

NE Law Enforcement Training Center  
2024 Syllabus

| Course Title  | Job Tasks   |
|---|---|
| 101-Criminal Justice System<br>4 hours  | A-24 Talk with families of adult suspects or defendants to advise, inform, notify, etc.   |
|   | A-93 Recognize laws and limits on law enforcement powers crossing jurisdictional lines.   |
|   | B-1 Exercise discretion (choice) in selecting appropriate enforcement action.   |
|   | D-2 Review statute of limitations to ensure proper enforcement action.  |
|   | D-30 Follow state law to dispose of or release property or evidence no longer Needed.   |
|   | D-5 Explain court procedures to suspects, victims and witnesses.  |
| 102-Use of Force<br>17 Hours  | D-73 Use force as necessary and appropriate in apprehension of criminal suspects.   |
|   | G-23 Fire weapon in self-defense at attacking or dangerous animal.  |
|   | O-15 Read and comprehend judicial case law.   |
|   | O-2 Read and comprehend Nebraska Revised Statutes   |
| 103-Constitutional Law<br>5 Hours   | C-13 Select photographs to conduct photographic line-up   |
|   | C-15 Conduct a field "show up" ID (Single suspect confrontation, drive by) with victim or witness to identify a suspect           |
|   | O-17 Read and comprehend U.S. Constitution.   |
|   | O18 Read and comprehend the Constitution of the State of Nebraska   |
| 106-Arrest, Search & Seizure<br>28 Hours  | A-102 Hold person under investigative detention.  |
|   | A-14 Observe moving vehicles to identify possible criminal activity   |
|   | A-92 Make arrest without warrant at scene of domestic violence.   |
|   | A-93 Recognize laws and limits on law enforcement powers crossing jurisdictional lines.   |
|   | C-30 Fill out seized property inventory resulting from a search warrant.  |
|   | D-10 Read/Review warrants and affidavits to ensure completeness and accuracy.   |
|   | D-13 Arrest persons with a warrant.   |
|   | D-14 Arrest persons without a warrant.  |
|   | D-15 Conduct full search of arrested persons.   |
|   | D-17 Prepare affidavit for search warrant.  |
|   | D-20 Search automobile under independent probable cause.  |
|   | D-21 Search automobile incident to arrest.  |
|   | D-22 Conduct warrantless search of premises or property in fresh or hot pursuit, with or without consent, incident to arrest, etc |
|   | D-23 Seize contraband, weapons and stolen property from suspects.   |
|   | D-24 Take into custody person detained by citizen or merchant.  |
|   | D-3 Confer with prosecutor's office regarding or to obtain warrant from judge/magistrate.   |
|   | D-29 Obtain search warrant and/or make proper return.   |
|   | D-30 Obtain arrest warrant and/or make proper return.   |
|   | D-48 Prepare and/or present facts of case to a judicial officer to obtain an arrest warrant.                                      |
|   | E-10 Follow state statutes to impound and inventory vehicles.   |
| O-10 Read and comprehend Rules of Criminal Procedure and Evidence, e.g. Search and Seizure, Rules of Arrest, etc. |   |
| O-14 Read and comprehend legal documents, e.g. orders, pleadings, disposition, etc.                               |   |
| O-15 Read and comprehend judicial case law.   |   |
| O-3 Read and comprehend Motor Vehicle Law.  |   |

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|---|--|
| 107-Miranda & Confessions<br><br>9 Hours            | D-11 Advise persons of constitutional (Miranda) rights.  |
|   | O-10 Read and comprehend Rules of Criminal Procedure and Evidence, e.g. Search and Seizure, Rules of Arrest, etc.                                |
|   | O-15 Read and comprehend judicial case law.  |
| 108-Courtroom Performance<br><br>3 Hours            | D-6 Present evidence and testimony in legal and/or administrative proceedings (e.g., arraignment, preliminary hearing, trial, grand jury, etc.). |
|   | D-9 Read/Review case reports and notes to prepare for court testimony.   |
|   | D-4 Confer with prosecutor's office prior to testimony regarding case.   |
|   | O-16 Read and comprehend witnesses' affidavits, sworn statements and testimony.  |
| 109-Criminal Elements<br><br>12 Hours               | A-44 Estimate and record value of stolen, recovered or damaged goods.  |
|   | D-1 Review facts of case to determine whether case is criminal or civil matter.  |
|   | D-25 Conduct research in state and local laws, etc. to determine proper charges or practice.   |
|   | D-7 Identify elements of crime to ensure proper charges.   |
|   | O-1 Read and comprehend local codes, tribal laws, and procedures.  |
|   | O-2 Read and comprehend Nebraska Revised Statutes  |
|   | O-9 Read and comprehend U.S. codes.  |
| 110-Introduction to Juvenile Justice<br><br>3 Hours | A-25 Talk with families of juvenile suspects or defendants to advise, inform, notify, etc.   |
|   | A-76 Transport juveniles to home or detention facility   |
|   | D-12 Apprehend and place juvenile offenders in custody.  |
|   | D-5 Explain court procedures to suspects, victims and witnesses.   |
|   | O-10 Read and comprehend Rules of Criminal Procedure and Evidence, e.g. Search and Seizure, Rules of Arrest, etc.                                |
| 112-Garrity<br><br>2 Hours                          | D-11 Advise persons of constitutional (Miranda) rights.  |
| 201-Radio Communications<br><br>2 Hours             | A-13 Use plain English to communicate on law enforcement radio.  |
|   | A-15 Use radio codes to communicate verbally.  |
|   | A-43 Describe persons to other officers (e.g., suspects, missing person).  |
|   | A-56 Monitor CB and/or other radio channels to hear assistance needed calls.   |
|   | C-32 Use identifying numbers (e.g., serial, product, etc.) and descriptions to trace stolen goods.   |
|   | D-45 Verify warrants before execution.   |
|   | D-50 Check arrestee for outstanding warrants.  |
|   | E-26 Perform DMV check on violator's vehicle while operating law enforcement vehicle.  |
|   | E-37 Check motor vehicle records to verify title, license information, and registration  |
|   | M-20 Portable police radio (i.e., walkie-talkie)   |

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|---|--|---|
| <b>202-Report Writing</b><br><br>4 Hours  | <b>A-23</b> Disseminate information to news agencies according to procedure and law.   |   |
|   | <b>A-41</b> Follow federal and state rules of privacy and security to control access to law enforcement records.   |   |
|   | <b>A-42</b> Follow state laws related to release of public records.  |   |
|   | <b>C-100</b> Use NCJIS, local, and/or federal criminal information systems to obtain information related to crimes, events, suspects, etc.                                   |   |
|   | <b>C-23</b> Write down confessions or other statements from suspects, victims, and witnesses.  |   |
|   | <b>D-63</b> Prepare written reports to record injuries of persons in custody   |   |
|   | <b>D-67</b> Complete affidavits and reports to document citizen's complaint.   |   |
|   | <b>J-11</b> Fill out "Suspicious Activity Report" (SAR) and submit to Fusion Center  |   |
|   | <b>K-1</b> Review other officers' reports for completeness and accuracy.   |   |
|   | <b>K-2</b> Use computer word processing programs and equipment to prepare reports  |   |
|   | <b>K-3</b> Complete/prepare in-depth narrative reports containing complete sentences and paragraphs (e.g., investigative reports, supplemental/follow-up reports).           |   |
|   | <b>K-4</b> Complete/prepare reports consisting primarily of check-off boxes or fill-in blanks (e.g., incident report, accident report, etc.).                                |   |
|   | <b>K-5</b> Write personal field notes to record actions, interviews, etc.  |   |
|   | <b>K-7</b> Summarize in writing the statements of witnesses and complainants.  |   |
|   | <b>K-9</b> Prepare arrest-related paperwork (e.g., Criminal Summons, Criminal Complaints and Affidavits, Offense and Incident Report, Arrest Form, Fingerprint Cards, etc.). |   |
|   | <b>203-Patrol Procedures</b><br><br>28 Hours   | <b>A-1</b> Place devices (e.g., cones, barriers, etc.) to protect or secure crime or crash scene.                           |
|   |  | <b>A-100</b> Search for missing children.   |
|   |  | <b>A-101</b> Search for missing adults.   |
|   |  | <b>A-104</b> Activate emergency equipment and direct violator's vehicle out of moving traffic to execute unknown risk stop. |
| <b>A-107</b> Hold flashlight while performing various law enforcement duties.   |  |   |
| <b>A-113</b> Review public web sites to identify/recognize potential suspects, etc.   |  |   |
| <b>A-114</b> Conduct welfare checks of citizen to ensure safety of person (e.g., suicidal, elderly, emotionally unstable, etc.) |  |   |
| <b>A-16</b> Interview members of public by telephone to obtain detailed information about complaints or request for service.    |  |   |
| <b>A-27</b> Be first responder to various non-criminal calls for service.   |  |   |
| <b>A-29</b> Recognize and report indicators of individuals' legal residency or citizenship status.                              |  |   |
| <b>A-3</b> Conduct search of persons entering public facility/room.   |  |   |
| <b>A-46</b> File and retrieve documents in records system (e.g., fingerprint cards, reports, etc.)                              |  |   |
| <b>A-48</b> Assist special needs persons.   |  |   |
| <b>A-49</b> Track persons from scene (e.g., footprints in snow or mud).   |  |   |
| <b>A-59</b> Perform law enforcement duties in all weather and temperatures.   |  |   |
| <b>A-66</b> Participate in search for escaped person(s).  |  |   |
| <b>A-68</b> Conduct field interview of suspicious person.   |  |   |
| <b>A-69</b> Investigate suspicious vehicle.   |  |   |

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| A-7   | Use flashlight, illuminated baton or hand signals to direct traffic.   |
| A-72  | Recognize incidents where K-9 may be a useful resource.  |
| A-95  | Respond to mutual aid request.   |
| A-98  | Respond to crime-in-progress call.   |
| A-116 | Use/monitor social media to identify/anticipate potential public safety problems   |
| C-24  | Conduct stationary surveillance of individuals, locations, vehicles, etc.  |
| C-57  | Conduct on-going/beyond basic response investigation of suspicious activity/vehicle/ person.   |
| D-19  | Request bystanders to assist in an apprehension.   |
| D-31  | Read and comprehend forms of civil process such as pleadings, contracts, executions and judicial orders to ensure proper handling, execution, etc.   |
| D-35  | Use force as necessary and appropriate in service of civil pleadings and various forms of execution.   |
| D-51  | Compare photographs to verify identity of inmate/detainees.  |
| D-70  | Guard person in custody outside of detention facilities (e.g., court, medical facility, etc.).   |
| E-23  | Inspect driver's license to determine if valid or altered.   |
| E-34  | Direct removal of vehicle obstructing traffic.   |
| F-36  | Use personal protective equipment (e.g., gloves, masks, glasses, etc. to prevent contact with communicable diseases or blood-borne pathogens, etc.). |
| F-37  | Dispose of contaminated clothing, sharps, etc. according to standard practice.   |
| F-39  | Conduct search to locate bomb or other explosive device.   |
| F-40  | Participate in large-scale area search and rescue operations.  |
| F-42  | Participate in search and rescue operations in extreme/dangerous weather and locations.  |
| H-10  | Deliver emergency messages (e.g., injuries, death).  |
| H-6   | Control Non Violent Crowds   |
| I-16  | Operate a vehicle at night without lights.   |
| I-25  | Inspect law enforcement vehicle for weapons and contraband (i.e., before and after inmate/detainee transport, shift change, etc.).                   |
| I-29  | Transport prisoners and/or persons in custody  |
| I-8   | Operate law enforcement vehicle to escort emergency vehicles.  |
| J-3   | Take appropriate action to clean and decontaminate cell area, cruiser, etc.  |
| J-5   | Observe and report possible terrorist activity.  |
| K-8   | Complete Field Intelligence/Interview Reports.   |
| L-2   | Speak to hostile crowds to quiet them  |
| L-4   | Observe crowds at large gatherings (e.g., concerts, fairs, athletic events, strikes) to detect problems or illegal activity.                         |
| L-5   | Patrol area containing labor pickets, marchers, or demonstrators to maintain peace, traffic flow, prevent property damage, etc.                      |
| L-6   | Locate and observe crowd agitators.  |
| L-7   | Control violent crowds/groups.   |
| M-121 | Body Camera  |
| M-45  | Ballistics body armor  |
| M-46  | Ballistics helmet  |
| M-54  | Reflective vest  |
| N-13  | Endure exposure to hazardous materials (e.g., drugs, chemicals, infectious diseases etc.)  |
| N-34  | Throw lifeline or other rescue device (e.g., throw rope).  |

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|  | O-11  | Read and comprehend Technical and owner's manuals.  |
|  | O-19  | Read and comprehend law enforcement bulletins, e.g. judicial decisions, gang intelligence, etc.   |
|  | O-22  | Read and comprehend road signs, controls and markings.  |
|  | O-4   | Read and comprehend departmental bulletins.   |
|  | O-5   | Read and comprehend training manuals, e.g. handouts.  |
|  | O-6   | Read and comprehend department rules and regulations, policies and procedures, and operations manuals.  |
|  | O-7   | Read and comprehend textbooks on policing or legal matters.   |
|  | O-8   | Read and comprehend articles in professional publications (IACP, FBI, etc.).  |
|  | O-13  | Read, comprehend and apply various written materials under stressful circumstances demanding rapid response.  |
|  | O-21  | Read and comprehend standard business/professional correspondence.  |
|  | O-25  | Read and comprehend standard desk reference books, e.g. dictionary, Thesaurus, etc.   |
|  | P-10  | Recognize and identify faint and/or unusual odors.  |
|  | P-48  | Endure extended periods of work without food  |
|  | P-5   | Perform repetitive hand movement (e.g., keyboarding, traffic control, etc.) for up to one hour per day.   |
|  | P-55  | Physically block small group of people from moving  |
|  | P-7   | Accurately identify full-range of colors (e.g., clothing, substances, skin tones, etc.) in varying light conditions.  |
|  | P-8   | Recognize and comprehend faint auditory signals (e.g., whispers, transient sounds, air movement, radio transmissions, etc.).                                      |
|  | P-9   | Recognize and comprehend speech while surrounded by high levels of background noise.  |
| <b>204-Vehicle Stops</b><br><br>20 Hours | A-6   | Execute stop of motor vehicle, approach and talk to operator and passengers.  |
|  | A-11  | Watch occupants of stopped vehicle to identify unusual or suspicious actions.   |
|  | A-70  | Communicate with non-English speaking persons.  |
|  | A-73  | Communicate with deaf and/or mute persons.  |
|  | A-104 | Activate emergency equipment and direct violator's vehicle out of moving traffic to execute unknown risk stop.  |
|  | E-21  | Follow suspect vehicle to observe traffic violations.   |
|  | E-26  | Perform DMV check on violator's vehicle while operating law enforcement vehicle.  |
|  | E-27  | Issue verbal warning to traffic violators.  |
|  | E-28  | Issue written warnings and citations.   |
|  | E-37  | Check motor vehicle records to verify title, license information and registration.  |
|  | H-17  | Warn or counsel offenders instead of arresting them.  |
|  | K-9   | Prepare arrest-related paperwork (e.g., Criminal Summons, Criminal Complaints and Affidavits, Offense and Incident Report, Arrest Form, Fingerprint Cards, etc.). |
|  | M-107 | Electronic Citation Device  |
|  | M-20  | Portable police radio (i.e., walkie-talkie)   |
|  | O-22  | Read and comprehend road signs, controls and markings.  |

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|---|---|
| 207-Tactical Medicine<br>8 Hours  | A-13 Use plain English to communicate on law enforcement radio.   |
|   | A-16 Interview members of public by telephone to obtain detailed information about complaints or request for service.                                     |
|   | F-1 Visually examine a live person to identify wounds and injuries.   |
|   | F-4 Apply basic first aid to control bleeding.  |
|   | F-8 Apply basic first aid to treat for broken bones.  |
|   | F-9 Apply basic first aid to unresponsive/unconscious person.   |
|   | F-17 Apply basic first aid to treat for gunshot wounds.   |
|   | F-21 Apply basic first aid to treat for lacerations.  |
|   | F-24 Apply basic first aid to treat for stabbing or puncture wounds   |
|   | F-26 Apply basic first aid to treat for shock.  |
|   | F-36 Use personal protective equipment.   |
|   | G-20 Respond to active shooter situations   |
|   | J-6 Respond to control critical incident.   |
|   | M-74 CPR pocket mask.   |
|   | M-124 Apply a Tourniquet.   |
|   | M-127 Self-trauma kit.  |
| N-37 Pull person out of a vehicle through window or open door to effect rescue.   |   |
| N-41 Continue to function in a physical confrontation after being struck/injured. |   |
| 208-First Aid   | <i>Taught outside of Academy. Required prior to Certification</i>   |
|   | F-1 Visually examine a live person to identify wounds and injuries.   |
|   | F-10 Apply basic first aid to treat for fire burns.   |
|   | F-11 Apply basic first aid to treat for chemical burns.   |
|   | F-12 Apply basic first aid to treat for convulsions.  |
|   | F-13 Apply basic first aid to treat for diabetic reaction.  |
|   | F-14 Apply basic first aid to treat for electric shock.   |
|   | F-15 Apply basic first aid to treat for eye injuries.   |
|   | F-16 Apply basic first aid to treat for frostbite.  |
|   | F-17 Apply basic first aid to treat for gunshot wounds.   |
|   | F-18 Apply basic first aid to treat for heart attack.   |
|   | F-19 Apply basic first aid to treat for OC/Pepper Spray.  |
|   | F-2 Administer cardio-pulmonary resuscitation (CPR) to adult.   |
|   | F-20 Apply basic first aid to treat for heat stroke/heat exhaustion, etc.   |
|   | F-21 Apply basic first aid to treat for lacerations.  |
|   | F-22 Apply basic first aid to treat for drug overdose.  |
|   | F-23 Apply basic first aid to treat for poisoning.  |
|   | F-24 Apply basic first aid to treat for stabbing or puncture wounds.  |
|   | F-25 Apply basic first aid to treat for seizure.  |
|   | F-26 Apply basic first aid to treat for shock.  |
|   | F-27 Apply basic first aid to treat for sprains and strains.  |
|   | F-28 Apply basic first aid to treat for stroke.   |
|   | F-29 Apply basic first aid for choking (e.g., Heimlich Maneuver).   |
|   | F-3 Administer mouth-to mouth resuscitation.  |
|   | F-30 Apply basic first aid for drowning   |
|   | F-31 Apply basic first aid to assist object of electronic control device (e.g. taser)   |
|   | F-33 Use AED (Automated External Defibrillator).  |
|   | F-34 Administer CPR to a child or infant.   |
|   | F-35 Recognize signs of suicide risk in inmate/detainee or arrested person.   |
|   | F-36 Use personal protective equipment (e.g., gloves, masks, glasses, etc. to prevent contact with communicable diseases or blood-borne pathogens, etc.). |
|   | F-37 Dispose of contaminated clothing, sharps, etc. according to standard practice.   |
|   | F-4 Apply basic first aid to control bleeding   |
|   | F-43 Recognize signs/symptoms/risk factors related to excited delirium  |

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|   | <b>F-5</b>   | Apply basic first aid to treat for abrasions.   |
|   | <b>F-6</b>   | Apply basic first aid for amputations   |
|   | <b>F-7</b>   | Apply basic first aid to treat for animal bites.  |
|   | <b>F-8</b>   | Apply basic first aid to treat for broken bones.  |
|   | <b>F-9</b>   | Apply basic first aid to unresponsive/unconscious person.   |
|   | <b>M-124</b> | Tourniquet  |
|   | <b>M-127</b> | Self trauma kit   |
|   | <b>M-13</b>  | First Aid Kit   |
|   | <b>O-12</b>  | Read and comprehend First Aid Manual.   |
| <b>209-High Risk Vehicle Stops</b>                        | <b>A-8</b>   | Conduct high-risk vehicle stop.   |
| 8 hours   | <b>A-11</b>  | Watch occupants of stopped vehicle to identify unusual or suspicious actions.   |
|   | <b>A-6</b>   | Execute stop of motor vehicle, approach and talk to operator and passengers.  |
| <b>212-Hazardous Materials</b>                            | <b>J-2</b>   | Observe and identify vehicle placard and use appropriate resources (e.g., DOT Emergency Response Guide) to identify hazardous material being transported.         |
| 6 Hours   | <b>J-8</b>   | Recognize and properly handle hazardous materials.  |
|   | <b>J-4</b>   | Identify/Mark contaminated cell/cruiser with appropriate bio-hazard insignia.   |
|   | <b>J-6</b>   | Respond to and control critical incident (e.g., shooting, hazmat, terrorist event, natural disaster, etc.).   |
|   | <b>N-13</b>  | Endure exposure to hazardous materials (e.g., drugs, chemicals, infectious diseases etc.).  |
|   | <b>O-24</b>  | Read and comprehend DOT Emergency Response Guide.<br><i>These tasks are addressed by State Fire Marshal's Office Course</i>                                       |
| <b>213-Juvenile Crisis Intervention and De-Escalation</b> | <b>A-76</b>  | Transport juveniles to home or detention facility   |
| 4 Hours   | <b>A-46</b>  | File and retrieve documents in records system (e.g., fingerprint cards, reports, etc.)  |
|   | <b>A-116</b> | Use/monitor social media to identify/anticipate potential public safety problems  |
|   | <b>H-8</b>   | Counsel juveniles   |
| <b>215-NIMS (100, 200 &amp; 700)</b>                      | <b>J-6</b>   | Respond to and control critical incident (e.g., shooting, hazmat, terrorist event, natural disaster, etc.).<br><i>Student Completes NIMS through FEMA on-line</i> |

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|---|--|
| 301-Techniques of Arrest<br><br>36 Hours                            | <b>A-4</b> Restrain unruly or violent individuals, remove from public areas and arrest if necessary.   |
|   | <b>A-86</b> Take control of publicly intoxicated/disruptive person.  |
|   | <b>D-13</b> Arrest persons with a warrant  |
|   | <b>D-15</b> Conduct full search of arrested persons.   |
|   | <b>D-58</b> Escort (walk) inmate/detainees to various destinations (e.g., medical facility, court, etc.)   |
|   | <b>D59</b> Examine physical condition of person in custody to assess Need for medical attention.   |
|   | <b>D63</b> Prepare written reports to record injuries of persons in custody.   |
|   | <b>D73</b> Use force as necessary and appropriate in apprehension of criminal suspects.  |
|   | <b>D-71</b> Forcibly place resisting person in cell.   |
|   | <b>G-26</b> Uses appropriate verbal commands/communication in use of force situations  |
|   | <b>G-11</b> Recognize disguised weapons (e.g., belt buckle, knife).  |
|   | <b>G-13</b> Use knife in performance of law enforcement duties (e.g., seat belt cutter, etc.).   |
|   | <b>H-14</b> Maintain personal calm to prevent making situation worse.  |
|   | <b>H-16</b> Observe person's body language to assess attitude, intentions, etc.  |
|   | <b>H-23</b> Observe persons in custody to determine whether they are intoxicated or in medical distress (i.e., diabetic reaction, etc.).                 |
|   | <b>H-4</b> Use voice and words to calm a situation, project intention, etc.  |
|   | <b>M-17</b> Flexi-cuffs  |
|   | <b>M-19</b> Handcuffs  |
|   | <b>M-7</b> Body armor (hidden vest, exterior vest)   |
|   | <b>N-1</b> Use control hold to control/restrain a subject  |
|   | <b>N-2</b> Use standing handcuffing technique to handcuff a subject  |
|   | <b>N-3</b> Use kneeling or prone handcuffing to handcuff a high-risk subject   |
|   | <b>N-4</b> Conduct a pat down/frisk  |
|   | <b>N-5</b> Physically struggle to maintain control of one's arm  |
|   | <b>N-6</b> Use a breakfall technique (e.g. front or side breakfall or front shoulder roll) while going to the ground                                     |
|   | <b>N-7</b> Handcuff resisting person.  |
|   | <b>N-8</b> Handcuff non-resisting person   |
|   | <b>N-9</b> Use baton or other hand-held device (ECO) to subdue person in a physical confrontation.   |
|   | <b>N-12</b> Dodge/evade blows  |
|   | <b>N-15</b> Escort resisting person while maintaining physical control, negotiating stairs, ramps, doorways, obstacles and other features.               |
|   | <b>N-16</b> Escort non-resisting person while maintaining physical control, negotiating stairs, ramps, doorways, obstacles and other features.           |
|   | <b>N-17</b> Physically struggle with multiple persons at one time.   |
|   | <b>N-18</b> Cope with the emotional / physical stress of exposure to bodily fluids   |
|   | <b>N-21</b> Visually detect and understand subtle changes in "body language" (e.g., pupil constriction/dilation, skin color, respiration changes, etc.). |
|   | <b>N-22</b> Use defensive tactics to control or takedown suspect   |
|   | <b>N-23</b> Tackle a fleeing suspect.  |
| <b>N-24</b> Subdue physically attacking person                      |  |
| <b>N-26</b> Grip person tightly to prevent escape/control movement. |  |
| <b>N-27</b> Disarm armed suspect using hands on physical techniques |  |
| <b>N-28</b> Disarm armed suspect using threat of force              |  |
| <b>N-29</b> Physically remove resisting subject from vehicle        |  |
| <b>N-30</b> Use controlling technique to gain compliance.           |  |

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| N-32                | Hold person upright to prevent their falling (e.g., intoxicated person).  |
| N-33                | Bend/ kneel to apply shackles cuffs   |
| N-35                | Defend oneself from position on ground.   |
| N-36                | Use fists to defend oneself.  |
| N-37                | Pull person out of a vehicle through window or open door to effect rescue.  |
| N-38                | Bring up to standing a non-resisting or resisting person  |
| N-41                | Continue to function in a physical confrontation after being struck/injured.  |
| N-42                | Maintain and recover from a state of hyper vigilance (acute sensory awareness) over protracted period of time (hours)                     |
| P-4                 | Kneel, squat, recover to feet   |
| Q-16                | Bend over to help person to standing  |
| Q-19                | Grip and hold a person to maintain physical control   |
| Q-20                | Extract/place a struggling/resisting person in/from a vehicle   |
| Q-21                | Hold/Restrain a struggling person   |
| Q-22                | Physically defend against and control an attacking person   |
| Q-23                | Take down and subdue resisting person   |
| <hr/>               |   |
| <b>302-Firearms</b> | <b>A-107 Hold flashlight while performing various law enforcement duties</b>  |
| 80 Hours            | <b>G-1 Participate in Firearms Training</b>   |
|                     | <b>G-10 Draw weapon to protect self or third party</b>  |
|                     | <b>G-12 Detain person at gunpoint</b>   |
|                     | <b>G-14 Unload various firearms (including seized firearms) safely</b>  |
|                     | <b>G-15 Clear malfunctions of various firearms</b>  |
|                     | <b>G-16 Reload firearms under combat conditions</b>   |
|                     | <b>G-17 Fire weapon in dark environment while using flashlight</b>  |
|                     | <b>G-18 Discharge rifle</b>   |
|                     | <b>G-19 Discharge shotgun</b>   |
|                     | <b>G-2 Use protective equipment when involved with weapons training and/or qualification</b>  |
|                     | <b>G-21 Fire weapon while employing "move and shoot" techniques</b>   |
|                     | <b>G-23 Fire weapon in self-defense at attacking or dangerous animal</b>  |
|                     | <b>G-24 Use dominant hand to fire police weapon</b>   |
|                     | <b>G-25 Use support hand to fire police weapon</b>  |
|                     | <b>G-26 Uses appropriate verbal commands/communication in use of force situations</b>   |
|                     | <b>G-27 Comply with State Laws and agency regulations regarding safe handling and storage of weapons</b>                                  |
|                     | <b>G-28 Destroy (shoot) seriously injured or sick animals</b>   |
|                     | <b>G-4 Clean and inspect weapon</b>   |
|                     | <b>G-5 Carry secondary / back-up weapon on duty</b>   |
|                     | <b>G-6 Discharge weapon from a moving vehicle</b>   |
|                     | <b>G-7 Discharge firearm in low light conditions (e.g., at night, in darkened room, etc...)</b>   |
|                     | <b>G-8 Discharge firearms at a person</b>   |
|                     | <b>G-9 Discharge firearms from a protective cover position</b>  |
|                     | <b>M-27 Rifle / carbine</b>   |
|                     | <b>M-31 Semi-automatic pistol</b>   |
|                     | <b>M-32 Shotgun – semi auto / pump</b>  |
|                     | <b>M-45 Ballistics body armor</b>   |
|                     | <b>M-64 Ammunition / magazine / clip</b>  |
|                     | <b>N-10 Use firearm or any other hand-held equipment after pursuit, running, fighting/defending, or other strenuous physical activity</b> |
|                     | <b>P-34 Stand for more than 2 hours of work shift.</b>  |
|                     | <b>P-4 Kneel, squat and recover to feet</b>   |
|                     | <b>P-5 Perform repetitive hand movement (e.g., keyboarding, traffic control, etc.) for up to one hour per day.</b>                        |
|                     | <b>Q-26 Kneel and/or bend for sustained period</b>  |
|                     | <b>Q-3 Walk continuously</b>  |
|                     | <b>Q-4 Stand continuously</b>   |

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| <b>306-Survival Techniques &amp; Tactics</b><br>22 Hours | <b>A-106</b> | Search for person in darkened building or environment.   |
|  | <b>A-58</b>  | Intercede in domestic disputes to resolve, maintain peace, protect persons, etc.   |
|  | <b>A-65</b>  | Use special protective equipment & weapons for serving high risk warrants  |
|  | <b>A-67</b>  | Respond to & control scene of barricaded subject   |
|  | <b>A-99</b>  | Serve as back-up officer at scene.   |
|  | <b>D-16</b>  | Plan & execute search warrants   |
|  | <b>D-18</b>  | Plan conduct of warrantless search.  |
|  | <b>D-57</b>  | Operate vehicle to transport inmate/detainees.   |
|  | <b>G-3</b>   | Carry authorized firearm when off duty.  |
|  | <b>H-13</b>  | Direct actions of law enforcement or public service personnel arriving to assist.  |
|  | <b>M-7</b>   | Body armor (hidden vest, exterior vest)  |
|  | <b>M-45</b>  | Ballistics body armor  |
|  | <b>M-46</b>  | Ballistics helmet  |
|  | <b>P-14</b>  | Recognize and comprehend faint auditory signals (e.g., whispers, transient sounds, air movement, radio transmissions, etc.).         |
| <hr/>  |              |  |
| <b>316-Low Light Tactics</b><br>3 hours                  | <b>A-106</b> | Search for person in darkened building or environment.   |
|  | <b>A-107</b> | Hold flashlight while performing various law enforcement duties.   |
|  | <b>M-15</b>  | Large D-Cell Flashlight (e.g., Maglite)  |
|  | <b>M-16</b>  | Small LED Flashlight (e.g., Scorpion)  |
| <hr/>  |              |  |
| <b>317-Active Shooter</b><br>28 Hours                    | <b>G-20</b>  | Respond to active shooter situations.  |
| <hr/>  |              |  |
| <b>318-Preparing for Survival</b><br>4 Hours             | <b>A-28</b>  | Recognize and handle/investigate effects of job related stress on yourself or others.  |
|  | <b>N-42</b>  | Maintain and recover from a state of hyper vigilance (acute sensory awareness) over protracted period of time (hours)                |
|  | <b>N-43</b>  | Cope with the physical effects of chronic emotional stress (e.g., fear, anger, anxiety, etc.)  |
|  | <b>N-44</b>  | Cope with the physical effects of chronic mental stress (e.g., concentration).   |
|  | <b>N-45</b>  | Cope with the physical effects of shift-work.  |
|  | <b>O-13</b>  | Read, comprehend and apply various written materials under stressful circumstances demanding rapid response.                         |
| <hr/>  |              |  |
| <b>319-Stress Management</b><br>4 Hours                  | <b>A-28</b>  | Recognize and handle/investigate effects of job related stress on yourself or others.  |
|  | <b>N-43</b>  | Cope with the physical effects of chronic emotional stress (e.g., fear, anger, anxiety, etc.)  |
|  | <b>N-44</b>  | Cope with the physical effects of chronic mental stress (e.g., concentration).   |
|  | <b>N-45</b>  | Cope with the physical effects of shift-work.  |
|  | <b>G-22</b>  | Remove weapon from home/residence of suicidal person, scene of domestic violence, etc.   |
|  | <b>H-21</b>  | Recognize a person's culture and adjust manner of communication accordingly to ensure understanding.                                 |
|  | <b>H-22</b>  | Talk with persons threatening suicide to persuade them not to attempt.   |
|  | <b>H-24</b>  | Contact Mental Health Resource (e.g., program, facility, etc.) to obtain assistance for mentally ill or emotionally unstable person. |
|  | <b>N-19</b>  | Cope with the emotional and physical impact of being subjected to verbal threats of violence.  |
|  | <b>N-20</b>  | Cope with the emotional impact of verbal abuse from persons.   |

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| Course Title             | Job Tasks  |
|--------------------------|--|
| 320-Physical Assessments | P-1 Walk/run on irregular, potentially hazardous surfaces (e.g., slick, wet, muddy, swampy, rocky, etc.).  |
| 17 Hours                 | P-11 Hold a person suspended in the air (e.g., stop suicide attempt and rescue person)   |
|                          | P-12 Perform strenuous physical activities in a series (e.g., sprint, run upstairs, wrestle, pull, carry, etc.).   |
|                          | P-13 Perform duties wearing full duty gear (e.g., vest, gun belt, etc.).   |
|                          | P-14 Push open a door with your shoulder.  |
|                          | P-15 Kick open a door with your foot.  |
|                          | P-16 Push object with your foot.   |
|                          | P-17 Bend over and push object.  |
|                          | P-18 Maintain balance on moving surface.   |
|                          | P-19 Carry, by yourself, an immobile child   |
|                          | P-2 Jump/vault over ditch, hole or other hazard.   |
|                          | P-20 Climb over a fence.   |
|                          | P-21 Jump/vault over a fence or other barrier.   |
|                          | P-22 Climb through a window or other such opening.   |
|                          | P-23 Climb trees or outside of building.   |
|                          | P-24 Work in a confined, closed-in area (e.g. vehicle, security post).   |
|                          | P-25 Drag or push heavy objects other than a vehicle.  |
|                          | P-27 Push a vehicle with another person from one place to another.   |
|                          | P-28 Lift while in a stationary position a heavy object or person.   |
|                          | P-29 Sprint at full speed (less than 300 yds.).  |
|                          | P-3 Jump down from an elevated surface (e.g., loading dock).   |
|                          | P-31 Run through underbrush and varying terrain.   |
|                          | P-32 Run up stairs/steps.  |
|                          | P-33 Run down stairs/steps.  |
|                          | P-34 Stand for more than 2 hours of work shift.  |
|                          | P-35 Walk for more than 2 hours of work shift.   |
|                          | P-36 Sit for more than 2 hours of work shift.  |
|                          | P-38 Bend over/kneel to search under vehicle.  |
|                          | P-39 Crawl through underbrush, wetlands, etc.  |
|                          | P-4 Kneel, squat and recover to feet.  |
|                          | P-40 Climb fire escapes.   |
|                          | P-41 Climb stairs in multiple story buildings.   |
|                          | P-44 Quickly exit or enter police vehicle.   |
|                          | P-47 Endure weather extremes.  |
|                          | P-48 Endure extended periods of work without food  |
|                          | P-49 Endure and recover from periods of emotional stress   |
|                          | P-50 Carry/drag by yourself an immobile person.  |
|                          | P-51 Crawl to search under car/residence/building, etc.  |
|                          | P-52 Drag, by yourself, an immobile child.   |
|                          | P-53 Drag, by yourself, an immobile adult.   |
|                          | P-54 Crawl under an obstruction.   |
|                          | P-6 Accurately and unaided visually detect and recognize images, facial and body features, and movement of persons and objects in varying light conditions, at distances up to 100 feet. |
|                          | Q-1 Run on a flat surface 300'   |
|                          | Q-10 Lift objects off ground w/o assistance 68 lbs 38" high  |
|                          | Q-11 Lift objects off ground w/assistance 180lbs 40"   |
|                          | Q-12 Push vehicle out of traffic by oneself 38' 2-ton vehicle  |
|                          | Q-14 Lift objects down from elevated surface (waist high or above)& place on ground 50 lbs   |
|                          | Q-15 Climb/Pull oneself onto a large piece of equipment or object (dock, platform) 5'  |
|                          | Q-2 Run on varying terrain, (e.g., brush, mud, swamp, hole, etc.)  |
|                          | Q-5 walk up/down stairs 4 flights  |
|                          | Q-7 Run up/down stairs 3 flights   |
|                          | Q-8 Climb or pull oneself over obstacle (fence) 6'   |

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| Course Title   | Job Tasks  |
|--|--|
| <b>401-Death and Wound</b><br>6 Hours                | <b>C-34</b> Verify the identity of deceased persons.<br><b>C-2</b> Examine dead body visually to identify wounds and injuries.   |
| <b>402-Child Abuse</b><br>4 hours                    | <b>C-55</b> Conduct on-going/beyond basic response investigation of child abuse or neglect.<br><b>H-19</b> Consult with social service agencies to resolve/clarify problem or get help for child, adult, family, senior citizen, etc.<br><b>H-20</b> Provide information to individuals in Need of social service referral.  |
| <b>403-Domestic Violence</b><br>10 Hours             | <b>A-37</b> Advise crime victims of the procedures to pursue prosecution and/or obtain a misdemeanor warrant.<br><b>A-39</b> Comfort emotionally upset persons.<br><b>A-58</b> Intercede in domestic disputes to resolve, maintain peace, protect persons, etc.<br><b>A-91</b> Advise battered spouse/domestic partner of rights.<br><b>A-92</b> Make arrest without warrant at scene of domestic violence.<br><b>A-94</b> Transport battered spouse/domestic partner to shelter.<br><b>C-84</b> Conduct on-going/beyond basic response investigations of violations of court orders<br><b>A-96</b> Accompany spouse/domestic partner to pick up belongings.<br><b>C-54</b> Conduct on-going/beyond basic response investigation of domestic violence.<br><b>D-8</b> Read court and legal papers to determine meaning and proper law enforcement response (e.g., restraining and protection orders, etc.).<br><b>H-26</b> Negotiate/offer alternatives to resolve conflict between disputants,<br><b>G-22</b> Remove weapon from home/residence of suicidal person, scene of domestic violence, etc. |
| <b>404-Elder Abuse</b><br>2 Hours                    | <b>C-68</b> Conduct on-going/beyond basic response investigation of elder abuse.<br><b>H-19</b> Consult with social service agencies to resolve/clarify problem or get help for child, adult, family, senior citizen, etc.<br><b>H-20</b> Provide information to individuals in Need of social service referral.   |
| <b>405-Human Trafficking</b><br>2 Hours              | <b>C-92</b> Recognize and identify instances of human trafficking.   |
| <b>406-Harrasment and Stalking</b><br>2 Hours        | <b>C-56</b> Conduct on-going/beyond basic response investigation of harasment/stalking.  |
| <b>407-Threat Groups</b><br>4 hours                  | <b>A-17</b> Look at insignias, tattoos, clothing, and their colors to identify possible gang affiliation, criminal suspects<br><b>A-116</b> Use/Monitor social media to identify/anticipate potential public safety problems.  |
| <b>414-Interview &amp; Interrogation</b><br>10 Hours | <b>C-10</b> Use basic listening skills while conducting interviews to ensure full understanding of person's words.<br><b>C-16</b> Use audio/video recording device to record statement or confession.<br><b>C-23</b> Write down confessions or other statements from suspects, victims, and witnesses.<br><b>C-6</b> Interrogate suspects.<br><b>C-7</b> Observe suspect/interviewee behavior to recognize deception, deceit, manipulation, etc.<br><b>C-8</b> Interview complainants, witnesses, etc.<br><b>H-16</b> Observe person's body language to assess attitude, intentions, etc.  |

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| Course Title   | Job Tasks  |
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| 417-Basic Drug Enforcement<br><br>8 Hours  | <b>A-30</b> Recognize common, over the counter products that are used in production of methamphetamines and other illegal drugs.       |
|  | <b>A-31</b> Recognize standard and improvised laboratory equipment used in the production of methamphetamines and other illegal drugs. |
|  | <b>A-32</b> Recognize and respond to a reported or discovered clandestine laboratory.  |
|  | <b>A-115</b> Recognize commonly used drug paraphernalia  |
|  | <b>A-117</b> Recognize and handle suspected powdery substances (e.g. fentanyl) according to safe practices                             |
|  | <b>C-4</b> Use drug test kit to test evidence.   |
|  | <b>C-52</b> Conduct on-going/beyond basic response investigation of controlled substances.   |
|  | <b>C-93</b> Develop field contacts and intelligence sources  |
|  | <b>J-7</b> Recognize and properly handle illegal materials (e.g., drugs, chemicals, etc.).   |
|  | <b>O-23</b> Read and comprehend Physician's Desk Reference   |
| <b>P-10</b> Recognize and identify faint or unusual odors                              |  |
| 420-Investigative Procedures<br><br>22 Hours   | <b>A-103</b> Secure crime scene (i.e., establish security perimeter).  |
|  | <b>A-113</b> Review public websites to identify/recognize potential suspects, etc.   |
|  | <b>A-26</b> Conduct preliminary investigation of (be first responder to) various felony and/or misdemeanor crimes.                     |
|  | <b>A-45</b> Use social media to facilitate a law enforcement investigation   |
|  | <b>A-47</b> Fingerprint (roll or scan) persons for non-criminal reasons (e.g., professional licensing).                                |
|  | <b>C-1</b> Study crime scene to identify modus operandi (M.O.) of perpetrator.   |
|  | <b>C-11</b> Review and compare incidents for similarity of modus operandi (M.O.).  |
|  | <b>C-12</b> Use public records (e.g., motor vehicle, school, tax, police, etc. to locate missing or wanted persons).                   |
|  | <b>C-13</b> Select photographs to conduct photographic line-up.  |
|  | <b>C-15</b> Conduct a field "show-up" ID (Single suspect confrontation, drive-by) with victim or witness to identify a suspect.        |
|  | <b>C-17</b> Talk with supervisor to determine if follow-up investigation is necessary.   |
|  | <b>C-18</b> Observe crime scene to determine Need for processing by specialist (e.g., evidence technician).                            |
|  | <b>C-19</b> Review law enforcement records to determine whether recovered property is linked with a previous crime.                    |
|  | <b>C-20</b> Sketch crime scene.  |
|  | <b>C-21</b> Locate and protect possible trace evidence.  |
|  | <b>C-22</b> Fill out forms or tags to document chain of custody of evidence.   |
|  | <b>C-25</b> Collect and package (i.e., bag and tag) evidence and/or property.  |
|  | <b>C-27</b> Photograph / videotape crime scene LO# 405.8   |
|  | <b>C-29</b> Describe in written form the location of physical evidence at a crime scene.   |
|  | <b>C-3</b> Examine evidence from crime scene to determine relevance.   |
|  | <b>C-31</b> Prepare evidence for lab analysis (e.g., questioned documents, fingerprints, etc.).  |
|  | <b>C-33</b> Conduct background checks to verify reliability and credibility of witnesses.  |
|  | <b>C-5</b> Conduct neighborhood canvass to collect crime-related information, identify witnesses, etc.                                 |
|  | <b>C-86</b> Conduct photo lineup.  |
|  | <b>C-89</b> Recognize and properly handle potential electronic evidence (e.g., computer files, Smart phone, etc.)                      |
|  | <b>C-90</b> Identify and process latent fingerprints.  |
|  | <b>C-97</b> Review records and pictures to identify suspects.  |
| <b>D-1</b> Review facts of case to determine whether case is criminal or civil matter. |  |
| <b>D-7</b> Identify elements of crime to ensure proper charges.                        |  |
| <b>E-42</b> Look for and identify suspect vehicle by color and description.            |  |

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|  | F-36 | Use personal protective equipment (e.g., gloves, masks, glasses, etc. to prevent contact with communicable diseases or blood-borne pathogens, etc.). |
|  | M-72 | Sexual Assault victim evidence kit   |
|  | M-10 | Evidence processing kit (e.g., fingerprint, impressions)   |
| <b>421-Crimes Against Persons</b>        | C-38 | Conduct on-going/beyond basic response investigation of robbery.   |
| 4 Hours                                  | C-39 | Conduct on-going/ beyond basic response investigation of assault (not including sexual)  |
|  | C-42 | Conduct on-going/beyond basic response investigation of kidnapping and false imprisonment.   |
|  | C-43 | Conduct on-going/beyond basic response investigation of hate crimes.   |
|  | C-48 | Conduct on-going/beyond basic response investigation of disorderly conduct/disturbance.  |
|  | C-95 | Recognize, refer and/or investigate potential harassment violations (sexual/racial).   |
|  | O-14 | Read and comprehend legal documents, e.g. orders, pleadings, disposition, etc.   |
| <b>422-Property Crimes</b>               | C-40 | Conduct on-going/beyond basic response investigation of burglary.  |
| 2 hours                                  | C-41 | Conduct on-going/beyond basic response investigation of larceny/theft.   |
|  | C-47 | Conduct on-going/beyond basic response investigation of fraud.   |
|  | C-49 | Conduct on-going/beyond basic response investigation of receipt of stolen property   |
|  | C-50 | Conduct on-going/beyond basic response investigation of weapons/firearms offenses.   |
|  | C-77 | Conduct on going/beyond basic response investigation of animal abuse.  |
|  | C-82 | Conduct on-going/beyond basic response investigation of theft/destruction of public property   |
| <b>501-Anit-Bias Community Relations</b> | A-22 | Use social media to promote positive information exchanges between law enforcement and the community.  |
| 6 Hours                                  | A-75 | Talk with people on beat, patrol area, district, etc. to establish positive relationship.  |
|  | A-78 | Conduct community relations programs (e.g., safety programs, crime prevention, tours, etc.).   |
|  | A-79 | Distribute printed material for public relations.  |
|  | A-80 | Give talks on law enforcement, etc., to community organizations, businesses and/or schools.  |
|  | A-81 | Meet with teachers and school officials to discuss methods to provide better security, discuss at-risk student, etc.                                 |
|  | A-82 | Organize neighborhood watch groups and conduct meetings.   |
|  | H-18 | Identify specific religious norms and adjust interactions accordingly.   |
|  | H-20 | Provide information to individuals in Need of social service referral.   |
|  | H-21 | Recognize a person's culture and adjust manner of communication accordingly to ensure understanding.   |
| <b>505-Verbal De-escalation</b>          | A-39 | Comfort emotionally upset persons.   |
| 8 Hours                                  | A-6  | Execute stop of motor vehicle, approach and talk to operator and passengers.   |
|  | A-73 | Communicate with deaf and/or mute persons.   |
|  | A-75 | Talk with people on beat, patrol area, district, etc. to establish positive relationship.  |
|  | A-85 | Respond to general information questions from public.  |
|  | A-86 | Take control of publicly intoxicated / disruptive person   |
|  | H-1  | Use verbal de-escalation techniques to communicate with person.  |
|  | H-11 | Use & adjust language appropriate to listeners   |
|  | H-12 | Maintain concentration while many people speak simultaneously.   |
|  | H-15 | Use body language to project control & influence situation   |

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|                                   | H-21  | Recognize a person's culture and adjust manner of communication accordingly to ensure understanding.   |
|                                   | H-26  | Negotiate/offer alternatives to resolve conflict between disputants, e.g. Landlord/Tenant.   |
|                                   | G-26  | Uses appropriate verbal commands/communication in use of force situations  |
|                                   | H-4   | Use voice and words to calm a situation, project intention, etc.   |
|                                   | H-7   | Speak confidently to project control, self-assurance, etc.   |
|                                   | H-9   | Speak plainly/clearly to encourage understanding.  |
|                                   | N-19  | Cope with the emotional and physical impact of being subjected to verbal threats of violence.  |
|                                   | N-20  | Cope with the emotional impact of verbal abuse from persons.   |
| <b>506-Ethics</b>                 | B-1   | Exercise discretion (choice) in selecting appropriate enforcement action.  |
| 3 hours                           | B-2   | Apply ethical standards while performing law enforcement duties  |
|                                   | B-4   | Enforce professional standards among colleagues  |
|                                   | B-5   | Use proper judgment when confronted with offers of gratuity (i.e., free coffee, meals, services, etc.)   |
|                                   | B-6   | Recognize and report misuse of social media  |
|                                   | O-20  | Read and comprehend Law Enforcement Code of Ethics.  |
| <b>507-Mental Health Issues</b>   | A-39  | Comfort an emotionally upset persons.<br>File and retrieve documents in records system (e.g., fingerprint cards, reports, etc.)                                    |
| 16 hours                          | A-46  | Take control of publicly intoxicated / disruptive persons  |
|                                   | A-86  | Recognize need for and initiate emergency protective custody detention (EPC).<br>Use/Monitor social media to identify/anticipate potential public safety problems. |
|                                   | A-116 | Recognize signs of suicide risk in inmate/detainee or arrested person.   |
|                                   | F-35  | Remove weapon from home/residence of suicidal person, scene of domestic violence, etc.   |
|                                   | H-1   | Use verbal de-escalation techniques to communicate with people.  |
|                                   | H-4   | Use voice and words to calm situation, project intention, etc.   |
|                                   | H-7   | Speak confidently to project control, self-assurance, etc.   |
|                                   | H-9   | Speak plainly/clearly to encourage understanding.  |
|                                   | H-11  | Use and adjust language appropriate to listeners.  |
|                                   | H-15  | Use body language to project control and influence situation.  |
|                                   | H-21  | Recognize a person's culture and adjust manner of communication accordingly to ensure understanding.   |
|                                   | H-22  | Talk with persons threatening suicide to persuade them not to attempt.   |
|                                   | H-24  | Contact Mental Health resource (e.g., program, facility, etc.) to obtain assistance for mentally ill or emotionally unstable person.                               |
|                                   | H-25  | Take an apparently mentally ill person into protective custody for an involuntary mental health evaluation, i.e. DPC..   |
|                                   | N-19  | Cope with the emotional and physical impact of being subjected to verbal threats of violence.  |
|                                   | N-20  | Cope with emotional impact of verbal abuse from person   |
| <b>601-Accident Investigation</b> | C-27  | Photograph and/or videotape crime or crash scene.  |
| 20 Hours                          | C-60  | Conduct on-going/beyond basic response investigation of personal injury crash.   |
|                                   | C-61  | Conduct on-going/beyond basic response investigation of hit and run.   |
|                                   | C-62  | Conduct on-going/beyond basic response investigation of other motor vehicle incidents.   |
|                                   | E-11  | Identify, locate and interview owners, witnesses, and others involved in motor vehicle crash.  |
|                                   | E-12  | Instruct persons in motor vehicle crash to exchange necessary information to ensure proper reporting.  |
|                                   | E-14  | Determine whether crash is reportable or non-reportable.   |
|                                   | E-15  | Describe motor vehicle damage in motor vehicle crash to complete report.   |

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|   | E-16 | Assess Need for and organize emergency assistance for motor vehicle crash (e.g., wrecker, ambulance, sand truck).                               |
|   | E-17 | Take measurements at motor vehicle crash scene (e.g., triangulation, baseline, coordinate and combination, etc.).                               |
|   | E-2  | Search for, protect and collect evidence at motor vehicle crash scene.  |
|   | E-22 | Inspect vehicle to locate vehicle identification number (VIN).  |
|   | E-29 | Review/consider facts of case and Motor Vehicle Law to select most appropriate charge and/or enforcement action at crash scene or vehicle stop. |
|   | E-3  | Control spectator/media access at scene of law enforcement action.  |
|   | E-4  | Investigate motor vehicle crash to determine causes or factors contributing to a crash.   |
|   | E-5  | Collect facts of motor vehicle crash to determine charges.  |
|   | E-52 | Evaluate condition of crashed vehicles to assess safe post-crash operability.   |
|   | E-7  | Field sketch non-scale diagram of motor vehicle crash.  |
|   | E-9  | Control traffic at scene of crash investigation.  |
|   | K-5  | Write field notes   |
| <b>602-Nebraska Motor Vehicle Law</b>   | A-97 | Enforce & explain passenger restraint laws  |
| 16 hours                                | C-63 | Conduct on-going/beyond basic response investigation of other traffic offenses.   |
|   | E-20 | Explain motor vehicle law requirements to citizens (e.g., inspection, registration, etc.).  |
|   | E-24 | Inspect vehicle to identify equipment safety violations.  |
|   | C-63 | Conduct on-going/beyond basic response investigation of other traffic offenses.   |
|   | E-29 | Review/consider facts of case and Motor Vehicle Law to select most appropriate charge and/or enforcement action at crash scene or vehicle stop. |
|   | E-39 | Prepare requests to have "unfit" vehicle operators reexamined (i.e., Operator's License Recall).  |
|   | O-1  | Read and comprehend local codes, tribal laws, and procedures.   |
|   | O-3  | Read and comprehend State Motor Vehicle Code  |
| <b>603-SFST</b>                         | E-19 | Observe operator's eyes, body movements, actions, etc. to evaluate capability to operate vehicle.   |
| 24 Hours                                | E-21 | Follow suspect vehicle to observe traffic violations.   |
|   | E-53 | Administer field sobriety tests (e.g., Standardized Field Sobriety Test, Horizontal Gaze NYSTAGAMUS, Walk and Turn, One-leg Stand, etc.).       |
|   | E-57 | Contact hospital, lab and/or physician to obtain blood or other chemical tests  |
|   | F-41 | Observe person in custody to determine whether person is intoxicated or in medical distress (i.e. diabetic reaction)                            |
|   | E-58 | Arrest DUI suspects   |
|   | E-61 | Fill out DUI arrest & administrative forms  |
|   | H-23 | Observe persons in custody to determine whether they are intoxicated or in medical distress (i.e., diabetic reaction, etc.).                    |
| <b>604-DUI</b>                          | E-10 | Follow state statutes to impound and inventory vehicles.  |
| 8 Hours                                 | E-61 | Fill out DUI arrest & administrative forms  |
|   | E-51 | Conduct sobriety checkpoint.  |
|   | E-58 | Arrest/Summons DUI Suspects   |
| <b>605-Defensive Vehicle Operations</b> |      | Monitor department radio communications to stay aware of law enforcement activity   |
| 16 hours                                | A-57 | enforcement activity  |
|   | I-11 | Operate vehicle in heavy rain   |
|   | I-12 | Operate law enforcement vehicle on dirt road.   |
|   | I-14 | Operate law enforcement vehicle on ice/snow covered road.   |
|   | I-15 | Operate law enforcement vehicle at night.   |
|   | I-16 | Operate a vehicle at night without lights.  |
|   | I-27 | Operate vehicle in a crowded(people, other vehicles, etc.) environment  |
|   | I-18 | Operate law enforcement vehicle on a gravel road  |
|   | I-19 | Operate law enforcement vehicle on a muddy/grassy road or area  |
|   | I-28 | Operate vehicle in reverse over longer distance   |
|   | M-1  | Sedan style law enforcement cruiser   |
|   | M-2  | SUV-style police cruiser  |

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|   |             |  |
|---|-------------|--|
| <b>606-Emergency Vehicle Operations</b><br>16 hours | <b>A-33</b> | Use tire deflation devices (e.g., Stop Stick, etc.) to slow a vehicle                          |
|   | <b>A-9</b>  | Establish and conduct a stationary roadblock. Moved from 605 (2015)                            |
|   | <b>A-93</b> | Recognize laws and limits on law enforcement powers crossing jurisdictional lines              |
|   | <b>I-2</b>  | Engage in high speed pursuit in congested area   |
|   | <b>I-3</b>  | Engage in high speed response in congested area  |
|   | <b>I-4</b>  | Engage in high speed pursuit off-road  |
|   | <b>I-26</b> | Perform emergency, rapid vehicle back-up maneuver  |
|   | <b>I-5</b>  | Engage in high speed response off-road   |
|   | <b>I-6</b>  | Engage in high speed pursuit on open road  |
|   | <b>I-7</b>  | Engage in high speed response on open road   |
|   | <b>P-9</b>  | Recognize and comprehend speech while surrounded by high levels of background noise.           |
| <b>607-Radar/Lidar</b><br>12 Hours                  | <b>E-38</b> | Watch moving vehicle to visually estimate excessive speed.                                     |
|   | <b>E-60</b> | Use speed enforcement devices to measure vehicle speed (e.g., RADAR, LIDAR.)                   |
| <b>608-In-Car Video</b><br>1 Hour                   | <b>E-40</b> | Operate videotape camera and equipment to record actions of criminal or motor vehicle suspects |
|   | <b>M-56</b> | In car video camera  |
| <b>609-Preliminary Breath Testing</b><br>6 Hours    | <b>E-62</b> | Operate stationary intoxilyzer/breathalyzer to test blood alcohol content                      |
|   | <b>E-30</b> | Operate handheld intoxilyzer/breathalyzer to test blood alcohol content                        |

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| Basic Academy Hour Breakdown |                           |
|------------------------------|---------------------------|
| 288                          | Lecture Based Instruction |
| 20                           | Online Learning           |
| 92                           | Scenario Based Training   |
| 27                           | Skills                    |
| 30                           | Defensive Tactics         |
| 28                           | Driving Critical Skills   |
| 69                           | Firearms Critical Skills  |
| 16                           | Physical Training         |
| 23                           | Practical Testing         |
|                              |                           |
| 37                           | Cognitive Testing         |
| 6                            | Orientation               |
|                              |                           |
| 636                          | Total Number of Hours     |

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