

## Nebraska Law Enforcement Training Center Record of Equivalent Training

Applicant Name: Last, First, MI:	
Last 4 Digits of SSN:	
Date of Birth:	
Date of Form Completion:	

### **Instructions to the Reciprocity Applicant:**

The following sections must be completed by any applicant who has not previously been certified as a peace officer in the State of Nebraska.

The Police Standards Advisory Council has established that 70% of the total hours for the Nebraska curriculum must be met before an in-depth comparison will be conducted.

To conduct an accurate comparison, applicants should include:

- all basic training hours and curriculum
- in-service law enforcement training they have completed. *In-Service (I-S) hours need to be identified on both this comparison and on the training record or certificate*

**It is the responsibility of the applicant to include any necessary documentation including training records, curriculum, reports, etc.**

When the overall 70% threshold has been met, a comprehensive comparison will be conducted. The applicant/agency will be notified of any deficiencies found during that comparison.

Nebraska Course Title, Course Number and Description	Nebraska Hours			Academy Course or In-Service Title	Academy Course or In-Service Hours	NLETC Use -Hours Met	NLETC Use-Hours Short
	Total	Lecture *Online	SBT* CS** Practical Testing***				

<b>100 – Legal Procedures</b>	<b>83</b>	<b>62</b>	<b>21</b>			<input type="checkbox"/>	
<b><u>101 –Intro to Criminal Justice System</u></b> Jurisdiction, Court System and Procedures	4	*4				<input type="checkbox"/>	
<b><u>102 – Use of Force</u></b> The lecture addresses the laws that pertain to the use of force by both the citizen and the officer. The scenario-based training is to apply the rules of law to specific settings to determine whether the force is justified	17	5	12*			<input type="checkbox"/>	
<b><u>103 – Constitutional Law</u></b> State and Federal case law including the U.S. Constitution and the State of Nebraska Constitution	5	5				<input type="checkbox"/>	
<b><u>106 – Arrest Search and Seizure</u></b> 4 <sup>th</sup> Amendment, Terry, Warrantless searches, search incident to arrest, custodial arrests, voluntary contacts, write search warrant affidavit, execute search warrant	28	24	1* 3**			<input type="checkbox"/>	
<b><u>107 – Miranda and Confessions</u></b> Constitutional requirements, both State and Federal, for obtaining admissible confession and admissions;	9	5	4*			<input type="checkbox"/>	

\*Scenario Based Training

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demonstrate proficiency in the 5 <sup>th</sup> and 14 <sup>th</sup> Amendments of the United States Constitution and Nebraska counterparts regarding admissions and confessions; demonstrate how to administer Miranda warnings							
<b><u>108 – Courtroom Performance</u></b> Understanding Courtroom procedures and testifying in a mock trial exercise	3	2	1*			<input type="checkbox"/>	
<b><u>109 – Criminal Elements</u></b> Identify the elements of crimes and defenses, conduct research using the Nebraska Revised Statutes	12	12				<input type="checkbox"/>	
<b><u>110 – Intro to Juvenile Justice</u></b> Comprehensive overview of the Juvenile Justice System in Nebraska; purpose of the Juvenile Code, the types of juveniles addressed by the code and jurisdictional issues that are part of the system; including their detention, statutory and constitutional rights	3	3				<input type="checkbox"/>	
<b><u>112 – Garrity</u></b> How an officer can be compelled to respond to internal affairs or administrative investigations while still protecting the officer’s criminal	2	2				<input type="checkbox"/>	

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constitutional rights against self-incrimination							
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<b>200 – Patrol Procedures</b>	<b>80</b>	<b>46</b>	<b>34</b>			<input type="checkbox"/>	
<b>201 – Radio Communications</b> Effectively communicate information via the police radio; verify/confirm warrants; check motor vehicle records	2	2				<input type="checkbox"/>	
<b>202 – Report Writing</b> Field notes during interviews, interrogations, and calls for service; write law enforcement reports	4	4				<input type="checkbox"/>	
<b>203 – Patrol Procedures</b> Law enforcement patrol duties: search missing persons; check on welfare; assist special needs populations; respond to crimes in progress; traffic direction & crowd control	28	16	12*			<input type="checkbox"/>	
<b>204 – Vehicle Stops (Unknown Risk)</b> Successfully complete a safe Unknown Risk Traffic Stop; communicate with deaf and/or mute persons; issue warnings/citations	20	8	12*			<input type="checkbox"/>	
<b>207 – Tactical Medicine</b> Assist persons with life-threatening traumatic injuries; stop the bleed; move	8	2	6*			<input type="checkbox"/>	

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the downed person to a location of safety for transport							
<b><u>208 – CPR/First Aid</u></b> CPR for adult, child and infant; Basic First Aid						<input type="checkbox"/>	
<b><u>209 – Vehicle Stops (High Risk)</u></b> Demonstrate High Risk (Felony) Traffic Stop during a nighttime practical	8	4	4*			<input type="checkbox"/>	
<b><u>212 – Hazardous Materials</u></b> Identify hazardous materials; take protective actions	6	6				<input type="checkbox"/>	
<b><u>213 – Juvenile Crisis Intervention and De-Escalation</u></b> Effectively communicate with and positively interact with at-risk juveniles	4	4				<input type="checkbox"/>	
<b><u>215 – NIMS 100, 200, 700</u></b> FEMA training						<input type="checkbox"/>	

<b><u>300 – Officer Survival</u></b>	<b>194</b>	<b>30</b>	<b>164</b>			<input type="checkbox"/>	
<b><u>301 – Techniques of Arrest</u></b> Commonly called “Defensive Tactics”; handcuffing, empty hand control resisting subject, ground control; knife defense and baton	36	4	30** 2***			<input type="checkbox"/>	
<b><u>302 – Firearms/Patrol Rifle</u></b>	80	4 HG 4 PR	69** 3***			<input type="checkbox"/>	

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Demonstrate skills with handgun, patrol rifle and shotgun; clean and maintain the weapon used							
<b>306 – Techniques and Tactics</b> Building Searches, contact and cover principles and barricaded subjects	22	4	12* 6**			<input type="checkbox"/>	
<b>316 – Low Light</b> Use a flashlight in building searches and nighttime firearms situations	3	*1	2*			<input type="checkbox"/>	
<b>317 – Active Shooter</b> Respond to and control threats posed by an active shooter situation	28	4	8* 16**			<input type="checkbox"/>	
<b>318 – Preparation for Survival</b> Develop mindset	4	4				<input type="checkbox"/>	
<b>319 – Stress Management</b> Recognize, prevent, manage, and overcome stress in law enforcement	4	4				<input type="checkbox"/>	
<b>320 – Physical Assessments</b> Physical training, aerobics group exercises; completion of physical job tasks	17	1	12 (PT) 4 (Test out)			<input type="checkbox"/>	

<b>400 - Investigation</b>	<b>74</b>	<b>58</b>	<b>16</b>			<input type="checkbox"/>	
<b>401 – Death and Wound</b>	6	4 *2				<input type="checkbox"/>	

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Secure a death scene for specialized investigators, recognize specific indicators, and conduct an on-going investigation of an apparent suicide; recognize, identify and distinguish between different types of wounds and injuries							
<b>402 – Child Abuse</b> Criminal elements and physical indicators of child abuse and neglect; procedures for properly conducting a child abuse investigation	4	4				<input type="checkbox"/>	
<b>403 – Domestic Violence</b> Understand the dynamics of domestic violence, how to respond to an active call and investigative follow-up	10	6	4*			<input type="checkbox"/>	
<b>404 – Elder Abuse</b> Criminal elements and indicators of elder abuse and procedures for properly conducting and elder abuse investigation	2	*2				<input type="checkbox"/>	
<b>405 – Human Trafficking</b> Criminal elements and indicators of Human Trafficking and procedures for	2	*2				<input type="checkbox"/>	

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properly conducting a Human Trafficking investigation							
<b><u>406 – Harassment/Stalking</u></b> Understanding the dynamics of domestic violence, respond to an active a call and appropriate investigative follow- up	2	2				<input type="checkbox"/>	
<b><u>407 – Threat Groups</u></b> Identify possible gang and/or threat group affiliation, criminal suspects; anticipate potential public safety problems related to such activity.	4	4				<input type="checkbox"/>	
<b><u>414 – Interview and Interrogation</u></b> Basic set of interview and interrogation skills	10	10				<input type="checkbox"/>	
<b><u>417 – Drug Investigations</u></b> Basic understanding of drug identification, effects of drugs on the individual, and hazards associated with conducting drug investigations	8	8				<input type="checkbox"/>	
<b><u>420 – Investigative Procedures</u></b> Criminal investigation process and proper procedures for locating, preserving, collecting and recording crime scenes and evidence.	22	6 *4	12*			<input type="checkbox"/>	
<b><u>421 – Crimes Against Persons</u></b>	2	2				<input type="checkbox"/>	

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Hate Crimes, Hazing, Assaults, False Imprisonment, Kidnapping & Robbery							
<b>422 – Property Crimes</b> Burglary, Theft, Fraud, Stolen Property, Criminal Mischief	2	2				<input type="checkbox"/>	

<b>500 – Human Understanding</b>	<b>33</b>	<b>29</b>	<b>4</b>			<input type="checkbox"/>	
<b>501 – Anti-Bias Community Relations</b> Characteristics in the community that influence police/community relations. Fair and impartial policing, develop skills that will reduce negative biases and allow for more positive contacts with the public.	6	4 *2				<input type="checkbox"/>	
<b>505 – Verbal De-Escalation</b> An introduction to the use of tactical communication for uniformed patrol law enforcement officers, commonly known as Verbal Judo	8	8				<input type="checkbox"/>	
<b>506 – Ethics</b> Identify activities of moral and ethical standards violations	3	3				<input type="checkbox"/>	
<b>507 – Mental Health</b>	16	12	4*			<input type="checkbox"/>	

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Identify a consumer in crisis; Emergency Protective Custody; risk assessment and dangerous behaviors							
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<b><u>600 – Traffic Operations</u></b>	<b>119</b>	<b>83</b>	<b>36</b>			<input type="checkbox"/>	
<b><u>601 – Accident Investigation</u></b> Investigate vehicle crash and prepare the appropriate State and agency reports	20	16	4***			<input type="checkbox"/>	
<b><u>602 – Motor Vehicle Law</u></b> Enforce statutes relating to the operation of motor vehicles	16	16				<input type="checkbox"/>	
<b><u>603 – SFST</u></b> National Institute of Highway Safety	24	24				<input type="checkbox"/>	
<b><u>604 – DUI: Nebraska Specific</u></b> Knowledge of Nebraska specific DUI laws and procedures	8	8				<input type="checkbox"/>	
<b><u>605 – Defensive Vehicle Operations</u></b> Defensive law enforcement vehicle operations	16	2	14**			<input type="checkbox"/>	
<b><u>606 – Emergency Vehicle Operations</u></b> Emergency law enforcement vehicle operations	16	2	14**			<input type="checkbox"/>	
<b><u>607 – RADAR</u></b>	12	12				<input type="checkbox"/>	

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Use speed enforcement devices; visually estimate speeds							
<b>608 – In-Car Video</b> When to use in-car video	1	*1				<input type="checkbox"/>	
<b>609 – Preliminary Breath Testing</b> Operate handheld breathalyzer	6	*2	4***			<input type="checkbox"/>	

<b>Comprehensive Practical Application Examinations</b>	<b>10</b>						
Practical Testing	8						
Critique	2						
<b>Total Nebraska Hours</b>	<b>593</b>	<b>308</b>	<b>275</b>				

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