

Course Title	Job Tasks	
Criminal Justice System	A-24	Talk with families of adult suspects or defendants to advise, inform, notify, etc.
	A-93	Recognize laws and limits on law enforcement powers crossing jurisdictional lines.
	B-1	Exercise discretion (choice) in selecting appropriate enforcement action.
	D-2	Review statute of limitations to ensure proper enforcement action.
	D-30	Follow state law to dispose of or release property or evidence no longer Needed.
	D-5	Explain court procedures to suspects, victims and witnesses.
Use of Force	D-73	Use force as necessary and appropriate in apprehension of criminal suspects.
	G-23	Fire weapon in self-defense at attacking or dangerous animal.
	O-15	Read and comprehend judicial case law.
	O-2	Read and comprehend Nebraska Revised Statues
Constitutional Law	C-13	Select photographs to conduct photographic I
	C-15	Conduct a field "show up" ID (Single suspect confrontation, drive by) with victim or witness to identify a suspect
	O-17	Read and comprehend U.S. Constitution.
	O18	Read and comprehend the Constitution of the State of Nebraska

Course Title	Job Tasks
Arrest, Search & Seizure	A-102 Hold person under investigative detention.
28 Hours	A-14 Observe moving vehicles to identify possible criminal activity
	A-92 Make arrest without warrant at scene of domestic violence.
	A-93 Recognize laws and limits on law enforcement powers crossing jurisdictional lines.
	C-30 Fill out seized property inventory resulting from a search warrant.
	D-10 Read/Review warrants and affidavits to ensure completeness and accuracy.
	D-13 Arrest persons with a warrant.
	D-14 Arrest persons without a warrant.
	D-15 Conduct full search of arrested persons.
	D-17 Prepare affidavit for search warrant.
	D-20 Search automobile under independent probable cause.
	D-21 Search automobile incident to arrest.
	D-22 Conduct warrantless search of premises or property in fresh or hot pursuit, with or without consent, incident to arrest, etc
	D-23 Seize contraband, weapons and stolen property from suspects.
	D-24 Take into custody person detained by citizen or merchant.
	D-3 Confer with prosecutor's office regarding or to obtain warrant from judge/magistrate.
	D-29 Obtain search warrant and/or make proper return.
	D-30 Obtain arrest warrant and/or make proper return.
	D-48 Prepare and/or present facts of case to a judicial officer to obtain an arrest warrant.
	E-10 Follow state statutes to impound and inventory vehicles.
	O-10 Read and comprehend Rules of Criminal Procedure and Evidence, e.g. Search and Seizure, Rules of Arrest, etc.
	O-14 Read and comprehend legal documents, e.g. orders, pleadings, disposition, etc.
	O-15 Read and comprehend judicial case law.
	O-3 Read and comprehend Motor Vehicle Law.

Course Title	Job Tasks	
Miranda & Confessions 9 Hours	D-11	Advise persons of constitutional (Miranda) rights.
	O-10	Read and comprehend Rules of Criminal Procedure and Evidence, e.g. Search and Seizure, Rules of Arrest, etc.
	O-15	Read and comprehend judicial case law.
Courtroom Performance 3 Hours	D-6	Present evidence and testimony in legal and/or administrative proceedings (e.g., arraignment, preliminary hearing, trial, grand jury, etc.).
	D-9	Read/Review case reports and notes to prepare for court testimony.
	D-4	Confer with prosecutor's office prior to testimony regarding case.
	O-16	Read and comprehend witnesses' affidavits, sworn statements and testimony.
Criminal Elements 12 Hours	A-44	Estimate and record value of stolen, recovered or damaged goods.
	D-1	Review facts of case to determine whether case is criminal or civil matter.
	D-25	Conduct research in state and local laws, etc. to determine proper charges or practice.
	D-19	Request bystanders to assist in an apprehension.
	D-7	Identify elements of crime to ensure proper charges.
	O-1	Read and comprehend local codes, tribal laws, and procedures.
	O-2	Read and comprehend Nebraska Revised Statutes
	O-9	Read and comprehend U.S. codes.
Introduction to Juvenile Justice 3 Hours	A-25	Talk with families of juvenile suspects or defendants to advise, inform, notify, etc.
	A-76	Transport juveniles to home or detention facility
	D-12	Apprehend and place juvenile offenders in custody.
	D-5	Explain court procedures to suspects, victims and witnesses.
	O-10	Read and comprehend Rules of Criminal Procedure and Evidence, e.g. Search and Seizure, Rules of Arrest, etc.
Garrity 2 Hours	D-11	Advise persons of constitutional (Miranda) rights.

Course Title	Job Tasks
Radio Communications	<p>A-13 Use plain English to communicate on law enforcement radio.</p> <p>A-15 Use radio codes to communicate verbally.</p> <p>A-43 Describe persons to other officers (e.g., suspects, missing person).</p> <p>A-46 File and retrieve documents in records system (e.g., fingerprint cards, reports, etc.)</p> <p>A-116 Use/monitor social media to identify/anticipate potential public safety problems</p> <p>A-56 Monitor CB and/or other radio channels to hear assistance Needed calls.</p> <p>A-57 Monitor department radio communications to stay aware of law enforcement activity.</p> <p>C-32 Use identifying numbers (e.g., serial, product, etc.) and descriptions to trace stolen goods.</p> <p>D-45 Verify warrants before execution.</p> <p>D-50 Check arrestee for outstanding warrants.</p> <p>E-26 Perform DMV check on violator's vehicle while operating law enforcement vehicle.</p> <p>E-37 Check motor vehicle records to verify title, license information, and registration</p> <p>O-21 Read and comprehend standard business/professional correspondence.</p> <p>O-23 Read and comprehend Physician's Desk Reference.</p> <p>O-24 Read and comprehend DOT Emergency Response Guide.</p> <p>O-25 Read and comprehend standard desk reference books, e.g. dictionary, Thesaurus, etc.</p> <p>O-8 Read and comprehend articles in professional publications (IACP, FBI, etc.).</p> <p>M-20 Portable police radio (i.e., walkie-talkie)</p>
Report Writing	<p>A-23 Disseminate information to news agencies according to procedure and law.</p> <p>A-41 Follow federal and state rules of privacy and security to control access to law enforcement records.</p> <p>A-42 Follow state laws related to release of public records.</p> <p>C-100 Use NCJIS, local, and/or federal criminal information systems to obtain information related to crimes, events, suspects, etc.</p> <p>C-23 Write down confessions or other statements from suspects, victims, and witnesses.</p> <p>D-63 Prepare written reports to record injuries of persons in custody</p> <p>D-67 Complete affidavits and reports to document citizen's complaint.</p>
Course Title	Job Tasks
	<p>J-11 Fill out "Suspicious Activity Report" (SAR) and submit to Fusion Center</p>

K-1	Review other officers' reports for completeness and accuracy.
K-2	Use computer word processing programs and equipment to prepare reports
K-3	Complete/prepare in-depth narrative reports containing complete sentences and paragraphs (e.g., investigative reports, supplemental/follow-up reports).
K-4	Complete/prepare reports consisting primarily of check-off boxes or fill-in blanks (e.g., incident report, accident report, etc.).
K-5	Write personal field notes to record actions, interviews, etc
K-7	Summarize in writing the statements of witnesses and complainants.
K-9	Prepare arrest-related paperwork (e.g., Criminal Summons, Criminal Complaints and Affidavits, Offense and Incident Report, Arrest Form, Fingerprint Cards, etc.).

Patrol Procedures

32 Hours

A-1	Place devices. E.g., cones, barriers, etc. to protect or secure crime or crash scene.
A-100	Search for missing children.
A-104	Search for missing adults.
A-107	Hold flashlight while performing various law enforcement duties.
A-113	Review public web sites to identify/recognize potential suspects, etc.
A-114	Conduct welfare checks of citizen to ensure safety of person (e.g., suicidal, elderly, emotionally unstable, etc.)
A-16	Interview members of public by telephone to obtain detailed information about complaints or request for service.
A-17	Look at insignias, tattoos, clothing, and their colors to identify possible gang affiliation, criminal suspects
A-27	Be first responder to various non-criminal calls for service.
A-29	Recognize and report indicators of individuals' legal residency or citizenship status.
A-3	Conduct search of persons entering public facility/room.
A-48	Assist special Needs persons.
A-49	Track persons from scene (e.g., footprints in snow or mud).

Course Title

Job Tasks

A-59	Perform law enforcement duties in all weather and temperatures.
A-66	Participate in search for escaped person(s).
A-68	Conduct field interview of suspicious person.

A-69	Investigate suspicious vehicle.
A-7	Use flashlight, illuminated baton or hand signals to direct traffic.
A-72	Recognize incidents where K-9 may be a useful resource.
A-95	Respond to mutual aid request.
A-98	Respond to crime-in-progress call.
C-24	Conduct stationary surveillance of individuals, locations, vehicles, etc.
C-57	Conduct on-going/beyond basic response investigation of suspicious activity/vehicle/person.
D-31	Read and comprehend forms of civil process such as pleadings, contracts, executions and judicial orders to ensure proper handling, execution, etc.
D-35	Use force as necessary and appropriate in service of civil pleadings and various forms of execution.
D-51	Compare photographs to verify identity of inmate/detainees.
D-70	Guard person in custody outside of detention facilities (e.g., court, medical facility, etc.).
E-34	Direct removal of vehicle obstructing traffic.
F-36	Use personal protective equipment (e.g., gloves, masks, glasses, etc. to prevent contact with communicable diseases or blood-borne pathogens, etc.).
F-37	Dispose of contaminated clothing, sharps, etc. according to standard practice.
F-39	Conduct search to locate bomb or other explosive device.
F-40	Participate in large-scale area search and rescue operations.
F-42	Participate in search and rescue operations in extreme/dangerous weather and locations.
H-10	Deliver emergency messages (e.g., injuries, death).
H-6	Control Non Violent Crowds
I-16	Operate a vehicle at night without lights.
I-25	Inspect law enforcement vehicle for weapons and contraband (i.e., before and after inmate/detainee transport, shift change, etc.).
I-29	Transport prisoners and/or persons in custody

Course Title	Job Tasks
	I-8 Operate law enforcement vehicle to escort emergency vehicles.
	J-3 Take appropriate action to clean and decontaminate cell area, cruiser, etc.
	J-4 Identify/Mark contaminated cell/cruiser with appropriate bio-hazard insignia.
	J-5 Observe and report possible terrorist activity.
	K-8 Complete Field Intelligence/Interview Reports.
	L-2 Speak to hostile crowds to quiet them
	L-4 Observe crowds at large gatherings (e.g., concerts, fairs, athletic events, strikes) to detect problems or illegal activity.
	L-5 Patrol area containing labor pickets, marchers, or demonstrators to maintain peace, traffic flow, prevent property damage, etc.
	L-6 Locate and observe crowd agitators.
	L-7 Control violent crowds/groups.
	M-121 Body Camera
	M-45 Ballistics body armor
	M-46 Ballistics helmet
	M-54 Reflective vest
	N-13 Endure exposure to hazardous materials (e.g., drugs, chemicals, infectious diseases etc.)
	N-34 Throw lifeline or other rescue device (e.g., throw rope).
	O-11 Read and comprehend Technical and owner's manuals.
	O-19 Read and comprehend law enforcement bulletins, e.g. judicial decisions, gang intelligence, etc.
	O-22 Read and comprehend road signs, controls and markings.
	O-4 Read and comprehend departmental bulletins.
	O-5 Read and comprehend training manuals, e.g. handouts.
	O-6 Read and comprehend department rules and regulations, policies and procedures, and operations manuals.
	O-7 Read and comprehend textbooks on policing or legal matters.
	O-13 Read, comprehend and apply various written materials under stressful circumstances demanding rapid response.
	P-10 Recognize and identify faint and/or unusual odors.
	P-48 Endure extended periods of work without food

Course Title	Job Tasks
	P-5 Perform repetitive hand movement (e.g., keyboarding, traffic control, etc.) for up to one hour per day.
	P-55 Physically block small group of people from moving
	P-7 Accurately identify full-range of colors (e.g., clothing, substances, skin tones, etc.) in varying light conditions.
	P-8 Recognize and comprehend faint auditory signals (e.g., whispers, transient sounds, air movement, radio transmissions, etc.).
	P-9 Recognize and comprehend speech while surrounded by high levels of background noise.
	Q-24 Use repetitive hand motions/movements (e.g., keyboard, traffic control, etc.)
Vehicle Stops	A-6 Execute stop of motor vehicle, approach and talk to operator and passengers.
24 Hours	A-11 Watch occupants of stopped vehicle to identify unusual or suspicious actions.
	A-70 Communicate with non-English speaking persons.
	A-73 Communicate with deaf and/or mute persons.
	A-104 Activate emergency equipment and direct violator's vehicle out of moving traffic to execute unknown risk stop.
	E-21 Follow suspect vehicle to observe traffic violations.
	E-26 Perform DMV check on violator's vehicle while operating law enforcement vehicle.
	E-27 Issue verbal warning to traffic violators.
	E-28 Issue written warnings and citations.
	E-37 Check motor vehicle records to verify title, license information and registration.
	H-17 Warn or counsel offenders instead of arresting them.
	K-9 Prepare arrest-related paperwork (e.g., Criminal Summons, Criminal Complaints and Affidavits, Offense and Incident Report, Arrest Form, Fingerprint Cards, etc.)
	M-107 Electronic Citation Device
	M-20 Portable police radio (i.e., walkie-talkie)
	O-22 Read and comprehend road signs, controls and markings.

Course Title	Job Tasks
Tactical Medicine	A-13 Use plain English to communicate on law enforcement radio.
	A-16 Interview members of public by telephone to obtain detailed information about complaints or request for service.
8 Hours	F-1 Visually examine a live person to identify wounds and injuries.
	F-4 Apply basic first aid to control bleeding.
	F-8 Apply basic first aid to treat for broken bones.
	F-9 Apply basic first aid to unresponsive/unconscious person.
	F-17 Apply basic first aid to treat for gunshot wounds.
	F-21 Apply basic first aid to treat for lacerations.
	F-24 Apply basic first aid to treat for stabbing or puncture wounds
	F-26 Apply basic first aid to treat for shock.
	F-36 Use personal protective equipment.
	G-20 Respond to active shooter situations
	J-6 Respond to control critical incident.
	M-74 CPR pocket mask.
	M-124 Apply a Tourniquet.
	M-127 Self-trauma kit.
	N-37 Pull person out of a vehicle through window or open door to effect rescue.
	N-41 Continue to function in a physical confrontation after being struck/injured.
	<i>Taught outside of Academy Required prior to Certification</i>
First Aid	F-1 Visually examine a live person to identify wounds and injuries.
	F-10 Apply basic first aid to treat for fire burns.
	F-11 Apply basic first aid to treat for chemical burns.
	F-12 Apply basic first aid to treat for convulsions.
	F-13 Apply basic first aid to treat for diabetic reaction.
	F-14 Apply basic first aid to treat for electric shock.
	F-15 Apply basic first aid to treat for eye injuries.
	F-16 Apply basic first aid to treat for frostbite.
	F-17 Apply basic first aid to treat for gunshot wounds.
	F-18 Apply basic first aid to treat for heart attack.
	F-19 Apply basic first aid to treat for OC/Pepper Spray.
	F-2 Administer cardio-pulmonary resuscitation (CPR) to adult.
	F-20 Apply basic first aid to treat for heat stroke/heat exhaustion, etc.

F-21 Apply basic first aid to treat for lacerations.

F-22 Apply basic first aid to treat for drug overdose.

F-23 Apply basic first aid to treat for poisoning.

F-24 Apply basic first aid to treat for stabbing or puncture wounds.

F-25 Apply basic first aid to treat for seizure.

F-26 Apply basic first aid to treat for shock.

F-27 Apply basic first aid to treat for sprains and strains.

F-28 Apply basic first aid to treat for stroke.

F-29 Apply basic first aid for choking (e.g., Heimlich Maneuver).

F-3 Administer mouth-to-mouth resuscitation.

F-30 Apply basic first aid for drowning

F-31 Apply basic first aid to assist object of electronic control device (e.g. taser)

F-33 Use AED (Automated External Defibrillator).

F-34 Administer CPR to a child or infant.

F-35 Recognize signs of suicide risk in inmate/detainee or arrested person.

F-36 Use personal protective equipment (e.g., gloves, masks, glasses, etc. to prevent contact with communicable diseases or blood-borne pathogens, etc.).

F-37 Dispose of contaminated clothing, sharps, etc. according to standard practice.

F-4 Apply basic first aid to control bleeding

F-43 Recognize signs/symptoms/risk factors related to excited delirium

F-5 Apply basic first aid to treat for abrasions.

F-6 Apply basic first aid for amputations

F-7 Apply basic first aid to treat for animal bites.

F-8 Apply basic first aid to treat for broken bones.

F-9 Apply basic first aid to unresponsive/unconscious person.

M-124 Tourniquet

M-127 Self trauma kit

M-13 First Aid Kit

O-12 Read and comprehend First Aid Manual.

Course Title	Job Tasks	
High Risk Vehicle Stops	A-8	Conduct high-risk vehicle stop.
	A-11	Watch occupants of stopped vehicle to identify unusual or suspicious actions.
	A-6	Execute stop of motor vehicle, approach and talk to operator and passengers.
Hazardous Materials	J-2	Observe and identify vehicle placard and use appropriate resources (e.g., DOT Emergency Response Guide) to identify hazardous material being transported.
	J-8	Recognize and properly handle hazardous materials.
	J-6	Respond to and control critical incident (e.g., shooting, hazmat, terrorist event, natural disaster, etc.).
	N-13	Endure exposure to hazardous materials (e.g., drugs, chemicals, infectious diseases etc.).
	O-24	Read and comprehend DOT Emergency Response Guide.
6 Hours	<i>These tasks are addressed by State Fire Marshal's Office Course</i>	
Juvenile Issues	A-76	Transport juveniles to home or detention facility
	H-8	Counsel juveniles
4 Hours		
NIMS (100, 200 & 700)	J-6	Respond to and control critical incident (e.g., shooting, hazmat, terrorist event, natural disaster, etc.).
	<i>Student Completes NIMS through FEMA on-line</i>	

Course Title	Job Tasks
Techniques of Arrest	A-4 Restrain unruly or violent individuals, remove from public areas and arrest if necessary.
36 Hours	A-86 Take control of publicly intoxicated/disruptive person. D-13 Arrest persons with a warrant D-15 Conduct full search of arrested persons. D-58 Escort (walk) inmate/detainees to various destinations (e.g., medical facility, court, etc.) D59 Examine physical condition of person in custody to assess Need for medical attention. D63 Prepare written reports to record injuries of persons in custody. D73 Use force as necessary and appropriate in apprehension of criminal suspects. D-71 Forcibly place resisting person in cell. G-26 Uses appropriate verbal commands/communication in use of force situations G-11 Recognize disguised weapons (e.g., belt buckle, knife). G-13 Use knife in performance of law enforcement duties (e.g., seat belt cutter, etc.). H-14 Maintain personal calm to prevent making situation worse. H-16 Observe person's body language to assess attitude, intentions, etc. H-23 Observe persons in custody to determine whether they are intoxicated or in medical distress (i.e., diabetic reaction, etc.). H-4 Use voice and words to calm a situation, project intention, etc. M-17 Flexi-cuffs M-19 Handcuffs M-7 Body armor (hidden vest, exterior vest) N-1 Use control hold to control/restrain a subject N-2 Use standing handcuffing technique to handcuff a subject N-3 Use kneeling or prone handcuffing to handcuff a high-risk subject N-4 Conduct a pat down/frisk N-5 Physically struggle to maintain control of one's arm N-6 Use a breakfall technique (e.g. front or side breakfall or front shoulder roll) while going to the ground N-7 Handcuff resisting person. N-8 Handcuff non-resisting person N-9 Use baton or other hand-held device (ECO) to subdue person in a physical confrontation. N-12 Dodge/evade blows
Course Title	Job Tasks

N-15	Escort resisting person while maintaining physical control, negotiating stairs, ramps, doorways, obstacles and other features.
N-16	Escort non-resisting person while maintaining physical control, negotiating stairs, ramps, doorways, obstacles and other features.
N-17	Physically struggle with multiple persons at one time.
N-18	Cope with the emotional / physical stress of exposure to bodily fluids
N-21	Visually detect and understand subtle changes in "body language" (e.g., pupil constriction/dilation, skin color, respiration changes, etc.).
N-22	Use defensive tactics to control or takedown suspect
N-23	Tackle a fleeing suspect.
N-24	Subdue physically attacking person
N-26	Grip person tightly to prevent escape/control movement.
N-27	Disarm armed suspect using hands on physical techniques
N-28	Disarm armed suspect using threat of force
N-29	Physically remove resisting subject from vehicle
N-30	Use controlling technique to gain compliance.
N-32	Hold person upright to prevent their falling (e.g., intoxicated person).
N-33	Bend/ kneel to apply shackles cuffs
N-35	Defend oneself from position on ground.
N-36	Use fists to defend oneself.
N-37	Pull person out of a vehicle through window or open door to effect rescue.
N-38	Bring up to standing a non-resisting or resisting person
N-41	Continue to function in a physical confrontation after being struck/injured.
N-42	Maintain and recover from a state of hyper vigilance (acute sensory awareness) over protracted period of time (hours)
N-43	Cope with the physical effects of chronic emotional stress (e.g., fear, anger, anxiety, etc.)
N-44	Cope with the physical effects of chronic mental stress (e.g., concentration).
N-45	Cope with the physical effects of shift-work.
P-4	Kneel, squat, recover to feet
Q-16	Bend over to help person to standing
Q-19	Grip and hold a person to maintain physical control
Job Tasks	
Q-20	Extract/place a struggling/resisting person in/from a vehicle
Q-21	Hold/Restrain a struggling person

Course Title

	Q-22	Physically defend against and control an attacking person
	Q-23	Take down and subdue resisting person
Firearms	A-107	Hold flashlight while performing various law enforcement duties
80 Hours	G-1	Participate in Firearms Training
	G-10	Draw weapon to protect self or third party
	G-12	Detain person at gunpoint
	G-14	Unload various firearms (including seized firearms) safely
	G-15	Clear malfunctions of various firearms
	G-16	Reload firearms under combat conditions
	G-17	Fire weapon in dark environment while using flashlight
	G-18	Discharge rifle
	G-19	Discharge shotgun
	G-2	Use protective equipment when involved with weapons training and/or qualification
	G-21	Fire weapon while employing "move and shoot" techniques
	G-23	Fire weapon in self-defense at attacking or dangerous animal
	G-24	Use dominant hand to fire police weapon
	G-25	Use support hand to fire police weapon
	G-26	Uses appropriate verbal commands/communication in use of force situations
	G-27	Comply with State Laws and agency regulations regarding safe handling and storage of weapons
	G-28	Destroy (shoot) seriously injured or sick animals
	G-4	Clean and inspect weapon
	G-5	Carry secondary / back-up weapon on duty
	G-6	Discharge weapon from a moving vehicle
	G-7	Discharge firearm in low light conditions (e.g., at night, in darkened room, etc...)
	G-8	Discharge firearms at a person
	G-9	Discharge firearms from a protective cover position
	M-27	Rifle / carbine
	M-31	Semi-automatic pistol
	M-32	Shotgun – semi auto / pump
	M-45	Ballistics body armor
	M-64	Ammunition / magazine / clip
	N-10	Use firearm or any other hand-held equipment after pursuit, running, fighting/defending, or other strenuous physical activity
	P-34	Stand for more than 2 hours of work shift.
	P-4	Kneel, squat and recover to feet

Course Title	Job Tasks
Survival Techniques & Tactics	P-5 Perform repetitive hand movement (e.g., keyboarding, traffic control, etc.) for up to one hour per day.
	Q-26 Kneel and/or bend for sustained period
	Q-3 Walk continuously
	Q-4 Stand continuously
	A-106 Search for person in darkened building or environment.
	A-58 Intercede in domestic disputes to resolve, maintain peace, protect persons, etc.
	A-65 Use special protective equipment & weapons for serving high risk warrants
	A-67 Respond to & control scene of barricaded subject
	A-99 Serve as back-up officer at scene.
	D-16 Plan & execute search warrants
Low Light Tactics	D-18 Plan conduct of warrantless search.
	D-57 Operate vehicle to transport inmate/detainees.
	G-3 Carry authorized firearm when off duty.
	H-13 Direct actions of law enforcement or public service personnel arriving to assist.
	M-7 Body armor (hidden vest, exterior vest)
	P-14 Recognize and comprehend faint auditory signals (e.g., whispers, transient sounds, air movement, radio transmissions, etc.).
	Q-26 Kneel and/or bend for sustained period
	A-106 Search for person in darkened building or environment.
	A-107 Hold flashlight while performing various law enforcement duties.
	M-15 Large D-Cell Flashlight (e.g., Maglite)
Active Shooter	M-16 Small LED Flashlight (e.g., Scorpion)
	G-20 Respond to active shooter situations.
	M-45 Ballistics body armor
	M-46 Ballistics helmet
	A-65 Use special protective equipment and weapons to participate in high risk entries.
Preparing for Survival	A-28 Recognize and handle/investigate effects of job related stress on yourself or others.
	N-42 Maintain and recover from a state of hyper vigilance (acute sensory awareness) over protracted period of time (hours)
	N-43 Cope with the physical effects of chronic emotional stress (e.g., fear, anger, anxiety, etc.)
	N-44 Cope with the physical effects of chronic mental stress (e.g., concentration).
	N-45 Cope with the physical effects of shift-work.
	O-13 Read, comprehend and apply various written materials under stressful circumstances demanding rapid response.

Course Title	Job Tasks
Stress Management 4 Hours	A-28 Recognize and handle/investigate effects of job related stress on yourself or others.
	N-43 Cope with the physical effects of chronic emotional stress (e.g., fear, anger, anxiety, etc.)
	N-44 Cope with the physical effects of chronic mental stress (e.g., concentration).
	N-45 Cope with the physical effects of shift-work.
	G-22 Remove weapon from home/residence of suicidal person, scene of domestic violence, etc.
	H-21 Recognize a person's culture and adjust manner of communication accordingly to ensure understanding.
	H-22 Talk with persons threatening suicide to persuade them not to attempt.
	H-24 Contact Mental Health Resource (e.g., program, facility, etc.) to obtain assistance for mentally ill or emotionally unstable person.
	N-19 Cope with the emotional and physical impact of being subjected to verbal threats of violence.
	N-20 Cope with the emotional impact of verbal abuse from persons.

Course Title	Job Tasks
Physical Assessments	P-1 Walk/run on irregular, potentially hazardous surfaces (e.g., slick, wet, muddy, swampy, rocky, etc.).
	P-11 Hold a person suspended in the air (e.g., stop suicide attempt and rescue person)
17 Hours	P-12 Perform strenuous physical activities in a series (e.g., sprint, run upstairs, wrestle, pull, carry, etc.).
	P-13 Perform duties wearing full duty gear (e.g., vest, gun belt, etc.).
	P-14 Push open a door with your shoulder.
	P-15 Kick open a door with your foot.
	P-16 Push object with your foot.
	P-17 Bend over and push object.
	P-18 Maintain balance on moving surface.
	P-19 Carry, by yourself, an immobile child
	P-2 Jump/vault over ditch, hole or other hazard.
	P-20 Climb over a fence.
	P-21 Jump/vault over a fence or other barrier.
	P-22 Climb through a window or other such opening.
	P-23 Climb trees or outside of building.
	P-24 Work in a confined, closed-in area (e.g. vehicle, security post).
	P-25 Drag or push heavy objects other than a vehicle.
	P-27 Push a vehicle with another person from one place to another.
	P-28 Lift while in a stationary position a heavy object or person.
	P-29 Sprint at full speed (less than 300 yds.).
	P-3 Jump down from an elevated surface (e.g., loading dock).
	P-31 Run through underbrush and varying terrain.
	P-32 Run up stairs/steps.
	P-33 Run down stairs/steps.
	P-34 Stand for more than 2 hours of work shift.
	P-35 Walk for more than 2 hours of work shift.
	P-36 Sit for more than 2 hours of work shift.
	P-38 Bend over/kneel to search under vehicle.
	P-39 Crawl through underbrush, wetlands, etc.
	P-4 Kneel, squat and recover to feet.
	P-40 Climb fire escapes.
	P-41 Climb stairs in multiple story buildings.
	P-44 Quickly exit or enter police vehicle.
	P-47 Endure weather extremes.
	P-48 Endure extended periods of work without food
	P-49 Endure and recover from periods of emotional stress
	P-50 Carry/drag by yourself an immobile person.
	P-51 Crawl to search under car/residence/building, etc.
	P-52 Drag, by yourself, an immobile child.
	P-53 Drag, by yourself, an immobile adult.
	P-54 Crawl under an obstruction.

Course Title	Job Tasks
	P-6 Accurately and unaided visually detect and recognize images, facial and body features, and movement of persons and objects in varying light conditions, at distances up to 100 feet.
	Q-1 Run on a flat surface 300'
	Q-10 Lift objects off ground w/o assistance 68 lbs 38" high
	Q-11 Lift objects off ground w/assistance 180lbs 40"
	Q-12 Push vehicle out of traffic by oneself 38' 2-ton vehicle
	Q-14 Lift objects down from elevated surface (waist high or above)& place on ground 50 lbs
	Q-15 Climb/Pull oneself onto a large piece of equipment or object (dock, platform) 5'
	Q-2 Run on varying terrain, (e.g., brush, mud, swamp, hole, etc.)
	Q-5 walk up/down stairs 4 flights
	Q-7 Run up/down stairs 3 flights
	Q-8 Climb or pull oneself over obstacle (fence) 6'

Course Title	Job Tasks	
Death and Wound	C-34	Verify the identity of deceased persons.
	C-2	Examine dead body visually to identify wounds and injuries.
6 Hours		
Child Abuse	C-55	Conduct on-going/beyond basic response investigation of child abuse or neglect.
	H-19	Consult with social service agencies to resolve/clarify problem or get help for child, adult, family, senior citizen, etc.
6 hours	H-20	Provide information to individuals in Need of social service referral.
Domestic Violence	A-37	Advise crime victims of the procedures to pursue prosecution and/or obtain a misdemeanor warrant.
	A-39	Comfort emotionally upset persons.
10 Hours	A-58	Intercede in domestic disputes to resolve, maintain peace, protect persons, etc.
	A-91	Advise battered spouse/domestic partner of rights.
	A-92	Make arrest without warrant at scene of domestic violence.
	A-94	Transport battered spouse/domestic partner to shelter.
	C-84	Conduct on-going/beyond basic response investigations of violations of court orders
	A-96	Accompany spouse/domestic partner to pick up belongings.
	C-54	Conduct on-going/beyond basic response investigation of domestic violence.
	D-8	Read court and legal papers to determine meaning and proper law enforcement response (e.g., restraining and protection orders, etc.).
	H-26	Negotiate/offer alternatives to resolve conflict between disputants,
	G-22	Remove weapon from home/residence of suicidal person, scene of domestic violence, etc.
Elder Abuse	C-68	Conduct on-going/beyond basic response investigation of elder abuse.
	H-19	Consult with social service agencies to resolve/clarify problem or get help for child, adult, family, senior citizen, etc.
2 Hours	H-20	Provide information to individuals in Need of social service referral.
Human Trafficking	C-92	Recognize and identify instances of human trafficking.
2 Hours		

Course Title	Job Tasks	
Harrassment and Stalking	C-56	Conduct on-going/beyond basic response investigation of harassment/stalking.
2 Hours		
Interview & Interrogation	C-10	Use basic listening skills while conducting interviews to ensure full understanding of person's words.
	C-16	Use audio/video recording device to record statement or confession.
10 Hours	C-23	Write down confessions or other statements from suspects, victims, and witnesses.
	C-6	Interrogate suspects.
	C-7	Observe suspect/interviewee behavior to recognize deception, deceit, manipulation, etc.
	C-8	Interview complainants, witnesses, etc.
	H-16	Observe person's body language to assess attitude, intentions, etc.
Basic Drug Enforcement	A-30	Recognize common, over the counter products that are used in production of methamphetamines and other illegal drugs.
8 Hours	A-31	Recognize standard and improvised laboratory equipment used in the production of methamphetamines and other illegal drugs.
	A-32	Recognize and respond to a reported or discovered clandestine laboratory.
	A-115	Recognize commonly used drug paraphernalia
	A-117	Recognize and handle suspected powdery substances (e.g. fentanyl) according to safe practices
	C-4	Use drug test kit to test evidence.
	C-52	Conduct on-going/beyond basic response investigation of controlled substances.
	C-93	Develop field contacts and intelligence sources
	J-7	Recognize and properly handle illegal materials (e.g., drugs, chemicals, etc.).
	P-10	Recognize and identify faint or unusual odors

Course Title	Job Tasks
Investigative Procedures	A-103 Secure crime scene (i.e., establish security perimeter).
22 Hours	A-113 Review public websites to identify/recognize potential suspects, etc.
	A-26 Conduct preliminary investigation of (be first responder to) various felony and/or misdemeanor crimes.
	A-45 Use social media to facilitate a law enforcement investigation
	A-47 Fingerprint (roll or scan) persons for non-criminal reasons (e.g., professional licensing).
	C-1 Study crime scene to identify modus operandi (M.O.) of perpetrator.
	C-11 Review and compare incidents for similarity of modus operandi (M.O.).
	C-12 Use public records (e.g., motor vehicle, school, tax, police, etc. to locate missing or wanted persons).
	C-13 Select photographs to conduct photographic line-up.
	C-15 Conduct a field "show-up" ID (Single suspect confrontation, drive-by) with victim or witness to identify a suspect.
	C-17 Talk with supervisor to determine if follow-up investigation is necessary.
	C-18 Observe crime scene to determine Need for processing by specialist (e.g., evidence technician).
	C-19 Review law enforcement records to determine whether recovered property is linked with a previous crime.
	C-20 Sketch crime scene.
	C-21 Locate and protect possible trace evidence.
	C-22 Fill out forms or tags to document chain of custody of evidence.
	C-25 Collect and package (i.e., bag and tag) evidence and/or property.
	C-27 Photograph / videotape crime scene LO# 405.8
	C-29 Describe in written form the location of physical evidence at a crime scene.
	C-3 Examine evidence from crime scene to determine relevance.
	C-31 Prepare evidence for lab analysis (e.g., questioned documents, fingerprints, etc.).
	C-33 Conduct background checks to verify reliability and credibility of witnesses.

Course Title	Job Tasks
	C-5 Conduct neighborhood canvass to collect crime-related information, identify witnesses, etc. C-86 Conduct photo lineup. C-89 Recognize and properly handle potential electronic evidence (e.g., computer files, Smart phone, etc.) C-90 Identify and process latent fingerprints. C-97 Review records and pictures to identify suspects. D-1 Review facts of case to determine whether case is criminal or civil matter. D-7 Identify elements of crime to ensure proper charges. E-42 Look for and identify suspect vehicle by color and description. F-36 Use personal protective equipment (e.g., gloves, masks, glasses, etc. to prevent contact with communicable diseases or blood-borne pathogens, etc.). M-72 Sexual Assault victim evidence kit M-10 Evidence processing kit (e.g., fingerprint, impressions)
Crimes Against Persons	C-38 Conduct on-going/beyond basic response investigation of robbery. C-39 Conduct on-going/ beyond basic response investigation of assault (not including sexual) C-42 Conduct on-going/beyond basic response investigation of kidnapping and false imprisonment. C-43 Conduct on-going/beyond basic response investigation of hate crimes. C-48 Conduct on-going/beyond basic response investigation of disorderly conduct/disturbance. C-95 Recognize, refer and/or investigate potential harassment violations (sexual/racial). O-14 Read and comprehend legal documents, e.g. orders, pleadings, disposition, etc.
4 Hours	
Property Crimes	C-40 Conduct on-going/beyond basic response investigation of burglary. C-41 Conduct on-going/beyond basic response investigation of larceny/theft. C-47 Conduct on-going/beyond basic response investigation of fraud. C-49 Conduct on-going/beyond basic response investigation of receipt of stolen property C-50 Conduct on-going/beyond basic response investigation of weapons/firearms offenses. C-82 Conduct on-going/beyond basic response investigation of theft/destruction of public property
2 hours	

Course Title	Job Tasks
Anit-Bias Community Relations	A-22 Use social media to promote positive information exchanges between law enforcement and the community.
	A-75 Talk with people on beat, patrol area, district, etc. to establish positive relationship.
	A-78 Conduct community relations programs (e.g., safety programs, crime prevention, tours, etc.).
	A-79 Distribute printed material for public relations.
	A-80 Give talks on law enforcement, etc., to community organizations, businesses and/or schools.
	A-81 Meet with teachers and school officials to discuss methods to provide better security, discuss at-risk student, etc.
	A-82 Organize neighborhood watch groups and conduct meetings.
	H-18 Identify specific religious norms and adjust interactions accordingly.
	H-20 Provide information to individuals in Need of social service referral.
	H-21 Recognize a person's culture and adjust manner of communication accordingly to ensure understanding.
Verbal De-escalation	A-39 Comfort emotionally upset persons.
	A-6 Execute stop of motor vehicle, approach and talk to operator and passengers.
	A-73 Communicate with deaf and/or mute persons.
	A-75 Talk with people on beat, patrol area, district, etc. to establish positive relationship.
	A-85 Respond to general information questions from public.
	A-86 Take control of publicly intoxicated / disruptive person
	H-1 Use verbal de-escalation techniques to communicate with person.
	H-11 Use & adjust language appropriate to listeners
	H-12 Maintain concentration while many people speak simultaneously.
	H-15 Use body language to project control & influence situation
	H-21 Recognize a person's culture and adjust manner of communication accordingly to ensure understanding.
	H-26 Negotiate/offer alternatives to resolve conflict between disputants, e.g. Landlord/Tenant.
	G-26 Uses appropriate verbal commands/communication in use of force situations
	H-4 Use voice and words to calm a situation, project intention, etc.
	H-7 Speak confidently to project control, self-assurance, etc.
	H-9 Speak plainly/clearly to encourage understanding.

Course Title	Job Tasks	
Ethics 3 hours	N-19	Cope with the emotional and physical impact of being subjected to verbal threats of violence.
	N-20	Cope with the emotional impact of verbal abuse from persons.
	B-1	Exercise discretion (choice) in selecting appropriate enforcement action.
	B-2	Apply ethical standards while performing law enforcement duties
	B-4	Enforce professional standards among colleagues
	B-5	Use proper judgment when confronted with offers of gratuity (i.e., free coffee, meals, services, etc.)
	B-6	Recognize and report misuse of social media
	O-20	Read and comprehend Law Enforcement Code of Ethics.
	A-39	Comfort an emotionally upset persons.
	A-86	Take control of publicly intoxicated / disruptive
Mental Health Issues 16 hours	A-90	Recognize need for and initiate emergency protective custody detention (EPC).
	F-35	Recognize signs of suicide risk in inmate/detainee or arrested person.
	G-22	Remove weapon from home/residence of suicidal person, scene of domestic violence, etc.
	H-1	Use verbal de-escalation techniques to commu
	H-4	Use voice and words to calm situation, project
	H-7	Speak confidently to project control, self-assurance, etc.
	H-9	Speak plainly/clearly to encourage understanding.
	H-11	Use and adjust language appropriate to listeners.
	H-15	Use body language to project control and influence situation.
	H-21	Recognize a person's culture and adjust manner of communication accordingly to ensure understanding.
	H-22	Talk with persons threatening suicide to persuade them not to attempt.
	H-24	Contact Mental Health resource (e.g., program, facility, etc.) to obtain assistance for mentally ill or emotionally unstable person.

Course Title	Job Tasks
Accident Investigation 20 Hours	H-25 Take an apparently mentally ill person into protective custody for an involuntary mental health evaluation, i.e. DPC..
	N-19 Cope with the emotional and physical impact of being subjected to verbal threats of violence.
	N-20 Cope with emotional impact of verbal abuse from person
	C-27 Photograph and/or videotape crime or crash scene.
	C-60 Conduct on-going/beyond basic response investigation of personal injury crash.
	C-61 Conduct on-going/beyond basic response investigation of hit and run.
	C-62 Conduct on-going/beyond basic response investigation of other motor vehicle incidents.
	E-11 Identify, locate and interview owners, witnesses, and others involved in motor vehicle crash.
	E-12 Instruct persons in motor vehicle crash to exchange necessary information to ensure proper reporting.
	E-14 Determine whether crash is reportable or non-reportable.
	E-15 Describe motor vehicle damage in motor vehicle crash to complete report.
	E-16 Assess Need for and organize emergency assistance for motor vehicle crash (e.g., wrecker, ambulance, sand truck).
	E-17 Take measurements at motor vehicle crash scene (e.g., triangulation, baseline, coordinate and combination, etc.).
	E-2 Search for, protect and collect evidence at motor vehicle crash scene.
	E-22 Inspect vehicle to locate vehicle identification number (VIN).
	E-29 Review/consider facts of case and Motor Vehicle Law to select most appropriate charge and/or enforcement action at crash scene or vehicle stop.
	E-3 Control spectator/media access at scene of law enforcement action.
	E-4 Investigate motor vehicle crash to determine causes or factors contributing to a crash.
	E-5 Collect facts of motor vehicle crash to determine charges.
	E-52 Evaluate condition of crashed vehicles to assess safe post-crash operability.
	E-7 Field sketch non-scale diagram of motor vehicle crash.
	E-9 Control traffic at scene of crash investigation.
	K-5 Write field notes

Course Title	Job Tasks	
Nebraska Motor Vehicle Law 16 hours	E-23	Inspect driver's license to determine if valid or altered.
	A-97	Enforce & explain passenger restraint laws
	C-63	Conduct on-going/beyond basic response investigation of other traffic offenses.
	E-20	Explain motor vehicle law requirements to citizens (e.g., inspection, registration, etc.).
	E-24	Inspect vehicle to identify equipment safety violations.
	C-63	Conduct on-going/beyond basic response investigation of other traffic offenses.
	E-29	Review/consider facts of case and Motor Vehicle Law to select most appropriate charge and/or enforcement action at crash scene or vehicle stop.
	E-39	Prepare requests to have "unfit" vehicle operators reexamined (i.e., Operator's License Recall).
	O-1	Read and comprehend local codes, tribal laws, and procedures.
	O-3	Read and comprehend State Motor Vehicle Code
SFST 24 Hours	E-19	Observe operator's eyes, body movements, actions, etc. to evaluate capability to operate vehicle.
	E-21	Follow suspect vehicle to observe traffic violations.
	E-53	Administer field sobriety tests (e.g., Standardized Field Sobriety Test, Horizontal Gaze NYSTAGAMUS, Walk and Turn, One-leg Stand, etc.).
	E-57	Contact hospital, lab and/or physician to obtain blood or other chemical tests
	F-41	Observe person in custody to determine whether person is intoxicated or in medical distress (i.e. diabetic reaction)
	E-58	Arrest DUI suspects
	E-61	Fill out DUI arrest & administrative forms
	H-23	Observe persons in custody to determine whether they are intoxicated or in medical distress (i.e., diabetic reaction, etc.).
DUI 8 Hours	E-10	Follow state statutes to impound and inventory vehicles.
	E-61	Fill out DUI arrest & administrative forms
	E-51	Conduct sobriety checkpoint.
	E-58	Arrest/Summons DUI Suspects

Course Title	Job Tasks	
Defensive Vehicle Operations	I-11	Operate vehicle in heavy rain
16 hours	I-12	Operate law enforcement vehicle on dirt road.
	I-14	Operate law enforcement vehicle on ice/snow covered road.
	I-15	Operate law enforcement vehicle at night.
	I-16	Operate a vehicle at night without lights.
	I-27	Operate vehicle in a crowded(people, other vehicles, etc.) environment
	I-18	Operate law enforcement vehicle on a gravel road
	I-19	Operate law enforcement vehicle on a muddy/grassy road or area
	I-28	Operate vehicle in reverse over longer distance
	M-1	Sedan style law enforcement cruiser
	M-2	SUV-style police cruiser
Emergency Vehicle Operations	A-33	Use tire deflation devices (e.g., Stop Stick, etc.) to slow a vehicle
16 hours	A-9	Establish and conduct a stationary roadblock. Moved from 605 (2015)
	A-93	Recognize laws and limits on law enforcement powers crossing jurisdictional lines
	I-2	Engage in high speed pursuit in congested area
	I-3	Engage in high speed response in congested area
	I-4	Engage in high speed pursuit off-road
	I-26	Perform emergency, rapid vehicle back-up maneuver
	I-5	Engage in high speed response off-road
	I-6	Engage in high speed pursuit on open road
	I-7	Engage in high speed response on open road
	P-9	Recognize and comprehend speech while surrounded by high levels of background noise.
Radar/Lidar	E-38	Watch moving vehicle to visually estimate excessive speed.
12 Hours	E-60	Use speed enforcement devices to measure vehicle speed (e.g., RADAR, LIDAR.)
In-Car Video	E-40	Operate videotape camera and equipment to record actions of criminal or motor vehicle suspects
1 Hour	M-56	In car video camera
Preliminary Breath Testing	E-62	Operate stationary intoxilyzer/breathalyzer to test blood alcohol content
6 Hours	E-30	Operate handheld intoxilyzer/breathalyzer to test blood alcohol content

Basic Academy Hour Breakdown

317 Lecture and Online Instruction

113 Skills, Scenario Based Training

32 Defensive Tactics

28 Driving

72 Firearms

16 Physical Training

22 Practical Testing

32 Cognitive Testing

6 Orientation

638 Total Number of Hours
