

Nebraska Crime Commission

FY 2027 Title II Formula and Prevention Grant Programs Request for Applications (RFA)

RELEASE DATE

March 31, 2026

AWARD PERIOD

July 1, 2026 – June 30, 2027

FUNDS AVAILABLE

Title II - \$321,724
Prevention - \$307,500

DEADLINE

Tuesday, April 28, 2026 by 5:00 p.m. (CDT)

APPLICATION PORTAL

<https://ne.amplifund.com/Public/Opportunities/Details/4091e478-1e01-41e9-a7db-cc48870eacc4>

CONTACT INFORMATION

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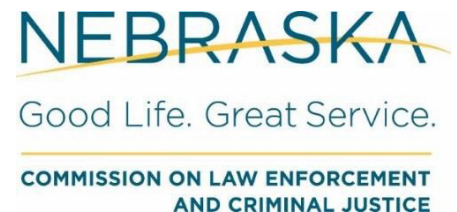


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INTRODUCTION

The Nebraska Crime Commission (NCC) is pleased to announce it is seeking subaward applications for the federal Title II Formula Grant Program funds and Delinquency Prevention funds awarded to the State of Nebraska by the U.S. Department of Justice (DOJ), Office of Justice Programs (OJP), Office of Juvenile Justice Delinquency Prevention (OJJDP). Title II program funds are awarded to the Nebraska Crime Commission as the Designated State Agency through the Juvenile Justice and Delinquency Prevention Act of 1974 (as Amended Through P.L. 115–385, enacted December 21, 2018) (ojp.gov)

FUNDS AVAILABLE

Title II Grant: \$321,724. The maximum award by category is listed below. There is no match required under this program:

- **Delinquency Prevention** - \$182,064
- **Positive Youth Development** - \$139,660

Prevention Grant: \$307,500. There is no match required under this program.

- **Reducing Justice System Involvement of Status Offenders (DSO) ONLY** - \$307,500

Eligible Applicants may select either funding source in the grant application for the services they are proposing to provide. Final funding source is under the discretion of the Nebraska Crime Commission. Changes to funding source will be communicated to applicants who receive awards.

ELIGIBLE APPLICANTS

Eligible applicants include state and local government agencies, state and federally recognized Indian tribes, and nonprofit organizations providing direct services to at-risk youth and youth involved in the juvenile justice system. Priority will be given to applications that implement evidence-based programs and promising practices.

- **Faith-Based Organizations** – As outlined in [28 CFR 38](#), faith-based organizations that applies for, or participates in, a social service program supported with Federal financial assistance may retain its independence and may continue to carry out its mission, including the definition, development, practice, and expression of its religious beliefs, provided that it does not use federal funds to support or engage in any explicitly religious activities, including activities that involve overt religious content such as worship, religious instruction, or proselytization.
 - Faith-based organizations may apply for this award on the same basis as any other organization. NCC will not discriminate for or against an organization in the selection of recipients, on the basis of the organization's religious character, motives, or affiliation, or lack thereof, or on the basis of conduct that would not be considered grounds to favor or disfavor a similarly situated secular organization.
 - Faith-based organizations may be award no more than \$10,000 for any single grant project, per [34 U.S.C. 20103 \(c\)\(2\)\(c\)](#).
- **NIBRS Reporting** – Applicants from governmental agencies (at any level), must be in compliance with the mandatory Nebraska Incident Based Reporting System (NIBRS) requirements as stated in 78 Neb. Admin. Code, Ch. 5, § 006. Agencies that have not been in compliance in the most recent 6 reporting months, must provide a plan to come into compliance before the start of the grant project. Agencies that are not in compliance with NCC reporting requirements for NIBRS, may be deemed ineligible for grant funding.

APPLICATION SUBMISSION AND FORMAT

Applications must be submitted within Euna (formerly AmpliFund) via the link provided below. Applications are due no later than April 28, 2026, at 5:00 p.m. (CDT), at which time the application portal will close. Late applications will not be accepted. All documents must be typed on the Word application template with unedited formatting. Save the Word document in PDF format ([save as](#) PDF).

Euna application portal link: <https://ne.amplifund.com/Public/Opportunities/Details/4091e478-1e01-41e9-a7db-cc48870eacc4>

Applicants are highly encouraged to complete the submission process 48 hours prior to the deadline. New users/organizations will be required to register. Current users should NOT create a new profile.

For technical assistance with the Euna application portal, please contact Nebraska Euna Support at (844) 735-0239 or support@ne-amplifund.zendesk.com.

Applicants may also access resources and chat with Euna Support staff through the Euna Customer Support Portal at <https://ne-amplifund.zendesk.com>

The Crime Commission reserves the right to reject any or all applications, to waive informalities and minor irregularities in applications received, and to accept any portion of the application, or all items proposed, if deemed in the best interest of the State of Nebraska to do so. Failure of the applicant to provide information requested in this Announcement or the grant application may result in the disqualification of the applicant. The fact that an applicant meets eligibility requirements and applies for eligible services does not guarantee funding.

Acceptance of Application Content: The final contents of the approved application become contractual obligations of the grant award issued to a successful applicant.

PURPOSE OF THE GRANT

The purpose of the **Title II Formula Grants Program** is to assist states and U.S. territories in improving their juvenile justice systems through a combined effort of direct funding and training and technical assistance. The **Title II Formula Grant Program** requires each state to develop a Three-Year Plan outlining goals and programmatic priorities for the juvenile justice system. Effective juvenile justice systems prevent the institutionalization of status offenders, separate youth from adult inmates, remove youth from adult jails and lockups, and reduce racial and ethnic disparities. Nebraska is seeking to pass through Title II funds as competitive grants for programs that align with the funding priorities and goals and objectives outlined in the Three-Year Plan.

The **Delinquency Prevention Grant Program** supports the Title II Formula Grant Program by advancing the goals and programmatic priorities outlined in Nebraska's Three-Year Plan for the juvenile justice system. Through this grant program, Nebraska will support initiatives that promote compliance with the core requirements of the Title II Program, specifically programs and services that will help prevent status offenders from becoming involved in the juvenile justice system and intervene to prevent deeper system involvement. This may include alternative to detention programs, family support, mentorship programs, or programs in the schools and community to address status offenses.

FUNDING PRIORITIES

Title II Priorities

Nebraska has identified the following priority areas. The FY27 Title II funding is limited to these priority areas only.

- **Delinquency Prevention** - comprehensive juvenile justice and delinquency prevention programs that meet the needs of youth through the collaboration of the many local systems before which a youth may appear, including schools, courts, law enforcement agencies, child protection agencies, mental health agencies, welfare services, healthcare agencies, and private nonprofit agencies offering youth services. For the purposes of this funding opportunity, delinquency prevention funding priority area is intended to serve youth prior to juvenile justice involvement and is not intended to fund diversion programs and programs serving youth in the juvenile justice system.
- **Positive Youth Development** - Programs that assist delinquent and at-risk youth in obtaining a sense of safety and structure, belonging and membership, self-worth and social contribution, independence and control over one's life, and closeness in interpersonal relationships.

Title II applications must align with one of the designated priority areas to be considered. Applicants will be asked to identify which priority area their program/service would be classified as in the application. Projects that are seeking funds for services not fitting the above priority areas are encouraged to utilize other funding opportunities administered by NCC such as Community-based Juvenile Services Aid, Juvenile Services, and Office of Violence Prevention.

Applicants are also encouraged to incorporate the following focus areas into their programs:

- Reduce ethnic and racial disparities within the juvenile justice system.
- Providing needed services for the prevention and treatment of juvenile delinquency in rural areas. See Attachment C for a map of rural areas of Nebraska.
- Providing needed gender-specific services for the prevention and treatment of juvenile delinquency

Prevention Grant Priority

Nebraska has identified the following priority area for FY27. Prevention funding is limited to this priority area only.

- **Reducing Justice System Involvement of Status Offenders** (Deinstitutionalization of Status Offenders) - Programs, research, or other initiatives to eliminate or prevent the placement of accused or adjudicated status offenders and nonoffenders in secure facilities, pursuant to the requirement at 42 U.S.C. § 5633(a)(11).

Prevention grant applications must align with the designated priority area to be considered. Funding is limited to programs providing services in alignment with this priority, including mentoring programs, alternatives to detention, and programs and services within the schools and communities, that work with runaway youth and youth with excessive absences.

Programs and services shall be designed to target and serve youth who are eleven through eighteen years of age. The youth population being served **must be youth in the juvenile justice system or be at risk of entering the juvenile justice system.** Youth at risk shall include youth who are identified as being at risk of violating the law, those whose behavior is such that they endanger themselves or others, youth with low protective factors, youth with risk factors for delinquency, youth with criminogenic needs factors, and at-risk youth as defined by the federal act.¹ **Programs and services targeting non-criminogenic risk factors alone (such as mental health, anxiety, low self-esteem, creative abilities, and medical needs) for a general population of youth that are not for the specific purpose of including in the programming of the at-risk population do not align with the purpose of this grant program.**

ELIGIBLE EXPENSES

Funding may be used for Personnel, Employee Benefits, Travel/Training, Supplies & Operating Expenses, Consultants/Contacts, and Subawards.

In order to be eligible for reimbursement, program costs must meet the following criteria:

- Costs must be necessary and reasonable for the stated purpose of the grant.
- Costs must be in accordance with generally accepted accounting principles. Learn more.
- Costs must conform to any limitations or exclusions set forth in 2 C.F.R. Part 200.
- Costs must be consistent with policies and procedures of the Title II grant program and applied uniformly.
- Costs must be adequately documented with supporting materials including receipts, invoices, timesheets, paystubs, etc.

FUNDING LIMITATIONS

Any costs incurred either before the start of the project period or after the expiration of the project period are not allowable. Costs that are deemed not reasonable and/or necessary for the successful completion of the project are not allowable.

Federal law prohibits the use of federal funds from certain activities irrespective of the federal funding source or the specifics of the grant program. These prohibitions include but may not be limited to:

1. Lobbying, including attempts to influence legislation or the outcome of any federal, state, or local elections. Recent changes to the law have expanded the prohibition to any federally appropriated funding used, either directly or indirectly, to support the enactment, repeal, modification, or adoption of any law, regulation, or policy, at any level of government, without the express written approval of OJP. Violations of this prohibition are now subject to civil fines of up to \$100,000 per violation.
2. Fundraising (including financial campaigns, endowment drives, solicitation of gifts and bequests, and similar expenses incurred solely to raise capital or obtain contributions).
3. The direct or indirect support of any contract or subaward to either the Association of Community Organizations for Reform Now (ACORN) or its subsidiaries, without the express prior written approval of OJP.
4. Food and Beverages – Grant funds may not be used to purchase food and/or beverages, unless related to the delivery of a particular evidence-based program for youth. For more information on the prohibition of using funds for food and beverages, please refer to Food and Beverages Policy for Grants and Cooperative Agreements from the Office of Justice Programs: <https://ojp.gov/financialguide/DOJ/pdfs/foodandbeverage.pdf>. This restriction does not impact direct payment of per diem amounts to individuals attending a meeting or conference, provided they fall within the guidelines.

¹ The term “at-risk”, when used with respect to a child, youth, or student, means a school aged individual who is at-risk of academic failure, dependency adjudication, or delinquency adjudication, has a drug or alcohol problem, is pregnant or is a parent, has come into contact with the juvenile justice system or child welfare system in the past, is at least 1 year behind the expected grade level for the age of the individual, is an English learner, is a gang member, has dropped out of school in the past, or has a high absenteeism rate at school (20 U.S.C. 6472(2)).

5. Violation of Immigration Law – Any program or activity that, directly or indirectly, violates (or promotes or facilitates the violation of) federal immigration law (including 8 U.S.C. § 1373) or impedes or hinders the enforcement of federal immigration law—including by failing to comply with 8 U.S.C. § 1373, give access to DHS agents, or honor DHS requests and provide requested notice to DHS agents.
6. Violation of Civil Rights or Nondiscrimination Law - Any program or activity that violates any applicable Federal civil rights or nondiscrimination law. This includes violations that (1) indirectly violate the law, including by promoting or facilitating violations, or (2) unlawfully favor individuals in any race or protected group, including on a majority or minority, or privileged or unprivileged, basis, within a given area, population, or sector.
7. Legal Services for Aliens - Except as indicated in the following sentence, costs of providing legal services (that is, professional services of the kind lawfully provided only by individuals licensed to practice law) to any removable alien (see 8 U.S.C. § 1229a(e)(2)) or any alien otherwise unlawfully present in the United States are disallowed and may not be charged against the award. Costs for legal services disallowed under the preceding sentence do not include costs for legal services— (1) to obtain protection orders for victims of crime (including associated or related orders (e.g., custody orders), arising from the victimization); (2) that are associated with or relate to actions under 18 U.S.C. ch. 77 (peonage, slavery, and trafficking in persons); (3) to obtain T-visas, U-visas, or “continued presence” immigration status (see, e.g., 8 U.S.C. § 1101(a)(15)(T) & (U); 22 U.S.C. § 7105(c)(3)(A)); or (4) as to which such disallowance would contravene any express requirement of any law, or of any judicial ruling, governing or applicable to the award.

The Nebraska Crime Commission, as the State Administrative Agency, has determined that the following costs, which may be federally allowable, will not be allowed in this application period.

1. **Leasing or purchasing vehicles** – Costs for the leasing or purchasing vehicles.
2. **Project evaluation** – Costs for evaluations of specific projects (in order to determine their effectiveness).
3. **Construction, Land Acquisition, and Remodeling** – Costs of purchasing land for development, real estate, or to make physical modifications to buildings, excluding minor repairs. For repairs and/or replacement of items see allowable uses of VOCA funds.
4. **Entertainment Devices/Services** – Costs for devices or services that are primarily for entertainment purposes.
5. **Services to Businesses** – Costs associated with providing services to a business, unless an individual or individuals within the business are victims of a crime.
6. **Payments made Directly to Employees (Stipends)** – Payments made directly to employees for stipends or other cash in lieu of benefits are not allowable. Arrangements made between the applicant and an employee to provide reimbursement for the cost of an insurance policy that is personally held by the employee, or a relative of the employee, cannot be supported with grant funds. This does not preclude other eligible fringe benefits, such as insurance benefits offered by the agency (health, life, professional liability, etc.), FICA, unemployment insurance, workers compensation, costs of leave, and pension/retirement.

Supplanting Prohibited: Federal funds must be used to *supplement* existing state or local funds for program activities and may not replace state or local funds that have been appropriated or allocated for the same purpose. Additionally, federal funding may not replace state or local funding that is required by law. If a question of supplanting arises, the applicant or subgrantee will be required to substantiate that the reduction in non-federal resources occurred for reasons other than the receipt or expected receipt of federal funds.

GRANT MANAGEMENT REQUIREMENTS

Grant Guidelines: All subawards must comply with the requirements and guidance outlined in the [DOJ Financial Guide](#) and the [NCC Grants Administration Manual](#).

Reporting Requirements: Title II and Prevention Grant subgrantees are required to submit quarterly programmatic and fiscal reports in the Crime Commission’s Grant Management System, Euna. Each program report and fiscal report must be submitted prior to requests for reimbursements being approved. [Attachments A](#) and [B](#) provide a list of performance measures for each grant opportunity that will be required to be submitted quarterly. Quarterly programmatic reporting will also include progress reporting on goals and objectives.

FFATA Reporting: Title II and Prevention Grant subgrantees must comply with all applicable requirements of the Federal Funding Accountability and Transparency Act of 2006 (FFATA) to report first-tier subawards of \$25,000 or more and, in certain circumstances, to report the names and total compensation of the five most highly compensated executives of the recipient and first-tier subrecipients of award funds. Such data must be submitted to the FFATA Subaward Reporting System (FSRS). More details related to this obligation are posted on the Office of Justice Program’s website (Award condition: Reporting Subawards and Executive Compensation).

Audit Requirements: All audits will comply with 2 C.F.R. Subpart F (§200.500). Audits for private non-profit agencies shall comply with the DOJ Financial Guide.

- Agencies and organizations receiving federal funds from various sources totaling \$1,000,000 or more during their Fiscal Year are required to have a Single Audit. Total cost of the audit must be prorated among funding sources. Agencies and organizations receiving federal funds from various sources totaling less than \$1,000,000 during their Fiscal Year are not required to have a Single Audit. However, a complete agency audit complying with 2 C.F.R. Subpart F (§200.500), is highly recommended once every three years for private non-profit agencies receiving funding from the Crime Commission.
- ONE Copy of the Single Audit is required to be submitted to the Crime Commission within 9 months of the agency fiscal year end, or within 30 days of receipt of the Audit report if received earlier than the 9-month deadline.

Title II Core Requirements - The Juvenile Justice and Delinquency Prevention Act (JJDP) contains four core requirements with which states must comply in order to receive a share of federal Title II Formula funds. The core requirements are: Racial and Ethnic Disparities (R/ED); Deinstitutionalization of Status Offenders (DSO); Jail Removal; and Separation of Juvenile Offenders (Sight and Sound Separation).

Title II Compliance - All awards funded under this announcement will be required to maintain compliance with the federal JJDP as a condition of this grant. Failure to maintain compliance may result in a suspension of the grant award. The grant also will be conditional upon the grantee allowing NCC access to records to determine if the grantee is complying with the JJDP. You do not need to provide any information at this time. NCC staff will monitor your compliance with the JJDP. Additional information on the four core requirements can be found at <https://ojdp.ojp.gov/about/core-requirements>.

Suitability to interact with minors - Recipients of awards under this funding announcement for which the purpose of some or all the activities is to directly benefit a set of individuals under 18 years of age must make determinations of suitability. Determinations must be made for all individuals who may interact with participating minors. This requirement applies regardless of an individual's employment status with the recipient organization and can include (but not limited to) employees of the recipient agency, consultants, contractors, employees of a contractor, trainees, volunteers, teachers, or mentors. The details of this requirement will be provided in Special Conditions upon award of grant funds. For more information on this requirement visit the OJP web site at <https://www.ojp.gov/funding/explore/interact-minors>.

Office of Civil Rights – Pursuant to 28 C.F.R. Section 42.302 all recipients of federal funds must be in compliance with EEO and Civil Rights requirements. All programs that receive DOJ funds or are sub-awarded DOJ funds via program agreements are required to conform to the grant program requirements. If there is a violation to this it may result in suspension or termination of funding, until such time as the recipient is in compliance.

Nondiscrimination (Civil Rights) – Federal laws prohibit recipients of financial assistance from discriminating on the basis of race, color, national origin, religion, sex, or disability in funded programs or activities, not only in respect to employment practices but also in the delivery of services or benefits. Federal law also prohibits funded programs or activities from discriminating on the basis of age in the delivery of services or benefits. All subgrantees must prepare a **written** policy regarding how the agency will actively notify staff and program participants of nondiscrimination policies.

Civil Rights Training – All programs that receive DOJ funds are required to complete civil rights training within 90 days of the beginning of the project period and must ensure all program staff are trained on the civil rights laws and the agency's written policies regarding nondiscrimination. Nebraska Crime Commission will assign civil rights training in the training portal at the start of the project period.

Limited English Proficiency (LEP) Individuals – In accordance with Department of Justice Guidance pertaining to Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d, recipients of federal assistance must take reasonable steps to provide meaningful access to their programs and activities for persons with Limited English proficiency. All subgrantees must develop a **written** LEP plan. For more information access: <http://www.lep.gov>.

Equal Employment Opportunity Assurance of Compliance – Compliance is required with the following federal laws which prohibit discrimination on the basis of race, color, national origin, religion, sex, age or disability. These are Title VI of the Civil Rights Act of 1964; Omnibus Crime Control and Safe Streets Act of 1968; Section 504 of the Rehabilitation Act of 1973; Title II of the Americans with Disabilities Act of 1990; Age Discrimination Act of 1975; and the Title IX of the Education Amendments of 1972. All subgrantees must prepare an Equal Opportunity Employment Plan of Certification form and a **written** policy regarding how the agency will actively notify staff of nondiscrimination policies. More information may be found at: <https://www.ojp.gov/program/civil-rights/eeop/faqs>

Employment Eligibility Verification – Any award recipients (at any tier) must properly verify the employment eligibility of the individual who is being hired, consistent with the provisions of 8 U.S.C. § 1324a(a)(1) and (2).

System for Award Management (SAM) Registration – As required in 2 C.F.R. 25.300(a), all applicants of federal funding are required to obtain a UEI before applying for funding; however, they are not required to have an active registration in SAM.gov. Certain subrecipient agencies may be required to report additional executive compensation information to check status or update entity records can be accessed at <http://www.sam.gov/>.

Certified Assurances and Certifications Regarding Lobbying; Suspension and Other Responsibility Matter; and Drug Free Workplace – As recipients of federal funds, the Crime Commission must sign and pass on certain Certified Assurances and requirements to subgrantees. Certified Assurances and Certifications Regarding Lobbying; Suspension and Other Responsibility Matter; and Drug Free Workplace must be signed and returned with the grant application.

Special Conditions – Awarded applicants must sign Special Conditions that include but are not limited to requirements under federal and state laws in addition to requirements for accounting, data collection and reporting.

Supplemental Funding – Agencies must provide information on the entire budget and sources of funding for the requested program.

Contracts – Any request for a noncompetitive approach for a contract of \$250,000 or more will require additional approval from the federal Office of Justice Programs. Contracts must adhere to established procurement processes. Contracts are utilized to purchase specific services and are based on set fees.

Subawards – Also referred to as sub-subrecipients. Projects involving subawards must be issued and monitored for compliance with federal requirements by the lead agency identified on the application information page. Subawards involve the passing down of federal funds to a partner agency based on actual costs. Each partner agency sub-awarded funds under this project must have a signed subaward and special conditions with the subrecipient

Fiscal Requirements – Subrecipients must comply with all fiscal requirements as outlined in the DOJ Financial Guide and the Nebraska Crime Commission Grants Administration Manual.

Commingling of funds on either a program-by-program or project-by-project basis is prohibited. The subrecipient's accounting system must maintain a clear audit trail for each source of funding for each fiscal budget period. For more information on these requirements, please see the DOJ Financial Guide and the Nebraska Crime Commission Grant Administration Manual.

Grant Management Training - Project Points of Contact (PPOCs) and Financial Points of Contact (FPOCs) are required to complete GMT.

- All PPOCs and FPOCs are required to retake GMT every three years. If the PPOC and FPOC did not complete NCC GMT in 2025, they must complete GMT within 120 days of the start of the project.
- New PPOCs and FPOCs are required to complete GMT within 120 days of the start of the project.
- For newly funded projects, the timeframe for completing GMT is the latter of 120 days after receiving the grant award or 120 days from the beginning of the project.
- In the event of personnel changes, new PPOCs and FPOCs are required to complete GMT within 120 days from the effective date of taking the position.

This training is also recommended (but not required) for other staff supporting the project as applicable. More information on completing GMT will be provided to funded projects.

APPLICATION INSTRUCTION

APPLICANT INFORMATION

Please complete the contact information, providing the requested information as noted on the application itself.

PROGRAM NARRATIVE

Project title should be included on the top of the narrative.

1. **Type of Agency:** Please only select one type. If you select "Other" please provide the type of agency on the provided line.
2. **If awarded, these funds will: Please select only one.**
 - Create a new service/activity – programs in this category would be programs that do not exist currently and would be started utilizing the grant funds.
 - Enhance an existing program funded by the grant – programs in this category are currently receiving grant funds and would use this grant to enhance the program (e.g., adding additional staff).
 - Continue an existing program funded by the grant – programs in this category are currently receiving grant funds and would use this grant to maintain the program.
 - Expand or enhance an existing project not funded under the applicable grant program in the previous year – programs in this category are not currently receiving this grant funding but do exist in the community and would use these funds to maintain or enhance the program.
 - Expand or enhance an existing Native American Project – programs in this category are not current receiving this grant funding but do exist within the Native American community and would use these funds to maintain or enhance the program.
 - Technology – programs in this category are focused on technology to improve systems rather than provide direct services.
 - Other (explain) – programs in this category do not fit within any of the above listed categories. A different classification must be provided on the line next to "Other" to be a complete response.
3. **What priority does this request fall under (please only select one):** Please select the funding priority area that most appropriately matches the program for which you are requesting funding. Refer to pages 4 and 5 in the RFA for more information. Only select one.
4. **Is this program or service currently funded by any Crome Commission grant, state, or federal?** Provide information on whether the program or service is currently funded through any other Nebraska Crime Commission grant, state funding, or federal funding. **If yes,** include the applicable grant number(s).
5. **Is this program or service currently funded or planning to seek funding from another state or federal entity for the same or similar service?** Indicate whether the program or service is currently funded by, or intends to seek funding from, another state or federal entity for the same or similar services. **If yes,** describe the existing funding or the plans to pursue additional funding, including how it relates to the proposed program or service.

COMMUNITY OR SERVICES AREA DESCRIPTION

6. **Areas served by this project (Counties/Cities/Tribe/Statewide):** Provide the service areas for this program. If you are planning to serve youth in more than one county, please list them all
7. **Identify the service area designation(s) as rural, urban, and/or frontier. If more than one designation, explain and include the percentage of each designation within the service area.** Per the US Census Bureau, an urban area is 50,000 or more people, an urban cluster is 2,500-49,999 people, and rural is anything less than 2,499. The Rural Health Information Hub indicates frontier as six or fewer people per square mile as well as distance to rural and urban areas. Please see the definition of frontier here: <https://www.ruralhealthinfo.org/topics/frontier#definition>. If the service area is more than one designation, the percentage of each designation needs to equal 100%.

PROBLEM STATEMENT

8. **Provide a concise description of the social problem(s) the project will address. Include local crime rate information/data. If the project is a statewide effort, statewide crime rates are acceptable. Discuss any lack of available services and barriers victims and survivors experience when accessing needed services and help. (400 words or less):** Briefly describe the problem, issue, or need in the community that this program is targeting. Use specific data points to show the program request addresses the identified need. There must be recent local data that justifies the request for this program or service. Do not use data from other states.

PROJECT SUMMARY

9. Provide a concise statement highlighting the major aspects of the proposed project (150 words or less):

Briefly describe an overall description of what is being requested, what services will be provided, and the important features of the program requesting funding. This should be your short “elevator speech” describing the program.

PROJECT PLAN

Describe what the activities are that you are proposing for this project by answering the questions below. This description should provide a clear understanding of the method(s) used by your project to achieve your goals, objectives, and projected outcomes, and how the activities will address the problem you are trying to solve.

- 10. Indicate the population(s) to be served. Include age, gender, and race/ethnicity this program will target** - List the age, gender, and race/ethnicity targeted by your program. Ensure that the program request is targeting the appropriate demographics based on best practices. If a program is gender specific, choose the appropriate gender, etc.
- 11. Explain how a referral is made to the program or service. Include why a referral would be made, who can make referrals, and what the process looks like. Explain procedures or methods if screening/assessment tools or criteria is utilized to determine eligibility for receiving services.**- Describe what situation would result in a referral to this program, who your program receives referrals from on a regular basis, and other agencies/entities you would expect to receive a referral from. For example, how would a youth come to the attention of the agency or individual making the referral. Explain how a youth is the right “fit” for this program. Provide a step-by-step process used to determine how the youth enter the program, ensuring the youth is appropriate for the program. List all screening and assessment tools used by the program.
- 12. Describe the services/programming activities that will be provided for this funded program (do not include other activities your agency provides) along with a brief description.** List the services or programming that the grant funded program will provide to youth and/or families with a brief description. This would be where curriculums and activities would be detailed. Do not provide a day-by-day breakdown.
- 13. What type of programming and/or practices are you utilizing? Check all that apply. You will have to report on this each quarter.**
- Evidence-based – programs or practices that use research findings and data to guide decisions and improve outcomes. These programs and practices have gone through multiple studies and achieve the goal of the program each time.
 - Promising – programs or practices have some evidence indicating their ability to achieve the desired outcome. Additional research into these programs is recommended.
 - Cultural-based – programs or practices that are rooted in cultural beliefs and work to connect or reconnect youth and families with their culture. These programs and practices have often been a part of the culture for generations.
 - Research-based – programs or practices are informed and shaped by research findings but may not have received an official designation as evidence-based or promising.
 - Practice-based – programs or practices implemented in a community or organization to address a specific issue or problem that has shown positive effects but has not been rigorously studied. The organization running the program should have evidence of the positive effects even without a formal study.
- 14. Provide specific examples of the programming/practices selected above. Do not just cite research articles. If utilizing practice-based programming, include the positive results you have seen in the community.** Provide what best practices the agency follows and how you integrate them into your programming.

For example, don't just list 'mentoring' but list the mentoring best practices that you are using (at least 2 hours training of mentors, matches meet at least weekly for at least one year, etc.): Use current research or practices. Include all relevant information for your program. Describe the practices/components of the practice-based program in your community that are showing positive results, although it is not technically deemed “evidenced-based.” Include data that demonstrates this success.

If the program currently operates, regardless of funding source: This section is for any programs or services that are currently operating even if it is the first year requesting this grant funding.

- 15. How long has this program been operating:** Identify the number of years the program has been open and serving youth
- 16. Provide a narrative that highlights the progress made by this program or service toward stated need:** Describe progress made toward addressing the need in the community. This narrative can include a success story.
- 17. How does this program continue to address the above stated need in the community and why is continued funding necessary?** Describe what need in the community continues to be met by this program or service. Include why the program should continue to be funded through this grant. If applicable, indicate how long the program or service has been in operation.
- 18. Discuss how feedback about services received will be gathered from program participants and how this feedback will be integrated into service delivery?** Detail how comments and suggestions from youth and/or family who have participated in your program have been or are used to update/change the program and services, such as adjusting operating times and locations.

For example, if a youth tells staff they liked the program but wished they could have had more one-on-one time with staff during the week, is there a way the program could shift to allow even brief one-on-one time once a week with each youth?

- 19. List, by agency name, up to five other programs and/or services operating within the community or service area that contribute to the solution of the stated problem. Indicate how this project coordinates with those programs/services (i.e., how does the law enforcement agency coordinate with the jail, community organizations, etc.).** Provide up to five other programs and/or services in your community that are also working toward addressing the problem statement listed above. Describe how your program and these other programs work together to address these issues and provide the best possible community impact. If you are not aware of any others, please indicate this.

GOALS AND OBJECTIVES

Clearly define three goals (solutions) this project that will implement to address the problem statement. The goals should clearly answer how the problem is going to be addressed.

For each goal, define at least one actionable objective (intervention strategy) that will be implemented by this project to bring about the solution (goal). The objective should clearly answer what actionable steps will be taken to achieve the goal.

For each intervention strategy (objective), list 1-3 performance measures (outcome) that will indicate either reduction of the problem or enhancement of the solution, as brought about by your intervention strategy. The performance measure should clearly answer how the impact will be measured.

AGENCY NARRATIVE

- 1. Mission and Purpose Statement (150 words or less)** – provide a brief description of the agency’s mission and purpose. This would be for the entire agency, not just the specific program funding is being requested for in this application.
- 2. Length of time the agency has been in operation (150 words or less)** – provide the time, in years, months, dates, etc., that the agency has been operating. This is not specific to the program funding is being requested for in this application.
- 3. Agency paid staff and unpaid volunteers** – fill in the table to indicate the total number of staff in the first column, and those that are full-time staff in the second column. The numbers in the two columns may be the same, but part-time staff would be included in the total number column and not in the second column.
- 4. Describe the organization’s structure (250 words or less)** – provide a brief description of how your organization is structured. Do you have a president, CEO, etc.? Are there separate directors for different program areas?
- 5. Describe agency’s current scope of services or operations (250 words or less)** – provide a brief description of the services the agency as a whole.

6. Describe the sustainability plan of the proposed project, including efforts undertaken toward maintaining sustainability and cost savings once the project period is ended (if the program is not funded in future years, will it continue to succeed?) - Identify the plan for this program if the grant funds were to no longer be available. Include any steps the program is taking to reduce costs.

AGENCY BUDGET

Fill out the table on the agency’s current annual budget. This is for the entire agency, not just the program that is being requested. If you do not receive funding from a listed category, please put \$0. For State Grants/Contracts, Federal Grants/Grants, Program Income/Fees/Due, and Other Contributions list the source and amount for each. Add more lines in each category if necessary.

Example:

Source	Amount
Federated Campaigns	\$0
United Way	\$15,000
Private Foundations	\$60,000
Fundraising/Donations	\$25,000
Local Grants/Contracts	\$0
State Grants/Contracts - TOTAL	\$35,000
CBA	\$25,000
OVP	\$10,000

BUDGET

This section is for the program that is requested in the application. Matches are not currently required, but if you do have match, you may include it in the budget tables. You do not need to include match if you are not going to be providing any match. Please use whole numbers in the budget tables. If the amount comes to a decimal, round as appropriate.

Budget Summary Table

Enter the total amount of grant funds requested in each category. Provide budget numbers by rounding up or down to the nearest dollar.

Program Income: Program income is gross income earned by a recipient or a contractor under a grant that was directly generated by the grant-supported activity or earned as a result of the award. Program income includes, but is not limited to, income from fees for services performed and income from fundraising. Program income must be identified, appropriately documented, and the resulting revenue and expenses properly recorded and accounted for. Program income does not include rebates, credits, discounts, and interest earned on any of these items. Program income must be used for the original purpose of the grant, used during the period of performance, and must be expended before requesting grant funds. **Program income earned and not disclosed during the application process will use the deduction method from the original award amount.**

- 1. How much program income is estimated to be generated by a supported activity or earned as a result of this grant award?** Provide a monetary amount that you believe will be earned through grant program activities during the fiscal year. Use previous years to estimate.
- 2. How will the program income earned be used?** Detail how the income earned will be utilized by the program. Program income funds should be utilized to cover project expenditures and may be used to cover costs that are otherwise not allowable: rent, office supplies, equipment, and other operating costs. If the funds are returned to a general county fund or overall agency budget, the funds must still be used for the program and the original purpose of the grant. If a portion of the income results from activities not directly related to the programs covered by the grant award, it is necessary to prorate the program income to determine the proportion attributed to the grant award-funded program. The program income funds should be expended before grant funds during the grant award period of performance. **Program income earned through grant-funded programs cannot be used for other county or agency projects.**

Personnel Table (Recipient Employees):

- **Program Title**- List the program title associated with the Program Type Table.
- **Position Title and Name** – List title of the position that is being requested and individual name of the person holding the position.
- **Agency Name**- List the name of the agency employing the position being requested.
- **New or Existing** – Indicate whether a position is new by typing “N” or existing by typing “E”. If a position is being requested for the first time through Community-based Juvenile Services Aid but has been existing then that position is considered “E”.
- **Percent Time Devoted** – List the percentage of time devoted to Juvenile Services Grant Program for each position listed. This includes the time projected to be spent on all allowable requests listed in the grant application. (2080 hours annually = 100% or full-time) If the position is 100% devoted to the grant funded project but the grant only pays 75% of the salary, percent time devoted is 100%.
- **Current Annual Salary** – List the current annual salary of the corresponding position.
- **Projected Annual Salary** – List the projected annual salary that will become effective on July 1, 2022.
- **Percent Salary Requested** – List the percent of the salary being requested be paid by this grant application. **The percent requested cannot exceed the percent time devoted.** If the percent time devoted to the project is 100% but this amount of funds requested to pay for the salary from this grant is less than 100% of the salary, the percent requested is not 100%. For example, 75% of the salary is paid by this grant and 25% is paid by the county, the percent requested is 75%, not 100% even though this position is 100% devoted. If 75% of their time is devoted to the project and you are requesting 75% of their salary (which would be 100% funding for the project), the percent of salary requested would still be 75%.
- **Requested Wages** – List the amount of wages being requested through the grant application.
- **Requested Fringe** – List the amount of fringe benefits being requested through the grant application. All fringe benefits are to be based on the employer’s share only. The employee’s share is to be withheld from his/her wages. Only basic fringe benefits of insurance offered by the agency (health, life, professional liability, etc.), FICA, unemployment insurance, workers compensation, costs of leave (holidays, sick leave, vacation), and pension/retirement can be included. Vacation and leave time are included in normal working hours (FTE 2080 hours/year) and are not added benefits. Funds to support cafeteria plans are not allowed by the Nebraska Crime Commission.
- **Requested Total** – List the sum of the “requested wages” and “requested fringe”. This will provide the amount of total funds being requested for each position to include wages and fringe benefits.
- **Total Project Cost** – List the sum of the “requested wages”, and “requested fringe”. This is the total cost of a position that is being requested by the agency.

Personnel Table Budget Breakdown: A budget breakdown must be completed for **each** position:

1. **Program Title and Position Title:** List the title of the program and title of the personnel position. This will match the program and position listed in the Personnel Table.
2. **Is this position new or existing:** Check “new” or “existing”.
3. **If existing, describe how this position is currently funded and the need to fund the position by this funding source:** Some examples of previous funding may include, but are not limited to county funds, tribe funds, different grant source, Community-based Juvenile Services Aid, DHHS, etc.
4. **Does this position spend 100% of their time on the proposed project: Check “yes” or “no”**
 - a. If no, list what percent the position is dedicated to the proposed project.
 - b. If no, list other duties performed that are not included in the CBA funded portion.
5. **Provide all funding sources and amount currently contributing to this program. The percent of total column should equal 100%:** Using the table provided, indicate all funding sources, including grants, the percent of the total program costs that each funding source contributes to the overall program cost, the dollar amount each funding sources contributes, and how the different sources are used. This includes Crime Commission grants. For example:

Funding Source	Percent of Total	Dollar Amount
County funds	40%	\$20,000
XYZ federal grant	20%	\$10,000
ABC state grant	40%	\$20,000

6. **Are existing funds currently allocated to the support of this position that will be used for a different purpose if this request is awarded:** Check "yes" or "no". **Briefly describe how this request complies with the non-supplanting requirement (the replacing of existing funds that currently support his position with these grant funds):** Provide an explanation that funds being requested for this position will not be used to supplant (replace) existing funds that would, in the absence of Juvenile Services grant funds, be made available for grant purposes.
7. **Provide job description:** Complete one of the following options:
 - a) If the position is already created and existing, paste in the official job description.
 - b) If the position is new, write a summary of the anticipated job duties in the space provided for this question. If the position is new and a job description has already been created, paste in the official job description into the grant application.
8. **Provide justification for an annual salary increase:** If this position is expected to obtain an annual salary increase, provide the % increase the position will receive along with the governing board approval minutes. If the governing board did not approve the salary increase, explain.
 - a) **Did the governing board approve the salary increase:**
 - Yes – attached the minutes.
 - No – provide explanation for salary increase.
9. **Provide a personnel budget breakdown on the following:**
 - a) Breakdown of wages requested for each position.
 - Example 1: 1,900 hours x \$20.00/hour = \$38,000
 - Example 2: 2,080 hours x \$18.75/hour = \$39,000
 - b) Breakdown of fringe benefits requested for each position. In the example, note how fringe benefits are appropriately pro-rated based on the amount of state dollars requested. Only include basic fringe benefits and provide details explaining each benefit requested. Example:
 - Medicare 1.45%: \$45,573 annual = \$660.81
 - Social Security 6.2%: \$ 45,573 annual = \$2,825.53
 - Retirement 7.5%: \$45,573 Annual = \$3,417.98
 - Health Insurance = \$1,934.44/mo x 12 = \$23,213.28
 - Basic Life: \$.48 x 26 pay periods = \$12.48
 - Annual fringe = \$30,130 (rounded up to the nearest whole dollar)

Travel Table

All travel requests will abide by the policies and procedures of the Nebraska Crime Commission and the Nebraska Department of Administrative Services. Travel is limited to mission critical initiatives. If out-of-state travel is mission critical, grantees will submit a grant adjustment and an Out-of-State Travel Request form at least 6 weeks prior to travel for pre-approval. Out-of-state travel requests will be reviewed with strict scrutiny to purpose and approved on a case-by-case basis. Copy the travel expenses form and complete it for each travel purpose. Rates for meals and lodging are listed on the General Services Administration website (GSA) and are subject to change every year on October 1. Meals will be reimbursed following the Nebraska Department of Administrative Services policy. ***All travel expenses listed below are reimbursed for actual expenses incurred within allowable rates only, other than meals reimbursed as per diem. ***

- **Position(s) Traveling** – List the positions that will be traveling for the purpose stated.
- **Travel Purpose** – List the purpose funds are being requested for travel.
- **Cost breakdown:**
 - ✓ **Mileage** – Reimbursable at the rate listed for business travel specified on the IRS website: <https://www.irs.gov/tax-professionals/standard-mileage-rates>
 - ✓ **Lodging** – Available for reimbursement the night before an activity begins through the night before an activity ends. Rates must not exceed those listed for the location of travel which is found on the General Services Administration (GSA) website: <http://www.gsa.gov/portal/category/100120>
 - ✓ **Meals** – Meal expenses incurred during travel shall be reimbursed on a per diem basis pursuant to Neb. Rev. Stat. § 81-1174. Reimbursement will be based on the following:
 - The Per Diem Rate shall be 70% of the daily federal per diem rate (GSA Per Diem Rates <http://www.gsa.gov/portal/category/100120>).
 - The first and last day of travel will be prorated at 75% of the State Per Diem Rate.
 - Any meal that is provided, such as at a conference or breakfast at hotel, shall be deducted from the daily Per Diem Rate, unless there are extenuating circumstances.
 - One-day travel: meals for same day travel are not allowable for reimbursement.
 - Incidentals will be reimbursed at the 70% rate.

Travel Narrative – Provide an explanation about how the travel is necessary to achieve the goals and outcomes of the proposed project.

Operating Expenses Table (Agency):

Generally, supplies include any materials that are expendable or consumed during the course of the project. **Do not modify or add budget line items.** Provide a detailed breakdown of each cost. Educational materials would be a breakdown of how much each education material costs, not necessarily broken down by month. Provide the total amount requested for each line item.

OPERATING EXPENSES (AGENCY)		
All operating expenses must be necessary for program function and directly related to effectively meeting the program goals and outcomes. Operating expenses cannot be overarching expenses of an office, but rather for the program or service only. Pro-rate operating expenses accordingly. All allowable operating expenses will be reviewed on a case-by-case basis. *DO NOT CHANGE OR ADD CATEGORIES*		
Program Title: 	Detailed Breakdown of Costs	Amount Requested
Examples: Communication Conference Registration Educational Materials Postage Supplies/Computing Devices	Verizon Wireless Cellphone \$40/month X 12 months = \$480. NJJA conference \$150 registration x 2 = \$300 CAC presentation materials 2 @ \$200/presentation = \$400 2 rolls of stamps x \$60/roll = \$120 Copy Lease \$156/mo = \$1,872; Dell Laptop for advocate - \$400	

Operating Narratives

Every operating expense listed on the table of the application needs to have the following two questions answered. If there are 5 requests, there will need to be 5 answers.

1. **For each operating expense requested above, explain the following:** There are several operating expenses that are allowable, and an explanation is needed for each request for this question.
 - a. **How is each request necessary to meet the goals and outcomes of the program:** An example would be if incentives for youth are being requested, then explain how purchasing incentives has benefited that particular service or program. What has been witnessed as a result of purchasing incentives for youth? Did their attendance increase? Did their grades increase? If so, what data or information was used to support the purchase of these incentives?
 - b. **How is each request reasonable and cost effective:** For funds to be reasonable and cost effective, they must be direct, allocable, actual, reasonable, and necessary. See "Funding Limitations" on page 6 of this document for further description.

2. **If requesting program equipment, provide the following:** Program equipment requests are requests that will assist in the necessary functions of the program.
 - a. **List each item requested and purpose.**
 - b. **Purchase date of equipment being replaced**
 - c. **Date and description of most recent program equipment request**
 - d. **Include three quotes.**

Program Equipment Table:

Equipment table

- Description of equipment that does not exceed \$5,000.
- Cost Breakdown list the cost of equipment.
- Then write the total amount.

Program Equipment Narrative

- Explain how the equipment is necessary for the success of the project and describe the procurement method to be used. You must provide 3 quotes for each item requested.
- Explain each item requested and purpose, purchase date, and you must provide 3 quotes for each item requested.
- Program Equipment Narrative: additional information if needed to explain expenses.

Attach Procurement Policy if necessary. Entities must follow their written procurement process and if a process is not in place, then the entity must use Nebraska’s procurement process governed by DAS.

Contract Table:

- **Program Title** – Provide the title of the program contracted or consulted.
- **Service Type** - Provide the service type and provider name. Add more lines if necessary to include all contracts.
- **Provider Name** - Provide contracted or
- **Rate** – list the dollar amount that is being requested either hourly, daily, or per occurrence.
- ***Consultant fees in excess of \$650 per day or \$81.25 per hour require additional justification and prior approval from OJP***
- **Number of Occurrences** – List the amount of hours or days this service is being requested. Then check the box to denote whether the rate is charged either by the hour or day. If the service is per occurrence, that can be noted in the “Rate” column and Hrs. or Days boxes can remain unchecked.
- **Amount Requested** – The total amount of the contract requested.

Contracts Narrative

- Service Type and Provider name.
- Describe the services contracted.
- Applicants use the application process to determine the provider of services Yes or No and then explain.
- Currently contract provider in place Yes or No.
- Describe how the contracted services is allowable, cost effective, and necessary for project activities.

Contracts (Recipient Agency): Use this table for independent contractors who provide service for a flat fee rate.

- **Program Title**- List the program title associated with the Program Type Table.
- **Service Type** – List the type of service being requested such as tracker, electronic monitoring, mediation, counseling, presenter, etc.
- **Provider Name** – List the agency or contractor responsible for providing service type.
- **Rate** – list the dollar amount that is being requested either hourly or daily.
- **Number of Occurrences** – List the number of hours or days this service is being requested. Then check the box to denote whether the rate is being charged either by the hour or day. If the service is per occurrence, that can be noted in the “Rate” column and Hrs or Days boxes can remain unchecked.
- **Amount Requested** – List the amount that is being requested in this box. Multiply the rate by the number of hours/days.

Contracts Narrative: Fill out one for each contact listed in the table above.

Service Type and Provider Name: Identify the type of service and agency/person providing the service

1. **Describe the service being contracted, including the referral process for youth to participate in the contracted service:** This may be duplicative of information provided in the narrative, but it is still necessary here. Include who can make referrals, what steps referrals go through to be accepted, and what services are being provided.
2. **Did the county use an application process to determine the provider for the service?** Check “yes” or “no”
3. **Does the County/Tribe have a contract in place with the provider?** Check “yes” or “no”
4. **Describe how the contracted service is allowable, cost effective, and necessary for project activities:** Refer to the table on the top of page six and identify how this service fits these requirements.

Indirect Costs:

Indirect costs of an organization that are not readily assignable to a particular project but are necessary to the operation of the organization and the performance of the project. The cost of operating and maintaining facilities, depreciation, rent, supplies, telephone expenses, and administrative salaries are examples of indirect costs.

Agencies may request funding for indirect costs by either establishment of a federally approved indirect cost rate agreement or by a “de minimis” rate, if eligible. The Crime Commission encourages agencies to use the 15% de minimis rate if eligible and charging costs indirectly would benefit your programming addition to the information provided in the budget, agencies requesting indirect costs must provide the following supplemental documentation. These documents will need to be updated and resubmitted periodically over the course of the project.

Indirect costs

- **Budget Details/Notes** – Provide the details of the budget category and then detail/notes of the indirect cost.
- **Total Amount Requested** - The provide the total amount.
- **Budgeted Indirect Costs & Total Budget** – Document the total direct costs, directs costs excluded from indirect cost distribution base, indirect cost distribution base (a-b), indirect cost rate% if negotiated or the standard 15%, then Total indirect costs (c*d), lastly provided the total Federal budget (a+e).
- **Then check one** - Indirect Cost Distribution Base Utilized
 - Indirect Costs Calculator (template provided within Euna (Euna (Amplifund)) application).

Select the option under the Indirect Cost Distribution Base Utilized that best matches with the agency and program. Only select one.

Sub-Awards: Funds in this category should reflect programs/services sub-awarded out to other agencies. If the Lead Agency does not directly operate the program but relies on another entity to run the entire program, the whole budget is shown as a sub-award. Recipient agencies must obtain a copy of the special conditions signed the sub-award agency.

Sub-award Table Budget Summary:

List each sub-award on this table. The Lead Agency is fiscally responsible and must ensure all funds are spent properly by all sub-awarded programs/services. Proceed to fill out separate budget category forms for each sub-award agency.

- **Agency Name** – List the Agency name receiving the sub-award.
- **Personnel** – Enter the total for personnel requested from this grant.
- **Travel** - Enter the total for travel requested from this grant.
- **Operating Expenses** – Enter the total for operating expenses requested from this grant.
- **Contract Fee For Service** – Enter the total for contract fee for services requested from this grant.
- **Requested Amount** - Enter the total amount requested for each sub-award.
- **Total Amount Requested** – Enter the total amount requested for all sub-awards.

Subaward Narrative: Provide more information about the agency receiving the sub-award.

1. Does the sub-award agency currently receive any Crime Commission grant (state or federal): Check “yes” or “no”. If “yes”, provide the grant numbers of the grants being received.
2. Describe agency’s current scope of services or operations (250 words)

Sub-award Personnel Table: This chart is used for personnel of the sub-awarded agency requesting funds for programs within their corresponding county/tribe. All positions being requested that are not directly funded by the county/tribe will be listed in this table. These positions are personnel of the sub-awarded agency. Refer to the personnel table instructions outlined in the Recipient Agency Personnel Table, as this section adheres to the same set of guidelines.

Sub-award Personnel Table Budget Breakdown: A budget breakdown must be completed for each position. Refer to the personnel table budget breakdown instructions outlined in the Recipient Agency Personnel Table Budget Breakdown, as this section adheres to the same set of guidelines. Refer to the personnel table budget breakdown instructions outlined in the Recipient Agency Personnel Table Budget Breakdown, as this section adheres to the same set of guidelines.

Sub-Award Travel Table: All travel requests will abide by the policies and procedures of the Nebraska Crime Commission and the Nebraska Department of Administrative Services. Travel is limited to mission critical initiatives. If out-of-state travel is mission critical, grantees will submit a grant adjustment and an Out-of-State Travel Request form at least 6 weeks prior to travel for pre-approval. Out-of-state travel requests will be reviewed with strict scrutiny of purpose and approved on a case-by-case basis.

Sub-Award Operating Expenses: See “Funding Limitations” in this document to receive guidance on unallowable/allowable operating expenses. Complete all blanks in the table when requesting funds for operating expenses to include detailed breakdown of cost, amount requested, and total cost. Refer to the operating expenses budget breakdown outlined in the Recipient Agency Operating Expenses, as this section adheres to the same set of guidelines.

Sub-Award Program Equipment: A breakdown of any equipment requests by a sub-award agency must be completed for each request. Refer to the program equipment instructions outlined in the Recipient Agency Table Budget Breakdown, as this section adheres to the same set of guidelines.

Sub-Award Contract: Use this table for independent contractors who provide service for a flat fee rate. Refer to the Contracts instructions outlined in the Recipient Agency Contracts, as this section adheres to the same set of guidelines.

Sub-Award Contract Narrative: Fill out one for each sub-award listed in the table above. Refer to the contracts narrative instructions outlined in the Recipient Agency Contracts, as this section adheres to the same set of guidelines.

Sub-Award Indirect Table: Refer to the guidelines for Indirect Costs outlined in the Recipient Agency Indirect Costs tabs as this section adheres to the set of guidelines.

Applicant Disclosure of Pending Applications

Applicants are to disclose any pending application for federally and/or state funded grants that include requests for funding to support the same project being proposed under this solicitation and will cover identical cost items outlined in the budget in the application under this solicitation. NCC seeks this information to help avoid any inappropriate duplication of funding. Applicants that have pending applications as described above are to provide the following information about pending applications submitted within the last 12 months:

1. Identify any pending applications for federally and/or state-funded grants that include requests for funding to support the same project being proposed under this solicitation and will cover identical cost items included in the budget for this application.
2. Provide the following information about pending applications submitted within the last 12 months:
 - a. Federal or state funding agency
 - b. Solicitation/project name
 - c. Contact information for the funding agency point of contact

If the applicant does not have any pending applications, indicate “None” on the application form.

REQUIRED ATTACHMENTS

All necessary application documents that support the proposed project are to be uploaded/attached to the online application as either a PDF, Word, or Excel file. Applicants are encouraged to open documents after they have been uploaded to ensure they are accurately filed.

File Naming Convention

Please name all files using the following naming convention:

Agency Name_Document Type_Document Name

Example: ACME County_Application Template_Happy Kids project

Required for All Applications

1. **Application Template**
2. **Application Signature Page**
3. **Applicant Risk Assessment Form** – All applicants must complete this form and attach the signed form to their application to assist NCC in evaluating the relative risk of noncompliance for applicants
4. **Certified Assurances** – Download the SFY 2027 Certified Assurances Template provided in Euna and have it completed by the Authorized Official listed on the application. Attach the completed form to the application.
5. **SAM Registration** – All applicants must provide evidence of their **agency name and UEI** from the SAM.gov website. This may be a PDF download or a screenshot. Registration does NOT need to be active to satisfy this requirement. The legal name of the applicant organization must exactly match the name associated with the SAM registration.
6. **Organizational Chart** – Provide an Organizational Chart that reflects the current leadership structure of the applicant agency.

7. **Job Descriptions** – Attach Job Descriptions for all employees and volunteers contributing to the project as a single document.
 - a. Each position included in the proposed budget must have a corresponding job description. All applicants must also submit volunteer job descriptions (unless a volunteer waiver is requested). Agencies may have multiple volunteer job descriptions, depending on the volunteer services provided.
 - b. Job descriptions should outline the position’s Fair Labor Standards Act (FLSA) classification (i.e., exempt or non-exempt), necessary qualifications, primary responsibilities, and specific job duties related to the project. The percentage of time spent on overall tasks should also be indicated.

Required when Applicable

8. **Non-Profit Verification** – can include:
 - 1) a copy of 501(c)(3) designation letter;
 - 2) a letter from the state taxing body or Attorney General stating that the applicant is a non-profit organization operating within the state; OR
 - 3) a copy of the state certificate of incorporation that substantiates the applicant’s non-profit status.

This requirement is only applicable to non-profit organizations.
9. **IRS Form 990 OR equivalent** – All non-profit applicants must provide a copy of their most recent 990 or equivalent. *This requirement is only applicable to non-profit organizations.*
10. **Memorandum of Understanding (MOU)** – Attach MOU agreements related to this project. The MOU provides documentation that demonstrates that the partnered organizations consulted and coordinated the responsibilities of their project activities. The MOU must be signed by all partners. Signatories must be officially authorized to sign on behalf of the agency (e.g. the Authorized Official). *This requirement is only applicable to applications that include an explicit non-financial collaboration with partnering organizations.*
11. **Agency Policies** – Attach agency policies that are applicable to the proposed project. If no policy is submitted, the Crime Commission will default to the policy of the State of Nebraska.
 - a. Personnel Policy, if personnel is requested. Must include information on requesting leave.
 - b. Travel Policy, if travel is requested.
 - c. Capitalization or Equipment Policy & Procurement Policy, if Equipment is requested.
12. **Indirect Cost Rate Agreement** – Required for agencies that have a federally approved indirect cost rate agreement. Attach a copy of your agency’s current Federally Approved Indirect Cost Rate Agreement.
 - a. De Minimis Certification of Indirect Costs – Required for all agencies that are requesting 15% de minimis. If applicable, download and attach the completed form to the application.
 - b. Indirect Costs Calculator – Required for all agencies that have a federally approved Indirect Cost Rate Agreement or are requesting 15% de minimis. If applicable, download and attach the completed form to the application.

Other Attachments

13. **Other Attachments** – Provide any other needed attachments corresponding with your application, such as a copy of agency bylaws if needed to confirm the Authorized Official listed.

ATTACHMENT A

Title II Formula Grants Program Performance Measures Definitions and Questions for Subgrantee Reporting

OUTPUTS	DEFINITIONS	QUESTIONS
Individuals Served		
1. Number of individuals served (by population)	<p>To be “served” means a program, organization, or system admitted an individual and actively provided them services funded by OJJDP.</p> <p>Report individuals as served if an individual received services during the previous activity period and continued to receive services in the current activity period (carried over) or who began receiving services during the current activity period (new admission). To prevent duplications, count individuals once and only when they started receiving services, regardless of the number of times the individual may be served.</p> <p>A parent may be a child’s biological parent, adoptive parent, foster parent, stepparent through marriage, or a temporary adult caregiver. A legal guardian is appointed by a judge to take care of a minor child.</p> <p>Additional family members include siblings and extended family members such as grandparents, aunts/uncles, and cousins, or individuals identified by the youth as family.</p>	<p>A. Number of children (ages 0–10) served who were carried over</p> <p>B. Number of children (ages 0–10) served who were new admissions</p> <p>C. Number of youth (ages 11– 17) served who were carried over</p> <p>D. Number of youth (ages 11– 17) served who were new admissions</p> <p>E. Number of young adults (ages 18–24) served who were carried over</p> <p>F. Number of young adults (ages 18–24) served who were new admissions</p> <p>G. Number of parents/legal guardians served who were carried over</p> <p>H. Number of parents/legal guardians served who were new admissions</p> <p>I. Number of additional family members served who were carried over</p> <p>J. Number of additional family members served who were new admissions</p>

Adapted from the Office of Juvenile Justice and Delinquency Prevention, State Relations and Assistance Division
Title II Formula Grants Program Performance Measures Definitions and Questions

OUTPUTS	DEFINITIONS	QUESTIONS
Service Delivery		
<p>2. Percentage of eligible individuals served by an evidence-based program or practice</p>	<p>A program or practice is defined as evidence-based if up to 3 rigorous outcome evaluations (utilizing experimental or quasi-experimental designs) demonstrated its effectiveness by measuring the relationship between the program and its intended outcome(s) and has the ability to replicate and scale when implemented with fidelity.</p> <p>A program is a specific set of activities carried out according to guidelines to achieve a defined purpose. The results apply to the exact set of activities and procedures used for that one program as it was implemented at the time of evaluation. A program profile can answer: Did the ABC Mentoring Program in X-town, USA achieve its goals?</p> <p>A practice is defined as evidence-based when meta-analyses of experimental or quasi-experimental designs assess the average effectiveness of the practice on various outcomes across several studies. The practice must have the highest quality of evidence with a statistically significant average effect size favoring the practice.</p> <p>A practice is a general category of programs, strategies, or procedures that share similar characteristics about the issues they address and how they address them. A single evidence rating is given for each outcome affected by the practice. A practice profile can answer: Does mentoring usually achieve its goal? Evidence-based programs or practices can come from various valid sources (e.g., OJJDP Model Programs Guide, Blueprints for Violence Prevention, Substance Abuse and Mental Health Services Administration’s National Registry of Evidence-Based Programs and Practices, Office of Justice Programs CrimeSolutions.gov, and State model program resources).</p>	<p>A. Number of individuals served by an evidence-based program</p> <p>B. Number of individuals served by an evidence-based practice</p> <p>C. Name and source of evidence-based program</p> <p>D. Name and source of evidence-based practice</p>

OUTPUTS	DEFINITIONS	QUESTIONS
<p>3. Percentage of eligible individuals served by a promising program or practice</p>	<p>A promising program is defined as promising if it does not satisfy the strict definition of an evidence-based program, but some evidence demonstrates achievement of intended outcomes. More extensive research is recommended.</p> <p>A program is a specific set of activities carried out according to guidelines to achieve a defined purpose. The results apply to the exact set of activities and procedures used for that one program. A program profile can answer: Did the ABC Mentoring Program in X-town, USA achieve its goals?</p> <p>A promising practice is defined as promising if it does not satisfy the strict definition of an evidence-based practice, but some evidence demonstrates achievement of intended outcomes. The practice must have moderate quality evidence with statistically significant average effect size favoring the practice. More extensive research is recommended.</p> <p>A practice is defined as a general category of programs, strategies, or procedures that share similar characteristics about the issues they address and how they address them. A practice profile can answer: Does mentoring usually achieve its goals?</p>	<p>A. Number of individuals served by a promising program</p> <p>B. Number of individuals served by a promising practice</p> <p>C. Name and source of promising program</p> <p>D. Name and source of promising practice</p>
<p>4. Percentage of eligible individuals served by a diversion service</p>	<p>Diversion services are intended to redirect youthful offenders from the juvenile justice system through services and supports as an alternative to formal processing in the juvenile justice system. Diversion from formal processing is dependence on successful completion of service requirements.</p>	<p>A. Number of individuals who received diversion services</p>

OUTPUTS	DEFINITIONS	QUESTIONS
Training and Technical Assistance		
<p>5. Number of training events held</p>	<p>Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development and delivery, aimed to help individuals apply the knowledge, skills, and attitudes needed by a task, job, or organization.</p> <p>Training event(s) are planned activities that are delivered to help individuals apply knowledge, skills, and attitudes needed by a task, job, or organization. Training events include both train-the-trainer and training of individuals.</p> <p>Training request(s) are any formal or informal inquiries for learning activities, curriculum development and delivery, for a group of individuals or organizations.</p>	<p>A. Number of training requests received</p> <p>B. Number of training events held</p>
<p>6. Number of individuals trained (population trained)</p>	<p>Number of individuals who attended a training event.</p> <p>Population trained: The professional population breakdown attending the training. You will type out the profession of the individuals trained.</p>	<p>A. Number of individuals trained</p> <p>B. Population trained</p>
<p>11. Percentage of training participants who reported they applied training knowledge or skills within 3 months of attending a training</p>	<p>Number of individuals who reported they used the knowledge or skills learned at a training event within 3 months of attending the training, as determined by a post-survey.</p>	<p>A. Number of participants that used the skills or knowledge learned at a training within 3 months of attending the training</p>
Prevention/Intervention Outcomes		
<p>13. Percentage of eligible individuals detained</p>	<p>Detention refers to the placement of a youth in a facility under court authority at some point between the time of referral to court intake and case disposition. Detention prior to case disposition is known as pre-dispositional detention. Detention after sentencing is post-dispositional detention. Post-dispositional detention includes awaiting placement or short-term sentencing to detention. Count individuals who received either type of detention.</p>	<p>A. Number of individuals eligible for detention</p> <p>B. Number of individuals detained of those eligible</p>

OUTCOMES	DEFINITIONS	QUESTIONS
14. Percentage of eligible individuals adjudicated for a delinquency offense	<p>Adjudication is a judicial determination (judgment) that a juvenile is responsible for the delinquency offense charged in a petition or other charging document. Delinquency offense is an act committed by a juvenile that would be criminal if committed by an adult. The juvenile court has jurisdiction over delinquent acts.</p> <p>Delinquent acts are defined in statute.</p>	<p>A. Number of individuals served</p> <p>B. Number of individuals adjudicated for a first time delinquency offense</p> <p>C. Number of individuals adjudicated for a subsequent delinquency offense</p>
15. Percentage of eligible individuals adjudicated for a status offense	<p>Adjudication is a judicial determination (judgment) that a juvenile is responsible for a status offense charged in a petition or other charging document.</p> <p>A status offense is an act or conduct that would not, under the law of the jurisdiction in which the offense was committed, be a crime if committed by an adult. Status offenses may include truancy, curfew violations, incorrigibility, running away, and underage possession and/or consumption of alcohol or tobacco based on the individual's age and state and local statute.</p>	<p>A. Number of individuals served</p> <p>B. Number of individuals adjudicated for a first time status offense</p> <p>C. Number of individuals adjudicated for a subsequent status offense</p>
16. Percentage of eligible individuals who violated a court order/condition	<p>Court conditions or orders are documented behavior and service participation expectations ordered by the justice system that an individual must complete to end the system's jurisdiction over an individual. Court conditions or orders include pre-dispositional orders pending trial, post-dispositional orders (i.e., probation), and/or diversion program conditions.</p>	<p>A. Number of individuals assigned a court order/condition</p> <p>B. Number of individuals who violated a court order/condition</p>

OUTCOMES	DEFINITIONS	QUESTIONS
Program Quality		
<p>17. Percentage of eligible individuals who completed their intended service requirements</p>	<p>Service requirements are the actions, behavior changes, and/or outcomes an individual is expected to achieve as defined by the program model and an individual's risk level. For example, a diversion program may last 1 month, and a family therapeutic program may last 9 months. Count Individuals who exited a service on any day between the first and last days of the activity period. Exit early means an individual exited the service before the intended time.</p>	<ul style="list-style-type: none"> A. Number of eligible individuals who exited the service B. Number of individuals who exited the service on time and who completed the service's requirements C. Number of individuals who exited the service early and who completed the service's requirements D. Number of individuals who exited the service after the intended time and who completed the service's requirements E. Number of individuals who exited the service on time and who did not complete the service's requirements F. Number of individuals who exited the service early and who did not complete the service's requirements G. Number of individuals who exited the service after the intended time and who did not complete the service's requirements
<p>18. Percentage of eligible individuals who completed the required court conditions</p>	<p>Court conditions are documented behavior and service participation expectations ordered by the justice system and/or a judge that an individual must complete to end the system's jurisdiction over the individual's life. Completion means an individual successfully met the requirements as defined by the court.</p>	<ul style="list-style-type: none"> A. Number of individuals assigned conditions by the court B. Number of individuals who completed their assigned court conditions

OUTCOMES	DEFINITIONS	QUESTIONS
Youth Accountability		
19. Percentage of eligible individuals who completed their required community service hours	Community service is a sentencing option mandated by the courts, as part of the court’s conditions or orders, that requires an individual to complete a specified number of hours of service or labor for a community-based or public organization.	<p>A. Number of individuals court-mandated to complete community service hours</p> <p>B. Number of individuals who completed their court- mandated community service hours</p>
Protective Factors		
20. Percentage of eligible individuals who exhibited improved self- esteem	Self-esteem is perceiving oneself as worthy of esteem or respect. Examples of self- esteem and positive identity include having a sense of purpose, a positive view of personal future, and perception of personal power (an individual feels they have control over things that happen to them). The simplest evaluation design is pre- and post- test, defined as a before and after assessment to measure whether the expected changes took place in the participants in a program.	<p>A. Number of individuals who received services to improve self-esteem</p> <p>B. Number of eligible individuals who exhibited an improvement in self- esteem</p>
21. Percentage of eligible individuals with improved parent/caregiver relationships	An improved parent/caregiver relationship is defined as increased positive interactions between a child and their parent/caregiver. Examples include improved positive communication, a strengthened bond, frequent shared activities, trust, and increased emotional and practical support provided by a parent/caregiver to a child. A parent may be a child’s biological parent, adoptive parent, foster parent, stepparent through marriage, or a temporary adult caregiver. A legal guardian is appointed by a judge to take care of a minor child. Additional family members include siblings and extended family members such as grandparents, aunts/uncles, and cousins, or individuals identified by the youth as family.	<p>A. Number of individuals who received services to improve parent/caregiver relationships</p> <p>B. Number of eligible individuals who exhibited improved parent/caregiver relationships</p>

OUTCOMES	DEFINITIONS	QUESTIONS
22. Percentage of eligible individuals who participated in positive leisure/recreational activities	Leisure/recreational activities are structured or unstructured activities that an individual chooses to refresh their mind and bodies. Examples of unstructured activities include walking, meditating, reading, swimming, playing games, and dancing. Examples of structured activities include art lessons, music practice, sports activities, clubs, and involvement in youth programs, or afterschool programs.	<p>A. Number of individuals who received services to promote participation in positive leisure/recreational activities</p> <p>B. Number of eligible individuals who participated in positive leisure/recreational activities</p>
23. Percentage of eligible individuals who exhibited improved social competencies	Social competence is the ability to achieve personal goals in social interactions while simultaneously maintaining positive relationships with others over time and across situations. Examples of social competencies include planning, decision making, empathy, sensitivity, cultural competence, and peaceful conflict resolution. The simplest evaluation design is pre- and post-test, defined as a before and after assessment to measure whether the expected changes took place in the participants in a program.	<p>A. Number of individuals who received services to improve social competencies</p> <p>B. Number of eligible individuals who exhibited social competencies</p>
24. Percentage of eligible individuals who actively engaged with school	Active engagement with school is multifaceted and includes a student who demonstrated behavioral engagement (i.e., class preparation, good attendance, participation in school activities); emotional engagement (i.e., liked school, interested in school); and cognitive engagement (i.e., self-regulated, exerted extra effort to do well, set academic goals). Engagement also includes student connectedness (feeling a sense of belonging) and bonding (strong relationships with teachers and other students).	<p>A. Number of individuals who received services to improve school engagement</p> <p>B. Number of eligible individuals who exhibited active engagement with school</p>
25. Percentage of eligible individuals who exhibited improved mental health	A mental health disorder is defined as any clinically significant behavioral or psychological syndrome characterized by the presence of distressing symptoms, impairment of functioning, or significantly increased risk of suffering death, pain, disability, or loss of freedom. The definition does not include deviant behavior, disturbances that are essentially conflicts between the individual and society or expected and culturally sanctioned responses to events.	<p>A. Number of individuals who received services to improve mental health</p> <p>B. Number of eligible individuals who exhibited improved mental health</p>

OUTCOMES	DEFINITIONS	QUESTIONS
26. Percentage of eligible individuals who abstained from or reduced substance misuse	Substance misuse is defined as the risky use of substances without addiction, including heavy or excessive use of alcohol, underage drinking, any use of illicit substances, and use of prescription medications without medical justification. Use of illegal substances includes, but is not limited to, illegal drugs (e.g., heroin), prescription and nonprescription drugs, and alcohol, depending on the legal age to use a substance in local, state, or federal statute. Abstinence is defined as not misusing substances.	<p>A. Number of individuals who received services for substance misuse</p> <p>B. Number of individuals who abstained from illegal substance use</p> <p>C. Number of individuals who abstained from legal substance use</p> <p>D. Number of individuals who reduced illegal substance misuse</p> <p>E. Number of individuals who reduced legal substance misuse</p>
Productive Lives		
27. Percentage of eligible individuals who completed high school	Number of individuals who received a diploma from a traditional high school, an alternative high school, or a General Education Development.	A. Number of eligible individuals who received a high school diploma or a General Education Development
28. Percentage of eligible individuals employed (full or part time)	Number of individuals who worked full time (40 hours or more per week) or part time (20 hours or less per week). Employment includes paid employment, a paid or unpaid internship, or participation in an apprenticeship program.	A. Number of eligible individuals employed (full or part time)
Victimization		
29. Number of individuals experienced victimization	Victimization is defined as an individual impacted by either a violent or non-violent event directly or as a witness. A subsequent victimization includes an individual who experienced a new unrelated victimization or a new victimization similar in nature or circumstances to their first victimization.	<p>A. Number of individuals who experienced a first-time victimization</p> <p>B. Number of individuals who experienced a subsequent victimization</p>

ATTACHMENT B:

Delinquency Prevention Program Performance Measures Definitions and Questions

OUTPUTS	DEFINITIONS	QUESTIONS
Individuals Served		
<p>1. Number of individuals served (by population) (OJJDP Overall)</p>	<p>To be “served” means a program, organization, or system admitted an individual and actively provided them services funded by OJJDP.</p> <p>Report individuals as served if an individual received services during the previous activity period and continued to receive services in the current activity period (carried over) or who began receiving services during the current activity period (new admission). To prevent duplications, count individuals once and only when they started receiving services, regardless of the number of times the individual may be served.</p> <p>A parent may be a child’s biological parent, adoptive parent, foster parent, stepparent through marriage, or a temporary adult caregiver. A legal guardian is appointed by a judge to take care of a minor child.</p> <p>Additional family members include siblings and extended family members such as grandparents, aunts/uncles, and cousins, or individuals identified by the youth as family.</p>	<p>A. Number of children (ages 0-10) served who were carried over</p> <p>B. Number of children (ages 0-10) served who were new admissions</p> <p>C. Number of youth (ages 11-17) served who were carried over</p> <p>D. Number of youth (ages 11-17) served who were new admissions</p> <p>E. Number of young adults (ages 18-24) served who were carried over</p> <p>F. Number of young adults (ages 18-24) served who were new admissions</p> <p>G. Number of parents/legal guardians served who were carried over</p> <p>H. Number of parents/legal guardians served who were new admissions</p> <p>I. Number of additional family members served who were carried over</p> <p>J. Number of additional family members served who were new admissions</p>

OUTPUTS	DEFINITIONS	QUESTIONS
Service Delivery		
<p>2. Percentage of eligible individuals served by an evidence-based program or practice</p> <p>(OJJDP Overall)</p>	<p>A program or practice is defined as evidence-based if up to three rigorous outcome evaluations (utilizing experimental or quasi-experimental designs) demonstrated its effectiveness by measuring the relationship between the program and its intended outcome(s) and has the ability to replicate and scale when implemented with fidelity.</p> <p>A program is a specific set of activities carried out according to guidelines to achieve a defined purpose. The results apply to the exact set of activities and procedures used for that one program as it was implemented at the time of evaluation. A program profile can answer: Did the ABC Mentoring Program in X Town, USA, achieve its goals?</p> <p>A practice is defined as evidence-based when meta-analyses of experimental or quasi-experimental designs assess the average effectiveness of the practice on various outcomes across several studies. The practice must have the highest quality of evidence with a statistically significant average effect size favoring the practice.</p> <p>A practice is a general category of programs, strategies, or procedures that share similar characteristics about the issues they address and how they address them. A single evidence rating is given for each outcome affected by the practice. A practice profile can answer: Does mentoring usually achieve its goals?</p> <p>Evidence-based programs or practices can come from various valid sources (e.g., OJJDP Model Programs Guide, Blueprints for Violence Prevention, Substance Abuse and Mental Health Services Administration’s National Registry of Evidence-Based Programs and Practices, Office of Justice Programs’ CrimeSolutions.gov, and state model program resources).</p>	<p>A. Number of individuals served by an evidence-based program</p> <p>B. Number of individuals served by an evidence-based practice</p> <p>C. Name and source of evidence-based program</p> <p>D. Name and source of evidence-based practice</p>

OUTPUTS	DEFINITIONS	QUESTIONS
<p>3. Percentage of eligible individuals served by a promising program or practice</p> <p>(OJJDP Overall)</p>	<p>A program is defined as promising if it does not satisfy the strict definition of an evidence-based program, but some evidence demonstrates achievement of intended outcomes. More extensive research is recommended.</p> <p>A program is a specific set of activities carried out according to guidelines to achieve a defined purpose. The results apply to the exact set of activities and procedures used for that one program. A program profile can answer: Did the ABC Mentoring Program in X Town, USA, achieve its goals?</p> <p>A practice is defined as promising if it does not satisfy the strict definition of an evidence-based practice, but some evidence demonstrates achievement of intended outcomes. The practice must have a moderate quality evidence with statistically significant average effect size favoring the practice. More extensive research is recommended.</p> <p>A practice is defined as a general category of programs, strategies, or procedures that share similar characteristics about the issues they address and how they address them. A practice profile can answer: Does mentoring usually achieve its goals?</p>	<p>A. Number of individuals served by a promising program</p> <p>B. Number of individuals served by a promising practice</p> <p>C. Name and source of promising program</p> <p>D. Name and source of promising practice</p>
<p>4. Percentage of eligible individuals served by a culturally specific service</p> <p>(Multi-Program)</p>	<p>Culturally specific services are informed by the community and tailored to that specific community's language, structures, and familiar cultural environment. Most of a culturally specific service or program's members and/or clients and staff must be from a specific community such as African American, Native American, Latinx, Asian and Pacific Islander, pan immigrant and refugee, or from the disability community.</p>	<p>A. Number of individuals served who received culturally specific services</p>

OUTPUTS	DEFINITIONS	QUESTIONS
5. Percentage of eligible individuals served by a trauma-informed service (Multi-Program)	The nature of a service being trauma-informed is understanding the impact that exposure to violence and trauma have on an individual's physical, psychological, and psychosocial development; recognizing when an individual has been exposed to violence and trauma and is in need of help to recover from the adverse impacts of trauma; and responding in ways that resist re-traumatization.	A. Number of individuals served who received trauma-informed services
6. Percentage of eligible individuals served by a multi-disciplinary team (Multi-Program)	A multi-disciplinary team is defined as when two or more individuals, representing different disciplines, working collectively toward a shared mission, goal, or outcome for the benefit of the same individual or group of individuals.	A. Number of individuals served by a multi-disciplinary team

OUTCOMES	DEFINITIONS	QUESTIONS
Prevention/Intervention Outcomes		
7. Percentage of eligible individuals detained (OJJDP Overall)	<p>Detention refers to the placement of a youth in a facility under court authority at some point between the time of referral to court intake and case disposition.</p> <p>Detention prior to case disposition is known as pre-dispositional detention. Detention after sentencing is post-dispositional detention. Post-dispositional detention includes awaiting placement or short-term sentencing to detention.</p> <p>Count individuals who received either type of detention.</p>	A. Number of individuals eligible for detention B. Number of individuals detained of those eligible
8. Percentage of eligible individuals adjudicated for a delinquency offense (OJJDP Overall)	<p>Adjudication is a judicial determination (judgment) that a juvenile is responsible for the delinquency offense charged in a petition or other charging document.</p> <p>Delinquency offense is an act committed by a juvenile that would be criminal if committed by an adult. The juvenile court has jurisdiction over delinquent acts.</p> <p>Delinquent acts are defined in statute.</p>	A. Number of individuals adjudicated for a first-time delinquency offense B. Number of individuals adjudicated for a subsequent delinquency offense

OUTCOMES	DEFINITIONS	QUESTIONS
<p>9. Percentage of eligible individuals adjudicated for a status offense (OJJDP Overall)</p>	<p>Adjudication is a judicial determination (judgment) that a juvenile is responsible for a status offense charged in a petition or other charging document.</p> <p>A status offense is an act or conduct that would not, under the law of the jurisdiction in which the offense was committed, be a crime if committed by an adult. Status offenses may include truancy, curfew violations, incorrigibility, running away, and underage possession and/or consumption of alcohol or tobacco based on the individual's age and state and local statute.</p>	<p>A. Number of individuals adjudicated for a first-time status offense</p> <p>B. Number of individuals adjudicated for a subsequent status offense</p>
<p>10. Percentage of eligible individuals adjudicated for an offense by a tribal court (Multi-Program)</p>	<p>Adjudication is a judicial determination (judgement) that a juvenile is responsible for an offense charged in a petition or other charging document.</p> <p>An offense (either first-time or subsequent status or delinquency offense) is any breach of law triable by federal, state, or tribal court.</p> <p>A tribal court is a court with jurisdiction over the activities of American Indians/Alaskan Natives and tribes on tribal lands.</p>	<p>A. Number of individuals served</p> <p>B. Number of individuals adjudicated for a first-time offense by a tribal court</p> <p>C. Number of individuals adjudicated for a subsequent offense by a tribal court</p>
<p>11. Percentage of eligible individuals who violated a court order/condition (OJJDP Overall)</p>	<p>Court conditions or orders are documented behavior and service participation expectations ordered by the justice system that an individual must complete to end the system's jurisdiction over an individual. Court conditions or orders include pre-dispositional orders pending trial, post-dispositional orders (i.e., probation), and/or diversion program conditions.</p>	<p>A. Number of individuals assigned a court order/condition</p> <p>B. Number of individuals who violated a court order/condition</p>

OUTCOMES	DEFINITIONS	QUESTIONS
Program Quality		
<p>12. Percentage of eligible individuals who completed their intended service requirements (OJJDP Overall)</p>	<p>Service requirements are the actions, behavior changes, and/or outcomes an individual is expected to achieve as defined by the program model and an individual's risk level. For example, a diversion program may last 1 month, and a family therapeutic program may last 9 months. Count individuals who exited a service on any day between the first and last days of the activity period. Exit early means an individual exited the service before the intended time.</p>	<p>A. Number of individuals who exited the service during the activity period</p> <p>B. Number of individuals who exited the service on time and who completed the service's requirements</p> <p>C. Number of individuals who exited the service early and who completed the service's requirements</p> <p>D. Number of individuals who exited the service after the intended time and who completed the service's requirements</p> <p>E. Number of individuals who exited the service on time and who did not complete the service's requirements</p> <p>F. Number of individuals who exited the service early and who did not complete the service's requirements</p> <p>G. Number of individuals who exited the service after the intended time and who did not complete the service's requirements</p>
<p>13. Percentage of eligible individuals engaged in services based on the program model (Multi-Program)</p>	<p>A program model is a road map of planned resources, activities, outputs, and outcomes that capture the intended impact and effects of a program.</p> <p>Engagement is the practice of integrating individuals in decisions that affect them, their peers, and their communities. In tribal communities, engagement focuses on involving individuals in developing and implementing tribal policy, while giving individuals an opportunity for skill development, capacity building, and leadership development.</p>	<p>A. Number of eligible individuals served</p> <p>B. Number of individuals who engaged in services based on the program model</p>

OUTCOMES	DEFINITIONS	QUESTIONS
<p>14. Percentage of eligible individuals who completed their required court conditions (OJJDP Overall)</p>	<p>Court conditions are documented behavior and service participation expectations ordered by the justice system and/or a judge that an individual must complete to end the system’s jurisdiction over the individual’s life.</p> <p>Completion means an individual successfully met the requirements as defined by the court.</p>	<p>A. Number of individuals assigned conditions by the court</p> <p>B. Number of individuals who completed their assigned court conditions</p>
Protective Factors		
<p>15. Percentage of eligible individuals who exhibited improved self-esteem (OJJDP Overall)</p>	<p>Self-esteem is perceiving oneself as worthy of esteem or respect. Examples of self-esteem and positive identity include having a sense of purpose, a positive view of personal future, and perception of personal power (an individual feels they have control over things that happen to them).</p> <p>The simplest evaluation design is pre- and post-test, defined as a before and after assessment to measure whether the expected changes took place in the participants in a program.</p>	<p>A. Number of individuals who received services to improve self-esteem</p> <p>B. Number of eligible individuals who exhibited an improvement in self-esteem</p>
<p>16. Percentage of eligible individuals with improved parent/caregiver relationships (OJJDP Overall)</p>	<p>An improved parent/caregiver relationship is defined as increased positive interactions between a child and their parent/caregiver. Examples include improved positive communication, a strengthened bond, frequent shared activities, trust, and increased emotional and practical support provided by a parent/caregiver to a child. A parent may be a child’s biological parent, adoptive parent, foster parent, stepparent through marriage, or a temporary adult caregiver. A legal guardian is appointed by a judge to take care of a minor child.</p> <p>Additional family members include siblings and extended family members such as grandparents, aunts/uncles, and cousins, or individuals identified by the youth as family.</p>	<p>A. Number of individuals who received services to improve parent/caregiver relationships</p> <p>B. Number of eligible individuals who exhibited improved parent/caregiver relationships</p>

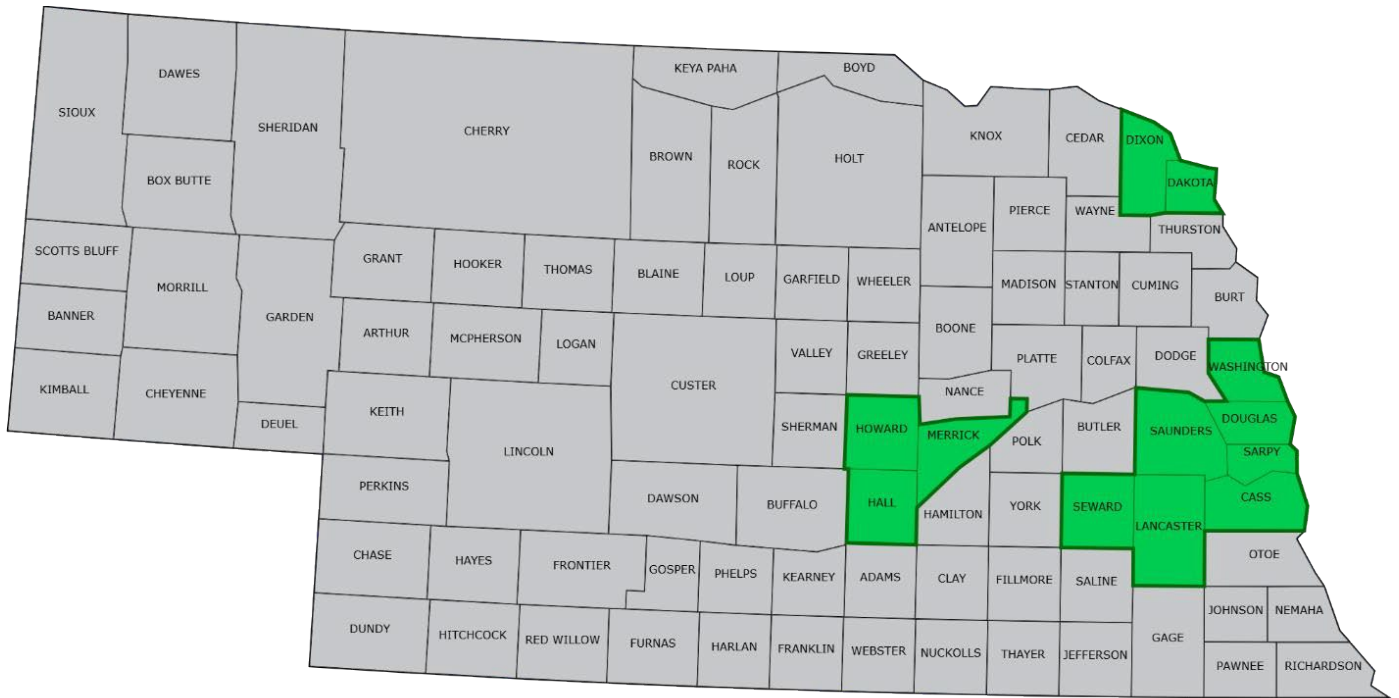
OUTCOMES	DEFINITIONS	QUESTIONS
<p>17. Percentage of eligible individuals who participated in positive leisure/ recreational activities</p> <p>(OJJDP Overall)</p>	<p>Leisure/recreational activities are structured or unstructured activities that an individual chooses to refresh their mind and bodies. Examples of unstructured activities include walking, meditating, reading, swimming, playing games, and dancing. Examples of structured activities include art lessons, music practice, sports activities, clubs, and involvement in youth programs or after-school programs.</p>	<p>A. Number of individuals who received services to promote participation in positive leisure/recreational activities</p> <p>B. Number of eligible individuals who participated in positive leisure/ recreational activities</p>
<p>18. Percentage of eligible individuals who exhibited improved social competencies</p> <p>(OJJDP Overall)</p>	<p>Social competence is the ability to achieve personal goals in social interactions while simultaneously maintaining positive relationships with others over time and across situations. Examples of social competencies include planning, decision-making, empathy, sensitivity, cultural competence, and peaceful conflict resolution.</p> <p>The simplest evaluation design is pre- and post-test, defined as a before and after assessment to measure whether the expected changes took place in the participants in a program.</p>	<p>A. Number of individuals who received services to improve social competencies</p> <p>B. Number of eligible individuals who exhibited social competencies</p>
<p>19. Percentage of eligible individuals who actively engaged with school</p> <p>(OJJDP Overall)</p>	<p>Active engagement with school is multifaceted and includes a student who demonstrated behavioral engagement (i.e., class preparation, good attendance, participation in school activities); emotional engagement (i.e., liked school, interested in school); and cognitive engagement (i.e., self-regulated, exerted extra effort to do well, set academic goals).</p> <p>Engagement also includes student connectedness (feeling a sense of belonging) and bonding (strong relationships with teachers and other students).</p>	<p>A. Number of individuals who received services to improve school engagement</p> <p>B. Number of eligible individuals who exhibited active engagement with school</p>

OUTCOMES	DEFINITIONS	QUESTIONS
<p>20. Percentage of eligible individuals who exhibited improved mental health (OJJDP Overall)</p>	<p>A mental health disorder is defined as any clinically significant behavioral or psychological syndrome characterized by the presence of distressing symptoms, impairment of functioning, or significantly increased risk of suffering death, pain, disability, or loss of freedom. The definition does not include deviant behavior, disturbances that are essentially conflicts between the individual and society, or expected and culturally sanctioned responses to events.</p>	<p>A. Number of individuals who received services to improve mental health</p> <p>B. Number of eligible individuals who exhibited improved mental health</p>
<p>21. Percentage of eligible individuals who abstained from or reduced substance misuse (OJJDP Overall)</p>	<p>Substance misuse is defined as the risky use of substances without addiction, including heavy or excessive use of alcohol, underage drinking, any use of illicit substances, and use of prescription medications without medical justification. Use of illegal substances includes, but is not limited to, illegal drugs (e.g., heroin), prescription and nonprescription drugs, and alcohol, depending on the legal age to use a substance in local, state, or federal statute. Abstinence is defined as not misusing substances.</p>	<p>A. Number of individuals who received services for substance misuse</p> <p>B. Number of individuals who abstained from illegal substance use</p> <p>C. Number of individuals who abstained from legal substance use</p> <p>D. Number of individuals who reduced illegal substance misuse</p> <p>E. Number of individuals who reduced legal substance misuse</p>
<p>22. Percentage of eligible individuals with improved positive relationships with tribal elders (Multi-Program)</p>	<p>Positive relationships with tribal elders are the continuous bond, which consists of listening to oral traditions, demonstrating respect, and caring for the needs of tribal elders.</p>	<p>A. Number of individuals who received services to improve their relationships with tribal elders</p> <p>B. Number of individuals who exhibited an improved relationship with tribal elders</p>
<p>23. Percentage of eligible individuals who engaged in traditional enculturation activities (Multi-Program)</p>	<p>Traditional enculturation is the process of how individuals learn and identify their ethnic minority culture.</p>	<p>A. Number of individuals who received services to engage in traditional enculturation activities</p> <p>B. Number of individuals who engaged in traditional enculturation activities</p>

OUTCOMES	DEFINITIONS	QUESTIONS
<p>24. Percentage of eligible individuals who participated in cultural rites of passage (Multi-Program)</p>	<p>Cultural rites of passage are ceremonies, teachings, or activities that mark important transitional periods in a member of a specific group's life.</p>	<p>A. Number of individuals who received services to participate in cultural rites of passage</p> <p>B. Number of eligible individuals who participated in cultural rites of passage</p>
<p>25. Percentage of eligible individuals who exhibited cultural competencies (Multi-Program)</p>	<p>Cultural competency is the integration and transformation of knowledge about specific cultural groups into behaviors that can be used to increase positive interactions with their identified cultural group.</p>	<p>A. Number of individuals who received services to exhibit cultural competencies</p> <p>B. Number of individuals who exhibited cultural competencies</p>
<p>26. Percentage of eligible individuals who received educational support from family members (Multi-Program)</p>	<p>Family support is the involvement of parents and kin in an individual's educational development, which includes assistance to improve an individual's academic achievement and student-teacher and parent-teacher relationships.</p>	<p>A. Number of individuals who received educational support</p> <p>B. Number of eligible individuals who received educational support from family members</p>
Tribal Youth Outcomes		
<p>27. Percentage of eligible individuals' case plans informed by family members (Program Specific)</p>	<p>A case plan is a document describing the services offered and provided to an individual to achieve specified goals and objectives.</p> <p>Case plans informed by family members include plans where family members actively contribute to the decision making, development, and implementation of their child's case plan (i.e., identifying goals and objectives and service needs, recommending revisions, and monitoring completion). Family is defined by the individual and may include a parent, guardian, sibling, aunt/uncle, grandparent, family friend, significant adult in individual's life, or a mentor.</p>	<p>A. Number of case plans created</p> <p>B. Number of case plans informed by an individual's family</p>

ATTACHMENT C

Nebraska Metropolitan Map



Metropolitan

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|-----------------------------|-----------------------------|-----------------------------|--------------------------------|
| • Adams | • Dawes | • Hooker | • Phelps |
| • Antelope | • Dawson | • Jefferson | • Pierce |
| • Arthur | • Deuel | • Johnson | • Platte |
| • Banner | • Dodge | • Kearney | • Polk |
| • Blaine | • Dundy | • Keith | • Red Willow |
| • Boone | • Fillmore | • Keya Paha | • Richardson |
| • Box Butte | • Franklin | • Kimball | • Rock |
| • Boyd | • Frontier | • Knox | • Saline |
| • Brown | • Furnas | • Lincoln | • Scotts Bluff |
| • Buffalo | • Gage | • Logan | • Sheridan |
| • Burt | • Garden | • Loup | • Sherman |
| • Butler | • Garfield | • Madison | • Sioux |
| • Cedar | • Gosper | • McPherson | • Stanton |
| • Chase | • Grant | • Morrill | • Thayer |
| • Cherry | • Greeley | • Nance | • Thomas |
| • Cheyenne | • Hamilton | • Nemaha | • Thurston |
| • Clay | • Harlan | • Nuckolls | • Valley |
| • Colfax | • Hayes | • Otoe | • Wayne |
| • Cuming | • Hitchcock | • Pawnee | • Webster |
| • Custer | • Holt | • Perkins | • Wheeler |