does not work in juvenile justice, delinquency prevention, and child protection and safety.
  - **Website:** <https://www.ojjdp.gov/mpg/>
- **The Suicide Prevention Resource Center**
  - This has a variety of suicide prevention resources available.
  - **Website:** <http://www.sprc.org/>

In accordance with LB923, public school staff in Nebraska are required to complete at least 1 hour of suicide awareness and prevention training each year. To learn more, visit the Nebraska Department of Education website at <https://www.education.ne.gov/Safety/index.html>. Resources on Bullying Prevention and Suicide Prevention are listed.

A variety of print materials on behavioral health topics including depression, trauma, anxiety, and suicide are available from the Substance Abuse and Mental Health Services Administration (SAMHSA). Materials include toolkits for school personnel, educational fact sheets for parents and caregivers, wallet cards and magnets with the National Suicide Prevention Lifeline. The direct link to the SAMHSA store is <https://store.samhsa.gov/>.

Another resource for kids, teens, and young adults is the **Boys Town National Hotline**, specifically the **Your Life Your Voice campaign**. Wallet cards and other promotional materials are available at no cost for distribution to students, school staff, parents, etc. <http://www.yourlifeyourvoice.org/Pages/home.aspx>. Remember, talking about suicide with a student does not put an idea of attempting suicide in a student's mind.

Additional contacts for tips on data use and prevention resources can be found in Appendix B.

## APPENDIX A: Trend Data

Outcomes	Definition	8th					10th					12th				
		2010	2012	2014	2016	2018	2010	2012	2014	2016	2018	2010	2012	2014	2016	2018
Lifetime Substance Use	Alcohol	NA**	NA**	NA**	38.8%	58.7%	NA**	NA**	NA**	51.4%	59.8%	NA**	NA**	NA**	69.4%	73.4%
	Cigarettes	NA**	NA**	NA**	11.7%	15.2%	NA**	NA**	NA**	27.0%	22.2%	NA**	NA**	NA**	36.5%	38.3%
	Smokeless tobacco	NA**	NA**	NA**	7.8%	21.7%	NA**	NA**	NA**	16.2%	17.2%	NA**	NA**	NA**	34.1%	25.5%
	Marijuana	NA**	NA**	NA**	11.6%	8.7%	NA**	NA**	NA**	18.2%	25.6%	NA**	NA**	NA**	36.5%	40.4%
	LSD/other psychedelics	NA**	NA**	NA**	0.8%	2.2%	NA**	NA**	NA**	0.9%	1.7%	NA**	NA**	NA**	7.1%	2.1%
	Cocaine/crack	NA**	NA**	NA**	0.8%	2.2%	NA**	NA**	NA**	0.0%	0.0%	NA**	NA**	NA**	5.9%	2.1%
	Meth	NA**	NA**	NA**	0.0%	2.2%	NA**	NA**	NA**	0.0%	0.0%	NA**	NA**	NA**	2.4%	0.0%
	Inhalants	NA**	NA**	NA**	5.4%	0.0%	NA**	NA**	NA**	4.5%	1.7%	NA**	NA**	NA**	2.4%	3.2%
Past 30 Day Substance Use	Prescription drugs	NA**	NA**	NA**	3.9%	2.2%	NA**	NA**	NA**	7.2%	6.9%	NA**	NA**	NA**	10.6%	2.1%
	Alcohol	NA**	NA**	NA**	12.5%	30.4%	NA**	NA**	NA**	23.4%	25.6%	NA**	NA**	NA**	38.8%	50.0%
	Binge drinking	NA**	NA**	NA**	3.9%	2.2%	NA**	NA**	NA**	8.4%	6.8%	NA**	NA**	NA**	22.4%	28.0%
	Cigarettes	NA**	NA**	NA**	8.5%	6.5%	NA**	NA**	NA**	11.7%	4.3%	NA**	NA**	NA**	15.3%	18.1%
	Smokeless tobacco	NA**	NA**	NA**	4.7%	21.7%	NA**	NA**	NA**	9.0%	7.7%	NA**	NA**	NA**	23.5%	20.2%
	Marijuana	NA**	NA**	NA**	7.8%	6.5%	NA**	NA**	NA**	8.1%	9.5%	NA**	NA**	NA**	21.2%	19.1%
Age of First Use (12 or Younger)	Prescription drugs	NA**	NA**	NA**	1.6%	2.2%	NA**	NA**	NA**	1.8%	0.9%	NA**	NA**	NA**	5.9%	0.0%
	Smoked cigarettes	NA**	NA**	NA**	5.5%	6.5%	NA**	NA**	NA**	8.3%	5.1%	NA**	NA**	NA**	7.2%	6.4%
	Drank alcohol	NA**	NA**	NA**	25.0%	37.0%	NA**	NA**	NA**	7.3%	19.8%	NA**	NA**	NA**	11.0%	4.3%
Experiences at School	Smoked marijuana	NA**	NA**	NA**	5.5%	2.2%	NA**	NA**	NA**	1.9%	2.6%	NA**	NA**	NA**	1.2%	1.1%
	Grades were A's and B's	NA**	NA**	NA**	77.2%	67.4%	NA**	NA**	NA**	79.4%	77.8%	NA**	NA**	NA**	80.0%	79.8%
Experiences with Families	Felt safe	NA**	NA**	NA**	76.7%	95.7%	NA**	NA**	NA**	91.6%	80.3%	NA**	NA**	NA**	95.2%	93.6%
	Help for personal problems <sup>1</sup>	NA**	NA**	NA**	80.5%	91.1%	NA**	NA**	NA**	82.7%	75.2%	NA**	NA**	NA**	82.1%	80.9%
	Discussed dangers of alcohol <sup>1</sup>	NA**	NA**	NA**	37.0%	31.1%	NA**	NA**	NA**	43.0%	45.3%	NA**	NA**	NA**	34.1%	41.5%

\*\*This indicates that the criteria for a report were not met.

<sup>1</sup>Prior to 2016, the question asked students about their "parents" or "mom or dad". In 2016, the wording was changed to "parents or caregivers".

Note. The number of students and/or school districts included from year to year could vary due to schools participating in some administrations and not others. As a result, these trend findings should be approached with some caution.

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**APPENDIX B: Contacts for Prevention**

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**Division of Behavioral Health**

Nebraska Department of Health and Human Services  
Lindsey Hanlon, Network and Prevention Manager  
lindsey.hanlon@nebraska.gov  
301 Centennial Mall South  
P.O. Box 95026  
Lincoln, NE 68509-5026  
(402) 471-7750 phone  
(402) 471-7859 fax  
<http://dhhs.ne.gov/Pages/Behavioral-Health.aspx>

**Tobacco Free Nebraska**

Nebraska Department of Health and Human Services  
Amanda Mortensen  
Tobacco Free Nebraska Program Manager  
amanda.mortensen@nebraska.gov  
301 Centennial Mall South  
P.O. Box 95026  
Lincoln, NE 68509-5026  
(402) 471-9270 phone  
(402) 471-6446 fax  
[www.dhhs.ne.gov/tfn](http://www.dhhs.ne.gov/tfn)

**Nebraska Department of Education**

Chris Junker, Safe and Healthy Schools Coordinator  
chris.junker@nebraska.gov  
123 N. Marian Road  
Hastings, NE 68901  
(402) 462-4187 ext. 166 phone  
(402) 460-4773 fax  
[www.education.ne.gov](http://www.education.ne.gov)

**Nebraska Department of Highway Safety**

Mark C. Segerstrom, Highway Safety Administrator  
mark.segerstrom@nebraska.gov  
5001 S. 14<sup>th</sup> Street  
P.O. Box 94612  
Lincoln, NE 68509  
(402) 471-2515 phone  
(402) 471-3865 fax  
<https://dot.nebraska.gov/>

**This report was prepared for the State of  
Nebraska by the Bureau of Sociological Research  
(BOSR) at the University of Nebraska-Lincoln.**

bosr@unl.edu  
907 Oldfather Hall  
P.O. Box 880325  
Lincoln, NE 68588-0325  
<http://bosr.unl.edu>

**For information about SHARP and/or the NRPFS:**

**Mckenzie Kerr**, SHARP Project Manager  
Bureau of Sociological Research  
University of Nebraska-Lincoln  
mkerr4@unl.edu  
(402) 472-6733 phone  
(402) 472-4568 fax  
<http://bosr.unl.edu/sharp>

**Issaka Kabore**

Epidemiology Surveillance Coordinator  
Division of Behavioral Health  
Nebraska Department of Health and Human Services  
issaka.kabore@nebraska.gov  
(402) 471-8581 phone  
(402) 471-7859 fax

# ALLIANCE POLICE DEPARTMENT

## 2024 ANNUAL REPORT



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# MESSAGE FROM THE CHIEF



To the Citizens of Alliance:

On behalf of the men and women of the Alliance Police Department who work tirelessly to keep our city safe, it is my privilege to present the Annual Report for 2024.

It is an exciting time in our department. We are moving forward with design plans for a new Public Safety Center. If approved, this building will house the Alliance Police Department, the Alliance Fire Department and the Alliance Communications Center. We have outgrown our current spaces and look forward to serving the community from a state-of-the-art Public Safety Center which brings all first responder agencies under one roof, thus improving collaboration and enhancing our delivery of services.

Overall, major crime is down in our city. Our proactive efforts, including traffic stops, are up dramatically as is the number of citations issued. Officers also made 118 arrests and took 13 guns off our streets. Visibility in our community is key in creating a safe atmosphere for all who live in, work in and visit our city. Our intention is to continue to be a proactive police department addressing citizen concerns and partnering with our community. We encourage everyone to become involved by attending Community Forums, contacting the police when you have questions or concerns, and looking for ways to volunteer in our community.

In the short time I have been here, we have made great strides in improving our department. We have updated our policies to better reflect what we do as a department, updated our website, eliminated wasteful spending from our budget, improved relationships with partner agencies both inside and outside of Box Butte County, purchased several newer, low mileage police vehicles to improve the reliability of our fleet, purchased new ballistic vests for officers who were wearing expired equipment, made several upgrades in our communications center, reinstated the SRO program, purchased a state of the art computer to perform forensics on cell phones, and implemented online payment for reports and other services.

Recruitment continues to be a challenge for our department, and departments across the country. Since my arrival in April, three officers have completed their training, bringing our sworn strength to 12. We have not lost a single officer during this time. We have two officers in the process who plan to start the training academy in the spring. We continue to recruit with the goal of being fully staffed at 19 sworn.

We are grateful to the City Manager and members of the Alliance City Council for their leadership and partnership. Thank you, also, to the citizens of Alliance for working with us to keep public safety at the forefront of Alliance's priorities.

Sincerely,

A handwritten signature in black ink, appearing to read 'David S. Leavitt', written in a cursive style.

David S. Leavitt

Chief of Police

# MISSION STATEMENT

*Serving our community by protecting all*



# PERSONNEL

## Sworn Personnel

Chief of Police ..... David S. Leavitt

Police Captain ..... Kirk D. Felker

Police Sergeant ..... James Grumbles

Police Sergeant ..... Timothy Peterson

Police Sergeant ..... David LaDuke

Police Sergeant ..... Joshua Norris

School Resource Officer ..... Tyler Sherlock

Police Officer ..... Dani Campbell

Police Officer ..... Michael Gomez

Police Officer ..... Brandt Smith

Police Officer ..... Parker Dahlberg

Police Officer ..... Tyrel Hoatson

# PERSONNEL

## Civilian Personnel

Animal Control Officer .....	Toni Ravert
Public Safety Dispatch Supervisor .....	Hannah Gerth
Public Safety Dispatcher .....	Leigh Shakes-Yardley
Public Safety Dispatcher .....	Brittany Miller
Public Safety Dispatcher .....	Elizabeth Bonds
Public Safety Dispatcher .....	Christine Loper
Public Safety Dispatcher .....	Angel Trejo
Public Safety Dispatcher .....	Daisy Barbee
Public Safety Dispatcher .....	Emma Reinhard
Administrative Secretary .....	Jessica Kaye

# DEPARTMENT GRANTS

The department managed four grants during 2024. The FY21 COPS Office Hiring Program Grant and the Rural Violent Crime Reduction Initiative Grant were ongoing from the previous year. The department was awarded three grants during 2024. These are the FY23 Law Enforcement Agency De-Escalation Grant for Community Policing Development, the FY23 COPS Office Hiring Program Grant, and the Department of Highway Safety Radar Mini Grant.

The FY23 Law Enforcement Agency De-Escalation Grant for Community Policing Development grant focused on technology, and due to that the department declined given the constraints the grant would have posed onto the department.

The COPS Office Hiring Program Grants provide the department with hiring police officers by providing financial support to wages. The Rural Violent Crime Reduction Initiative helped the department by supporting the purchase of some big key items like the Mobile Camera Trailer and forensic software license renewals. The Department of Highway Safety Radar Mini grant provided the department with assistance in the purchase of three new radars that were installed on the three recently purchased units.

# TRAINING

The Alliance Police Department takes training and continuing education seriously. Each year, every police officer is required to meet the state mandated 32 hours of continuing education. These training topics range from CPR to Active Shooter. Listed below are training courses where officers had the opportunity to travel and learn in class.

April	Drug and Alcohol Testing – Reasonable Suspicion
May	Reid Interview and Interrogation Techniques
June	Crisis Intervention Team National Traffic Incident Management Responder
September	Internal Affairs Investigations TacMed Instructor
October	Field Training Officer Recognizing Pre-Attack Indicators
November	Crisis Intervention Team Refresher
December	Taser Instructor Course

# DEPARTMENT AWARDS

## **Purple Heart**

David LaDuke

## **Life Saving**

James Grumbles

Hannah Gerth

Kirsten McCracken

Tim Peterson\*

Brandt Smith

Parker Dahlberg

Michael Gomez

## **Medal of Valor**

Tim Peterson

Dani Campbell

## **Chief's Coin**

Tyler Sherlock

## **Commendation**

Dani Campbell\*

Elizabeth Bonds

Jessica Kaye

Juan Garfio

Parker Dahlberg\*

Toni Ravert\*

David LaDuke

Tyler Sherlock

\*Represents an additional award for listed category

# COMMUNICATIONS DIVISION

The Alliance Communications Center is under the direction of Communications Supervisor Hannah Gerth. This division, which reports to the Police Captain, consists of one communications supervisor and seven full-time dispatchers. One dispatcher is a dual role position, splitting time between dispatching duties and serving as the department's evidence technician.

The Alliance Communications Center is the first link in the Public Safety Chain. Dispatchers monitor seven radio frequencies, answer 9-1-1 calls for all of Box Butte County and answer several non-emergency and after-hours phone lines.

All communications center personnel must maintain required certifications in order to serve as a Public Safety Dispatcher. These certifications include National Teletype (NCIC/NCIS) Certification, Emergency Medical Dispatch Certification, and the APCO 80 hour Basic Telecommunicator Course. Dispatchers also complete FEMA Incident Command Training, CPR certification, and Crisis Intervention Team Training. Several of our dispatchers are certified as trainers, and provide valuable initial training upon hire, as well as ongoing training. Training includes radio procedures, call processing and handling emergency calls. Dispatchers also provide life-saving pre-arrival instructions on medical calls so that care begins immediately in a life-threatening emergency.

The Communications Center also serves as our Records Division. Dispatchers process requests at the window to include bicycle licenses, animal license and impound fees, parking ticket fines, gun permit applications, and requests for police reports. Background checks for liquor licenses are also processed in the Communications Center. In 2024, the Alliance Police Department began accepting payments online through our website, accessible via the QR code at the dispatch window.

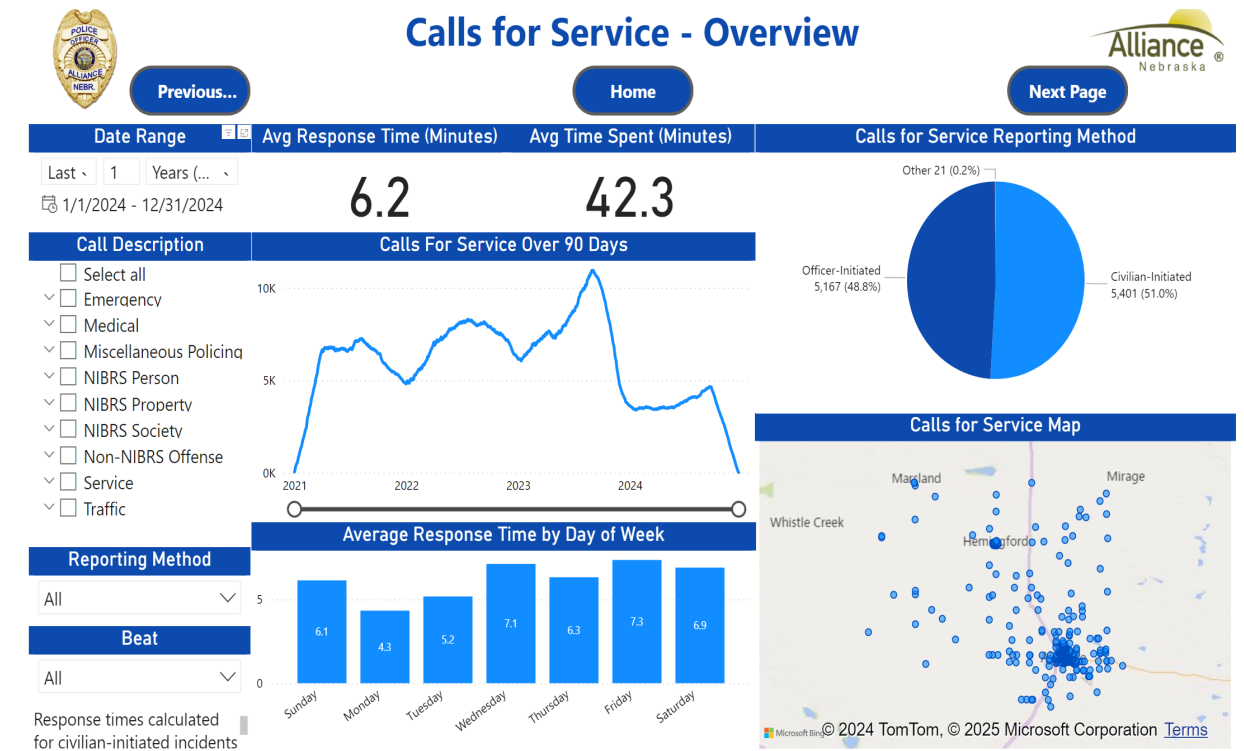
The Alliance Communications Center is prepared to handle any emergency which may arise. Law Enforcement, Fire and Emergency Medical Services are all dispatched in our center. In the event of severe weather, our dispatchers can activate city-wide tornado sirens to aid in notifying our citizens of tornado outbreaks. The Alliance Communications team is proud to serve the citizens of the City of Alliance and Box Butte County.

# ANIMAL CONTROL DIVISION

This division is comprised of 1 full-time Animal Control Officer. The Animal Shelter is maintained with the help of volunteers. When Animal Control Officer Ravert is off duty, volunteers routinely check on the animals. Our animal shelter is inspected once a year by the state. Because of ACO Ravert's efforts, we consistently exceed expectations.

	2023	2024
Animal Control Calls for Service	1330	940
Animal Bites	32	18
Citations Issued	0	1
Warnings Issued	0	0
ANIMALS IMPOUNDED		
Dogs	153	132
Cats	23	15
ANIMALS RELEASED		
Dogs	143	118
Cats	16	8
ANIMALS ADOPTED		
Dogs	9	13
Cats	7	7
ANIMALS EUTHANIZED		
Dogs	1	1
Cats	0	0

# STATISTICS



< Back to report | **CALLS FOR SERVICE BY DAY OF WEEK AND HOUR**

WeekDay	0:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9:00	10:00	11:00	12:00	13:00	14:00	15:00	16:00	17:00	18:00	19:00	20:00	21:00	22:00	23:00
Sunday	64	41	14	8	12	10	60	49	34	43	56	41	94	57	50	62	73	110	84	84	61	63	102	75
Monday	45	30	12	22	13	10	82	45	85	73	92	95	130	109	101	83	100	109	93	72	78	63	62	67
Tuesday	76	32	13	11	16	11	80	78	81	82	100	80	79	99	106	88	88	102	89	85	69	75	79	118
Wednesday	76	41	16	11	18	6	66	68	93	98	96	87	123	157	104	95	101	93	90	74	71	71	84	164
Thursday	88	42	19	12	6	14	66	58	86	114	104	72	117	113	97	110	83	106	103	80	73	63	85	178
Friday	76	26	16	13	6	19	60	51	96	81	88	76	123	88	89	90	74	103	98	97	88	82	92	212
Saturday	74	47	31	15	8	15	54	40	48	51	64	60	86	56	54	66	52	95	80	93	73	89	69	72

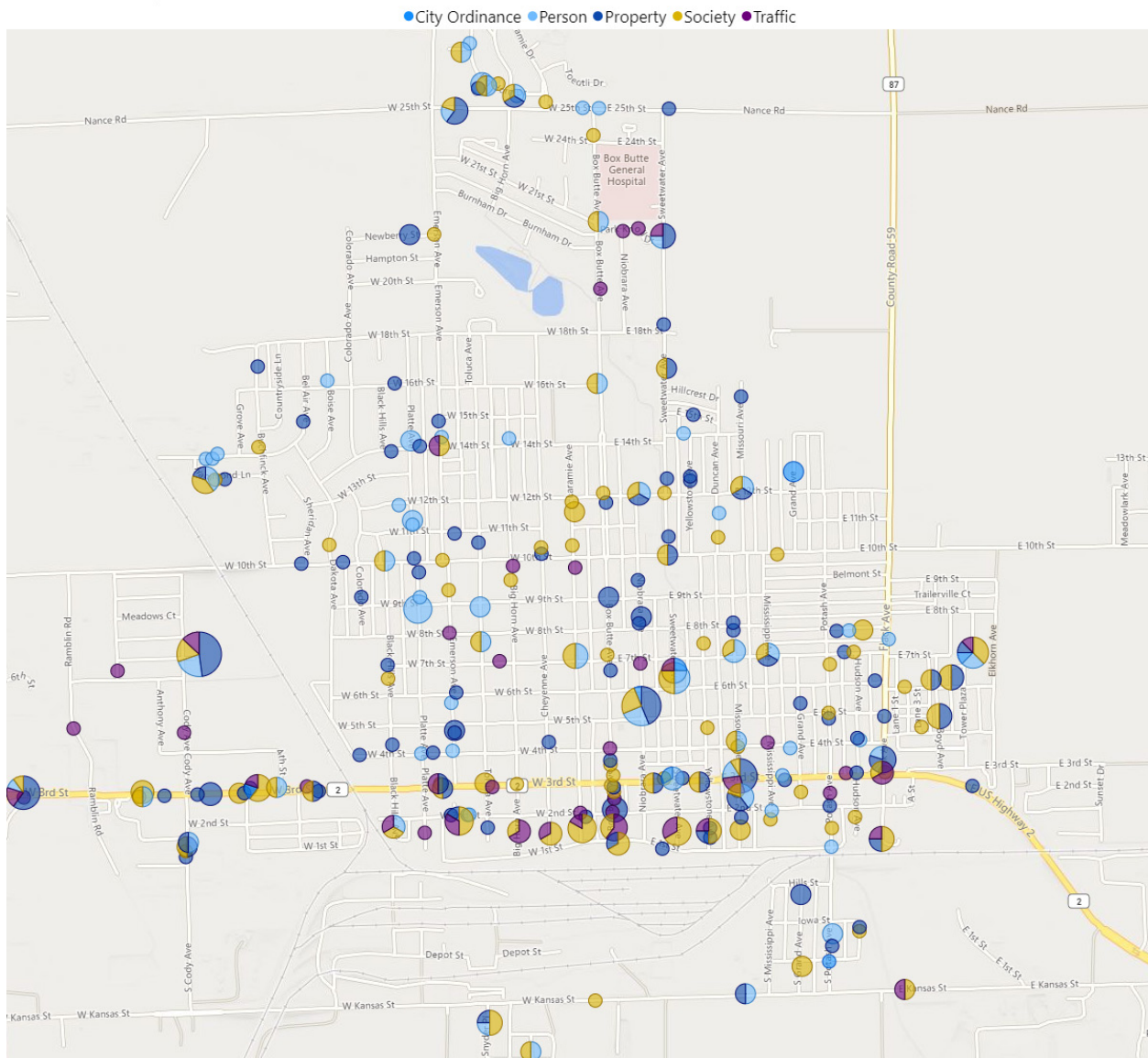
Officers answered nearly 11,000 calls for service. These calls included 52 Narcotics-related calls, 87 Mental Health related calls and 29 Substance Abuse related calls. Officers also made 48 arrests related to drug and/or alcohol offenses. This data highlights the need for improved Mental Health and Substance Abuse resources in our community.

# STATISTICS

## Offenses – Year to Year

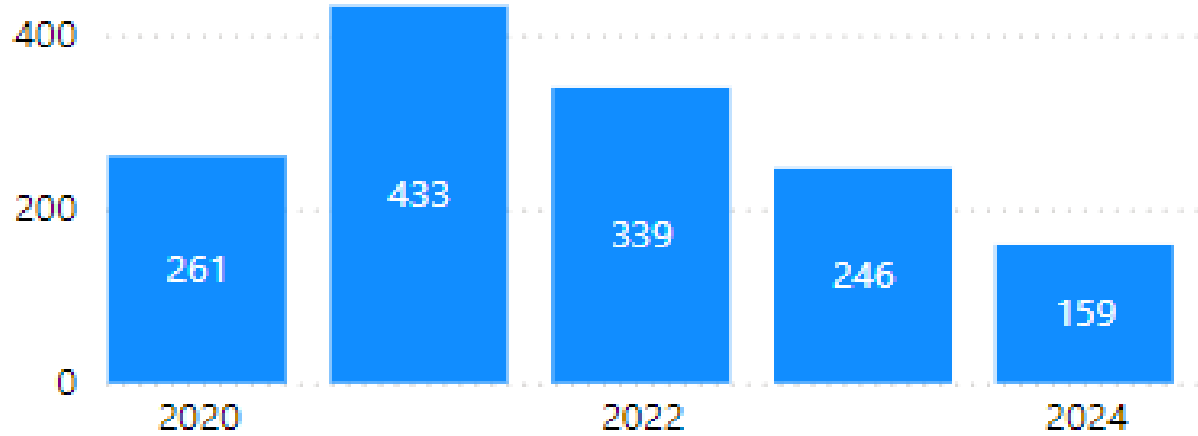
Crime Against	2024	2023	% Change
<b>Person</b>	<b>159</b>	<b>246</b>	<b>-35.37%</b>
Assault Offenses	123	191	-35.60%
Homicide Offenses		2	-100.00%
Kidnapping/Abduction	2	5	-60.00%
Other Offenses	24	40	-40.00%
Sex Offenses	10	8	25.00%
<b>Property</b>	<b>208</b>	<b>236</b>	<b>-11.86%</b>
Bribery	1		N/A
Burglary/Breaking &	20	19	5.26%
Counterfeiting/Forgery	2	3	-33.33%
Destruction/Damage/Vandalism Of Property	97	81	19.75%
Extortion/Blackmail	1	1	0.00%
Fraud Offenses	5	12	-58.33%
Larceny/Theft Offenses	59	88	-32.95%
Motor Vehicle Theft	6	14	-57.14%
Robbery		2	-100.00%
Stolen Property Offenses	17	16	6.25%

## Offenses Map

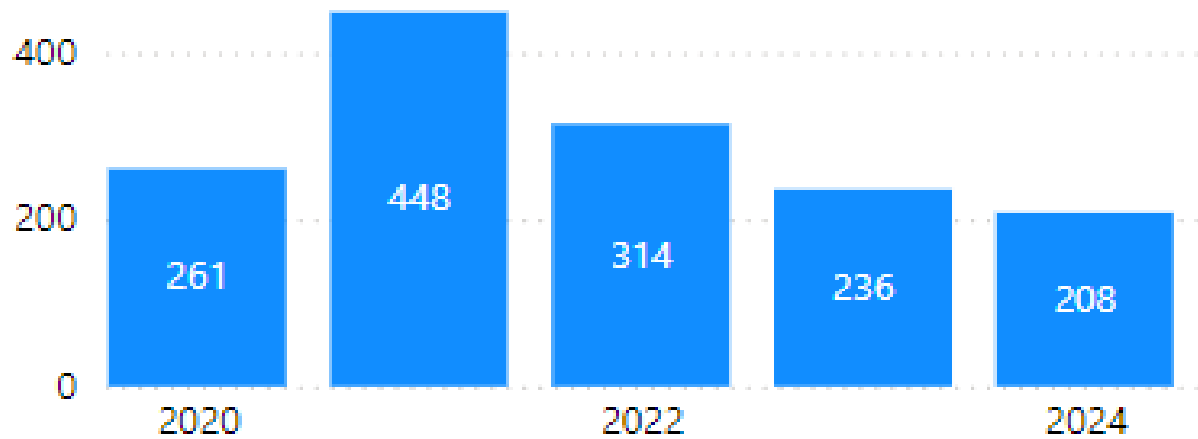


# STATISTICS

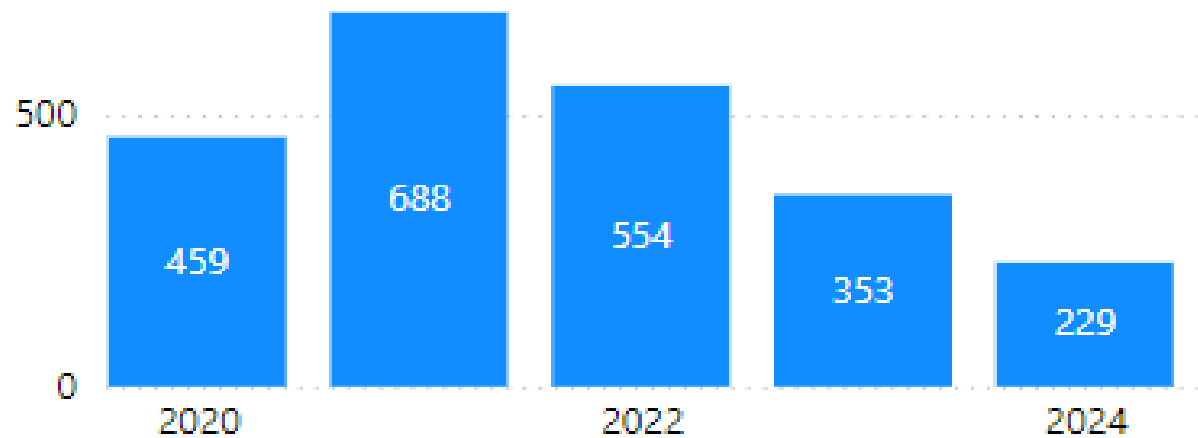
## Crimes Against Person Per Year



## Crimes Against Property by Year



## Crimes Against Society by Year

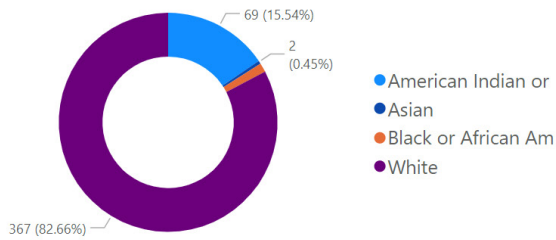


# STATISTICS

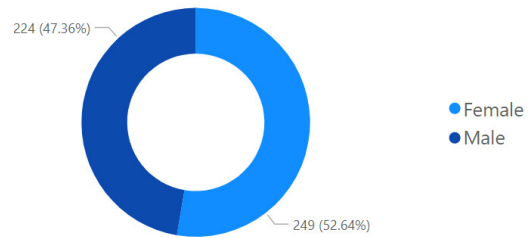
## Offense Victim - Demographics


[Home](#)
[Next Page](#)

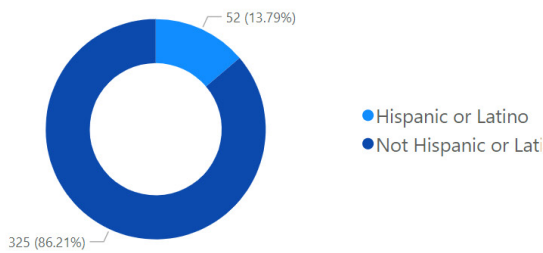
Offense Count by Victim's Race (Where Known)



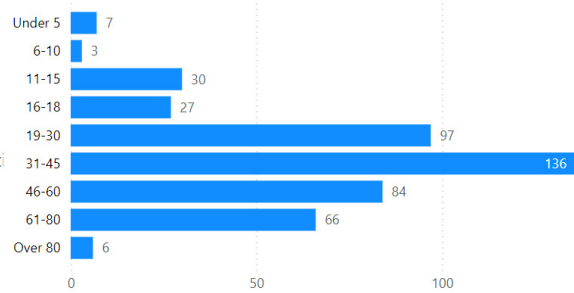
Offense Count by Victim's Sex/Gender (Where Known)



Offense Count by Victim's Ethnicity (Where Known)



Offense Count by Victim's Age (Where Known)

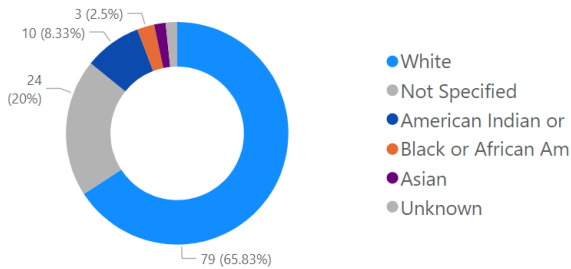


# STATISTICS

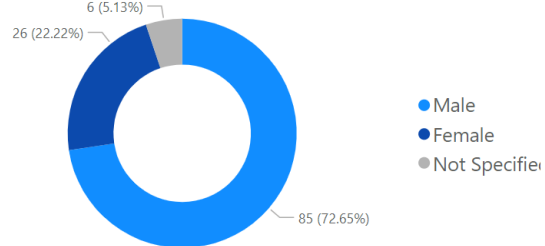
## Traffic Citation - Demographics


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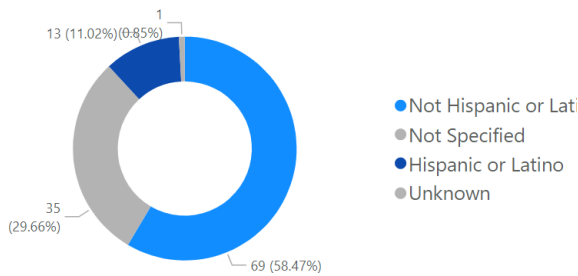
Citation Count by Race of Cited Individual



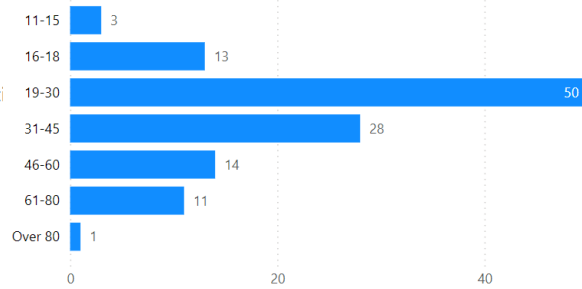
Citation Count by Gender/Sex of Cited Individual



Citation Count by Ethnicity of Cited Individual



Citation Count by Age of Cited Individual



## Traffic Stop Data

**2024**

**2161 Traffic Stops**

**280 Citations Issued**

**23 DUI Arrests**

**2023**

**329 Traffic Stops**

**130 Citations Issued**

**22 DUI Arrests**

Search

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# Alliance, NE

Place in: [Box Butte County, NE](#), [Nebraska](#), [United States](#)

**8,089**Population

**4.9** square miles**1,652.8** people per square mile

**Census data:** ACS 2023 5-year unless noted

Find data for this place

Hover for margins of error and contextual data.

## Demographics

### [Age](#)

<sup>†</sup> Margin of error is at least 10 percent of the total value. Take care with this statistic.

**39**Median age

- **a little less** than the figure in Box Butte County: 40.7
- **a little higher** than the figure in Nebraska: 37.1

**50-59: 10%**<sup>†</sup>

- **about the same as** the rate in Box Butte County: 10%
- **about 80 percent** of the rate in Nebraska: 11%

<sup>†</sup> Margin of error at least 10 percent of total value

### Population by age range

**12%**<sup>†</sup>**0-9****13%**<sup>†</sup>**10-19****11%**<sup>†</sup>**20-29****14%**<sup>†</sup>**30-39****12%**<sup>†</sup>**40-49****10%**<sup>†</sup>**50-59****14%**<sup>†</sup>**60-69****10%**<sup>†</sup>**70-79****3%**<sup>†</sup>**80+**

[Show data/Embed](#)

### Population by age category

18 to 64**57%**

- Under 18
- 18 to 64

- 65 and over

[Show data/Embed](#)

† Margin of error is at least 10 percent of the total value. Take care with this statistic.

## [Sex](#)

Male **51%**

- Male
- Female

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## [Race & Ethnicity](#)

**80%** White **5%** Black **1%** Native **1%** Asian **0%** Islander **0%** Other **2%** Two+ **12%** Hispanic

\* Hispanic includes respondents of any race. Other categories are non-Hispanic.

[Show data/Embed](#)

## Economics

## [Income](#)

† Margin of error is at least 10 percent of the total value. Take care with this statistic.

**\$32,237** Per capita income

- **a little less** than the amount in Box Butte County: \$33,834
- **about 80 percent** of the amount in Nebraska: \$40,637

**\$65,599** Median household income

- **a little less** than the amount in Box Butte County: \$68,778
- **about 90 percent** of the amount in Nebraska: \$74,985

## Household income

**41%** Under \$50K **32%** \$50K - \$100K **25%** \$100K - \$200K **3%** Over \$200K

[Show data/Embed](#)

## [Poverty](#)

† Margin of error is at least 10 percent of the total value. Take care with this statistic.

**11.3%** Persons below poverty line

- **about 10 percent higher** than the rate in Box Butte County: 10% †
- **about 10 percent higher** than the rate in Nebraska: 10.3%

## Children (Under 18)

Poverty **4%**†

- Poverty
- Non-poverty

[Show data/Embed](#)

**Seniors (65 and over)**

Poverty **22%<sup>†</sup>**

- Poverty
- Non-poverty

[Show data/Embed](#)

**[Transportation to work](#)**

<sup>†</sup> Margin of error is at least 10 percent of the total value. Take care with this statistic.

**9.3 minutes**Mean travel time to work

- **about 90 percent** of the figure in Box Butte County: 10.6 <sup>†</sup>
- **about half** the figure in Nebraska: 19.1

**Means of transportation to work**

**82%**Drove alone**15%**Carpooled**0%**Public transit**0%**Bicycle**1%**Walked**0%**Other**3%**Worked at home

\* Universe: Workers 16 years and over

[Show data/Embed](#)

**Families**

**[Households](#)**

<sup>†</sup> Margin of error is at least 10 percent of the total value. Take care with this statistic.

**3,476**Number of households

- **Box Butte County:** 4,537
- **Nebraska:** 786,885

**2.3**Persons per household

- **about the same as** the figure in Box Butte County: 2.3
- **about 90 percent** of the figure in Nebraska: 2.4

**Population by household type**

Married couples **64%<sup>†</sup>**

- Married couples
- Male householder
- Female householder

- Non-family

[Show data/Embed](#)

## [Marital status](#)

† Margin of error is at least 10 percent of the total value. Take care with this statistic.

Married **57%**

- Married
- Single

\* Universe: Population 15 years and over

[Show data/Embed](#)

## Marital status, by sex

**Never married** Male 28%† Female 17%†

**Now married** Male 59%† Female 56%†

**Divorced** Male 11%† Female 14%†

**Widowed** Male 2%† Female 13%†

[Show data/Embed](#)

## [Fertility](#)

† Margin of error is at least 10 percent of the total value. Take care with this statistic.

**9.2%** Women 15-50 who gave birth during past year

- about **90 percent** of the rate in Box Butte County: 10.7% †
- about **1.5 times** the rate in Nebraska: 5.8%

## Women who gave birth during past year, by age group

0% 15-19 **18%** 20-24 **49%** 25-29 **0%** 30-35 **0%** 35-39 **0%** 40-44 **0%** 45-50

\* Universe: Women 15 to 50 years

[Show data/Embed](#)

## Housing

## [Units & Occupancy](#)

**3,947** Number of housing units

- **Box Butte County:** 5,222
- **Nebraska:** 855,631

## Occupied vs. Vacant

Occupied **88%**

- Occupied
- Vacant

[Show data/Embed](#)

## Ownership of occupied units

Owner occupied **73%**

- Owner occupied
- Renter occupied

[Show data/Embed](#)

### Types of structure

Single unit **74%**

- Single unit
- Multi-unit
- Mobile home
- Boat, RV, van, etc.

[Show data/Embed](#)

### Year moved in, by percentage of population

**6%** Before 1990 **15%** 1990s **18%** 2000s **18%** 2010-2017 **30%** 2018-2020 **13%** Since 2021

[Show data/Embed](#)

### [Value](#)

<sup>†</sup> Margin of error is at least 10 percent of the total value. Take care with this statistic.

**\$156,300** Median value of owner-occupied housing units

- **a little less** than the amount in Box Butte County: \$161,100
- **about two-thirds** of the amount in Nebraska: \$223,800

### Value of owner-occupied housing units

**26%** Under \$100K **40%** \$100K - \$200K **21%** \$200K - \$300K **7%** \$300K - \$400K **4%** \$400K - \$500K **2%** \$500K - \$1M **0%** Over \$1M

[Show data/Embed](#)

### [Geographical mobility](#)

<sup>†</sup> Margin of error is at least 10 percent of the total value. Take care with this statistic.

**20.7%** Moved since previous year

- **about 10 percent higher** than the rate in Box Butte County: 19% <sup>†</sup>
- **about 1.5 times** the rate in Nebraska: 13.6%

### Population migration since previous year

**79%** Same house year ago **6%** From same county **8%** From different county **7%** From different state **0%** From abroad

[Show data/Embed](#)

### Social

### [Educational attainment](#)

<sup>†</sup> Margin of error is at least 10 percent of the total value. Take care with this statistic.

**91.6%**High school grad or higher

- **about the same as** the rate in Box Butte County: 92.4%
- **about the same as** the rate in Nebraska: 92.1%

**20.2%**Bachelor's degree or higher

- **about the same as** the rate in Box Butte County: 20.1% <sup>†</sup>
- **about three-fifths** of the rate in Nebraska: 34.1%

#### Population by highest level of education

8%No degree31%High school40%Some college15%Bachelor's5%Post-grad

\* Universe: Population 25 years and over

[Show data/Embed](#)

[Language](#)

**N/A**Persons with language other than English spoken at home

Language at home, children 5-17

No data available

Language at home, adults 18+

No data available

[Place of birth](#)

<sup>†</sup> Margin of error is at least 10 percent of the total value. Take care with this statistic.

**6.4%**Foreign-born population

- **a little higher** than the rate in Box Butte County: 6.1%
- **about 80 percent** of the rate in Nebraska: 7.7%

#### Place of birth for foreign-born population

0%Europe16%Asia5%Africa0%Oceania78%Latin America2%Northern America

[Show data/Embed](#)

[Veteran status](#)

<sup>†</sup> Margin of error is at least 10 percent of the total value. Take care with this statistic.

**7.2%**Population with veteran status

- **about the same as** the rate in Box Butte County: 7.4% <sup>†</sup>
- **about the same as** the rate in Nebraska: 7.2%

#### Veterans by wartime service

0%WWII11%Korea128%Vietnam50%Gulf (1990s)117%Gulf (2001-)

\* Civilian veterans who served during wartime only

[Show data/Embed](#)

**445** Total veterans**415** Male**30** Female

Hover for margins of error and contextual data.

**Citation:** U.S. Census Bureau (2023). *American Community Survey 5-year estimates*. Retrieved from *Census Reporter Profile page for Alliance, NE* <<http://censusreporter.org/profiles/16000US3100905-alliance-ne/>>

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