Truancy Support Circles

Lancaster County



Juvenile Diversion Middle & High School Truancy Track

GOAL

Reduce the number of youth who enter the formal juvenile justice system

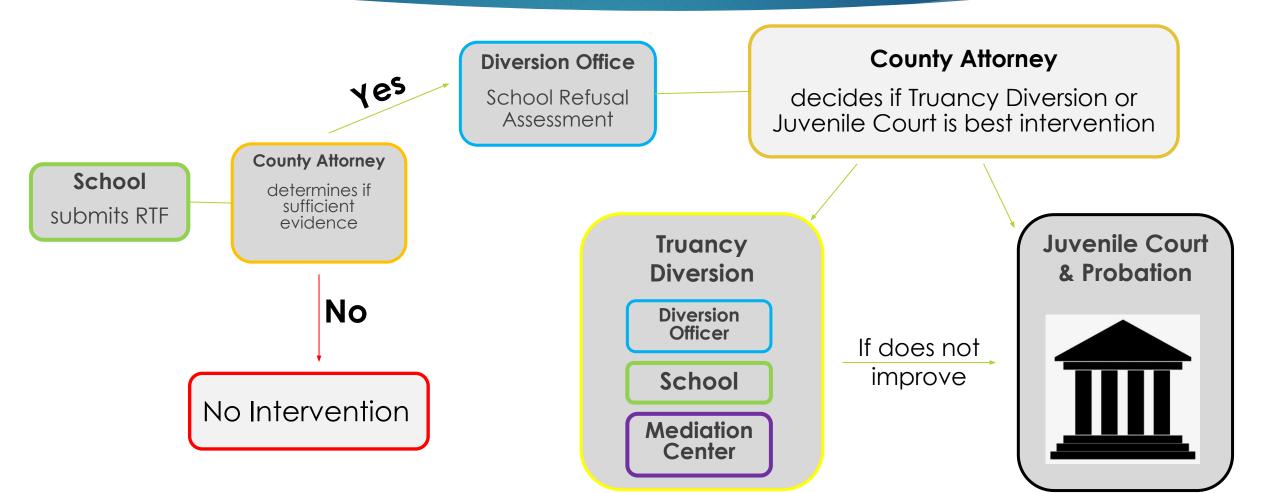
Eligible Students



All normal attendance policies followed:

- Stage letters
- Collaborative Plan Meeting
- 20+ days of unexcused absence
- County Attorney Request to File submitted

Middle School Truancy Track Flowchart



MSTDP Program Requirements

- School Refusal Assessment
- Truancy Mediation Circle and Case Plan development
- Satisfactory grades
- Regular attendance, with illness verified by medical professional
- Complete Steps 1, 2, and 3
- Step 1: 70%+ attendance for 10 school days
- Step 2: 80%+ attendance for 10 school days
- Step 3: 90%+ attendance for 15 school days
- 60 days to complete Steps 1-3, then staffing with Diversion Officer and County Attorney for potential discharge

GOAL

Reduce the number of youth who enter the formal juvenile justice system

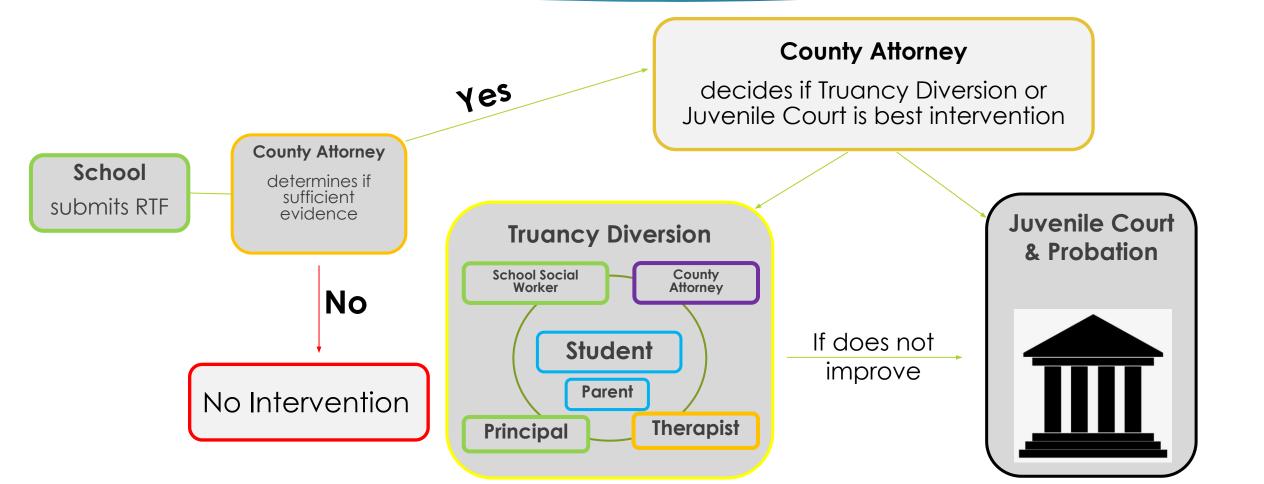
Eligible Students



All normal attendance policies followed:

- Stage letters
- Collaborative Plan Meeting
- 20+ days of unexcused absence
- County Attorney Request to File submitted

High School Truancy Track Flowchart



Eligible Students for HSTDP

Attends a School with HSTDP:

- East
- Lincoln High
- Northeast
- North Star
- Southeast

Ineligible if Attends School at:

- Non-LPS school
- Bryan
- Northwest
- Southwest
- Yankee Hill

Ineligible if:

- Currently on probation
- Previously completed MSTDP or HSTDP
- At time of referral at +50% unexcused absence
- Prosecutor discretion (drugs, run behavior, etc.)

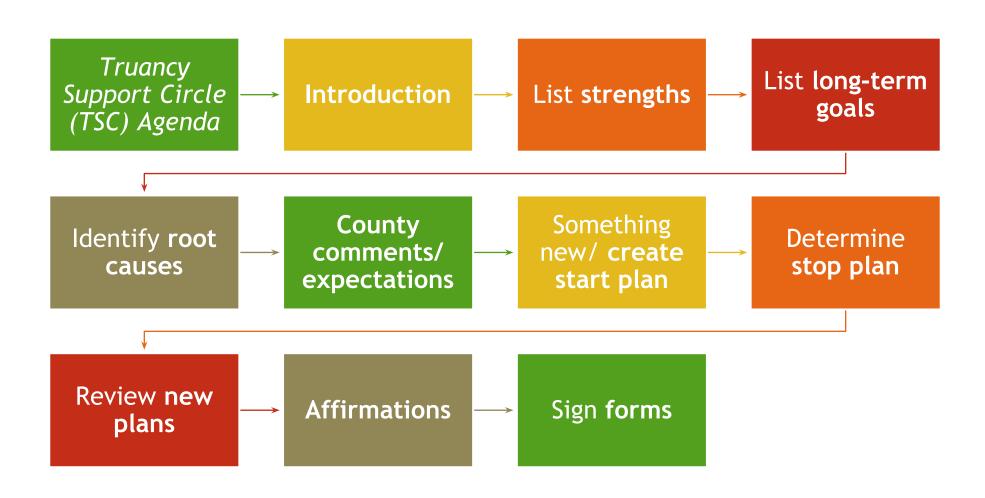
HSTDP Team and Program Goals

Principal **Social Worker** Student **Parent** County Attorney **Therapist**

Program requirements:

- Significant improvement in attendance
- All passing grades
- Complete IDI and follow recommendations

Truancy Support Circles



Truancy Support Circles

- Two Mediators:
 - Process/Pace Mediator:
 - Follow TSC agenda
 - Elicit participation from youth and supporting adults while maintaining youth's role at forefront of dialogue
 - When necessary: transition to adult-directed conference
 - Record/Review Mediator:
 - Record notes as TSC participants move through agenda
 - Document agreed upon statements by youth and supporting adults plan is complete and ready to sign at closure of TSC
 - Assist process/pace mediator in eliciting participation and input from youth and supporting adults

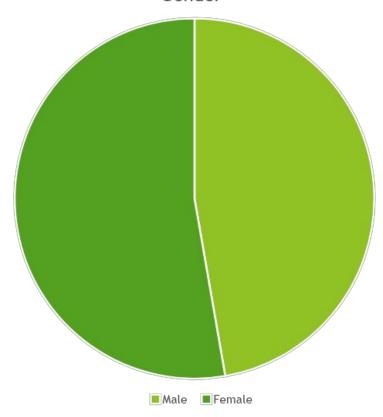
Preparation for TSC (youth-reported)

- Strengths
- Goals for myself
- Root cause issues/why I miss school
- What I need to get to school (start plans)
- What keeps me from school (stop plans)
- Educators/Others to include

Date	
Student	
Guardian	
School	-2 30 30 - 10 - 10 - 10 - 10 - 10 - 10 - 1
Grade	
2) MY STRENGTHS	
3) GOALS FOR MYSELF	
3) WHY I MISS SCHOOL	
4) WHAT I NEED TO HELP ME (GET TO SCHOOL
5) THE MOST THING THAT KEE	EPS ME FROM SCHOOL
EDUCATORS FROM MY SCHOO	DL TO INVITE TO TSC
NAMES	THEIR POSITION AT SCHOOL
OTHER PEOPLE TO INVITE	
evised 3/23 SH/EW	

TSC Participation by Gender

Truancy Support Circle Participation by Gender*



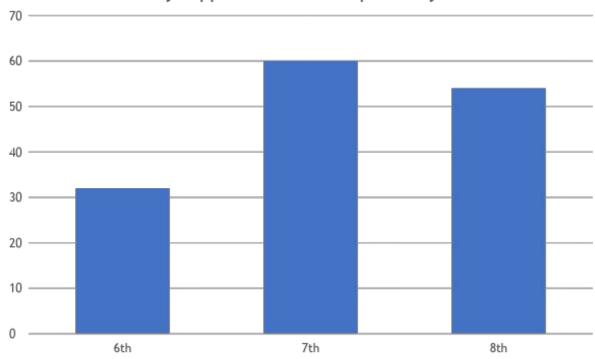
Truancy Support Circle
Participation by Gender*

Male	69
Female	77
Total	146

*Note: Does not account for non-binary, trans, other, gender identifications

TSC Participation by Grade





Truancy Support Circle Participation by Grade			
6th	32		
7th	60		
8th	54		
Total	146		

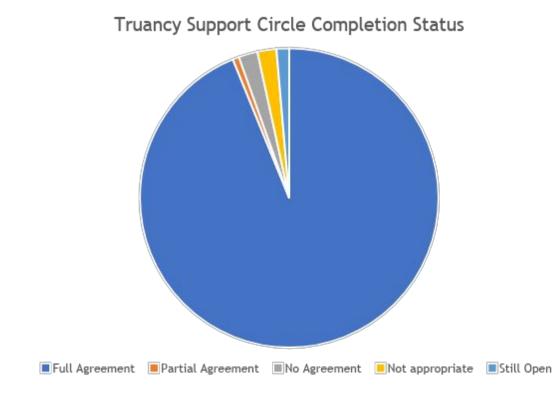
TSC Cases Referred by Year*

Truancy Support Circle Cases by Year*

(*Note: 2020 and 2023 are incomplete years)

Year 2020 (12/2020) (referrals began December 2020)	2
Year 2021	49
Year 2022	54
Year 2023 (through 5/15/2023)	41
Total	146

TSC Completion Status



TSC Completion Status		
Full Agreement	137	
Partial Agreement	1	
No Agreement	3	
Not appropriate	3	
Still Open	2	
Total	146	